

2014-15 School Quality Guide / MS

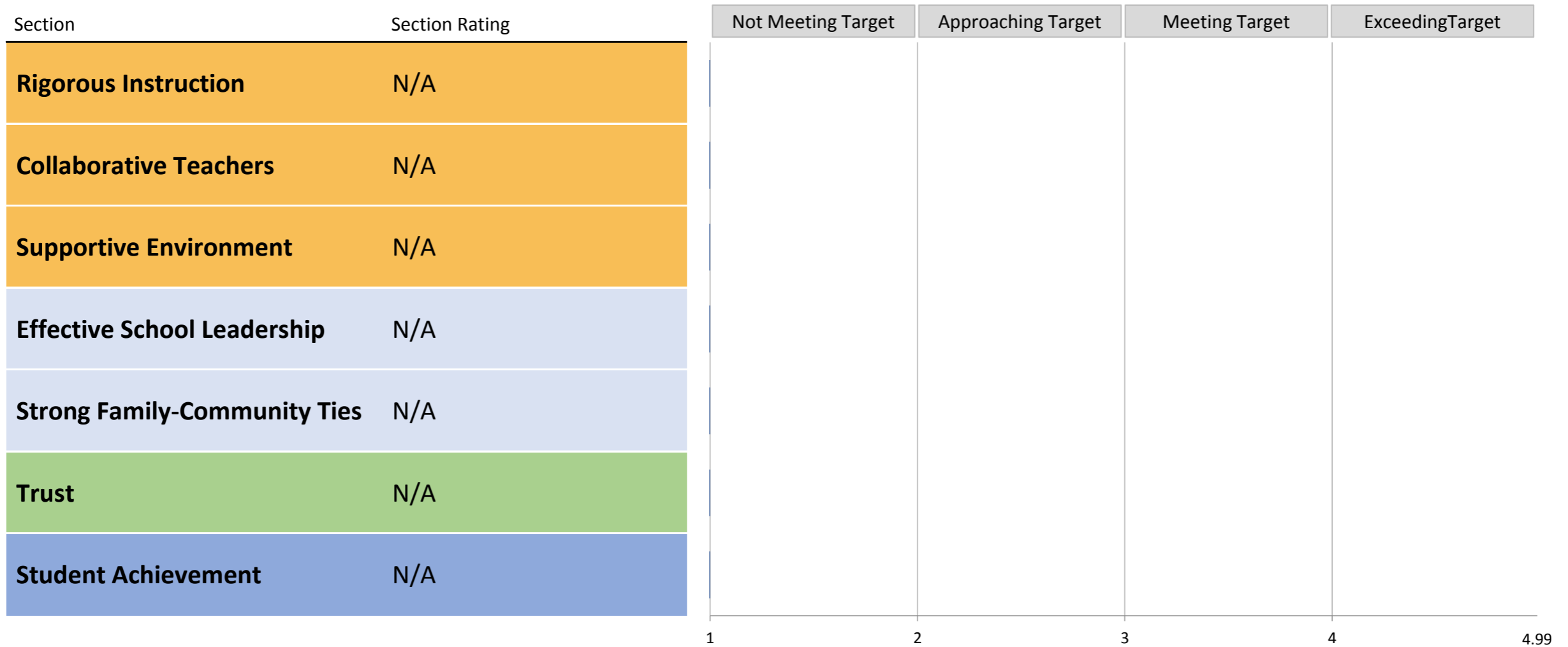
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	102	1	-
Grade 7	118	103	1
Grade 8	174	130	104
All students	394	234	105

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	4%	4%
% Free Lunch Eligible	74%	74%	73%
% Student with IEPs	31%	36%	37%
% Student with IEPs (less than 20% time)	15%	16%	18%
% HRA Eligible	-	72%	67%
% Temporary Housing	-	12%	14%
% Asian	1%	0%	0%
% Black	77%	76%	74%
% Hispanic	21%	23%	26%
% White	1%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.42	2.06	2.10
Average Incoming Math Proficiency	2.67	2.15	2.14

