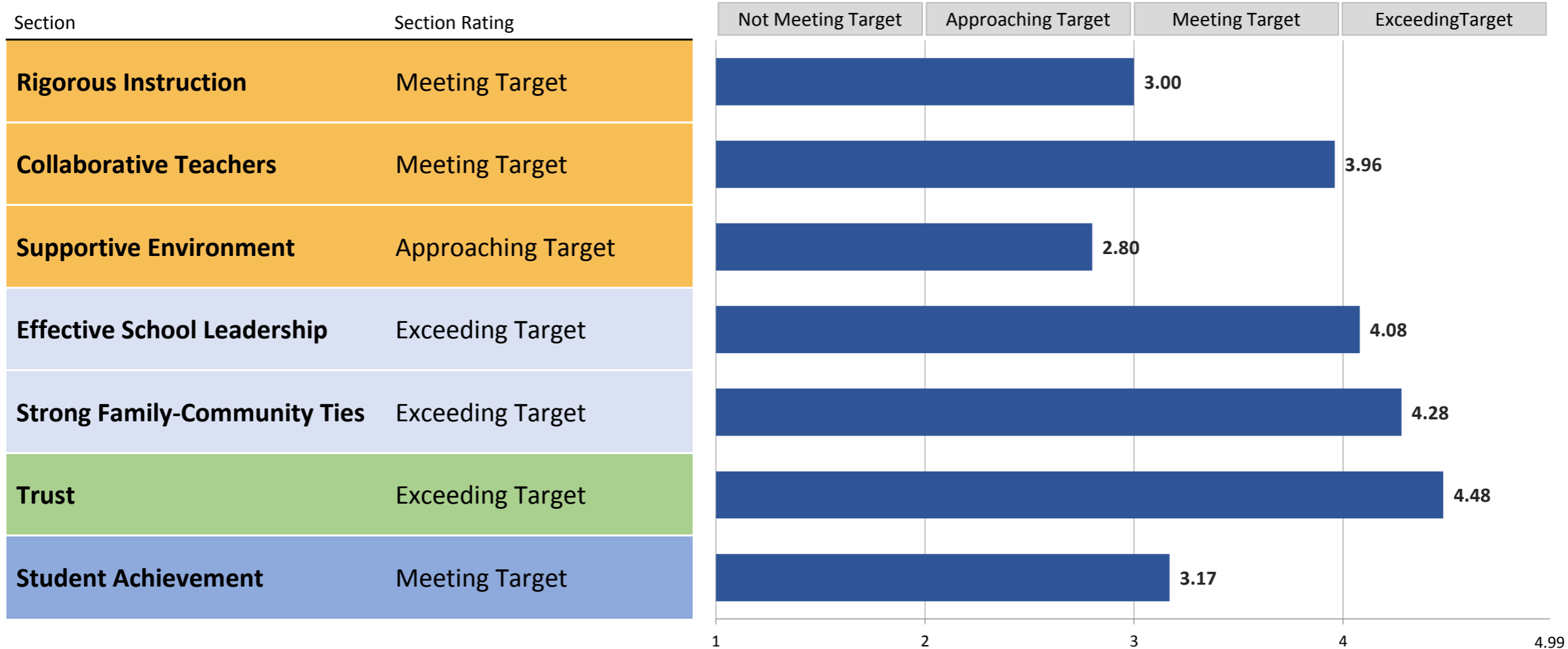


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	63	60	50
Grade 1	60	46	35
Grade 2	49	44	55
Grade 3	55	40	37
Grade 4	47	40	35
Grade 5	51	33	36
Grade 6	60	50	32
Grade 7	51	53	43
Grade 8	61	57	43
All students	533	459	400

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	6%
% Free Lunch Eligible	82%	82%	85%
% Student with IEPs	16%	20%	22%
% Student with IEPs (less than 20% time)	10%	12%	12%
% HRA Eligible	-	78%	74%
% Temporary Housing	-	19%	19%
% Asian	0%	0%	1%
% Black	77%	79%	82%
% Hispanic	19%	18%	15%
% White	2%	1%	1%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.17

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	217	2.26	1.99	2.23	2.40	2.54	2.83	2.18	8.20%
Percentage of Students at Level 3 or 4	217	13.4%	2.2%	12.0%	19.8%	26.0%	38.1%	2.18	8.20%
Median Adjusted Growth Percentile	172	62.5	50.6	56.7	61.9	65.9	74.5	3.15	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	64	83.5	63.5	69.8	75.1	79.2	87.9	4.49	8.20%
Early Grade Progress	35	2.08	0.35	1.13	1.79	2.31	3.40	3.56	8.20%
State Test Results - Math									
Average Student Proficiency	221	2.31	1.86	2.21	2.49	2.72	3.13	2.36	8.20%
Percentage of Students at Level 3 or 4	221	16.3%	0.0%	13.4%	24.6%	33.3%	49.2%	2.26	8.20%
Median Adjusted Growth Percentile	176	53.5	44.9	53.5	60.9	66.7	78.9	2.00	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	64	67.5	60.5	67.2	72.9	77.4	86.7	2.05	8.20%
• Early Grade Progress	35	3.96	0.08	1.30	2.35	3.16	4.87	4.47	8.20%
Core Course Pass Rates									
• ELA	115	93.0%	55.5%	68.1%	78.4%	86.6%	100.0%	4.48	1.64%
• Math	115	93.9%	52.7%	66.2%	77.1%	85.7%	100.0%	4.57	1.64%
• Science	115	93.0%	52.1%	65.9%	77.0%	85.6%	100.0%	4.51	1.64%
• Social Studies	115	91.3%	46.9%	62.4%	74.6%	84.1%	100.0%	4.45	1.64%
○ Percent of 8th Graders Earning HS Credit	41	0.0%	0.0%	8.1%	14.9%	20.1%	31.8%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	50	83.0%	46.0%	62.0%	74.0%	84.0%	100.0%	3.90	8.20%
								Weighted Average Score	3.00

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	30	13.8%	77.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
• Integrated Co-Teaching	10	4.6%	25.7%	10.0%	0.0%	3.1%	5.0%	7.4%	12.4%	4.52	0.030	0.026
○ SETSS	9	4.1%	35.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	31	14.0%	79.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
• Integrated Co-Teaching	10	4.5%	25.4%	20.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.93	0.030	0.030
○ SETSS	9	4.1%	35.3%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	7.6%	20.1%	46.2%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
• Lowest Third Citywide	76	44.2%	69.0%	59.2%	33.6%	43.2%	48.8%	56.2%	71.4%	4.20	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	50	29.1%	81.1%	56.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.96	0.030	0.022
• SC/ICT/SETSS	44	25.6%	70.5%	65.9%	30.2%	41.5%	48.2%	57.0%	75.0%	4.49	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	16	9.1%	23.0%	18.8%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	88	50.0%	71.6%	42.0%	28.0%	39.6%	46.4%	55.5%	74.0%	2.35	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	53	30.1%	83.6%	47.2%	26.0%	38.8%	46.2%	56.1%	76.4%	3.10	0.030	0.016
SC/ICT/SETSS	45	25.6%	71.1%	40.0%	26.0%	36.6%	42.8%	51.1%	68.0%	2.55	0.030	0.012
ELL Progress	20	5.5%	19.2%	35.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.17

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	94%	4.04	34%
Section Rating: Meeting Target		Section Score:	3.00

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.52	50%
Section Rating: Meeting Target		Section Score:	3.96

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	53.7%	1.44	
HS			
Overall	53.7%	1.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.13	
HS			
Overall	0.33	3.13	5%
Section Rating: Approaching Target		Section Score:	2.80

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.08	100%
Section Rating: Exceeding Target		Section Score:	4.08

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.28	100%
Section Rating: Exceeding Target		Section Score:	4.28

Trust			
NYC School Survey - Trust	96%	4.48	100%
Section Rating: Exceeding Target		Section Score:	4.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.57	3.28
Section Results:		94%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	98	89.5	94.1	98.7	0.95	
Cultural awareness	Students	92	69.6	84.0	98.4	0.76	
• Cultural awareness	Combined	97				0.90	4.60
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.67	3.68
• School commitment	Teachers	97	60.2	84.6	100.0	0.93	4.72
• Innovation	Teachers	93	66.7	84.9	100.0	0.78	4.12
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	99	79.2	92.0	100.0	0.95	4.80
• Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
Collective responsibility	Teachers	88	59.6	82.2	100.0	0.70	3.80
Section Results:		95%					4.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.50	
Safety	Combined	86				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	84				0.58	3.32
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	82	67.8	82.0	96.2	0.50	3.00
Next-level guidance	Students	91	77.9	89.3	100.0	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.39	
Press toward academic achievement	Combined	88				0.39	2.56
Personal attention and support	Students	91	75.7	86.3	96.9	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.57	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.55	
Peer support for academic work	Combined	81				0.56	3.24
Section Results:		88%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
Teacher influence	Teachers	67	30.2	60.2	90.2	0.61	3.44
• Program coherence	Teachers	92	61.1	85.1	100.0	0.80	4.20
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		88%					4.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	98	83.7	91.1	98.5	0.93	
• Teacher outreach to parents	Combined	97				0.88	4.52
• Parent involvement in the schools	Parents	82	59.7	74.7	89.7	0.75	4.00
Section Results:		90%					4.28
Trust							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.87	4.48
• Parent-principal trust	Parents	98	83.1	92.7	100.0	0.85	4.40
• Student-teacher trust	Students	90	67.7	81.9	96.1	0.78	4.12
• Teacher-principal trust	Teachers	99	62.0	86.8	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.86	4.44
Section Results:		96%					4.48

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	13.4%	11.5% or lower	11.6% to 15.8%	15.9% to 19.0%	19.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.24 or lower	2.25 to 2.36	2.37 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.92	1.93 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	16.3%	13.6% or lower	13.7% to 19.7%	19.8% to 24.2%	24.3% or higher
Core Course Pass Rates					
ELA	93.0%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Math	93.9%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Science	93.0%	74.7% or lower	74.8% to 80.9%	81.0% to 85.3%	85.4% or higher
Social Studies	91.3%	69.6% or lower	69.7% to 76.9%	77.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.4% or lower	12.5% to 19.2%	19.3% to 24.2%	24.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	1.99	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	1.96	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.47	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.15	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.14	2.03 or lower	2.04 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	35.0%	35.5% or lower	35.6% to 44.3%	44.4% to 50.8%	50.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.7%	55.6% or lower	55.7% to 63.9%	64.0% to 70.0%	70.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.23 or lower	0.24 to 0.35	0.36 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.