Summary of Section Ratings

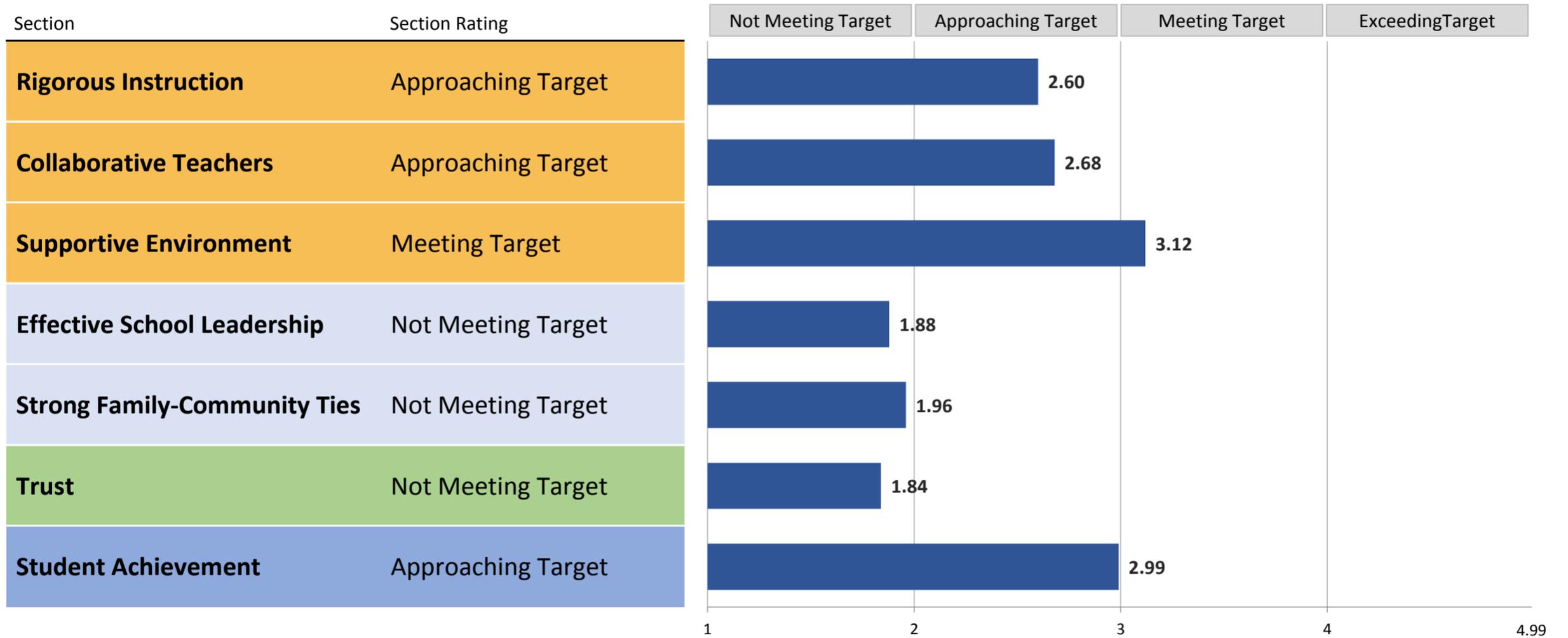Brooklyn School for Global Studies

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Approaching Target
Supportive Environment	Meeting Target
Effective School Leadership	Not Meeting Target
Strong Family-Community Ties	Not Meeting Target
Trust	Not Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
	2.60		
	2.68		
		3.12	
1.88			
1.96			
1.84			
	2.99		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	55	58	54
Grade 10	61	49	45
Grade 11	39	35	34
Grade 12	67	48	33
All students	**222**	**190**	**166**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	8%
% Free Lunch Eligible	73%	73%	79%
% Student with IEPs	29%	29%	28%
% Student with IEPs (less than 20% time)	8%	10%	8%
% Overage Under-credited	9%	8%	6%
% HRA Eligible	-	65%	58%
% Temporary Housing	-	13%	5%
% Asian	3%	3%	2%
% Black	52%	52%	55%
% Hispanic	38%	38%	36%
% White	5%	6%	7%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.63	2.31	2.27
Average Incoming Math Proficiency	2.69	2.14	2.13

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.99**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	37	**67.6%**	53.6%	67.0%	76.3%	85.1%	98.8%	**2.06**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**53.3%**	27.6%	47.4%	61.3%	74.3%	94.8%	**2.42**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	43	**58.1%**	48.6%	61.8%	71.0%	79.6%	93.5%	**1.72**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**40.0%**	22.8%	42.4%	56.0%	68.7%	89.4%	**1.88**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	49	**71.4%**	45.4%	58.7%	67.9%	76.5%	90.7%	**3.41**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	**50.0%**	20.0%	39.0%	52.1%	64.5%	84.8%	**2.84**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	107	**40.8%**	20.1%	35.9%	46.2%	55.8%	73.8%	**2.48**	4.17%
● Weighted Regents Pass Rate - ELA	41	**1.03**	0.47	0.70	0.86	1.00	1.24	**4.13**	4.17%
○ Weighted Regents Pass Rate - Math	43	**0.44**	0.41	0.73	0.95	1.16	1.49	**1.09**	4.17%
Weighted Regents Pass Rate - Science	64	**0.75**	0.36	0.73	0.97	1.20	1.61	**2.08**	4.17%
Weighted Regents Pass Rate - Global History	58	**0.65**	0.29	0.56	0.75	0.92	1.21	**2.47**	4.17%
Weighted Regents Pass Rate - U.S. History	43	**0.95**	0.37	0.65	0.86	1.05	1.35	**3.47**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	34	**70.6%**	43.1%	56.1%	69.8%	79.4%	91.7%	**3.08**	6.25%
6-Year Graduation Rate	74	**79.7%**	54.7%	65.1%	76.2%	84.0%	93.9%	**3.45**	6.25%
4-Year Weighted Diploma Rate	34	**191.2%**	87.9%	134.6%	185.2%	221.1%	264.7%	**3.17**	6.25%
● 6-Year Weighted Diploma Rate	74	**226.4%**	97.7%	138.5%	182.7%	214.0%	252.7%	**4.32**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	34	**35.3%**	0.0%	11.8%	27.3%	39.9%	56.6%	**3.63**	5.00%
4-Year College Readiness Index	34	**8.8%**	0.0%	6.2%	14.3%	20.9%	31.0%	**2.32**	5.00%
6-Year College Readiness Index with Persistence	74	**43.2%**	15.7%	26.9%	39.5%	49.8%	65.9%	**3.36**	5.00%
○ Postsecondary Enrollment Rate - 6 Months	50	**30.0%**	20.4%	31.7%	45.2%	56.1%	71.9%	**1.85**	5.00%
Postsecondary Enrollment Rate - 18 Months	74	**63.5%**	31.6%	41.9%	54.5%	64.7%	79.1%	**3.88**	5.00%
							Weighted Average Score	**2.88**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	3	8.8%	15.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	10	29.4%	74.6%	**270.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.83**	0.036	0.026
