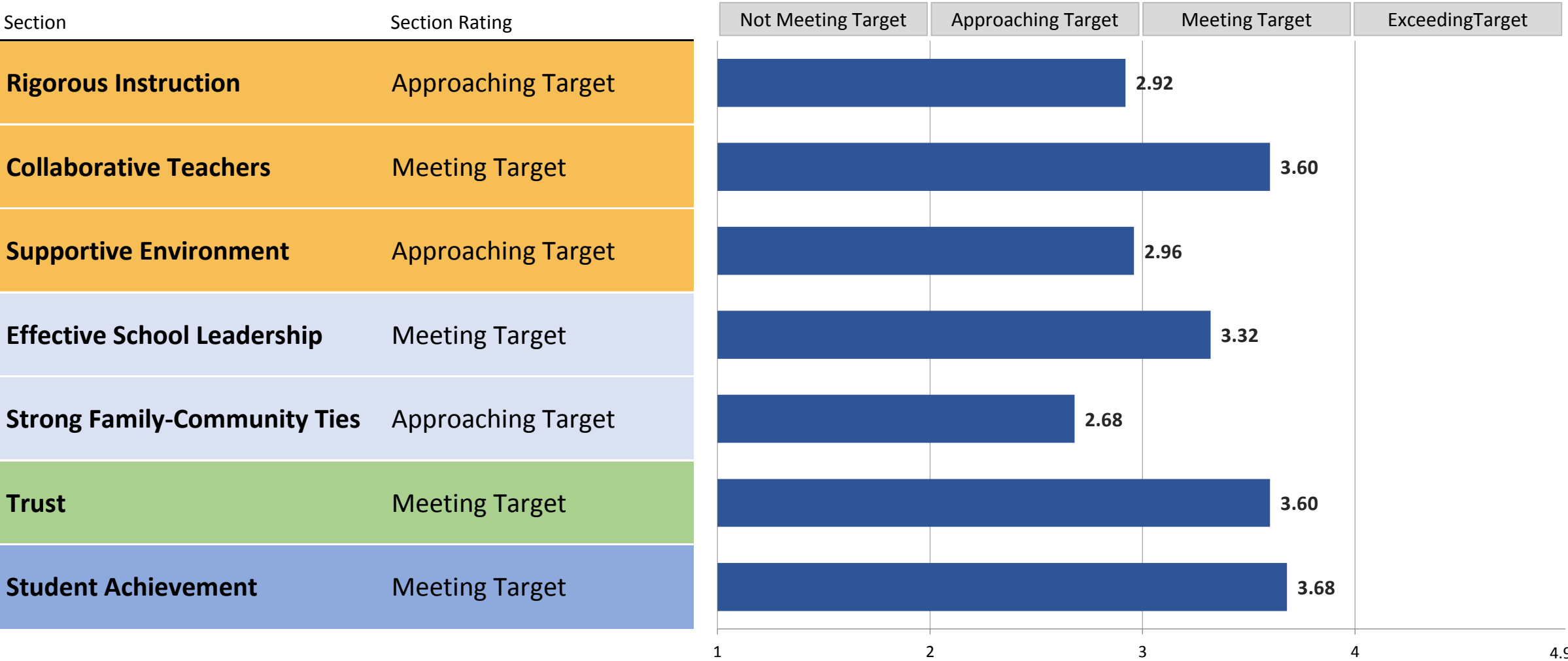## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.92		
Collaborative Teachers	Meeting Target			3.60	
Supportive Environment	Approaching Target		2.96		
Effective School Leadership	Meeting Target			3.32	
Strong Family-Community Ties	Approaching Target		2.68		
Trust	Meeting Target			3.60	
Student Achievement	Meeting Target			3.68	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	93	105	88
Grade 10	95	85	101
Grade 11	51	82	64
Grade 12	70	54	76
All students	**309**	**326**	**329**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	3%
% Free Lunch Eligible	72%	72%	74%
% Student with IEPs	22%	19%	21%
% Student with IEPs (less than 20% time)	4%	4%	6%
% Overage Under-credited	6%	6%	6%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	15%
% Asian	6%	6%	6%
% Black	40%	40%	42%
% Hispanic	52%	50%	49%
% White	1%	3%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.70	2.37	2.35
Average Incoming Math Proficiency	2.83	2.23	2.22

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.68**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	76	**85.5%**	62.6%	73.3%	80.4%	87.1%	97.8%	**3.76**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	**80.0%**	36.6%	53.9%	65.6%	76.6%	94.3%	**4.19**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	90	**76.7%**	54.9%	67.3%	75.5%	83.2%	95.7%	**3.16**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**63.0%**	28.2%	47.5%	60.5%	72.9%	92.7%	**3.20**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	79	**74.7%**	53.1%	65.9%	74.1%	81.9%	94.5%	**3.08**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	**40.0%**	26.4%	45.8%	58.9%	71.3%	91.1%	**1.70**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	195	**57.6%**	30.1%	46.3%	55.7%	64.5%	80.7%	**3.22**	4.17%
● Weighted Regents Pass Rate - ELA	80	**1.10**	0.59	0.79	0.92	1.04	1.25	**4.29**	4.17%
○ Weighted Regents Pass Rate - Math	103	**0.76**	0.47	0.80	1.03	1.24	1.59	**1.88**	4.17%
Weighted Regents Pass Rate - Science	105	**0.89**	0.48	0.83	1.05	1.26	1.64	**2.27**	4.17%
Weighted Regents Pass Rate - Global History	104	**0.84**	0.34	0.61	0.79	0.97	1.24	**3.28**	4.17%
Weighted Regents Pass Rate - U.S. History	75	**0.98**	0.49	0.74	0.90	1.06	1.31	**3.50**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	78	**87.2%**	52.6%	65.0%	76.6%	84.8%	95.1%	**4.23**	6.25%
6-Year Graduation Rate	75	**88.0%**	64.5%	73.9%	82.6%	88.8%	96.6%	**3.87**	6.25%
● 4-Year Weighted Diploma Rate	78	**218.6%**	114.8%	153.4%	191.6%	218.6%	254.0%	**4.00**	6.25%
● 6-Year Weighted Diploma Rate	75	**236.0%**	117.5%	155.4%	194.7%	222.4%	257.2%	**4.39**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	78	**25.6%**	0.0%	14.0%	32.3%	47.3%	65.5%	**2.63**	5.00%
4-Year College Readiness Index	78	**24.4%**	0.0%	7.8%	18.0%	26.4%	37.2%	**3.76**	5.00%
6-Year College Readiness Index with Persistence	75	**53.3%**	23.4%	35.5%	47.7%	57.7%	72.5%	**3.56**	5.00%
● Postsecondary Enrollment Rate - 6 Months	60	**78.3%**	26.4%	38.7%	52.6%	63.8%	79.0%	**4.95**	5.00%
● Postsecondary Enrollment Rate - 18 Months	75	**72.0%**	40.6%	51.3%	62.3%	71.4%	83.9%	**4.05**	5.00%
							Weighted Average Score		**3.54**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	5	6.4%	11.5%	**210.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	19	24.4%	61.9%	**252.6%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.63**	0.036	0.024
● Lowest Third Citywide	26	33.3%	50.0%	**205.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.24**	0.036	0.029
Black / Hispanic Males in Lowest Third Citywide	7	9.0%	23.1%	**221.4%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	26	33.3%	50.0%	**7.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.07**	0.036	0.010
● Students in Lowest Third Citywide, 4-Year College Readiness Index	26	33.3%	50.0%	**15.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	14	23.3%	38.3%	**78.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.68**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.80	50%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.2%	2.52	
Overall	55.2%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.62	3.70	
Overall	0.62	3.70	5%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.50	3.00
● Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
○ Course clarity	Students	82	77.5	86.9	96.3	0.23	1.92
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.32	2.28
Section Results:		**84%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.92	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	77	66.6	80.6	94.6	0.36	
Cultural awareness	Combined	89				0.59	3.36
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
School commitment	Teachers	82	53.7	82.3	100.0	0.61	3.44
Innovation	Teachers	87	65.9	84.5	100.0	0.62	3.48
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.46	2.84
Section Results:		**89%**					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.26	
Classroom behavior	Combined	76				0.26	2.04
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	65	58.2	74.4	90.6	0.20	1.80
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.41	
Peer support for academic work	Students	44	41.0	61.6	82.2	0.08	
Peer support for academic work	Combined	63				0.25	2.00
Section Results:		**80%**					**2.80**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	76.5	88.9	100.0	0.16	1.64
Teacher influence	Teachers	79	40.6	71.4	100.0	0.65	3.60
Program coherence	Teachers	88	57.0	82.6	100.0	0.71	3.84
● Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.81	4.24
Section Results:		**85%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.34	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	85				0.38	2.52
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.46	2.84
Section Results:		**72%**					**2.68**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	81	68.5	81.1	93.7	0.50	3.00
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.67	3.68
Section Results:		**91%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.5%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	80.0%	50.1% or lower	50.2% to 61.2%	61.3% to 68.9%	69.0% or higher
10+ Credits in 2nd Year - All Students	76.7%	64.4% or lower	64.5% to 72.0%	72.1% to 77.3%	77.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.0%	47.0% or lower	47.1% to 57.6%	57.7% to 65.1%	65.2% or higher
10+ Credits in 3rd Year - All Students	74.7%	62.6% or lower	62.7% to 70.2%	70.3% to 75.6%	75.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	40.0%	47.3% or lower	47.4% to 57.9%	58.0% to 65.3%	65.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	57.6%	40.9% or lower	41.0% to 47.8%	47.9% to 52.6%	52.7% or higher
Average Regents Score - English (non-Common Core)*	75.0	67.7 or lower	*67.8 to 71.0*	*71.1 to 73.4*	*73.5 or higher*
Average Regents Score - English (Common Core)*		72.1 or lower	*72.2 to 75.9*	*76.0 to 78.6*	*78.7 or higher*
Average Regents Score - Living Environment*	66.0	61.9 or lower	*62.0 to 65.3*	*65.4 to 67.6*	*67.7 or higher*
Average Regents Score - Global History*	65.0	58.7 or lower	*58.8 to 62.3*	*62.4 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	76.0	67.4 or lower	*67.5 to 71.4*	*71.5 to 74.2*	*74.3 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	56.3 or lower	*56.4 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	87.2%	68.5% or lower	68.6% to 75.7%	75.8% to 80.7%	80.8% or higher
6-Year Graduation Rate	88.0%	76.6% or lower	76.7% to 82.2%	82.3% to 86.1%	86.2% or higher
4-Year Non-Dropout Rate	92.3%	84.2% or lower	84.3% to 88.5%	88.6% to 91.5%	91.6% or higher
6-Year Non-Dropout Rate	88.0%	79.2% or lower	79.3% to 84.1%	84.2% to 87.6%	87.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	25.6%	25.9% or lower	26.0% to 38.8%	38.9% to 47.9%	48.0% or higher
4-Year College Readiness Index	24.4%	15.6% or lower	15.7% to 23.5%	23.6% to 29.0%	29.1% or higher
6-Year College Readiness Index with Persistence	53.3%	44.9% or lower	45.0% to 51.9%	52.0% to 56.7%	56.8% or higher
Postsecondary Enrollment Rate - 6 Months	78.3%	56.3% or lower	56.4% to 64.6%	64.7% to 70.5%	70.6% or higher
Postsecondary Enrollment Rate - 18 Months	72.0%	59.8% or lower	59.9% to 65.9%	66.0% to 70.2%	70.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	80.0%	45.9% or lower	46.0% to 56.6%	56.7% to 64.2%	64.3% or higher
Self-Contained / ICT / SETSS	68.4%	37.2% or lower	37.3% to 48.6%	48.7% to 56.7%	56.8% or higher
Lowest Third Citywide	80.8%	40.3% or lower	40.4% to 51.4%	51.5% to 59.1%	59.2% or higher
Black / Hispanic Males in Lowest Third Citywide	85.7%	36.0% or lower	36.1% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.7%	11.5% or lower	11.6% to 17.3%	17.4% to 21.4%	21.5% or higher
4-Year College Readiness Index	15.4%	2.1% or lower	2.2% to 3.1%	3.2% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	78.6%	29.6% or lower	29.7% to 38.3%	38.4% to 44.4%	44.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.2%	50.0% or lower	50.1% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.39 or lower	0.40 to 0.55	0.56 to 0.67	0.68 or higher