Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.96		
Collaborative Teachers	Exceeding Target					4.36
Supportive Environment	Approaching Target			2.68		
Effective School Leadership	Meeting Target				3.32	
Strong Family-Community Ties	Approaching Target			2.52		
Trust	Approaching Target			2.96		
Student Achievement	Meeting Target				3.16	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
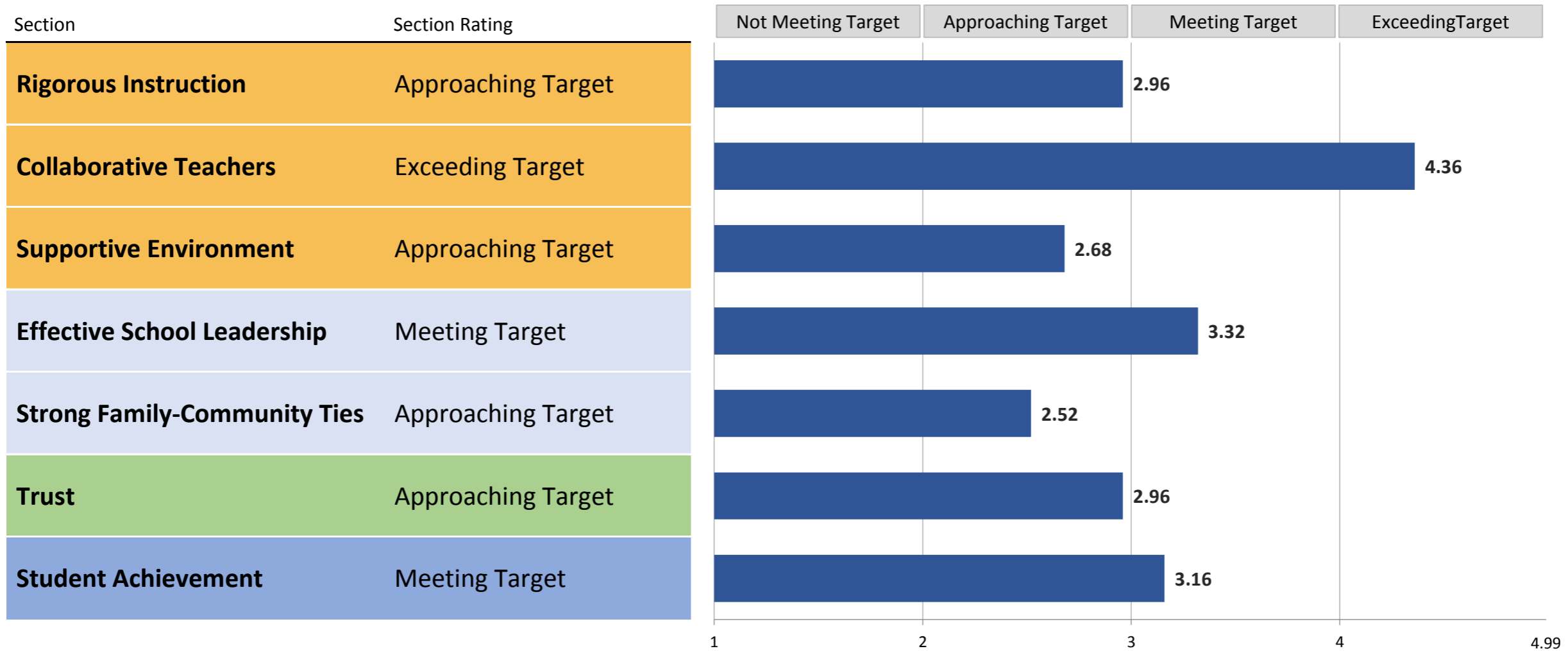
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	253	228	139
Grade 7	266	239	214
Grade 8	286	259	233
All students	**805**	**726**	**586**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	10%	10%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	21%	24%	29%
% Student with IEPs (less than 20% time)	10%	9%	11%
% HRA Eligible	-	68%	67%
% Temporary Housing	-	15%	18%
% Asian	3%	3%	4%
% Black	38%	35%	34%
% Hispanic	58%	61%	61%
% White	0%	0%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.72	2.31	2.26
Average Incoming Math Proficiency	3.10	2.54	2.41

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics

					2014-15 Targets				
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	561	**2.24**	1.95	2.15	2.26	2.38	2.64	**2.82**	9.80%
Percentage of Students at Level 3 or 4	561	**12.3%**	1.3%	7.7%	12.3%	17.5%	25.7%	**3.00**	9.80%
Median Adjusted Growth Percentile	536	**64.0**	49.5	54.8	62.6	67.7	76.9	**3.27**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	187	**83.0**	66.4	71.2	77.9	82.4	90.3	**4.08**	9.80%
State Test Results - Math									
Average Student Proficiency	559	**2.07**	1.77	2.07	2.28	2.51	2.85	**2.00**	9.80%
○ Percentage of Students at Level 3 or 4	559	**5.0%**	0.0%	8.4%	14.6%	21.5%	31.1%	**1.60**	9.80%
Median Adjusted Growth Percentile	537	**62.0**	39.8	48.1	60.0	67.9	82.0	**3.25**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	190	**76.5**	59.4	65.4	73.9	79.6	89.6	**3.46**	9.80%
Core Course Pass Rates									
ELA	560	**87.9%**	68.6%	77.6%	84.2%	91.6%	100.0%	**3.50**	1.96%
Math	560	**89.8%**	66.7%	76.1%	83.2%	91.0%	100.0%	**3.85**	1.96%
Science	560	**89.5%**	69.5%	78.2%	84.6%	91.8%	100.0%	**3.68**	1.96%
Social Studies	560	**90.9%**	66.6%	76.1%	83.2%	91.0%	100.0%	**3.99**	1.96%
○ Percent of 8th Graders Earning HS Credit	223	**0.0%**	0.0%	10.0%	17.5%	25.8%	36.8%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	233	**83.0%**	54.0%	68.0%	77.0%	88.0%	100.0%	**3.55**	9.80%
								Weighted Average Score	**2.98**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	76	13.5%	69.9%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	58	10.3%	56.6%	**1.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**2.06**	0.030	0.008
SETSS	21	3.7%	39.8%	**4.8%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.85**	0.030	0.014
Math - Percent at Level 3 or 4												
○ Self-Contained	75	13.4%	70.9%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	58	10.4%	57.5%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	21	3.8%	41.3%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	77	14.4%	32.2%	**45.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.79**	0.030	0.021
Lowest Third Citywide	271	50.6%	64.8%	**50.9%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.41**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	169	31.5%	70.5%	**55.6%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.97**	0.030	0.022
SC/ICT/SETSS	151	28.2%	69.3%	**57.6%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.74**	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	83	15.5%	32.0%	**44.6%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.97**	0.030	0.022
Lowest Third Citywide	336	62.6%	77.1%	**44.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.03**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	186	34.6%	77.8%	**43.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.98**	0.030	0.015
SC/ICT/SETSS	149	27.7%	69.2%	**41.6%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.84**	0.030	0.014
ELL Progress	57	9.8%	27.1%	**22.8%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.00**	0.030	0.008
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**3.16**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.16	34%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	66.5%	2.44	
HS			
Overall	66.5%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	68	68.9	87.1	100.0	0.00	1.00
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.46	2.84
Section Results:		**79%**					**2.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.57	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	78	70.6	84.2	97.8	0.29	
Cultural awareness	Combined	87				0.37	2.48
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.70	3.80
School commitment	Teachers	87	59.7	84.3	100.0	0.67	3.68
Innovation	Teachers	90	65.8	85.2	100.0	0.71	3.84
● Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
● Peer collaboration	Teachers	96	76.7	91.9	100.0	0.82	4.28
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.69	3.76
● Collective responsibility	Teachers	89	57.5	82.3	100.0	0.75	4.00
Section Results:		**90%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.13	
○ Safety	Combined	72				0.13	1.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	67	63.4	79.2	95.0	0.12	
○ Classroom behavior	Combined	67				0.12	1.48
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.62	3.48
○ Peer interactions	Students	73	67.5	80.7	93.9	0.22	1.88
Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	82	74.1	85.5	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	76.8	88.6	100.0	0.00	
Peer support for academic work	Students	53	48.0	66.6	85.2	0.12	
○ Peer support for academic work	Combined	63				0.06	1.24
Section Results:		**78%**					**2.20**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	69	34.5	67.1	99.7	0.53	3.12
● Program coherence	Teachers	92	60.8	85.2	100.0	0.80	4.20
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.74	3.96
Section Results:		**84%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.68	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	90				0.47	2.88
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		**74%**					**2.52**
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	74	69.2	82.0	94.8	0.20	1.80
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.74	3.96
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.78	4.12
Section Results:		**87%**					**2.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.3%	8.9% or lower	9.0% to 12.6%	12.7% to 15.6%	15.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.07	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.0%	7.2% or lower	7.3% to 11.3%	11.4% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	87.9%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	89.8%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Science	89.5%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Social Studies	90.9%	75.8% or lower	75.9% to 81.4%	81.5% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.9% or lower	8.0% to 12.4%	12.5% to 16.1%	16.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.03	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.06	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.85	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	1.96	1.91 or lower	1.92 to 2.07	2.08 to 2.20	2.21 or higher
Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	22.8%	33.2% or lower	33.3% to 43.0%	43.1% to 51.0%	51.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.5%	61.1% or lower	61.2% to 67.0%	67.1% to 71.8%	71.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.