

2014-15 School Quality Guide / MS

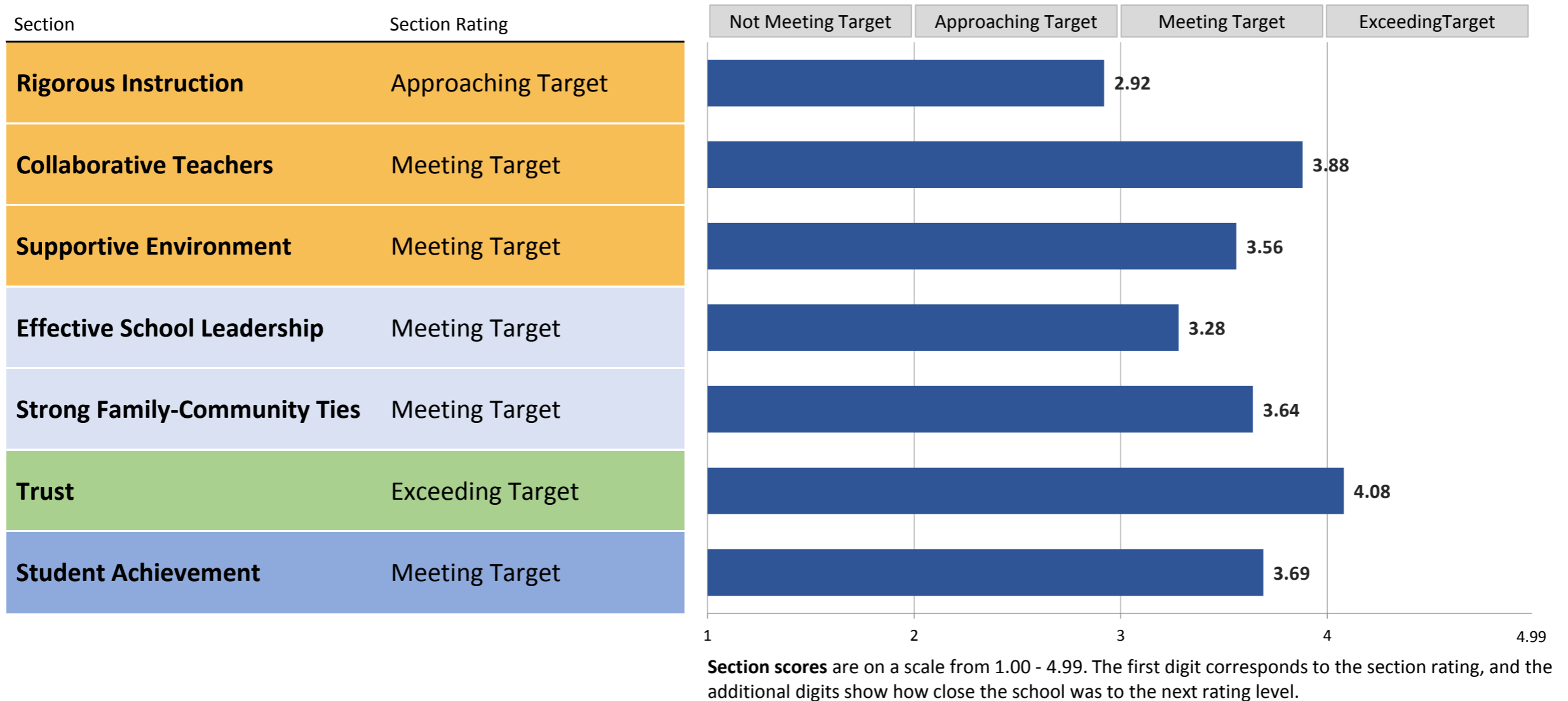
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	129	166	155
Grade 7	153	150	176
Grade 8	169	171	153
All students	451	487	484

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	47%	42%	38%
% Free Lunch Eligible	89%	89%	90%
% Student with IEPs	26%	24%	23%
% Student with IEPs (less than 20% time)	9%	7%	7%
% HRA Eligible	-	71%	66%
% Temporary Housing	-	12%	10%
% Asian	6%	6%	6%
% Black	2%	2%	3%
% Hispanic	86%	87%	85%
% White	5%	5%	6%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.35	2.01	2.02
Average Incoming Math Proficiency	2.68	2.23	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.69
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	452	2.19	1.89	2.07	2.16	2.26	2.53	3.30	9.80%
Percentage of Students at Level 3 or 4	452	10.2%	0.5%	4.9%	8.1%	11.6%	20.0%	3.60	9.80%
Median Adjusted Growth Percentile	414	67.0	49.9	55.0	62.4	67.4	76.2	3.92	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	146	82.0	65.6	70.8	78.3	83.2	92.1	3.76	9.80%
State Test Results - Math									
Average Student Proficiency	471	2.13	1.72	1.99	2.16	2.36	2.70	2.82	9.80%
Percentage of Students at Level 3 or 4	471	6.8%	0.0%	5.4%	9.3%	13.8%	23.1%	2.36	9.80%
Median Adjusted Growth Percentile	434	64.0	41.8	49.4	60.4	67.8	80.8	3.49	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	153	81.0	59.1	65.3	74.2	80.1	90.5	4.09	9.80%
Core Course Pass Rates									
• ELA	458	94.8%	62.0%	72.9%	80.9%	89.8%	100.0%	4.49	1.96%
• Math	458	90.8%	63.1%	73.6%	81.4%	90.1%	100.0%	4.07	1.96%
• Science	458	95.2%	64.4%	74.6%	82.1%	90.4%	100.0%	4.50	1.96%
• Social Studies	458	91.0%	61.3%	72.3%	80.5%	89.6%	100.0%	4.13	1.96%
Percent of 8th Graders Earning HS Credit	141	13.5%	0.0%	7.2%	12.6%	18.6%	29.2%	3.15	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	162	83.0%	63.0%	72.0%	79.0%	87.0%	96.0%	3.50	9.80%
								Weighted Average Score	3.48

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	38	8.4%	43.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	45	10.0%	54.9%	2.2%	0.0%	1.6%	3.2%	5.1%	8.4%	2.38	0.030	0.010
○ SETSS	22	4.9%	52.7%	4.5%	0.0%	2.6%	5.2%	8.2%	13.6%	2.73	0.030	0.013
Math - Percent at Level 3 or 4												
○ Self-Contained	38	8.1%	42.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	45	9.6%	53.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	22	4.7%	51.1%	4.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.36	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
○ ELL	219	52.9%	100.0%	39.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.24	0.030	0.017
○ Lowest Third Citywide	236	57.0%	73.6%	48.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.16	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	127	30.7%	68.7%	49.6%	29.6%	38.0%	46.2%	55.9%	73.2%	3.35	0.030	0.018
• SC/ICT/SETSS	100	24.2%	57.1%	66.0%	35.0%	42.9%	50.8%	60.0%	76.4%	4.37	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
○ ELL	239	55.1%	100.0%	39.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.56	0.030	0.019
○ Lowest Third Citywide	271	62.4%	76.9%	48.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.38	0.030	0.018
○ Black and Hispanic Males in Lowest Third Citywide	142	32.7%	73.5%	52.1%	24.1%	34.0%	43.7%	55.1%	75.5%	3.74	0.030	0.021
• SC/ICT/SETSS	101	23.3%	55.7%	53.5%	25.8%	34.5%	43.0%	53.1%	71.0%	4.02	0.030	0.023
○ ELL Progress	176	36.5%	100.0%	41.5%	11.3%	22.8%	34.2%	47.5%	71.3%	3.55	0.030	0.019
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.84	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.32	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	81.5%	3.72	
HS			
Overall	81.5%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS			
Overall	0.24	2.41	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.70	3.80
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
Quality of student discussion	Teachers	85	53.2	78.4	100.0	0.67	3.68
Section Results:		91%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	92	70.6	84.2	97.8	0.80	
Cultural awareness	Combined	95				0.73	3.92
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.63	3.52
• School commitment	Teachers	98	59.7	84.3	100.0	0.95	4.80
• Innovation	Teachers	92	65.8	85.2	100.0	0.76	4.04
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.93	4.72
• Focus on student learning	Teachers	97	68.4	88.4	100.0	0.91	4.64
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.69	3.76
Section Results:		94%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.65	
Classroom behavior	Combined	84				0.65	3.60
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.87	4.48
Peer interactions	Students	86	67.5	80.7	93.9	0.70	3.80
Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	89	74.1	85.5	96.9	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.74	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	82				0.65	3.60
Section Results:		89%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	83	82.1	90.7	99.3	0.07	1.28
○ Teacher influence	Teachers	82	34.5	67.1	99.7	0.72	3.88
● Program coherence	Teachers	93	60.8	85.2	100.0	0.82	4.28
○ Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.68	3.72
Section Results:		87%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.86	
○ Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.58	
○ Teacher outreach to parents	Combined	95				0.72	3.88
○ Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.60	3.40
Section Results:		83%					3.64
Trust							
○ Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
● Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.92	4.68
Section Results:		94%					4.08

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.2%	6.3% or lower	6.4% to 10.0%	10.1% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.09 or lower	2.10 to 2.21	2.22 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	6.8%	7.5% or lower	7.6% to 11.8%	11.9% to 15.4%	15.5% or higher
Core Course Pass Rates					
ELA	94.8%	79.7% or lower	79.8% to 84.4%	84.5% to 88.3%	88.4% or higher
Math	90.8%	78.7% or lower	78.8% to 83.7%	83.8% to 87.7%	87.8% or higher
Science	95.2%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies	91.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	13.5%	8.3% or lower	8.4% to 13.1%	13.2% to 17.0%	17.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.12	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.06	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.10	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.06	1.96 or lower	1.97 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.5%	30.2% or lower	30.3% to 40.0%	40.1% to 48.0%	48.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.5%	69.1% or lower	69.2% to 75.0%	75.1% to 79.8%	79.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.