2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting	Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.96		
Collaborative Teachers	Meeting Target				3.60	
Supportive Environment	Meeting Target			3.12		
Effective School Leadership	Meeting Target				3.60	
Strong Family-Community Ties	Approaching Target		2.60			
Trust	Meeting Target				3.56	
Student Achievement	Approaching Target		2	.86		
		1	2	3		4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

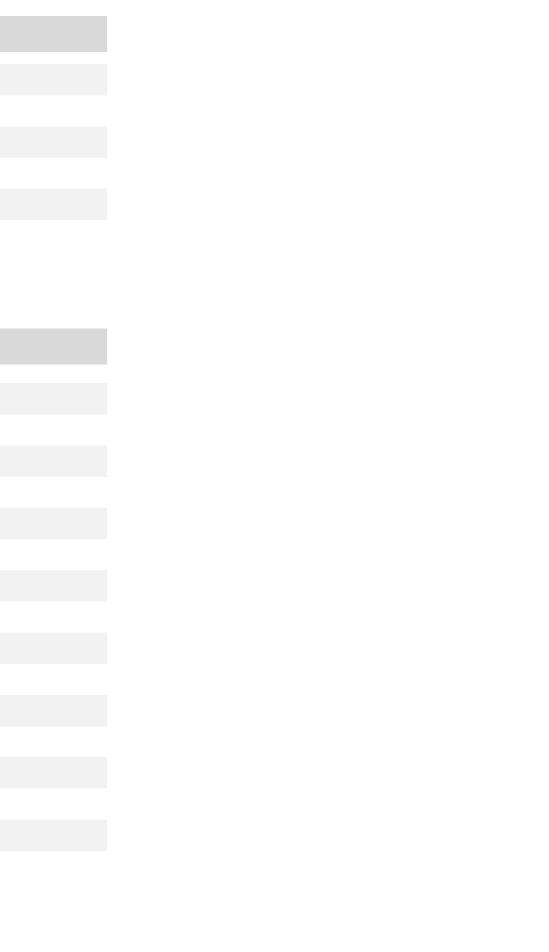
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	208	217	220
Grade 10	147	158	166
Grade 11	123	95	84
Grade 12	114	123	96
All students	592	593	566

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	79%	79%	78%
% Student with IEPs	26%	28%	26%
% Student with IEPs (less than 20% time)	8%	10%	10%
% Overage Under-credited	9%	8%	6%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	12%
% Asian	3%	4%	6%
% Black	35%	36%	31%
% Hispanic	59%	58%	59%
% White	2%	2%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.65	2.31	2.30
Average Incoming Math Proficiency	2.80	2.20	2.16

