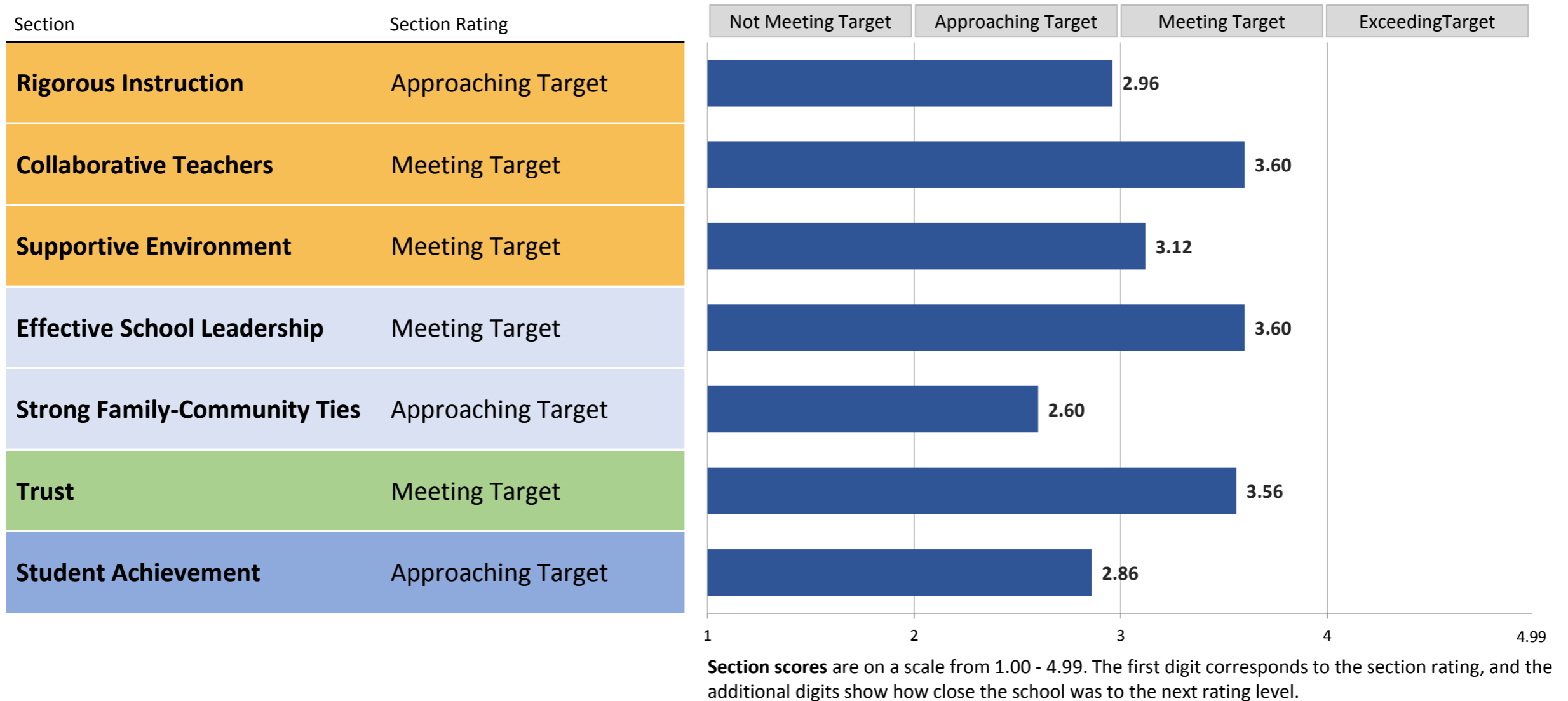


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

02M580

Richard R. Green High School of Teaching

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	208	217	220
Grade 10	147	158	166
Grade 11	123	95	84
Grade 12	114	123	96
<b>All students</b>	<b>592</b>	<b>593</b>	<b>566</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	79%	79%	78%
% Student with IEPs	26%	28%	26%
% Student with IEPs (less than 20% time)	8%	10%	10%
% Overage Under-credited	9%	8%	6%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	12%
% Asian	3%	4%	6%
% Black	35%	36%	31%
% Hispanic	59%	58%	59%
% White	2%	2%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.65	2.31	2.30
Average Incoming Math Proficiency	2.80	2.20	2.16

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Richard R. Green High School of Teaching

