



3-K & Pre-K Seats by School District

At the end of this packet, you'll find a breakdown of capacity, enrollment, and the percentage of seats filled for 3-K and Pre-k programs in each school district across New York City.



ACCESS THE REPORT

IBO's analysis covers only the 2022–2023 and 2023–2024 school years. IBO does not have insight into planning decisions made by the City for any increase or reduction to seat capacity. Scan the QR code or [click on this link to read the full report](#).

Citywide overall utilization rates for 3-K & pre-K increased between the 2022–2023 & 2023–2024 school years. However, this increase was primarily driven by decreases in capacity for both 3-K and pre-K programs.

- 3-K enrollment rose slightly, while seat capacity decreased.
- Pre-K enrollment declined slightly, and seat capacity decreased, as well.

This figure shows that the fill rates have increased for all 3-K seat types. Pre-K programs fill rates increased in all seat types, except for Half-Day programs. Similar to citywide trends, this increase in fill rate primarily reflects decreases in capacity, rather than an increase in enrollment, although some seat types did increase.

Enrollment and Capacity by Seat Type for Each Grade Level

Grade Level	Seat Type	2022-2023			2023-2024		
		Capacity	Enrollment	Percent Filled	Capacity	Enrollment	Percent Filled
3-K	Extended Day And Year	7,433	4,376	58.9%	7,158	4,259	59.5%
	Head Start	2,691	1,864	69.3%	2,644	2,059	77.9%
	School Day	43,312	36,965	85.3%	42,571	37,596	88.3%
	Total	53,436	43,205	80.9%	52,373	43,914	83.8%
Pre-K	Half-Day	1,393	907	65.1%	1,065	651	61.1%
	Extended Day And Year	6,092	2,480	40.7%	5,505	2,738	49.7%
	Head Start	3,098	1,757	56.7%	2,893	1,896	65.5%
	School Day	66,094	55,096	83.4%	64,860	54,556	84.1%
	Total	76,677	60,240	78.6%	74,323	59,841	80.5%

SOURCE: IBO analysis of DOE's Early Childhood Education Count and Capacity Data

NOTE: This figure excludes any programs that had missing program information.

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This figure shows that the filled rate has increased for all 3-K program types, except for DOE District Schools. Fill rates within pre-K programs increased for Community Based Organization (CBO) programs, but decreased for Charter, DOE District School and DOE Pre-K Center (DOE PKC) programs. Similar to citywide trends, 3-K programs that increased in filled rates also decreased in capacity, with minimal increases in enrollment.

Enrollment and Capacity by Program Type for Each Grade Level							
Grade Level	Program Type	2022-2023			2023-2024		
		Capacity	Enrollment	Percent Filled	Capacity	Enrollment	Percent Filled
3-K	CBO	35,374	28,975	81.9%	34,900	29,704	85.1%
	DOE District School	8,146	7,441	91.3%	8,307	7,544	90.8%
	DOE PKC	3,855	3,407	88.4%	3,615	3,214	88.9%
	FCC*	6,061	3,382	55.8%	5,551	3,452	62.2%
	Total	53,436	43,205	80.9%	52,373	43,914	83.8%
Pre-K	CBO	43,055	31,346	72.8%	40,376	31,230	77.3%
	Charter*	1,239	1,102	88.9%	1,487	1,308	88.0%
	DOE District School	27,018	23,433	86.7%	27,134	23,012	84.8%
	DOE PKC	5,365	4,359	81.2%	5,326	4,291	80.6%
	Total	76,677	60,240	78.6%	74,323	59,841	80.5%

SOURCE: IBO analysis of DOE's Early Childhood Education Count and Capacity Data
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District Level Trends

Geographically, 3-K and pre-K program enrollment and capacity varied widely. By and large, the seat utilization rate for both 3-K and pre-K programs increased across districts year-over-year. For 3-K programs, eighteen districts increased in seat utilization, while fourteen decreased. For pre-K programs, twenty-three districts increased in seat utilization and nine decreased.

Conclusion

This analysis found that across most 3-K programs, overall usage rates have increased. The changes are broadly due to decreases in capacity and increases in enrollment, although actual trends vary by seat type, program type, and district. Usage rates within pre-K programs also increased.

The changes are broadly due to decreases in capacity and, unlike 3-K programs, decreases in enrollment. Similar to 3-K programs, actual trends vary by seat and program types, as well as location.

While program and seat types are harder to shift to meet demand, district-level usage rates may offer insight into where the Administration should focus further outreach and seat reallocations.