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.86

			2014-15	Bottom of	2 Approaching	014-15 Targets Meeting	s Exceeding	_
	Student Achievement Metrics	n	School Value	Target Range	Target	Target	Target	Та
	Credit Accumulation			0 0	U	U	0	
	Percent of Students Earning 10+ Credits in 1st Year	157	71.3%	52.9%	66.4%	75.9%	84.7%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	51	49.0%	26.5%	46.5%	60.4%	73.5%	
	Percent of Students Earning 10+ Credits in 2nd Year	142	64.8%	48.3%	61.7%	70.9%	79.6%	
0	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44	36.4%	22.9%	42.2%	55.6%	68.2%	
0	Percent of Students Earning 10+ Credits in 3rd Year	143	58.7%	45.6%	58.9%	68.1%	76.8%	
0	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	45	35.6%	20.4%	39.1%	52.0%	64.1%	
	Regents Performance							
0	Average Completion Rate for Remaining Regents	340	35.0%	20.8%	36.7%	46.9%	56.6%	
	Weighted Regents Pass Rate - ELA	164	0.98	0.47	0.70	0.86	1.02	
0	Weighted Regents Pass Rate - Math	259	0.70	0.38	0.72	0.95	1.17	
	Weighted Regents Pass Rate - Science	245	0.90	0.36	0.73	0.98	1.21	
0	Weighted Regents Pass Rate - Global History	193	0.45	0.32	0.58	0.76	0.93	
	Weighted Regents Pass Rate - U.S. History Graduation / Diploma	105	0.85	0.37	0.67	0.87	1.06	
	4-Year Graduation Rate	125	62.4%	43.1%	56.4%	70.4%	80.4%	
	6-Year Graduation Rate	128	74.2%	54.7%	65.1%	76.2%	84.0%	
	4-Year Weighted Diploma Rate	125	161.2%	88.3%	135.5%	186.8%	223.2%	
	6-Year Weighted Diploma Rate	128	183.2%	98.3%	139.1%	183.4%	214.8%	
	College and Career Readiness							
	College and Career Preparatory Course Index	125	16.8%	0.0%	12.0%	27.8%	40.7%	
٠	4-Year College Readiness Index	125	27.2%	0.0%	6.5%	15.0%	21.9%	
•	6-Year College Readiness Index with Persistence	128	59.4%	15.8%	27.1%	39.9%	50.3%	
	Postsecondary Enrollment Rate - 6 Months	131	52.7%	20.7%	32.0%	45.4%	56.3%	
•	Postsecondary Enrollment Rate - 18 Months	128	64.8%	31.3%	41.7%	54.4%	64.8%	

							2	014-15 Targets	5				
(Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	- Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
I	Four-Year Weighted Diploma Rate												
	English Language Learners	17	13.6%	24.4%	200.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	32	25.6%	65.0%	153.1%	0.0%	110.0%	197.0%	285.2%	420.0%	2.50	0.036	0.014
	Lowest Third Citywide	46	36.8%	55.3%	84.8%	0.0%	71.2%	127.5%	184.6%	271.8%	2.24	0.036	0.011
	Black / Hispanic Males in Lowest Third Citywide	25	20.0%	51.3%	100.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.67	0.036	0.015
(College and Career Readiness												
0	Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	36.8%	55.3%	2.2%	0.0%	7.3%	13.0%	18.9%	27.8%	1.30	0.036	0.003
•	Students in Lowest Third Citywide, 4-Year College Readiness Index	46	36.8%	55.3%	6.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	34.4%	56.6%	26.7%	0.0%	11.4%	20.4%	29.5%	43.4%	3.69	0.036	0.024
											CtAG Add	itional Points	0.10
										Overa	Ill Student Achiev	vement Score	2.86

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Top of Target Range	Metric Score	Weight Pct
98.7%	2.52	4.17%
94.1%	2.18	4.17%
93.6%	2.34	4.17%
88.7%	1.70	4.17%
90.9%	1.98	4.17%
84.2%	1.81	4.17%
74.5%	1.89	4.17%
1.27	3.75	4.17%
1.52	1.94	4.17%
1.63	2.68	4.17%
1.21	1.50	4.17%
1.37	2.90	4.17%
92.8%	2.43	6.25%
93.9%	2.82	6.25%
267.1%	2.50	6.25%
253.4%	2.99	6.25%
57.5%	2.30	5.00%
32.1%	4.52	5.00%
66.5%	4.56	5.00%
72.1%	3.67	5.00%
79.1%	4.00	5.00%
	Weighted Aver	age Score 2.76

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.96	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.76	50%
Section Rating: Meeting Target	Section Score:	3.60	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.3%	3.12	
Overall	57.3%	3.12	30%
Movement of students with disabilities to less restrictive			
environments			
EMS			
HS	0.68	4.00	
Overall	0.68	4.00	5%
Section Rating: Meeting Target	Section Score:	3.12	
ctive School Leadership			
NYC School Survey - Effective School Leadership	87%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	
ng Family Community Tics			
ng Family-Community Ties	760/	2.00	4000/
NYC School Survey - Strong Family-Community Ties	71%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	
st			
	90%	3.56	100%
NYC School Survey - Trust	7070		
NYC School Survey - Trust	50%	5.50	10070

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Journey 14 PointineJourney 14 PointineTotal ParageTotal ParagePercent of ParagePercent				City Range				
Common Core shifts in interacy Teachers 88 76.8 89.4 100.0 0.46 23.2 Common Core shifts in math Teachers 89 60.2 85.8 100.0 0.64 33 Coursity of student discussion Teachers 86 55.8 77.5 86.9 96.3 0.23 11.3 Calulari avareness Teachers 86 55.8 77.8 99.8 0.68 33.3 Calural avareness Teachers 98 85.4 91.4 100.0 0.85 Cultural avareness Teachers 98 82.3 91.9 100.0 0.37 Cultural avareness Common Corestion Instruction Teachers 97 82.7 93.1 100.0 0.83 43.4 • Inclusive classion Instruction Teachers 97 82.7 93.1 100.0 0.83 43.4 • Calural avareness Common Core solution Teachers 91.5 50.4 70.4 100.0 0.62 44.5 • Inclosi			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Commo Core shifts in math Teachers 89 69.2 85.8 90.0 0.6.4 9.3.1 Quality of student discussion Teachers 86 55.8 77.8 99.8 0.6.8 3.3 Caluatity of student discussion Teachers 86% 3.4 99.8 0.6.8 3.3 Caluard awareness Caluard awareness Parents 98 85.4 94.4 100.0 0.85 Caluard awareness Parents 89 85.3 91.9 100.0 0.37 Caluatity awareness Students 77 66.5 80.4 94.6 0.3.6 Inclusive classroom instruction Teachers 97 87.7 93.1 100.0 0.83 4.4 School commitment Teachers 91 50.4 75.6 100.0 0.63 3.4 Innovation Teachers 88 65.9 84.5 100.0 0.62 3.4 School commitment Teachers 88 60.0 83.2 100.0	Rigorous Instruction							
Outsek printy Students 82 77.5 86.9 96.3 0.2.3 1.1 Outsking of student discussion Teachers 86% 31 Station Result: 86% 32 Collaborative Teachers 5 7.8 99.8 0.68 33 Cultural awareness Feachers 98 85.4 94.4 100.0 0.87 Cultural awareness Parents 89 82.3 91.9 100.0 0.37 Cultural awareness Combined 88 77 66.6 80.6 94.6 0.36 Cultural awareness Combined 88 77 82.7 93.1 100.0 0.83 4.4 Induske discorom instruction Teachers 97 82.7 93.1 100.0 0.83 4.4 School commitment Teachers 88 65.9 84.5 100.0 0.62 3.4 Focctors on student learning Teachers 97 58.1 95.3 100.0 0.61	Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Quality of student discussion Teachers 86% 53.8 77.8 99.8 0.68 53.8 Collaborative Teachers Section Results:	Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.64	3.56
Section Results: 86% 3.0 Collaborative Teachers Cultural awareness Teachers 98 85.4 94.4 100.0 0.85 Cultural awareness Parents 89 82.3 91.9 100.0 0.37 Cultural awareness Parents 89 82.3 91.9 100.0 0.37 Cultural awareness Combined 88 - 92.2 3.3 Cultural awareness Combined 88 - 93.1 100.0 0.82 4.4 • Culuity of professional development Teachers 91 50.4 75.6 100.0 0.82 4.4 • School commitment Teachers 94 85.1 95.3 100.0 0.60 3.3 Reflexitve idalogue Teachers 96 75.2 96.6 100.0 0.82 4.4 focios on student learning Teachers 79 58.1 80.7 100.0 0.42 2.5 focios rudentavior Teachers 79	• Course clarity	Students	82	77.5	86.9	96.3	0.23	1.92
Section Results: 86% 3.0 Collaborative Teachers Section Results: Section Results: Collaborative Teachers Section Results: Collaborative Teachers Section Results: Collaborative Teachers Section Results: Section	-	Teachers	86	55.8	77.8	99.8	0.68	3.72