Lowest Third Citywide	17	50.0%	75.1%	**135.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.14**	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	10	29.4%	75.4%	**130.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.25**	0.036	0.020
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	17	50.0%	75.1%	**17.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.78**	0.036	0.025
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	17	50.0%	75.1%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	54.0%	88.8%	**22.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.20**	0.036	0.020
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.99**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.96	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.96	50%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	48.4%	1.20	
HS	57.8%	3.24	
Overall	53.3%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.77	4.64	
HS	0.64	3.80	
Overall	0.71	4.22	5%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	1.88	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.88**	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

Trust			
NYC School Survey - Trust	76%	1.84	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.84**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	83	78.0	90.2	100.0	0.23	1.92
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
○ Course clarity	Students	82	79.8	87.6	95.4	0.12	1.48
○ Quality of student discussion	Teachers	65	58.6	79.2	99.8	0.15	1.60
Section Results:		**79%**					**1.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	69	69.5	80.9	92.3	0.00	
○ Cultural awareness	Combined	82				0.17	1.68
Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.36	2.44
○ Quality of professional development	Teachers	42	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	52	60.1	85.3	100.0	0.00	1.00
Innovation	Teachers	81	63.0	84.2	100.0	0.48	2.92
Reflective dialogue	Teachers	87	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	80	72.0	89.8	100.0	0.27	2.08
○ Focus on student learning	Teachers	70	64.0	86.6	100.0	0.16	1.64
Collective responsibility	Teachers	77	54.5	80.5	100.0	0.50	3.00
Section Results:		**73%**					**1.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.40	
Safety	Combined	81				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	67.0	80.4	93.8	0.20	
○ Classroom behavior	Combined	72				0.20	1.80
● Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.20	1.80
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.09	
○ Press toward academic achievement	Combined	82				0.09	1.36
○ Personal attention and support	Students	76	73.6	83.0	92.4	0.13	1.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.23	
Peer support for academic work	Students	53	45.3	61.7	78.1	0.22	
○ Peer support for academic work	Combined	66				0.22	1.88
Section Results:		**78%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	79	76.7	88.9	100.0	0.09	1.36
Teacher influence	Teachers	59	44.5	71.1	97.7	0.27	2.08
○ Program coherence	Teachers	62	52.0	80.8	100.0	0.22	1.88
Principal instructional leadership	Teachers	69	56.6	85.0	100.0	0.29	2.16
Section Results:		**67%**					**1.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	73	77.3	90.9	100.0	0.00	
Teacher outreach to parents	Parents	80	76.9	88.1	99.3	0.12	
○ Teacher outreach to parents	Combined	76				0.06	1.24
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		**69%**					**1.96**
Trust							
Parent-teacher trust	Parents	86	86.5	93.3	100.0	0.25	2.00