3-K Capacity and Enrollment by Community School District (without FCCs)

District	School Year					
	2022-2023			2023-2024		
	Capacity	Enrollment	Percent Filled	Capacity	Enrollment	Percent Filled
1	564	433	76.8%	576	442	76.7%
2	1,444	1,181	81.8%	1,739	1495	86.0%
3	732	604	82.5%	727	640	88.0%
4	795	564	70.9%	735	564	76.7%
5	727	468	64.4%	659	527	80.0%
6	1,236	963	77.9%	1,134	974	85.9%
7	921	738	80.1%	780	686	87.9%
8	1,106	933	84.4%	1,001	926	92.5%
9	1857	1258	67.7%	1678	1159	69.1%
10	2,000	1,654	82.7%	1,873	1,537	82.1%
11	1,510	1,229	81.4%	1,428	1,307	91.5%
12	735	592	80.5%	690	579	83.9%
13	818	653	79.8%	902	825	91.5%
14	1,090	844	77.4%	1,018	888	87.2%
15	1,492	1,352	90.6%	1,603	1,438	89.7%
16	522	374	71.6%	507	356	70.2%
17	1,436	1,181	82.2%	1,388	1,107	79.8%
18	1,102	855	77.6%	1,095	841	76.8%
19	1,330	1,051	79.0%	1,308	993	75.9%
20	2,800	2,592	92.6%	2,977	2,720	91.4%
21	2,230	2,057	92.2%	2,365	2,149	90.9%
22	2,233	1,999	89.5%	2,291	2,097	91.5%
23	846	464	54.8%	786	481	61.2%
24	2,040	1,875	91.9%	2,078	1,897	91.3%
25	2,335	2,115	90.6%	2,337	2,058	88.1%
26	1,276	1,233	96.6%	1,337	1,261	94.3%
27	2,184	1,749	80.1%	2,113	1,754	83.0%
28	2,172	1,915	88.2%	2,259	1,973	87.3%
29	1,616	1,352	83.7%	1,534	1,352	88.1%
30	1,973	1,898	96.2%	2,059	2,011	97.7%
31	3,247	2,847	87.7%	2,891	2,688	93.0%
32	1,006	800	79.5%	954	737	77.3%
Total	47,375	39,823	84.1%	46,822	40,462	86.4%

SOURCE: IBO analysis of DOE's Early Childhood Education Count and Capacity Data

NOTE: This figure excludes FCCs as well as any programs that had missing program or zip code information.

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Pre-K Capacity and Enrollment by Community School District

District	School Year					
	2022-2023			2023-2024		
	Capacity	Enrollment	Percent Filled	Capacity	Enrollment	Percent Filled
1	886	559	63.1%	832	549	66.0%
2	3,075	2,121	69.0%	3,116	2,246	72.1%
3	15,28	11,53	75.5%	1,401	1,107	79.0%
4	1106	762	68.9%	1,068	765	71.6%
5	1169	804	68.8%	1,108	809	73.0%
6	1913	1,354	70.8%	1,884	1,501	79.7%
7	1,478	1,133	76.7%	1,366	1,047	76.6%
8	2,227	1,826	82.0%	2,090	1,747	83.6%
9	2,806	1,804	64.3%	2,625	1,898	72.3%
10	3,927	2,805	71.4%	3,657	2,768	75.7%
11	3,136	2,430	77.5%	2,749	2,317	84.3%
12	1,308	1,034	79.1%	1,402	1,078	76.9%
13	1,519	1,182	77.8%	1,495	1,188	79.5%
14	1,785	1,225	68.6%	1,767	11,99	67.9%
15	2,809	2,466	87.8%	2,713	2,274	83.8%
16	727	550	75.7%	709	478	67.4%
17	2,165	1,819	84.0%	2,159	1,554	72.0%
18	1,754	1,230	70.1%	1,654	1,189	71.9%
19	2,033	1,664	81.8%	1,979	1,437	72.6%
20	4,246	3,504	82.5%	3,936	3,525	89.6%
21	3,613	2,953	81.7%	3,485	2,889	82.9%
22	3,232	2,727	84.4%	3,304	2,689	81.4%
23	941	614	65.2%	869	608	70.0%
24	3,856	3,333	86.4%	3,734	3,282	87.9%
25	3,290	2,541	77.2%	3,182	2,696	84.7%
26	1,951	1,614	82.7%	1,907	1,703	89.3%
27	3,295	2,715	82.4%	3,281	2,718	82.8%
28	3,611	2,853	79.0%	3,498	2,939	84.0%
29	2,406	1,929	80.2%	2,547	2,047	80.4%
30	3,456	2,803	81.1%	3,324	2,885	86.8%
31	4,161	3,850	92.5%	4,281	3,766	88.0%
32	1,304	883	67.7%	1,201	943	78.5%
Total	76,677	60,240	78.6%	74,323	59,841	80.5%

SOURCE: IBO analysis of DOE's Early Childhood Education Count and Capacity Data

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