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	94	2.01	1.85	2.01	2.10	2.21	2.49	2.00	9.80%
Percentage of Students at Level 3 or 4	94	4.3%	0.0%	3.6%	6.2%	9.2%	17.8%	2.27	9.80%
○ Median Adjusted Growth Percentile	88	52.5	49.4	54.6	62.2	67.2	76.2	1.60	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	33	59.0	66.3	71.6	79.1	84.1	93.0	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	92	1.96	1.74	1.93	2.04	2.17	2.51	2.27	9.80%
○ Percentage of Students at Level 3 or 4	92	1.1%	0.0%	3.1%	5.5%	8.1%	17.9%	1.35	9.80%
● Median Adjusted Growth Percentile	84	73.0	40.8	47.9	58.3	65.2	77.5	4.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	28	77.5	57.6	63.6	72.3	78.2	88.5	3.88	9.80%
Core Course Pass Rates									
ELA	95	84.2%	53.9%	67.8%	77.3%	87.9%	100.0%	3.65	1.96%
Math	95	78.9%	57.0%	69.6%	78.5%	88.4%	99.8%	3.04	1.96%
Science	95	84.2%	58.6%	70.9%	79.5%	89.1%	100.0%	3.49	1.96%
● Social Studies	95	88.4%	50.4%	65.4%	75.6%	87.0%	100.0%	4.11	1.96%
○ Percent of 8th Graders Earning HS Credit	94	0.0%	0.0%	2.7%	4.7%	6.9%	18.4%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	110	70.0%	58.0%	68.0%	75.0%	84.0%	93.0%	2.29	9.80%
									Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	21.3%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	8.5%	46.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	8	8.5%	91.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	19	20.7%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	8.7%	48.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	7	7.6%	82.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	1.1%	2.5%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	68	77.3%	100.0%	35.3%	31.5%	39.4%	47.2%	56.3%	72.7%	1.48	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	38	43.2%	96.6%	36.8%	29.6%	38.0%	46.2%	55.9%	73.2%	1.86	0.030	0.006
SC/ICT/SETSS	34	38.6%	100.0%	44.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.15	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	1	1.2%	2.5%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	69	82.1%	100.0%	49.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.50	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	40	47.6%	100.0%	47.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.33	0.030	0.018
● SC/ICT/SETSS	32	38.1%	100.0%	62.5%	25.8%	34.5%	43.0%	53.1%	71.0%	4.53	0.030	0.027
ELL Progress	3	2.9%	8.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000

CtAG Additional Points											
Overall Student Achievement Score											

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	69%	1.16	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	80%	2.72	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	76%	1.80	
Percentage of students with 90%+ attendance			
EMS	61.5%	2.88	
HS			
Overall	61.5%	2.88	
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.24	
HS			
Overall	0.21	2.24	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.64	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.68	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	87%	3.08	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	79	79.4	91.4	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	70	68.9	87.1	100.0	0.03	1.12
○	Course clarity	Students	83	81.3	89.7	98.1	0.11	1.44
○	Quality of student discussion	Teachers	44	53.2	78.4	100.0	0.00	1.00
Section Results:			69%					1.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	70	70.6	84.2	97.8	0.00	
	Cultural awareness	Combined	86				0.45	2.80
●	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
	Quality of professional development	Teachers	72	54.0	77.4	100.0	0.40	2.60
○	School commitment	Teachers	64	59.7	84.3	100.0	0.11	1.44
○	Innovation	Teachers	74	65.8	85.2	100.0	0.24	1.96
●	Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
	Focus on student learning	Teachers	82	68.4	88.4	100.0	0.43	2.72
○	Collective responsibility	Teachers	57	57.5	82.3	100.0	0.00	1.00
Section Results:			80%					2.72
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	64	67.5	82.9	98.3	0.00	
○	Safety	Combined	64				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	75	63.4	79.2	95.0	0.36	
	Classroom behavior	Combined	75				0.36	2.44
	Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
	Peer interactions	Students	74	67.5	80.7	93.9	0.25	2.00
○	Next-level guidance	Students	78	76.9	88.3	99.7	0.04	1.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	78	80.6	88.2	95.8	0.00	
○	Press toward academic achievement	Combined	78				0.00	1.00
○	Personal attention and support	Students	79	74.1	85.5	96.9	0.23	1.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	76.8	88.6	100.0	0.11	
	Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
○	Peer support for academic work	Combined	70				0.22	1.88
Section Results:			76%					1.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
○ Teacher influence	Teachers	48	34.5	67.1	99.7	0.21	1.84
Program coherence	Teachers	73	60.8	85.2	100.0	0.32	2.28
Principal instructional leadership	Teachers	87	67.2	88.0	100.0	0.61	3.44
Section Results:		75%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	79.9	92.5	100.0	0.32	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.29	
Teacher outreach to parents	Combined	87				0.31	2.24
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.53	3.12
Section Results:		77%					2.68
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	73	69.2	82.0	94.8	0.14	1.56
● Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.76	4.04
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.69	3.76
Section Results:		87%					3.08

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.01				
Average Student Proficiency - School's Lowest Third	1.78				
Percentage of Students at Level 3 or 4	4.3%				
State Test Results - Math*					
Average Student Proficiency	1.96				
Average Student Proficiency - School's Lowest Third	1.78				
Percentage of Students at Level 3 or 4	1.1%				
Core Course Pass Rates					
ELA	84.2%				
Math	78.9%				
Science	84.2%				
Social Studies	88.4%				
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70.0%	69.9% or lower	70.0% to 74.9%	75.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72				
Integrated Co-Teaching	1.81				
SETSS	1.98				
ELL					
Lowest Third Citywide	1.87				
Black and Hispanic Males in Lowest Third Citywide	1.88				
Math - Average Proficiency Rating					
Self-Contained	1.81				
Integrated Co-Teaching	1.76				
SETSS	1.88				
ELL					
Lowest Third Citywide	1.86				
Black and Hispanic Males in Lowest Third Citywide	1.89				

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.5%				
Movement of Students with Disabilities to Less Restrictive Environments	0.21				

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.