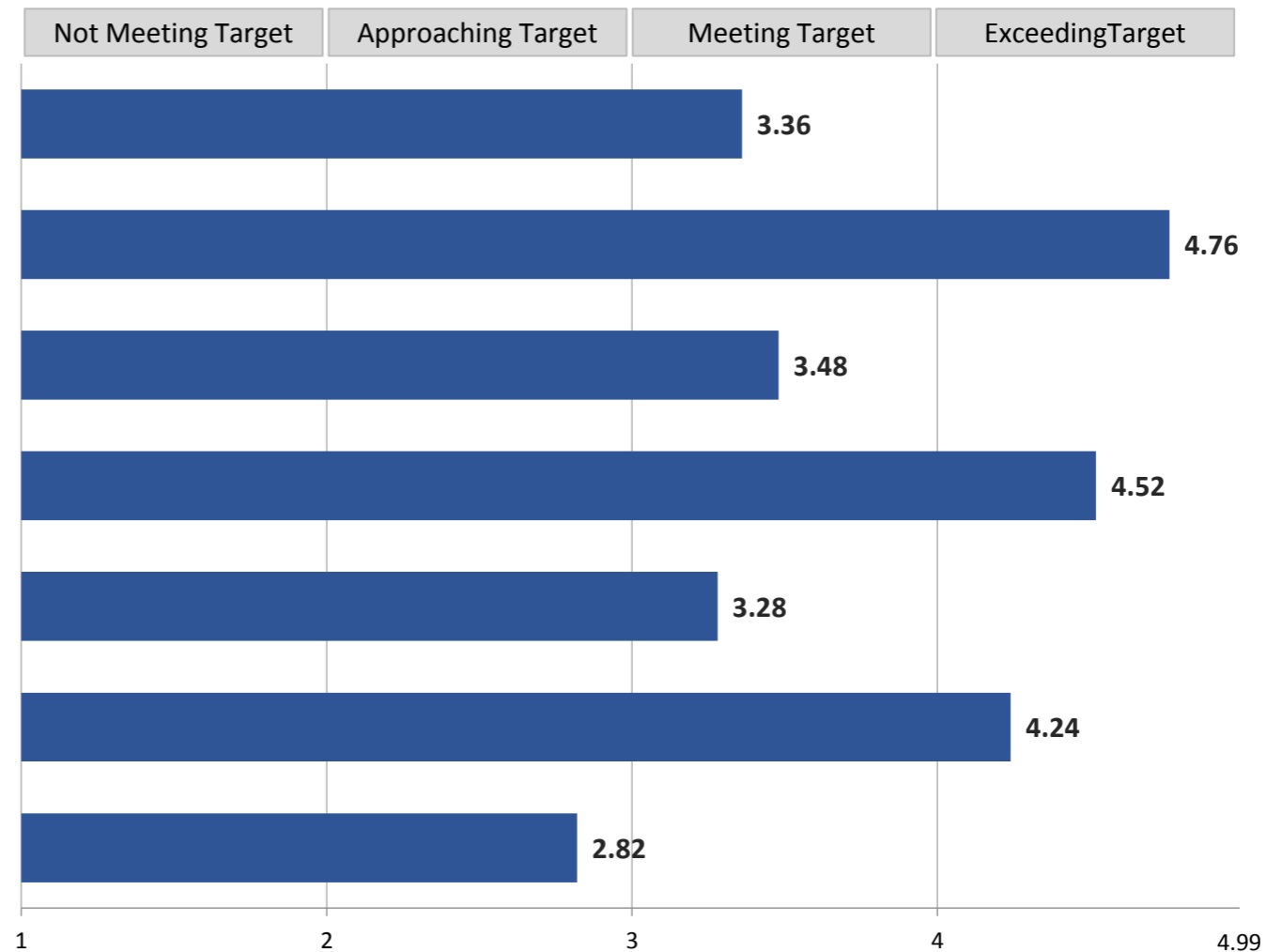


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Approaching Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	50	51	50
Grade 1	49	56	65
Grade 2	59	51	60
Grade 3	53	64	52
Grade 4	63	53	62
Grade 5	47	59	49
Grade 6	55	56	58
Grade 7	59	52	52
Grade 8	65	59	56
All students	500	501	504

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	8%
% Free Lunch Eligible	45%	45%	44%
% Student with IEPs	15%	17%	17%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	20%	27%
% Temporary Housing	-	5%	7%
% Asian	4%	5%	4%
% Black	6%	6%	7%
% Hispanic	23%	26%	28%
% White	66%	62%	60%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.82

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	317	2.81	2.32	2.62	2.82	2.98	3.23	2.95	8.20%
Percentage of Students at Level 3 or 4	317	41.6%	16.7%	30.2%	40.8%	49.2%	62.5%	3.10	8.20%
Median Adjusted Growth Percentile	254	60.5	51.3	57.8	63.4	67.7	76.8	2.48	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	92	65.0	60.3	66.5	71.8	76.0	84.9	1.76	8.20%
Early Grade Progress	50	2.27	1.03	1.67	2.16	2.54	3.36	3.29	8.20%
State Test Results - Math									
Average Student Proficiency	313	2.98	2.38	2.75	2.99	3.17	3.49	2.96	8.20%
Percentage of Students at Level 3 or 4	313	48.6%	20.8%	36.5%	48.3%	57.5%	72.3%	3.03	8.20%
○ Median Adjusted Growth Percentile	254	54.0	47.3	55.1	61.8	67.0	78.0	1.86	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	89	66.0	55.6	62.8	69.0	73.9	84.1	2.52	8.20%
Early Grade Progress	48	2.30	1.07	1.93	2.55	3.05	4.17	2.60	8.20%
Core Course Pass Rates									
● ELA	165	94.5%	66.4%	76.1%	83.9%	89.9%	100.0%	4.46	1.64%
● Math	165	93.3%	65.3%	75.3%	83.3%	89.6%	100.0%	4.36	1.64%
● Science	165	99.4%	66.1%	75.9%	83.7%	89.8%	100.0%	4.94	1.64%
● Social Studies	165	96.4%	64.4%	74.7%	82.9%	89.3%	100.0%	4.66	1.64%
○ Percent of 8th Graders Earning HS Credit	56	14.3%	0.0%	19.4%	35.5%	48.1%	71.3%	1.74	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	23	70.0%	57.0%	69.0%	79.0%	87.0%	100.0%	2.10	8.20%
								Weighted Average Score	2.71

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	0.9%	5.1%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	47	14.8%	82.7%	6.4%	0.0%	3.1%	5.0%	7.4%	12.4%	3.58	0.030	0.019
SETSS	1	0.3%	2.6%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.0%	5.6%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	47	15.0%	84.7%	14.9%	0.0%	5.2%	8.3%	12.3%	20.6%	4.31	0.030	0.025
SETSS	1	0.3%	2.6%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	29	11.4%	30.1%	24.1%	14.1%	28.3%	36.6%	47.7%	70.3%	1.70	0.030	0.005
Lowest Third Citywide	54	21.3%	33.2%	48.1%	33.6%	43.2%	48.8%	56.2%	71.4%	2.88	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	13	5.1%	14.2%	76.9%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	43	16.9%	44.3%	44.2%	30.2%	41.5%	48.2%	57.0%	75.0%	2.40	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
○ ELL	31	12.2%	30.9%	25.8%	13.4%	26.8%	34.7%	45.1%	66.4%	1.93	0.030	0.007
Lowest Third Citywide	41	16.1%	23.1%	56.1%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	12	4.7%	13.1%	58.3%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	43	16.9%	44.7%	46.5%	26.0%	36.6%	42.8%	51.1%	68.0%	3.45	0.030	0.018
ELL Progress	38	7.5%	26.1%	47.4%	24.5%	40.7%	50.2%	62.8%	88.5%	2.71	0.030	0.013
											CtAG Additional Points	0.11
											Overall Student Achievement Score	2.82

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.16	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.52	50%
Section Rating: Exceeding Target	Section Score:	4.76	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	90.6%	3.56	
HS			
Overall	90.6%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	95%	4.24	100%
Section Rating: Exceeding Target	Section Score:	4.24	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
•	Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
	Course clarity	Students	91	82.2	90.6	99.0	0.51	3.04
•	Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.87	4.48
Section Results:			96%					4.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
	Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	79	69.6	84.0	98.4	0.33	
	Cultural awareness	Combined	91				0.61	3.44
•	Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.95	4.80
	Quality of professional development	Teachers	87	52.2	76.8	100.0	0.73	3.92
•	School commitment	Teachers	97	60.2	84.6	100.0	0.93	4.72
•	Innovation	Teachers	97	66.7	84.9	100.0	0.92	4.68
•	Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
•	Peer collaboration	Teachers	99	79.2	92.0	100.0	0.97	4.88
•	Focus on student learning	Teachers	99	67.5	88.5	100.0	0.96	4.84
•	Collective responsibility	Teachers	99	59.6	82.2	100.0	0.96	4.84
Section Results:			96%					4.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	93	72.2	86.2	100.0	0.73	
	Safety	Combined	93				0.73	3.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	83	64.2	80.8	97.4	0.58	
	Classroom behavior	Combined	83				0.58	3.32
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
	Peer interactions	Students	84	67.8	82.0	96.2	0.56	3.24
	Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	82.4	89.4	96.4	0.45	
	Press toward academic achievement	Combined	89				0.45	2.80
	Personal attention and support	Students	88	75.7	86.3	96.9	0.59	3.36
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	84.4	92.8	100.0	0.83	
	Peer support for academic work	Students	72	45.8	67.0	88.2	0.61	
	Peer support for academic work	Combined	85				0.72	3.88
Section Results:			89%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
• Teacher influence	Teachers	85	30.2	60.2	90.2	0.91	4.64
• Program coherence	Teachers	99	61.1	85.1	100.0	0.97	4.88
• Principal instructional leadership	Teachers	100	63.6	87.0	100.0	1.00	4.99
Section Results:		94%					4.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.96	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
• Teacher outreach to parents	Combined	97				0.85	4.40
Parent involvement in the schools	Parents	68	59.7	74.7	89.7	0.28	2.12
Section Results:		83%					3.28
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.76	4.04
Student-teacher trust	Students	87	67.7	81.9	96.1	0.66	3.64
• Teacher-principal trust	Teachers	100	62.0	86.8	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.89	4.56
Section Results:		95%					4.24

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.81	2.72 or lower	2.73 to 2.80	2.81 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.13 or lower	2.14 to 2.24	2.25 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	41.6%	36.8% or lower	36.9% to 41.1%	41.2% to 44.3%	44.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.98	2.87 or lower	2.88 to 2.99	3.00 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.13 or lower	2.14 to 2.28	2.29 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	48.6%	43.6% or lower	43.7% to 49.8%	49.9% to 54.3%	54.4% or higher
Core Course Pass Rates					
ELA	94.5%	77.2% or lower	77.3% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	93.3%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Science	99.4%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	96.4%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	14.3%	22.5% or lower	22.6% to 34.9%	35.0% to 43.9%	44.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.17	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
SETSS		2.17 or lower	2.18 to 2.29	2.30 to 2.37	2.38 or higher
ELL	2.25	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
Lowest Third Citywide	2.00	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.30	2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
SETSS		2.19 or lower	2.20 to 2.35	2.36 to 2.48	2.49 or higher
ELL	2.42	2.45 or lower	2.46 to 2.63	2.64 to 2.76	2.77 or higher
Lowest Third Citywide	2.02	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	47.4%	53.2% or lower	53.3% to 62.0%	62.1% to 68.5%	68.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.6%	74.6% or lower	74.7% to 80.7%	80.8% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.