

# 2014-15 School Quality Guide / MS

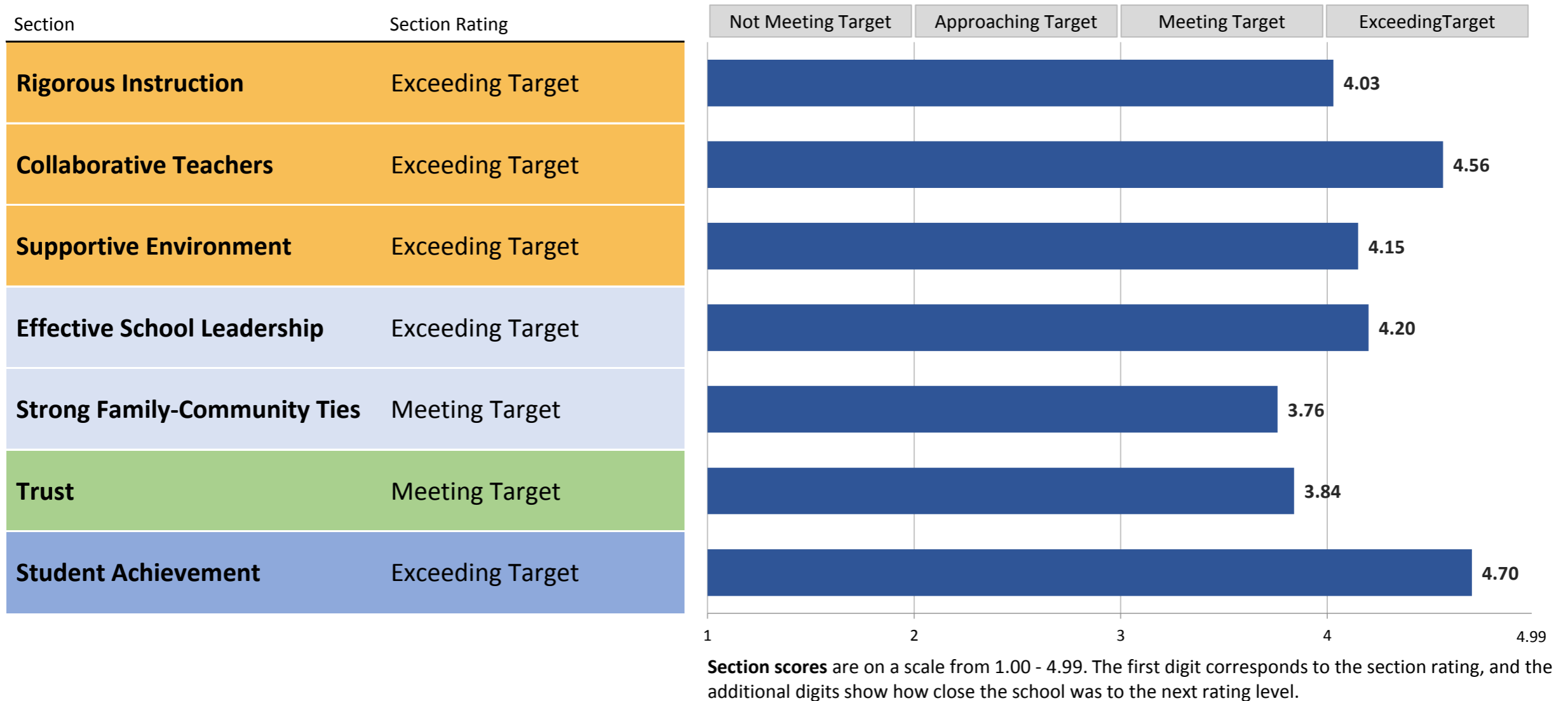
## Summary of Section Ratings

84M350

Democracy Prep Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	118	123	107
Grade 7	118	109	114
Grade 8	115	115	123
<b>All students</b>	<b>351</b>	<b>347</b>	<b>344</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	8%	6%
% Free Lunch Eligible	70%	57%	67%
% Student with IEPs	19%	22%	24%
% Student with IEPs (less than 20% time)	1%	1%	4%
% HRA Eligible	-	55%	58%
% Temporary Housing	-	12%	9%
% Asian	1%	1%	1%
% Black	71%	70%	69%
% Hispanic	26%	28%	29%
% White	0%	0%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.71	2.41	2.40
Average Incoming Math Proficiency	3.00	2.54	2.54

