Summary of Section Ratings
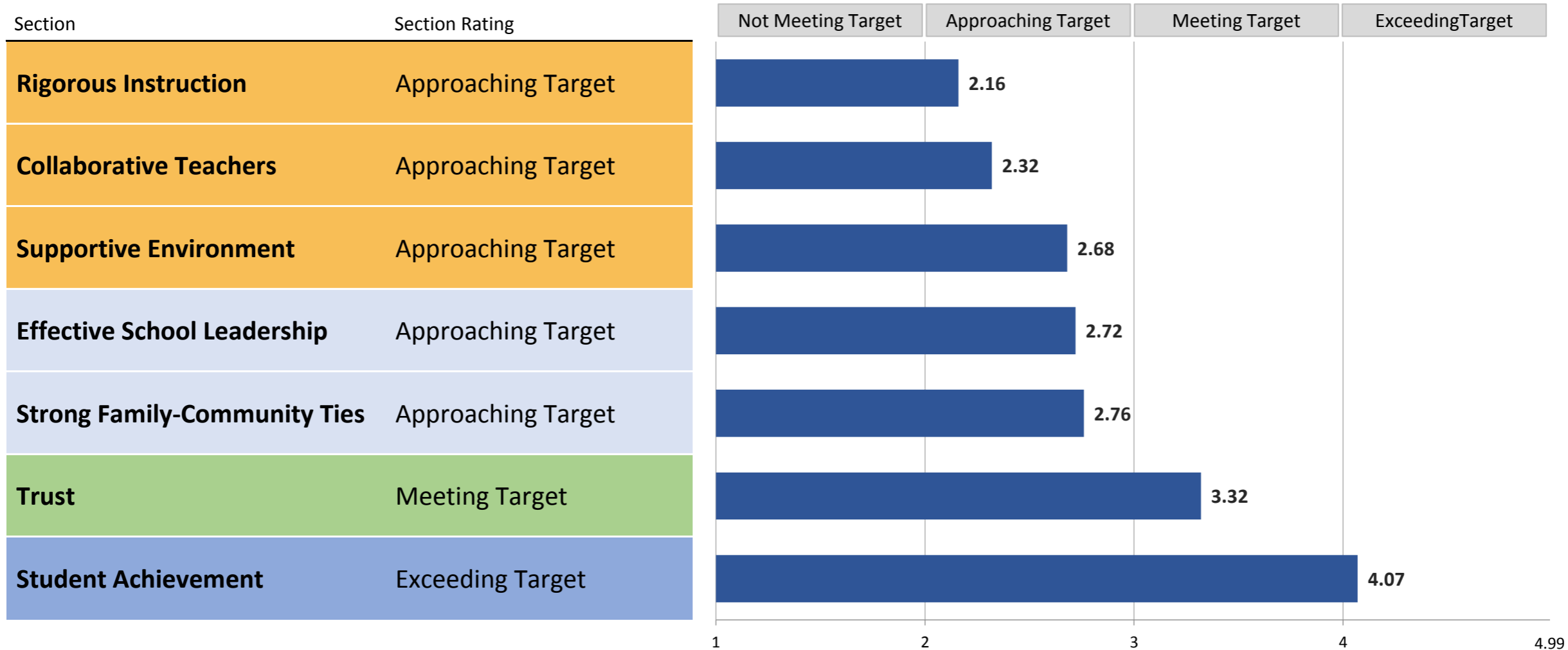
<div align="right">P.S. 188 Michael E. Berdy</div>

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.16			
Collaborative Teachers	Approaching Target		2.32			
Supportive Environment	Approaching Target			2.68		
Effective School Leadership	Approaching Target			2.72		
Strong Family-Community Ties	Approaching Target			2.76		
Trust	Meeting Target				3.32	
Student Achievement	Exceeding Target					4.07

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	103	81	62
Grade 1	81	99	69
Grade 2	97	68	96
Grade 3	112	95	72
Grade 4	86	90	85
Grade 5	77	73	69
All students	**592**	**540**	**487**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	4%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	24%	24%	25%
% Student with IEPs (less than 20% time)	11%	12%	13%
% HRA Eligible	-	75%	79%
% Temporary Housing	-	15%	15%
% Asian	7%	5%	5%
% Black	48%	53%	51%
% Hispanic	32%	33%	35%
% White	12%	8%	8%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.07**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	219	**2.27**	1.98	2.17	2.29	2.42	2.68	**2.83**	9.09%
Percentage of Students at Level 3 or 4	219	**14.2%**	3.2%	11.3%	16.7%	22.9%	34.3%	**2.54**	9.09%
● Median Adjusted Growth Percentile	148	**70.0**	45.4	53.8	61.1	66.2	78.3	**4.31**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	52	**87.5**	55.9	65.3	73.4	79.1	92.6	**4.62**	9.09%
Early Grade Progress	69	**1.80**	0.40	0.99	1.50	1.87	2.79	**3.81**	9.09%
State Test Results - Math									
Average Student Proficiency	220	**2.46**	1.95	2.21	2.39	2.58	2.94	**3.37**	9.09%
Percentage of Students at Level 3 or 4	220	**24.5%**	1.2%	12.6%	20.7%	29.9%	45.0%	**3.41**	9.09%
● Median Adjusted Growth Percentile	147	**74.0**	38.6	49.7	59.5	66.3	82.5	**4.48**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	52	**78.0**	52.8	62.9	71.7	77.9	92.6	**4.01**	9.09%
● Early Grade Progress	71	**3.34**	0.02	1.07	1.98	2.62	4.17	**4.46**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	68	**98.5%**	74.9%	82.0%	87.0%	92.8%	100.0%	**4.79**	9.09%
								Weighted Average Score	**3.88**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	34	15.5%	76.4%	**2.9%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.11**	0.030	0.023
○ Integrated Co-Teaching	18	8.2%	41.6%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	6	2.7%	25.7%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	33	15.0%	74.6%	**18.2%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
○ Integrated Co-Teaching	18	8.2%	41.8%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
○ SETSS	7	3.2%	30.8%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	4.7%	10.0%	**57.1%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	81	54.7%	79.5%	**55.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.01**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	39	26.4%	66.8%	**56.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.04**	0.030	0.023
● SC/ICT/SETSS	46	31.1%	77.9%	**63.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.37**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	8	5.4%	11.1%	**50.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	90	61.2%	84.1%	**54.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.06**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	36	24.5%	63.8%	**44.4%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.28**	0.030	0.017
