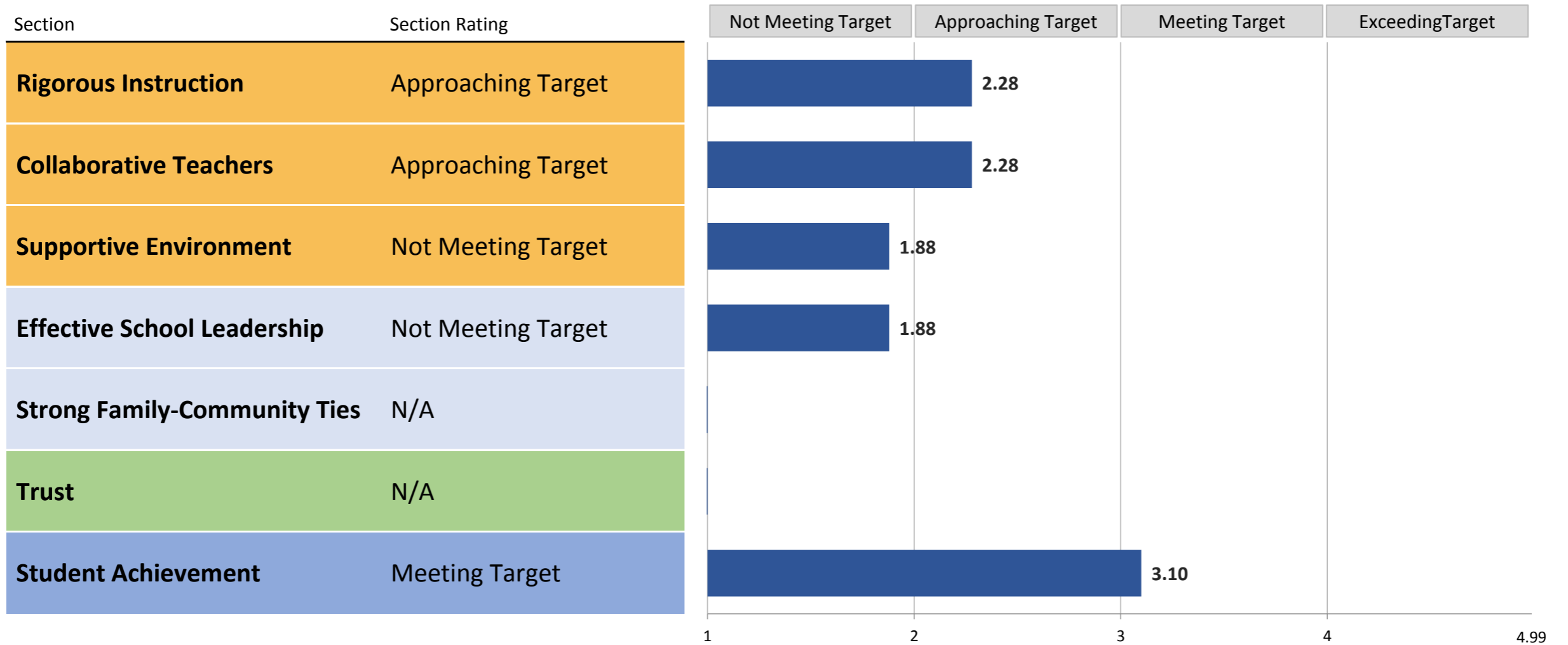


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

11X544  
 High School for Contemporary Arts

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	152	151	128
Grade 10	182	167	152
Grade 11	78	98	100
Grade 12	87	102	113
<b>All students</b>	<b>499</b>	<b>518</b>	<b>493</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	8%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	26%	32%	34%
% Student with IEPs (less than 20% time)	13%	15%	16%
% Overage Under-credited	13%	14%	11%
% HRA Eligible	-	-	64%
% Temporary Housing	-	-	12%
% Asian	1%	1%	1%
% Black	37%	37%	38%
% Hispanic	61%	61%	59%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.23	2.23
Average Incoming Math Proficiency	2.64	2.06	2.07

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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High School for Contemporary Arts

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.10</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	98	<b>78.6%</b>	50.4%	63.2%	72.2%	80.6%	93.9%	<b>3.76</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	<b>67.6%</b>	26.0%	44.4%	57.3%	69.5%	88.9%	<b>3.84</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	127	<b>72.4%</b>	43.1%	56.0%	65.1%	73.7%	87.9%	<b>3.85</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	<b>57.5%</b>	17.5%	36.3%	49.5%	61.9%	82.5%	<b>3.65</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	124	<b>54.0%</b>	42.6%	54.2%	62.3%	70.0%	83.7%	<b>1.98</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	38	<b>31.6%</b>	19.1%	35.7%	47.2%	58.0%	77.2%	<b>1.75</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	327	<b>28.8%</b>	16.2%	29.4%	38.1%	46.3%	64.2%	<b>1.95</b>	4.17%
Weighted Regents Pass Rate - ELA	127	<b>0.70</b>	0.41	0.64	0.79	0.94	1.18	<b>2.40</b>	4.17%
○ Weighted Regents Pass Rate - Math	196	<b>0.41</b>	0.20	0.60	0.87	1.13	1.54	<b>1.53</b>	4.17%
○ Weighted Regents Pass Rate - Science	208	<b>0.59</b>	0.25	0.66	0.93	1.19	1.64	<b>1.83</b>	4.17%
○ Weighted Regents Pass Rate - Global History	195	<b>0.20</b>	0.22	0.52	0.73	0.92	1.23	<b>1.00</b>	4.17%
Weighted Regents Pass Rate - U.S. History	133	<b>0.66</b>	0.31	0.60	0.80	0.99	1.29	<b>2.30</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	144	<b>59.7%</b>	35.1%	47.9%	62.0%	72.0%	85.0%	<b>2.84</b>	6.25%
6-Year Graduation Rate	123	<b>72.4%</b>	49.0%	59.5%	71.1%	79.3%	89.7%	<b>3.16</b>	6.25%
4-Year Weighted Diploma Rate	144	<b>163.2%</b>	73.2%	116.9%	165.1%	199.2%	242.2%	<b>2.96</b>	6.25%
● 6-Year Weighted Diploma Rate	123	<b>214.2%</b>	88.8%	127.9%	170.9%	201.3%	239.8%	<b>4.34</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	144	<b>16.7%</b>	0.0%	9.7%	22.5%	32.9%	48.8%	<b>2.55</b>	5.00%
● 4-Year College Readiness Index	144	<b>16.0%</b>	0.0%	3.7%	8.6%	12.5%	22.6%	<b>4.35</b>	5.00%
● 6-Year College Readiness Index with Persistence	123	<b>49.6%</b>	9.7%	19.7%	32.0%	42.0%	59.0%	<b>4.45</b>	5.00%
● Postsecondary Enrollment Rate - 6 Months	118	<b>49.2%</b>	12.6%	23.1%	37.0%	48.2%	65.2%	<b>4.06</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	123	<b>42.3%</b>	24.6%	34.4%	47.5%	58.2%	73.4%	<b>2.60</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.98</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	16	11.1%	19.9%	<b>168.8%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	39	27.1%	68.8%	<b>184.6%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.86</b>	0.036	0.017
Lowest Third Citywide	66	45.8%	68.8%	<b>134.1%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.12</b>	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	40	27.8%	71.3%	<b>136.3%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.37</b>	0.036	0.021
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	66	45.8%	68.8%	<b>9.1%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>2.32</b>	0.036	0.012
Students in Lowest Third Citywide, 4-Year College Readiness Index	66	45.8%	68.8%	<b>3.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>3.42</b>	0.036	0.022
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	64	54.2%	89.1%	<b>31.3%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.13</b>	0.036	0.028
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>3.10</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	84%	3.04	25%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	67%
NYC School Survey - Collaborative Teachers	81%	2.88	33%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	66%	1.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	39.6%	2.16	
Overall	39.6%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.66	3.88	
Overall	0.66	3.88	5%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	65%	1.88	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	64%	1.76	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Trust</b>			
NYC School Survey - Trust	81%	2.60	
<b>Section Rating:</b>	<b>Section Score:</b>		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
●	Common Core shifts in math	Teachers	94	69.2	85.8	100.0	0.79	4.16
○	Course clarity	Students	71	77.5	86.9	96.3	0.00	1.00
	Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.49	2.96
<b>Section Results:</b>			<b>84%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
	Cultural awareness	Parents	87	82.3	91.9	100.0	0.25	
	Cultural awareness	Students	63	66.6	80.6	94.6	0.00	
	Cultural awareness	Combined	81				0.28	2.12
	Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
○	Quality of professional development	Teachers	62	50.4	75.6	100.0	0.23	1.92
	School commitment	Teachers	74	53.7	82.3	100.0	0.44	2.76
	Innovation	Teachers	83	65.9	84.5	100.0	0.50	3.00
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
	Focus on student learning	Teachers	77	60.0	85.2	100.0	0.42	2.68
	Collective responsibility	Teachers	74	58.1	80.7	100.0	0.37	2.48
<b>Section Results:</b>			<b>81%</b>					<b>2.88</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	63	67.5	82.9	98.3	0.00	
○	Safety	Combined	63				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	67	68.3	82.1	95.9	0.00	
○	Classroom behavior	Combined	67				0.00	1.00
	Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
○	Peer interactions	Students	59	58.2	74.4	90.6	0.01	1.04
○	Next-level guidance	Students	62	71.4	83.6	95.8	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	69	76.3	86.1	95.9	0.00	
○	Press toward academic achievement	Combined	69				0.00	1.00
○	Personal attention and support	Students	63	69.0	81.8	94.6	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	66	68.1	85.5	100.0	0.00	
	Peer support for academic work	Students	43	41.0	61.6	82.2	0.05	
○	Peer support for academic work	Combined	54				0.02	1.08
<b>Section Results:</b>			<b>66%</b>					<b>1.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
○ Teacher influence	Teachers	44	40.6	71.4	100.0	0.06	1.24
Program coherence	Teachers	68	57.0	82.6	100.0	0.26	2.04
○ Principal instructional leadership	Teachers	59	58.2	84.6	100.0	0.01	1.04
<b>Section Results:</b>		65%					<b>1.88</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.38	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.23	
Teacher outreach to parents	Combined	83				0.30	2.20
○ Parent involvement in the schools	Parents	44	41.2	61.0	80.8	0.07	1.28
<b>Section Results:</b>		64%					<b>1.76</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	63	68.5	81.1	93.7	0.00	1.00
○ Teacher-principal trust	Teachers	61	55.0	84.0	100.0	0.14	1.56
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
<b>Section Results:</b>		81%					<b>2.60</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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High School for Contemporary Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	78.6%	65.3% or lower	65.4% to 73.3%	73.4% to 78.9%	79.0% or higher
10+ Credits in 1st Year - School's Lowest Third	67.6%	47.6% or lower	47.7% to 58.7%	58.8% to 66.4%	66.5% or higher
10+ Credits in 2nd Year - All Students	72.4%	62.8% or lower	62.9% to 70.3%	70.4% to 75.7%	75.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.5%	44.0% or lower	44.1% to 54.7%	54.8% to 62.2%	62.3% or higher
10+ Credits in 3rd Year - All Students	54.0%	55.4% or lower	55.5% to 63.1%	63.2% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	31.6%	41.8% or lower	41.9% to 52.4%	52.5% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	28.8%	30.2% or lower	30.3% to 37.1%	37.2% to 42.0%	42.1% or higher
Average Regents Score - English (non-Common Core)*	61.0	63.1 or lower	63.2 to 66.4	66.5 to 68.7	68.8 or higher
Average Regents Score - English (Common Core)*	70.0	65.4 or lower	65.5 to 69.2	69.3 to 71.9	72.0 or higher
Average Regents Score - Living Environment*	57.0	60.3 or lower	60.4 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	50.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	62.6 or lower	62.7 to 66.5	66.6 to 69.4	69.5 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.7 or lower	56.8 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	59.7%	51.8% or lower	51.9% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	72.4%	59.9% or lower	60.0% to 65.5%	65.6% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	72.9%	72.2% or lower	72.3% to 76.5%	76.6% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	74.8%	64.6% or lower	64.7% to 69.6%	69.7% to 73.0%	73.1% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	16.7%	15.6% or lower	15.7% to 23.5%	23.6% to 29.0%	29.1% or higher
4-Year College Readiness Index	16.0%	8.4% or lower	8.5% to 12.7%	12.8% to 15.7%	15.8% or higher
6-Year College Readiness Index with Persistence	49.6%	25.7% or lower	25.8% to 32.7%	32.8% to 37.5%	37.6% or higher
Postsecondary Enrollment Rate - 6 Months	49.2%	37.3% or lower	37.4% to 45.6%	45.7% to 51.5%	51.6% or higher
Postsecondary Enrollment Rate - 18 Months	42.3%	41.2% or lower	41.3% to 47.3%	47.4% to 51.6%	51.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	56.3%	39.8% or lower	39.9% to 50.6%	50.7% to 58.1%	58.2% or higher
Self-Contained / ICT / SETSS	46.2%	33.2% or lower	33.3% to 44.7%	44.8% to 52.7%	52.8% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	47.0%	31.7% or lower	31.8% to 42.8%	42.9% to 50.5%	50.6% or higher
Black / Hispanic Males in Lowest Third Citywide	47.5%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	9.1%	7.7% or lower	7.8% to 11.7%	11.8% to 14.9%	15.0% or higher
4-Year College Readiness Index	3.0%	2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months	31.3%	18.1% or lower	18.2% to 26.8%	26.9% to 32.9%	33.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.66	0.51 or lower	0.52 to 0.65	0.66 to 0.74	0.75 or higher