○ Parent-principal trust	Parents	82	84.5	93.1	100.0	0.00	1.00
○ Student-teacher trust	Students	71	69.1	79.9	90.7	0.07	1.28
○ Teacher-principal trust	Teachers	47	56.9	85.9	100.0	0.00	1.00
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.73	3.92
Section Results:		**76%**					**1.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.6%	69.0% or lower	69.1% to 76.9%	77.0% to 82.5%	82.6% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	50.5% or lower	50.6% to 61.6%	61.7% to 69.4%	69.5% or higher
10+ Credits in 2nd Year - All Students	58.1%	63.1% or lower	63.2% to 70.7%	70.8% to 76.0%	76.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	40.0%	44.7% or lower	44.8% to 55.3%	55.4% to 62.8%	62.9% or higher
10+ Credits in 3rd Year - All Students	71.4%	60.0% or lower	60.1% to 67.7%	67.8% to 73.0%	73.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	46.3% or lower	46.4% to 56.8%	56.9% to 64.2%	64.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	40.8%	36.1% or lower	36.2% to 43.0%	43.1% to 47.8%	47.9% or higher
Average Regents Score - English (non-Common Core)*	76.0	66.0 or lower	*66.1 to 69.4*	*69.5 to 71.7*	*71.8 or higher*
Average Regents Score - English (Common Core)*	74.0	71.3 or lower	*71.4 to 75.1*	*75.2 to 77.8*	*77.9 or higher*
Average Regents Score - Living Environment*	60.0	62.9 or lower	*63.0 to 66.3*	*66.4 to 68.6*	*68.7 or higher*
Average Regents Score - Global History*	59.0	57.8 or lower	*57.9 to 61.3*	*61.4 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	73.0	65.5 or lower	*65.6 to 69.5*	*69.6 to 72.3*	*72.4 or higher*
Average Regents Score - Algebra I (Common Core)*	59.0	58.1 or lower	*58.2 to 60.9*	*61.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	70.6%	64.5% or lower	64.6% to 71.7%	71.8% to 76.7%	76.8% or higher
6-Year Graduation Rate	79.7%	66.2% or lower	66.3% to 71.8%	71.9% to 75.7%	75.8% or higher
4-Year Non-Dropout Rate	79.4%	81.2% or lower	81.3% to 85.5%	85.6% to 88.5%	88.6% or higher
6-Year Non-Dropout Rate	82.4%	70.1% or lower	70.2% to 75.0%	75.1% to 78.5%	78.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	35.3%	24.0% or lower	24.1% to 36.1%	36.2% to 44.6%	44.7% or higher
4-Year College Readiness Index	8.8%	11.6% or lower	11.7% to 17.5%	17.6% to 21.6%	21.7% or higher
6-Year College Readiness Index with Persistence	43.2%	32.9% or lower	33.0% to 39.8%	39.9% to 44.7%	44.8% or higher
Postsecondary Enrollment Rate - 6 Months	30.0%	46.7% or lower	46.8% to 55.0%	55.1% to 60.9%	61.0% or higher
Postsecondary Enrollment Rate - 18 Months	63.5%	49.8% or lower	49.9% to 56.0%	56.1% to 60.3%	60.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		52.8% or lower	52.9% to 63.6%	63.7% to 71.1%	71.2% or higher
Self-Contained / ICT / SETSS	60.0%	53.2% or lower	53.3% to 64.7%	64.8% to 72.7%	72.8% or higher
Lowest Third Citywide	41.2%	45.4% or lower	45.5% to 56.4%	56.5% to 64.1%	64.2% or higher
Black / Hispanic Males in Lowest Third Citywide	40.0%	40.8% or lower	40.9% to 52.6%	52.7% to 60.9%	61.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	17.6%	12.6% or lower	12.7% to 19.0%	19.1% to 23.5%	23.6% or higher
4-Year College Readiness Index	0.0%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher
Postsecondary Enrollment Rate - 6 Months	22.2%	19.7% or lower	19.8% to 28.4%	28.5% to 34.5%	34.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.53 or lower	0.54 to 0.66	0.67 to 0.75	0.76 or higher