● SC/ICT/SETSS	45	30.6%	77.5%	**62.2%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.44**	0.030	0.026
ELL Progress	18	4.0%	10.2%	**61.1%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.19**
										Overall Student Achievement Score		**4.07**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.48	34%
Section Rating: Approaching Target	**Section Score:**	**2.16**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	82%	2.60	50%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	59.6%	1.72	
HS			
Overall	59.6%	1.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.36	2.44
Section Results:		**87%**					**2.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
○ School commitment	Teachers	65	59.9	85.3	100.0	0.12	1.48
○ Innovation	Teachers	75	70.3	86.7	100.0	0.17	1.68
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.64	3.56
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.31	2.24
○ Collective responsibility	Teachers	69	65.7	84.7	100.0	0.11	1.44
Section Results:		**82%**					**2.60**
Supportive Environment							
Safety:							
Safety	Teachers	83	80.0	94.6	100.0	0.17	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	83				0.17	1.68
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.67	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.67	3.68
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.58	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.58	3.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	78	76.5	91.5	100.0	0.06	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	85				0.28	2.12
Section Results:		**89%**					**2.96**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
○ Teacher influence	Teachers	40	28.8	60.8	92.8	0.18	1.72
Program coherence	Teachers	75	60.0	85.2	100.0	0.37	2.48
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.65	3.60
Section Results:		**73%**					**2.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:		**82%**					**2.76**
Trust							
Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.57	3.28
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.61	3.44
Section Results:		**89%**					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.08 or lower	2.09 to 2.18	2.19 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.2%	7.7% or lower	7.8% to 12.2%	12.3% to 15.7%	15.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.46	2.08 or lower	2.09 to 2.23	2.24 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	24.5%	9.6% or lower	9.7% to 15.2%	15.3% to 19.4%	19.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.5%	85.0% or lower	85.1% to 88.8%	88.9% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.80 or lower	1.81 to 1.91	1.92 to 1.99	2.00 or higher
SETSS	1.89	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.25	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.32	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	1.87	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
SETSS	1.97	1.85 or lower	1.86 to 2.02	2.03 to 2.16	2.17 or higher
ELL	2.56	2.07 or lower	2.08 to 2.27	2.28 to 2.42	2.43 or higher
Lowest Third Citywide	2.06	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	61.1%	43.2% or lower	43.3% to 53.2%	53.3% to 60.7%	60.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.6%	53.8% or lower	53.9% to 60.6%	60.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher