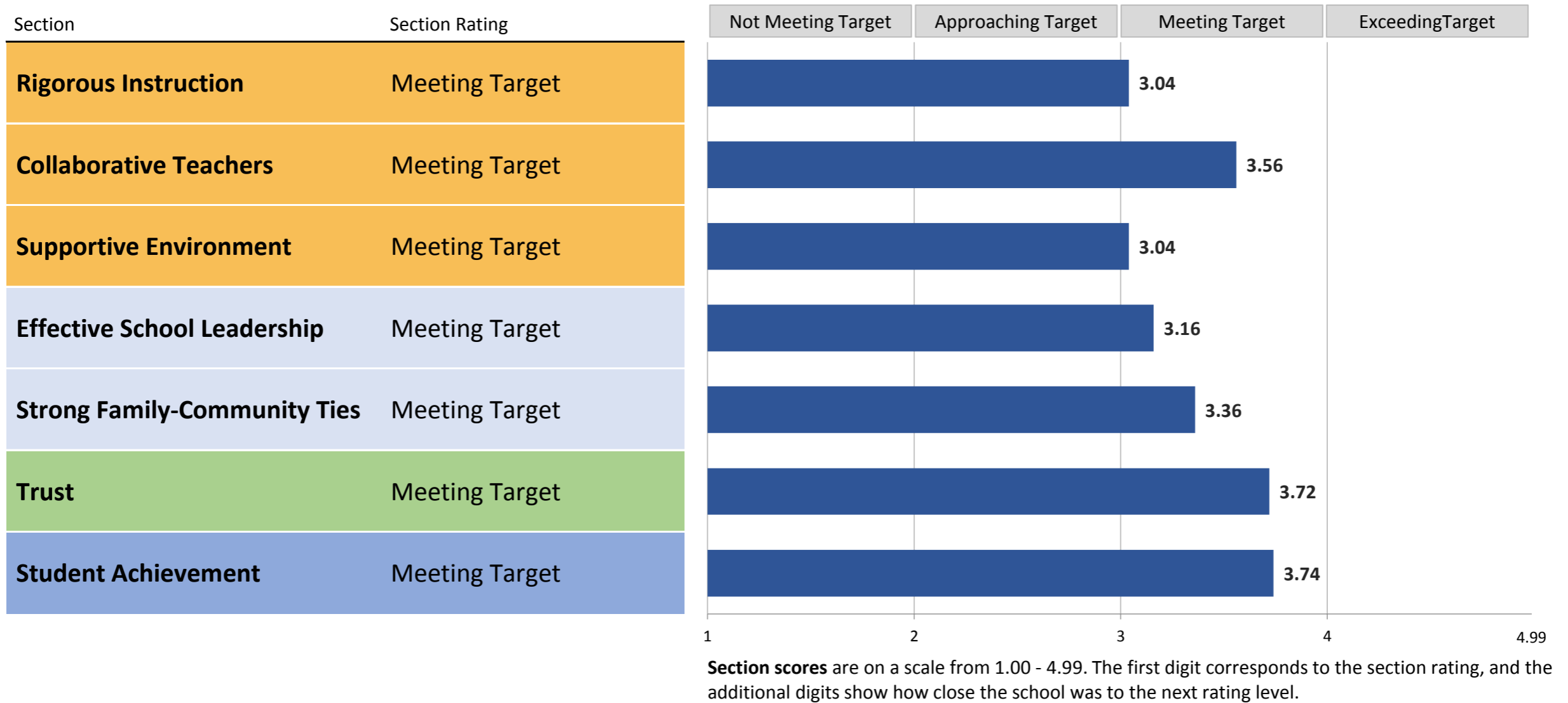


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	2	-	-
Grade 6	123	117	91
Grade 7	171	122	113
Grade 8	135	161	121
All students	431	400	325

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	18%	19%
% Free Lunch Eligible	94%	94%	94%
% Student with IEPs	18%	21%	24%
% Student with IEPs (less than 20% time)	9%	10%	11%
% HRA Eligible	-	69%	71%
% Temporary Housing	-	10%	7%
% Asian	0%	1%	2%
% Black	10%	11%	8%
% Hispanic	89%	88%	90%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.63	2.29	2.27
Average Incoming Math Proficiency	3.02	2.46	2.43

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.74

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	314	2.25	1.94	2.14	2.25	2.38	2.64	3.00	9.80%
Percentage of Students at Level 3 or 4	314	11.5%	1.4%	7.6%	12.0%	17.0%	25.2%	2.89	9.80%
● Median Adjusted Growth Percentile	301	69.0	47.4	53.2	61.6	67.1	77.0	4.19	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	104	84.0	63.6	69.0	76.8	82.0	91.2	4.22	9.80%
State Test Results - Math									
Average Student Proficiency	314	2.30	1.76	2.07	2.27	2.51	2.84	3.13	9.80%
Percentage of Students at Level 3 or 4	314	11.8%	0.0%	8.0%	14.0%	20.7%	30.2%	2.63	9.80%
Median Adjusted Growth Percentile	308	61.0	39.9	48.0	59.7	67.5	81.4	3.17	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	108	77.0	57.1	63.6	73.0	79.3	90.5	3.63	9.80%
Core Course Pass Rates									
● ELA	312	92.6%	60.1%	71.6%	80.0%	89.3%	100.0%	4.31	1.96%
● Math	312	90.7%	62.7%	73.3%	81.2%	90.0%	100.0%	4.07	1.96%
● Science	312	93.6%	65.1%	75.0%	82.4%	90.6%	100.0%	4.32	1.96%
● Social Studies	312	92.6%	59.0%	70.7%	79.4%	89.0%	100.0%	4.33	1.96%
● Percent of 8th Graders Earning HS Credit	115	40.0%	0.0%	10.0%	17.4%	25.7%	36.7%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	146	86.0%	58.0%	70.0%	79.0%	89.0%	100.0%	3.70	9.80%
								Weighted Average Score	3.52

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	33	10.5%	54.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	8.6%	47.3%	3.7%	0.0%	1.6%	3.2%	5.1%	8.4%	3.26	0.030	0.017
○ SETSS	9	2.9%	31.2%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	32	10.2%	54.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	8.6%	47.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	9	2.9%	31.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	81	26.9%	60.2%	53.1%	17.2%	27.0%	36.6%	47.8%	68.0%	4.26	0.030	0.025
● Lowest Third Citywide	163	54.2%	69.8%	58.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.12	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	97	32.2%	72.0%	59.8%	29.6%	38.0%	46.2%	55.9%	73.2%	4.23	0.030	0.024
● SC/ICT/SETSS	65	21.6%	49.2%	66.2%	35.0%	42.9%	50.8%	60.0%	76.4%	4.38	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	86	27.9%	57.5%	39.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.54	0.030	0.019
Lowest Third Citywide	142	46.1%	56.6%	53.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.88	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	81	26.3%	59.1%	53.1%	24.1%	34.0%	43.7%	55.1%	75.5%	3.82	0.030	0.021
SC/ICT/SETSS	66	21.4%	49.8%	45.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.25	0.030	0.017
● ELL Progress	60	18.9%	52.4%	70.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.95	0.030	0.030
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.74

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	76.2%	3.20	
HS			
Overall	76.2%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	93%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.64	3.56
Course clarity	Students	89	81.3	89.7	98.1	0.46	2.84
Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.32	2.28
Section Results:		86%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.55	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	79	70.6	84.2	97.8	0.32	
Cultural awareness	Combined	88				0.46	2.84
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
• School commitment	Teachers	94	59.7	84.3	100.0	0.84	4.36
Innovation	Teachers	90	65.8	85.2	100.0	0.72	3.88
• Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.68	3.72
• Collective responsibility	Teachers	93	57.5	82.3	100.0	0.82	4.28
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.31	
Safety	Combined	77				0.31	2.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.34	
Classroom behavior	Combined	74				0.34	2.36
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.80	4.20
Peer interactions	Students	75	67.5	80.7	93.9	0.28	2.12
Next-level guidance	Students	84	76.9	88.3	99.7	0.30	2.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.40	
Press toward academic achievement	Combined	87				0.40	2.60
Personal attention and support	Students	85	74.1	85.5	96.9	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.45	
Peer support for academic work	Combined	78				0.53	3.12
Section Results:		82%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	83	82.1	90.7	99.3	0.07	1.28
Teacher influence	Teachers	70	34.5	67.1	99.7	0.54	3.16
● Program coherence	Teachers	92	60.8	85.2	100.0	0.79	4.16
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.74	3.96
Section Results:		84%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.79	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.60	3.40
Section Results:		81%					3.36
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.52	3.08
● Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		93%					3.72

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.25	2.17 or lower	2.18 to 2.24	2.25 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.5%	7.8% or lower	7.9% to 11.5%	11.6% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.10 or lower	2.11 to 2.23	2.24 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.8%	7.9% or lower	8.0% to 12.5%	12.6% to 16.2%	16.3% or higher
Core Course Pass Rates					
ELA	92.6%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Math	90.7%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Science	93.6%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Social Studies	92.6%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	40.0%	8.4% or lower	8.5% to 13.2%	13.3% to 17.1%	17.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	1.95	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.03	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.03	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.07	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	70.0%	31.8% or lower	31.9% to 41.6%	41.7% to 49.6%	49.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.2%	65.4% or lower	65.5% to 71.2%	71.3% to 76.0%	76.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.