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.86</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	157	<b>71.3%</b>	52.9%	66.4%	75.9%	84.7%	98.7%	<b>2.52</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	51	<b>49.0%</b>	26.5%	46.5%	60.4%	73.5%	94.1%	<b>2.18</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	142	<b>64.8%</b>	48.3%	61.7%	70.9%	79.6%	93.6%	<b>2.34</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44	<b>36.4%</b>	22.9%	42.2%	55.6%	68.2%	88.7%	<b>1.70</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	143	<b>58.7%</b>	45.6%	58.9%	68.1%	76.8%	90.9%	<b>1.98</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	45	<b>35.6%</b>	20.4%	39.1%	52.0%	64.1%	84.2%	<b>1.81</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	340	<b>35.0%</b>	20.8%	36.7%	46.9%	56.6%	74.5%	<b>1.89</b>	4.17%
Weighted Regents Pass Rate - ELA	164	<b>0.98</b>	0.47	0.70	0.86	1.02	1.27	<b>3.75</b>	4.17%
○ Weighted Regents Pass Rate - Math	259	<b>0.70</b>	0.38	0.72	0.95	1.17	1.52	<b>1.94</b>	4.17%
Weighted Regents Pass Rate - Science	245	<b>0.90</b>	0.36	0.73	0.98	1.21	1.63	<b>2.68</b>	4.17%
○ Weighted Regents Pass Rate - Global History	193	<b>0.45</b>	0.32	0.58	0.76	0.93	1.21	<b>1.50</b>	4.17%
Weighted Regents Pass Rate - U.S. History	105	<b>0.85</b>	0.37	0.67	0.87	1.06	1.37	<b>2.90</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	125	<b>62.4%</b>	43.1%	56.4%	70.4%	80.4%	92.8%	<b>2.43</b>	6.25%
6-Year Graduation Rate	128	<b>74.2%</b>	54.7%	65.1%	76.2%	84.0%	93.9%	<b>2.82</b>	6.25%
4-Year Weighted Diploma Rate	125	<b>161.2%</b>	88.3%	135.5%	186.8%	223.2%	267.1%	<b>2.50</b>	6.25%
6-Year Weighted Diploma Rate	128	<b>183.2%</b>	98.3%	139.1%	183.4%	214.8%	253.4%	<b>2.99</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	125	<b>16.8%</b>	0.0%	12.0%	27.8%	40.7%	57.5%	<b>2.30</b>	5.00%
● 4-Year College Readiness Index	125	<b>27.2%</b>	0.0%	6.5%	15.0%	21.9%	32.1%	<b>4.52</b>	5.00%
● 6-Year College Readiness Index with Persistence	128	<b>59.4%</b>	15.8%	27.1%	39.9%	50.3%	66.5%	<b>4.56</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	131	<b>52.7%</b>	20.7%	32.0%	45.4%	56.3%	72.1%	<b>3.67</b>	5.00%
● Postsecondary Enrollment Rate - 18 Months	128	<b>64.8%</b>	31.3%	41.7%	54.4%	64.8%	79.1%	<b>4.00</b>	5.00%
<b>Weighted Average Score</b>								<b>2.76</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	17	13.6%	24.4%	<b>200.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	32	25.6%	65.0%	<b>153.1%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.50</b>	0.036	0.014
Lowest Third Citywide	46	36.8%	55.3%	<b>84.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.24</b>	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	25	20.0%	51.3%	<b>100.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.67</b>	0.036	0.015
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	36.8%	55.3%	<b>2.2%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.30</b>	0.036	0.003
● Students in Lowest Third Citywide, 4-Year College Readiness Index	46	36.8%	55.3%	<b>6.5%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	34.4%	56.6%	<b>26.7%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.69</b>	0.036	0.024
<b>CtAG Additional Points</b>											<b>0.10</b>	
<b>Overall Student Achievement Score</b>											<b>2.86</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.00	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.76	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.3%	3.12	
Overall	57.3%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.68	4.00	
Overall	0.68	4.00	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	71%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.64	3.56
○ Course clarity	Students	82	77.5	86.9	96.3	0.23	1.92
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
<b>Section Results:</b>		<b>86%</b>					<b>3.00</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.37	
Cultural awareness	Students	77	66.6	80.6	94.6	0.36	
Cultural awareness	Combined	88				0.52	3.08
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
● Quality of professional development	Teachers	91	50.4	75.6	100.0	0.82	4.28
● School commitment	Teachers	88	53.7	82.3	100.0	0.75	4.00
Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.82	4.28
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.71	3.84
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.49	2.96
<b>Section Results:</b>		<b>90%</b>					<b>3.76</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.62	
Safety	Combined	87				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	68.3	82.1	95.9	0.18	
○ Classroom behavior	Combined	73				0.18	1.72
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	65	58.2	74.4	90.6	0.20	1.80
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.36	
Press toward academic achievement	Combined	83				0.36	2.44
Personal attention and support	Students	79	69.0	81.8	94.6	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.18	
Peer support for academic work	Combined	64				0.26	2.04
<b>Section Results:</b>		<b>79%</b>					<b>2.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	84	40.6	71.4	100.0	0.73	3.92
• Program coherence	Teachers	89	57.0	82.6	100.0	0.75	4.00
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
<b>Section Results:</b>		87%					<b>3.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.29	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
<b>Section Results:</b>		71%					<b>2.60</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.49	2.96
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.65	3.60
<b>Section Results:</b>		90%					<b>3.56</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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Richard R. Green High School of Teaching

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	71.3%	70.6% or lower	70.7% to 78.5%	78.6% to 84.1%	84.2% or higher
10+ Credits in 1st Year - School's Lowest Third	49.0%	53.1% or lower	53.2% to 64.1%	64.2% to 71.9%	72.0% or higher
10+ Credits in 2nd Year - All Students	64.8%	64.9% or lower	65.0% to 72.4%	72.5% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	36.4%	45.5% or lower	45.6% to 56.1%	56.2% to 63.6%	63.7% or higher
10+ Credits in 3rd Year - All Students	58.7%	63.9% or lower	64.0% to 71.6%	71.7% to 76.9%	77.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	35.6%	47.4% or lower	47.5% to 58.0%	58.1% to 65.4%	65.5% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	35.0%	42.8% or lower	42.9% to 49.7%	49.8% to 54.6%	54.7% or higher
Average Regents Score - English (non-Common Core)*	69.0	68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - English (Common Core)*	75.0	72.8 or lower	72.9 to 76.6	76.7 to 79.2	79.3 or higher
Average Regents Score - Living Environment*	65.0	63.2 or lower	63.3 to 66.5	66.6 to 68.9	69.0 or higher
Average Regents Score - Global History*	58.0	59.6 or lower	59.7 to 63.2	63.3 to 65.7	65.8 or higher
Average Regents Score - US History*	69.0	67.6 or lower	67.7 to 71.6	71.7 to 74.4	74.5 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	57.7 or lower	57.8 to 60.5	60.6 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	62.4%	65.4% or lower	65.5% to 72.6%	72.7% to 77.6%	77.7% or higher
6-Year Graduation Rate	74.2%	76.0% or lower	76.1% to 81.6%	81.7% to 85.5%	85.6% or higher
4-Year Non-Dropout Rate	82.4%	82.4% or lower	82.5% to 86.7%	86.8% to 89.7%	89.8% or higher
6-Year Non-Dropout Rate	78.9%	78.5% or lower	78.6% to 83.4%	83.5% to 86.9%	87.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	16.8%	22.8% or lower	22.9% to 34.4%	34.5% to 42.5%	42.6% or higher
4-Year College Readiness Index	27.2%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
6-Year College Readiness Index with Persistence	59.4%	44.9% or lower	45.0% to 51.9%	52.0% to 56.7%	56.8% or higher
Postsecondary Enrollment Rate - 6 Months	52.7%	52.8% or lower	52.9% to 61.2%	61.3% to 67.0%	67.1% or higher
Postsecondary Enrollment Rate - 18 Months	64.8%	56.9% or lower	57.0% to 63.0%	63.1% to 67.3%	67.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	58.8%	53.5% or lower	53.6% to 64.3%	64.4% to 71.8%	71.9% or higher
Self-Contained / ICT / SETSS	34.4%	39.7% or lower	39.8% to 51.2%	51.3% to 59.3%	59.4% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	30.4%	41.3% or lower	41.4% to 52.3%	52.4% to 60.1%	60.2% or higher
Black / Hispanic Males in Lowest Third Citywide	32.0%	39.9% or lower	40.0% to 51.7%	51.8% to 60.0%	60.1% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	2.2%	11.1% or lower	11.2% to 16.7%	16.8% to 20.6%	20.7% or higher
4-Year College Readiness Index	6.5%	2.1% or lower	2.2% to 3.2%	3.3% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	26.7%	23.5% or lower	23.6% to 32.2%	32.3% to 38.4%	38.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.3%	52.2% or lower	52.3% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher