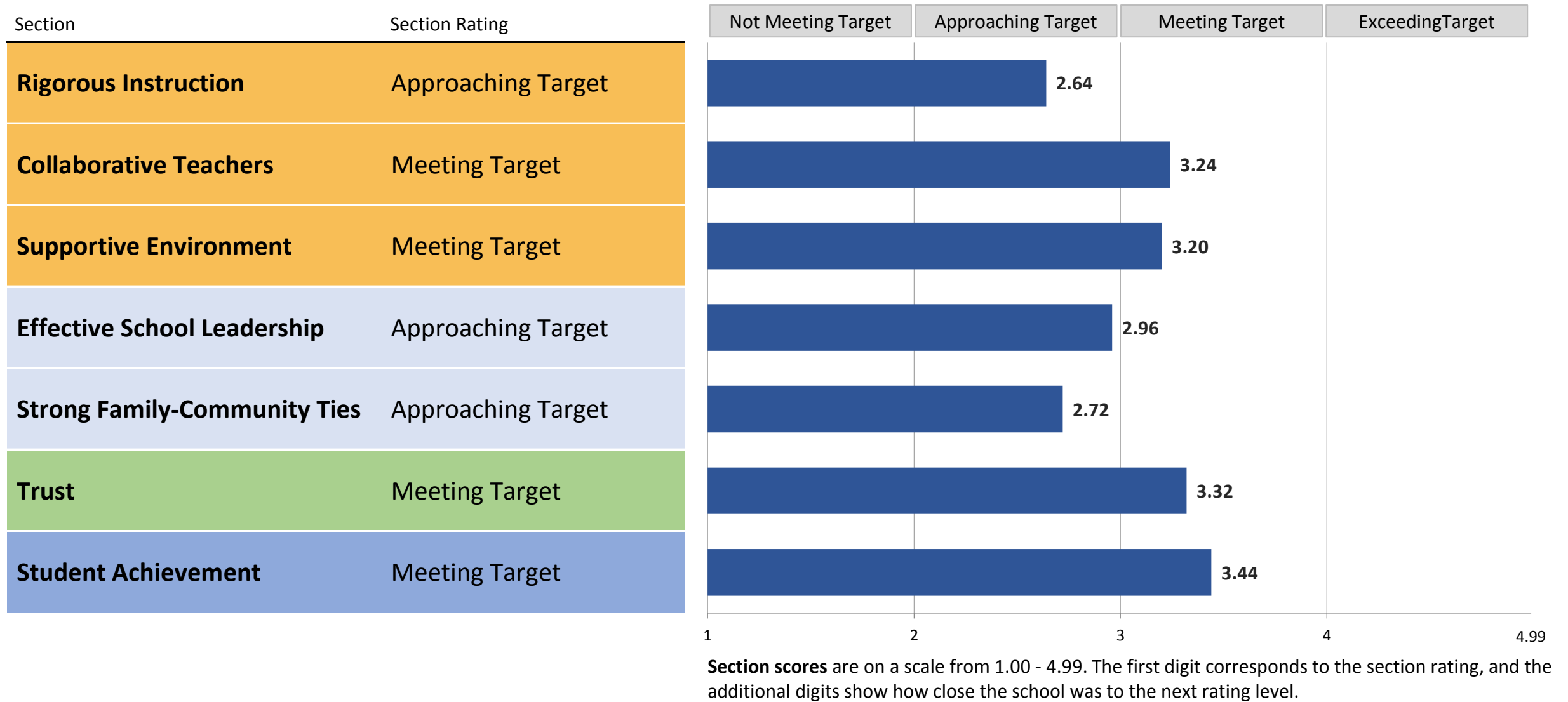


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	275	249	315
Grade 10	272	252	243
Grade 11	184	198	186
Grade 12	189	221	226
<b>All students</b>	<b>920</b>	<b>920</b>	<b>970</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	11%	9%
% Free Lunch Eligible	71%	71%	72%
% Student with IEPs	19%	17%	21%
% Student with IEPs (less than 20% time)	6%	6%	7%
% Overage Under-credited	5%	5%	4%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	7%
% Asian	16%	16%	18%
% Black	17%	16%	15%
% Hispanic	58%	58%	56%
% White	10%	9%	9%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.74	2.44	2.42
Average Incoming Math Proficiency	3.06	2.43	2.43

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.44</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	259	86.5%	65.2%	75.5%	82.0%	88.1%	97.9%	3.74	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	87	71.3%	38.5%	55.5%	66.9%	77.6%	94.8%	3.41	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	217	88.5%	57.5%	69.7%	77.6%	85.0%	96.9%	4.29	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	66	75.8%	30.5%	49.4%	62.0%	73.9%	93.0%	4.10	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	214	80.4%	55.6%	68.0%	75.7%	83.0%	94.9%	3.64	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	67	70.1%	29.9%	48.5%	60.9%	72.5%	91.3%	3.79	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	515	57.3%	33.0%	50.3%	60.2%	69.6%	85.7%	2.71	4.17%
Weighted Regents Pass Rate - ELA	182	1.04	0.62	0.82	0.95	1.07	1.27	3.75	4.17%
Weighted Regents Pass Rate - Math	313	1.05	0.67	0.93	1.09	1.24	1.49	2.75	4.17%
Weighted Regents Pass Rate - Science	304	1.20	0.58	0.94	1.14	1.33	1.69	3.32	4.17%
Weighted Regents Pass Rate - Global History	327	0.83	0.46	0.70	0.85	0.99	1.23	2.87	4.17%
Weighted Regents Pass Rate - U.S. History	222	0.93	0.55	0.81	0.97	1.13	1.38	2.75	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	233	77.7%	51.3%	64.6%	77.8%	87.1%	98.4%	2.99	6.25%
6-Year Graduation Rate	216	80.1%	60.9%	71.7%	82.7%	90.6%	99.9%	2.76	6.25%
● 4-Year Weighted Diploma Rate	233	226.0%	120.4%	158.8%	195.7%	221.8%	256.0%	4.12	6.25%
6-Year Weighted Diploma Rate	216	203.9%	121.6%	159.2%	197.6%	224.8%	258.8%	3.23	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	233	41.2%	7.0%	22.6%	42.9%	59.4%	79.0%	2.92	5.00%
4-Year College Readiness Index	233	29.2%	5.4%	15.1%	27.7%	37.9%	50.1%	3.15	5.00%
6-Year College Readiness Index with Persistence	216	51.9%	25.5%	39.3%	54.3%	66.5%	82.1%	2.84	5.00%
Postsecondary Enrollment Rate - 6 Months	230	54.8%	28.8%	42.2%	57.4%	69.8%	85.3%	2.83	5.00%
Postsecondary Enrollment Rate - 18 Months	216	63.0%	39.1%	51.3%	65.6%	77.3%	91.6%	2.82	5.00%
<b>Weighted Average Score</b>								<b>3.26</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	43	18.5%	33.2%	215.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.83	0.036	0.026
● Self-Contained / ICT / SETSS	42	18.0%	45.7%	371.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.64	0.036	0.033
Lowest Third Citywide	72	30.9%	46.4%	145.1%	0.0%	71.2%	127.5%	184.6%	271.8%	3.31	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	36	15.5%	39.7%	137.5%	0.0%	65.3%	116.9%	169.2%	249.2%	3.39	0.036	0.022
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	72	30.9%	46.4%	13.9%	0.0%	7.3%	13.0%	18.9%	27.8%	3.15	0.036	0.019
● Students in Lowest Third Citywide, 4-Year College Readiness Index	72	30.9%	46.4%	5.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	75	32.6%	53.6%	25.3%	0.0%	11.4%	20.4%	29.5%	43.4%	3.54	0.036	0.023
<b>CtAG Additional Points</b>											<b>0.18</b>	
<b>Overall Student Achievement Score</b>											<b>3.44</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.08	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	69.5%	3.36	
Overall	69.5%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.46	2.92	
Overall	0.46	2.92	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	79%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.72	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.32	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.57	3.28
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
<b>Section Results:</b>		<b>85%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	78	66.6	80.6	94.6	0.42	
Cultural awareness	Combined	89				0.54	3.16
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.50	3.00
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	79	65.9	84.5	100.0	0.37	2.48
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	88	75.2	90.6	100.0	0.50	3.00
Focus on student learning	Teachers	82	60.0	85.2	100.0	0.55	3.20
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.46	2.84
<b>Section Results:</b>		<b>84%</b>					<b>3.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.43	
Classroom behavior	Combined	80				0.43	2.72
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	83	71.4	83.6	95.8	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.30	
Press toward academic achievement	Combined	82				0.30	2.20
Personal attention and support	Students	78	69.0	81.8	94.6	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	68.1	85.5	100.0	0.56	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	72				0.49	2.96
<b>Section Results:</b>		<b>81%</b>					<b>2.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.42	2.68
Teacher influence	Teachers	66	40.6	71.4	100.0	0.43	2.72
Program coherence	Teachers	82	57.0	82.6	100.0	0.58	3.32
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.53	3.12
<b>Section Results:</b>		79%					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.43	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.37	2.48
<b>Section Results:</b>		72%					<b>2.72</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.44	2.76
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.54	3.16
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.43	2.72
<b>Section Results:</b>		87%					<b>3.32</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

30Q502  
 Information Technology High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	86.5%	73.3% or lower	73.4% to 80.7%	80.8% to 85.9%	86.0% or higher
10+ Credits in 1st Year - School's Lowest Third	71.3%	57.7% or lower	57.8% to 68.8%	68.9% to 76.6%	76.7% or higher
10+ Credits in 2nd Year - All Students	88.5%	73.8% or lower	73.9% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.8%	59.8% or lower	59.9% to 70.4%	70.5% to 77.9%	78.0% or higher
10+ Credits in 3rd Year - All Students	80.4%	71.6% or lower	71.7% to 79.2%	79.3% to 84.6%	84.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.1%	55.7% or lower	55.8% to 66.2%	66.3% to 73.6%	73.7% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	57.3%	54.5% or lower	54.6% to 61.4%	61.5% to 66.2%	66.3% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.8 or lower	69.9 to 73.1	73.2 to 75.4	75.5 or higher
Average Regents Score - English (Common Core)*	73.0	74.8 or lower	74.9 to 78.6	78.7 to 81.2	81.3 or higher
Average Regents Score - Living Environment*	75.0	66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher
Average Regents Score - Global History*	67.0	64.7 or lower	64.8 to 68.3	68.4 to 70.8	70.9 or higher
Average Regents Score - US History*	72.0	72.0 or lower	72.1 to 76.0	76.1 to 78.8	78.9 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	60.7 or lower	60.8 to 63.5	63.6 to 65.5	65.6 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	77.7%	74.3% or lower	74.4% to 81.5%	81.6% to 86.5%	86.6% or higher
6-Year Graduation Rate	80.1%	79.1% or lower	79.2% to 84.6%	84.7% to 88.6%	88.7% or higher
4-Year Non-Dropout Rate	88.8%	85.9% or lower	86.0% to 89.8%	89.9% to 92.5%	92.6% or higher
6-Year Non-Dropout Rate	84.7%	82.5% or lower	82.6% to 87.3%	87.4% to 90.7%	90.8% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	41.2%	43.1% or lower	43.2% to 56.1%	56.2% to 65.2%	65.3% or higher
4-Year College Readiness Index	29.2%	27.2% or lower	27.3% to 35.4%	35.5% to 41.2%	41.3% or higher
6-Year College Readiness Index with Persistence	51.9%	54.4% or lower	54.5% to 61.4%	61.5% to 66.2%	66.3% or higher
Postsecondary Enrollment Rate - 6 Months	54.8%	63.3% or lower	63.4% to 71.7%	71.8% to 77.5%	77.6% or higher
Postsecondary Enrollment Rate - 18 Months	63.0%	67.3% or lower	67.4% to 73.4%	73.5% to 77.7%	77.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	60.5%	61.4% or lower	61.5% to 72.2%	72.3% to 79.7%	79.8% or higher
Self-Contained / ICT / SETSS	69.0%	51.7% or lower	51.8% to 63.2%	63.3% to 71.2%	71.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	55.6%	52.9% or lower	53.0% to 63.9%	64.0% to 71.7%	71.8% or higher
Black / Hispanic Males in Lowest Third Citywide	47.2%	48.2% or lower	48.3% to 60.0%	60.1% to 68.3%	68.4% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	13.9%	20.1% or lower	20.2% to 30.2%	30.3% to 37.4%	37.5% or higher
4-Year College Readiness Index	5.6%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	25.3%	26.3% or lower	26.4% to 35.1%	35.2% to 41.2%	41.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.5%	65.5% or lower	65.6% to 72.7%	72.8% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.44 or lower	0.45 to 0.59	0.60 to 0.70	0.71 or higher