

# 2014-15 School Quality Guide / HS

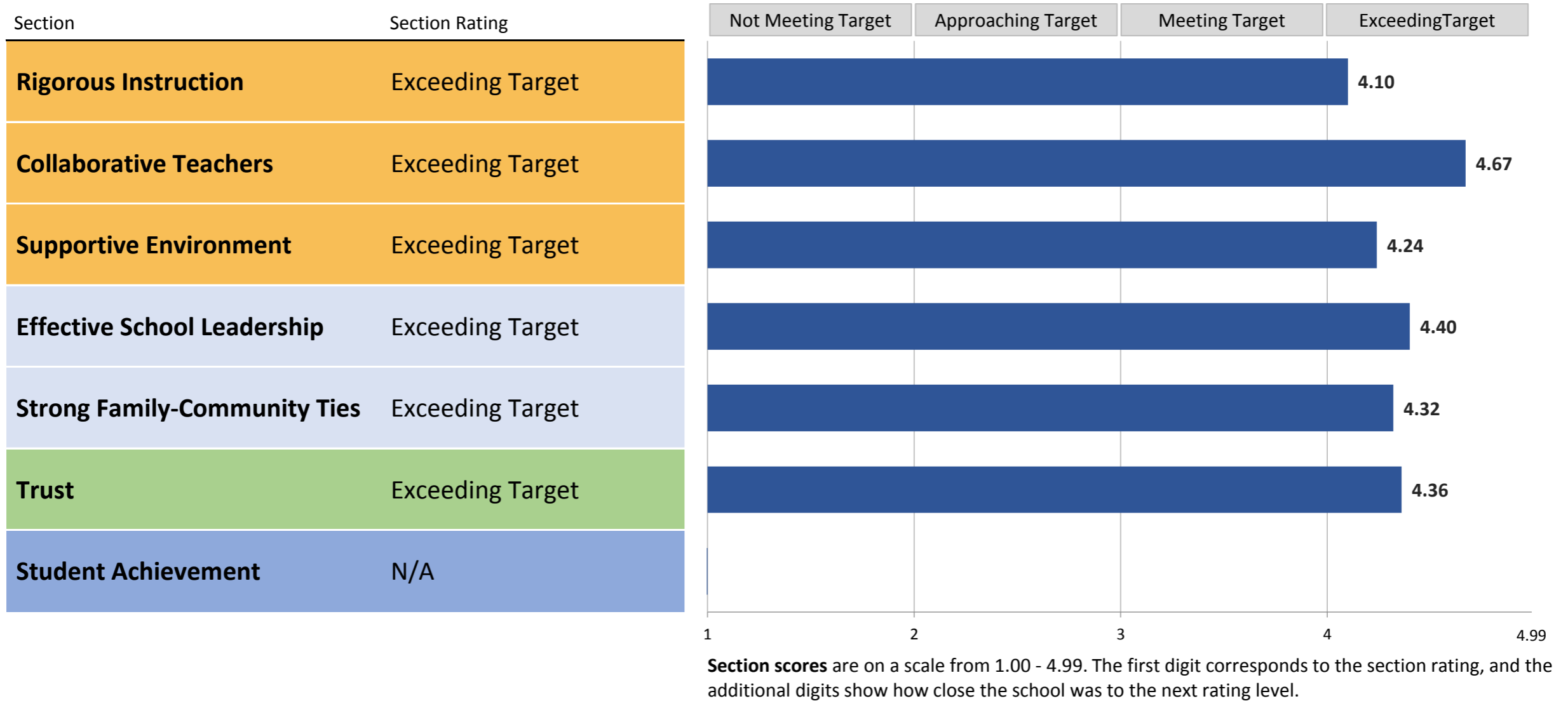
## Summary of Section Ratings

84K355

Williamsburg Collegiate Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	51	57	69
Grade 10	42	46	50
Grade 11	31	34	45
Grade 12	28	30	33
<b>All students</b>	<b>152</b>	<b>167</b>	<b>197</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	2%
% Free Lunch Eligible	-	-	70%
% Student with IEPs	-	-	9%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	5%
% HRA Eligible	-	-	42%
% Temporary Housing	-	-	2%
% Asian	-	-	1%
% Black	-	-	44%
% Hispanic	-	-	53%
% White	-	-	2%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.94
Average Incoming Math Proficiency	-	-	3.52

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	66	90.9%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	77.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	50	90.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	82.4%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	38	94.7%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	93.8%							0.00%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	64	88.6%							0.00%
Weighted Regents Pass Rate - ELA	48	1.05							0.00%
Weighted Regents Pass Rate - Math	69	1.13							0.00%
Weighted Regents Pass Rate - Science	18	1.60							0.00%
Weighted Regents Pass Rate - Global History	50	1.23							0.00%
Weighted Regents Pass Rate - U.S. History	42	1.34							0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	36	77.8%							0.00%
6-Year Graduation Rate	31	100.0%							0.00%
4-Year Weighted Diploma Rate	36	218.1%							0.00%
6-Year Weighted Diploma Rate	31	237.1%							0.00%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	36	63.9%							0.00%
4-Year College Readiness Index	36	33.3%							0.00%
6-Year College Readiness Index with Persistence	31	96.8%							0.00%
Postsecondary Enrollment Rate - 6 Months	31	80.6%							0.00%
Postsecondary Enrollment Rate - 18 Months	31	96.8%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	1	2.8%	5.0%								0.036	0.000
Self-Contained / ICT / SETSS	1	2.8%	7.1%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.96	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.10</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	97%	4.64	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.67</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.88	65%
Percentage of students with 90%+ attendance			
EMS	95.9%	4.56	
HS	91.2%		
Overall	93.6%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS	0.46		
Overall	0.36	2.53	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	93%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	91	79.8	87.6	95.4	0.73	3.92
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
<b>Section Results:</b>		<b>91%</b>					<b>3.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.77	
Cultural awareness	Students	84	69.5	80.9	92.3	0.63	
Cultural awareness	Combined	92				0.72	3.88
• Inclusive classroom instruction	Teachers	98	81.4	92.4	100.0	0.89	4.56
• Quality of professional development	Teachers	93	45.8	75.2	100.0	0.87	4.48
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	98	63.0	84.2	100.0	0.96	4.84
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.87	4.48
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.96	4.84
• Collective responsibility	Teachers	100	54.5	80.5	100.0	1.00	4.99
<b>Section Results:</b>		<b>97%</b>					<b>4.64</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.79	
• Safety	Combined	91				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.50	
Classroom behavior	Combined	80				0.50	3.00
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.94	4.76
Peer interactions	Students	77	63.1	76.5	89.9	0.51	3.04
• Next-level guidance	Students	89	72.1	83.3	94.5	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.82	
• Press toward academic achievement	Combined	93				0.82	4.28
Personal attention and support	Students	86	73.6	83.0	92.4	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	72.8	86.8	100.0	0.87	
Peer support for academic work	Students	66	45.3	61.7	78.1	0.63	
• Peer support for academic work	Combined	81				0.75	4.00
<b>Section Results:</b>		<b>87%</b>					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.80	4.20
Teacher influence	Teachers	83	44.5	71.1	97.7	0.72	3.88
• Program coherence	Teachers	97	52.0	80.8	100.0	0.94	4.76
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.92	4.68
<b>Section Results:</b>		93%					<b>4.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	77.3	90.9	100.0	0.98	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.82	
• Teacher outreach to parents	Combined	97				0.90	4.60
• Parent involvement in the schools	Parents	73	48.2	65.0	81.8	0.75	4.00
<b>Section Results:</b>		85%					<b>4.32</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.87	4.48
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.83	4.32
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
• Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	99	74.0	90.8	100.0	0.97	4.88
<b>Section Results:</b>		95%					<b>4.36</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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Williamsburg Collegiate Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	90.9%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 1st Year - School's Lowest Third	77.3%	66.5% or lower	66.6% to 75.8%	75.9% to 82.4%	82.5% or higher
10+ Credits in 2nd Year - All Students	90.0%	81.9% or lower	82.0% to 86.9%	87.0% to 90.4%	90.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	82.4%				
10+ Credits in 3rd Year - All Students	94.7%	79.4% or lower	79.5% to 85.1%	85.2% to 89.1%	89.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	93.8%				
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	88.6%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
Average Regents Score - English (non-Common Core)*		78.1 or lower	78.2 to 81.4	81.5 to 83.8	83.9 or higher
Average Regents Score - English (Common Core)*	81.0	79.7 or lower	79.8 to 83.5	83.6 to 86.2	86.3 or higher
Average Regents Score - Living Environment*	81.0	74.9 or lower	75.0 to 78.2	78.3 to 80.6	80.7 or higher
Average Regents Score - Global History*	76.0	76.4 or lower	76.5 to 80.0	80.1 to 82.5	82.6 or higher
Average Regents Score - US History*	89.0	79.9 or lower	80.0 to 84.3	84.4 to 87.1	87.2 or higher
Average Regents Score - Algebra I (Common Core)*		64.2 or lower	64.3 to 67.0	67.1 to 68.9	69.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	77.8%	81.3% or lower	81.4% to 86.5%	86.6% to 90.1%	90.2% or higher
6-Year Graduation Rate	100.0%	88.4% or lower	88.5% to 91.6%	91.7% to 93.9%	94.0% or higher
4-Year Non-Dropout Rate	100.0%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	100.0%	89.8% or lower	89.9% to 92.6%	92.7% to 94.6%	94.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	63.9%	61.1% or lower	61.2% to 71.3%	71.4% to 78.5%	78.6% or higher
4-Year College Readiness Index	33.3%	65.2% or lower	65.3% to 73.2%	73.3% to 78.8%	78.9% or higher
6-Year College Readiness Index with Persistence	96.8%	80.4% or lower	80.5% to 85.8%	85.9% to 89.5%	89.6% or higher
Postsecondary Enrollment Rate - 6 Months	80.6%	77.6% or lower	77.7% to 83.7%	83.8% to 88.0%	88.1% or higher
Postsecondary Enrollment Rate - 18 Months	96.8%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS		48.7% or lower	48.8% to 60.1%	60.2% to 68.2%	68.3% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.2%	75.0% or lower	75.1% to 81.9%	82.0% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.26 or lower	0.27 to 0.39	0.40 to 0.49	0.50 or higher