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.70</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	335	<b>2.64</b>	1.97	2.19	2.31	2.44	2.69	<b>4.80</b>	9.80%
● Percentage of Students at Level 3 or 4	335	<b>30.1%</b>	2.0%	8.9%	13.9%	19.4%	27.6%	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile	282	<b>72.0</b>	46.6	52.4	60.8	66.3	76.2	<b>4.58</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	100	<b>81.0</b>	60.7	66.6	75.2	80.8	90.9	<b>4.02</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	335	<b>3.07</b>	1.77	2.10	2.33	2.58	2.92	<b>4.99</b>	9.80%
● Percentage of Students at Level 3 or 4	335	<b>54.6%</b>	0.0%	9.4%	16.4%	24.2%	34.1%	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile	282	<b>84.0</b>	37.7	46.5	59.0	67.3	82.2	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	98	<b>92.0</b>	56.2	62.6	71.9	78.1	89.1	<b>4.99</b>	9.80%
<b>Core Course Pass Rates</b>									
○ ELA	331	<b>67.7%</b>	69.1%	78.0%	84.5%	91.7%	100.0%	<b>1.00</b>	1.96%
○ Math	331	<b>72.5%</b>	67.3%	76.6%	83.5%	91.2%	100.0%	<b>1.56</b>	1.96%
○ Science	331	<b>72.2%</b>	71.1%	79.4%	85.5%	92.3%	100.0%	<b>1.13</b>	1.96%
○ Social Studies	331	<b>73.4%</b>	67.0%	76.5%	83.4%	91.2%	100.0%	<b>1.67</b>	1.96%
Percent of 8th Graders Earning HS Credit	120	<b>24.2%</b>	0.0%	11.5%	20.1%	29.7%	41.3%	<b>3.43</b>	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	101	<b>91.0%</b>	54.0%	68.0%	77.0%	88.0%	100.0%	<b>4.25</b>	9.80%
								<b>Weighted Average Score</b>	<b>4.41</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	24	7.2%	37.3%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
● Integrated Co-Teaching	41	12.2%	67.0%	<b>17.1%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	13	3.9%	41.9%	<b>23.1%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	23	6.9%	36.5%	<b>13.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	41	12.2%	67.4%	<b>36.6%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
● SETSS	13	3.9%	42.4%	<b>30.8%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	26	9.2%	20.6%	<b>53.8%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	79	28.0%	33.4%	<b>67.1%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>4.66</b>	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	52	18.4%	41.2%	<b>63.5%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>4.44</b>	0.030	0.026
● SC/ICT/SETSS	62	22.0%	50.5%	<b>61.3%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>4.08</b>	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	27	9.6%	19.8%	<b>59.3%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	57	20.2%	24.4%	<b>87.7%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	34	12.1%	27.2%	<b>88.2%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.99</b>	0.030	0.030
● SC/ICT/SETSS	61	21.6%	50.5%	<b>65.6%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.70</b>	0.030	0.028
ELL Progress	20	5.8%	16.1%	<b>50.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.29</b>
											<b>Overall Student Achievement Score</b>	<b>4.70</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.88	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.03</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	96%	4.52	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.72	65%
Percentage of students with 90%+ attendance			
EMS	84.8%	4.00	
HS	92.3%	4.84	
Overall	88.6%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS	0.36	2.42	
Overall	0.37	2.84	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.15</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.84	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.73	3.92
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
• Course clarity	Students	92	79.8	87.6	95.4	0.78	4.12
• Quality of student discussion	Teachers	89	58.6	79.2	99.8	0.75	4.00
<b>Section Results:</b>		91%					<b>3.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.88	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.54	
Cultural awareness	Students	79	69.5	80.9	92.3	0.43	
Cultural awareness	Combined	90				0.62	3.48
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
• Quality of professional development	Teachers	94	45.8	75.2	100.0	0.89	4.56
• School commitment	Teachers	94	60.1	85.3	100.0	0.86	4.44
• Innovation	Teachers	96	63.0	84.2	100.0	0.89	4.56
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92
• Focus on student learning	Teachers	96	64.0	86.6	100.0	0.89	4.56
• Collective responsibility	Teachers	98	54.5	80.5	100.0	0.96	4.84
<b>Section Results:</b>		96%					<b>4.52</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.62	
Safety	Combined	86				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	67.0	80.4	93.8	0.85	
• Classroom behavior	Combined	90				0.85	4.40
• Social-emotional measure	Teachers	95	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	72	63.1	76.5	89.9	0.35	2.40
• Next-level guidance	Students	90	72.1	83.3	94.5	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.3	87.9	95.5	0.90	
• Press toward academic achievement	Combined	94				0.90	4.60
Personal attention and support	Students	84	73.6	83.0	92.4	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.72	
Peer support for academic work	Students	65	45.3	61.7	78.1	0.60	
Peer support for academic work	Combined	79				0.66	3.64
<b>Section Results:</b>		86%					<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.63	3.52
Teacher influence	Teachers	77	44.5	71.1	97.7	0.60	3.40
• Program coherence	Teachers	98	52.0	80.8	100.0	0.97	4.88
• Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.99	4.96
<b>Section Results:</b>		91%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.82	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.67	
• Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
<b>Section Results:</b>		82%					<b>3.76</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.33	2.32
• Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
<b>Section Results:</b>		93%					<b>3.84</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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Democracy Prep Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.64	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	30.1%	13.3% or lower	13.4% to 17.0%	17.1% to 20.0%	20.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.07	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.57	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	54.6%	11.7% or lower	11.8% to 17.5%	17.6% to 22.3%	22.4% or higher
<b>Core Course Pass Rates</b>					
ELA	67.7%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Math	72.5%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	72.2%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	73.4%	76.6% or lower	76.7% to 82.0%	82.1% to 86.5%	86.6% or higher
Percent of 8th Graders Earning HS Credit	24.2%	11.0% or lower	11.1% to 17.2%	17.3% to 22.3%	22.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.97	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.31	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.55	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.42	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	2.13	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.18	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.80	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	2.85	2.00 or lower	2.01 to 2.15	2.16 to 2.28	2.29 or higher
ELL	3.05	1.96 or lower	1.97 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	2.41	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.33	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	50.0%	34.0% or lower	34.1% to 43.9%	44.0% to 51.9%	52.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.8%	66.3% or lower	66.4% to 72.1%	72.2% to 76.9%	77.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.