Cultural awareness: U U U U Cultural awareness: Teachers 98 82.3 94.4 100.0 0.85 Cultural awareness Parents 89 82.3 94.9 100.0 0.37 Cultural awareness Students 77 66.6 80.6 94.6 0.36 Cultural awareness Combined 88 51.7 82.7 93.1 100.0 0.83 43 • Loulus e classroom instruction Teachers 91 50.4 75.6 100.0 0.65 3.4 • School Commitment Teachers 88 65.9 84.5 100.0 0.66 3.4 • School Commitment Teachers 96 75.2 90.6 100.0 0.71 3.3 Collective responsibility Teachers 87 67.5 82.9 98.3 0.62 3.4 Safety Safety Teachers 73 67.5 82.9 98.3 0.62 3.4 Cl	Section Results:		86%					3.00
Cultural awareness: United awareness: Teachers 98 85.4 94.4 100.0 0.85 Cultural awareness Parents 89 82.3 91.9 100.0 0.37 Cultural awareness Students 77 66.6 80.6 94.6 0.36 Cultural awareness Combined 88 51.7 82.7 93.1 100.0 0.83 43 • Loulusive classroom instruction Teachers 91 50.4 75.6 100.0 0.82 43 • School commitment Teachers 88 65.9 84.5 100.0 0.65 33 • School commitment Teachers 96 75.2 90.6 100.0 0.61 33 • Collective responsibility Teachers 96 75.2 90.6 100.0 0.71 33 Collective responsibility Teachers 97 58.1 80.7 100.0 0.62 33 Stafety Students 87 67.5 82.9	Collaborative Teachers							
Cultural awareness Teachers 98 85.4 94.4 100.0 0.85 Cultural awareness Students 77 66.6 80.6 94.6 0.37 Cultural awareness Students 77 66.6 80.6 94.6 0.36 Cultural awareness Combined 88								
Cultural awareness Parents 89 82.3 91.9 100.0 0.37 Cultural awareness Students 77 66.6 80.6 94.6 0.36 Cultural awareness Combined 88		Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness Students 77 66.6 80.6 94.6 0.26 Cultural awareness Combined 88								
Cultural awareness Combined 88 97 82.7 93.1 100.0 0.83 4.3 Inclusive classroom instruction Teachers 97 82.7 93.1 100.0 0.83 4.3 Ouality of professional development Teachers 98 53.7 82.3 100.0 0.75 4.0 Innovation Teachers 88 65.9 84.5 100.0 0.60 3.4 Reflective dialogue Teachers 96 75.2 90.6 100.0 0.61 3.4 Peer collaboration Teachers 96 75.2 90.6 100.0 0.71 8.3 Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 2.5 Safety Teachers 79 58.1 80.7 100.0 0.62 3.4 Classroom behavior Teachers 50.2 98.3 0.62 3.4 Classroom behavior Teachers 50.2 98.3 0.62 3								
Inclusive classroom instruction Teachers 97 82.7 93.1 100.0 0.83 4.3 Quality of professional development Teachers 91 50.4 75.6 100.0 0.82 4.3 School commitment Teachers 88 53.7 82.3 100.0 0.65 53.3 Reflective dialogue Teachers 96 75.2 90.6 100.0 0.82 44.3 Focus on student learning Teachers 96 75.2 90.6 100.0 0.49 25.3 Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 25.3 Stoportive Environment Safety Teachers 87 67.5 82.9 98.3 0.62 34.3 Classroom behavior Teachers 73 68.3 82.1 95.9 0.18 Classroom behavior Combined 73 68.3 82.1 95.9 0.18 O Classroom behavior Teachers 100				00.0	00.0	51.0		3.08
Quality of professional development Teachers 91 50.4 75.6 100.0 0.82 4.4 School commitment Teachers 88 53.7 82.3 100.0 0.75 40.0 Innovation Teachers 88 65.9 84.5 100.0 0.65 33.0 Reflective dialogue Teachers 94 85.1 95.3 100.0 0.60 34.9 Peer collaboration Teachers 96 75.2 90.6 100.0 0.49 25.2 Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 25.3 Safety Teachers 90%				82.7	93.1	100.0		4.32
• School commitment Teachers 88 53.7 82.3 100.0 0.75 4.0 Innovation Teachers 88 65.9 84.5 100.0 0.65 33.4 Reflective (ialigue) Teachers 96 75.2 90.6 100.0 0.82 44.2 Focus on student learning Teachers 96 75.2 90.6 100.0 0.82 44.2 Collective responsibility Teachers 79 58.1 80.0 85.2 100.0 0.49 25.2 Safety Teachers 90% 30.0 30.2								4.28
Innovation Teachers 88 65.9 84.5 100.0 0.65 3.6 Reflective dialogue Teachers 94 85.1 95.3 100.0 0.60 3.4 Peer collaboration Teachers 96 75.2 90.6 100.0 0.82 4.2 Focus on student learning Teachers 79 58.1 80.7 100.0 0.49 2.5 Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 2.5 Sigtery: Teachers 90%								4.00
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Peer collaboration Teachers 96 75.2 90.6 100.0 0.82 4.4. Focus on student learning Teachers 88 60.0 85.2 100.0 0.71 3.8. Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 2.2. Safety Safety Safety Safety Safety 0.62 3.4 Safety Safety Combined 87 67.5 82.9 98.3 0.62 3.4 Classroom behavior: Classroom behavior Teachers 0.62 3.4 3.4 Classroom behavior Teachers 100 86.6 95.2 100.0 1.00 4.3 O Classroom behavior Combined 73 0.13 1.1 3.6 95.9 0.18 1.1 Social-emotional measure Teachers 100 86.6 95.2 100.0 1.00 4.3 Press toward academic achievement Teachers 1.4 83.6								3.40
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Collective responsibility Teachers 79 58.1 80.7 100.0 0.49 2.5 signportive Environment 90% 3.7								3.84
ieee tion Results: 90% 3.1 Safety: Safety Teachers Safety Students 87 67.5 82.9 98.3 0.62 Safety Combined 87 0.62 3.4 Classroom behavior: Classroom behavior Teachers Classroom behavior Teachers Classroom behavior Combined 73 0.18 1.7 Social-emotional measure Teachers 100 86.6 95.2 100.0 1.00 4.9 Social-emotional measure Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 86.6 95.2 100.0 1.00 4.9 Press toward academic achievement Teachers 100 80 1.00 1.00 4.9 Press toward academic achievement Teachers 100 1.00 1.00 1.00 1.00 1.00 1.00 1.00	-							2.96
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Press toward academic achievementStudents8376.386.195.90.36Press toward academic achievementCombined830.362.4Personal attention and supportStudents7969.081.894.60.392.5Peer support for academic work:Peer support for academic workTeachers100.00.34100.00.34Peer support for academic workParents7968.185.5100.00.34100.00.34Peer support for academic workStudents4941.061.682.20.18100.00.24Peer support for academic workCombined6410.20.262.5		Taaabara						
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				41.0	01.0	õZ.Z		2.04
Section Results: 79% 2.7	Section Results:	combined					0.20	2.04 2.72

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Richard R. Green High School of Teaching

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	84	40.6	71.4	100.0	0.73	3.92
 Program coherence 	Teachers	89	57.0	82.6	100.0	0.75	4.00
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
Section Results:		87%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.29	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
Section Results:		71%					2.60
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
 Parent-principal trust 	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.49	2.96
 Teacher-principal trust 	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.65	3.60
Section Results:		90%					3.56

2014-15 School Quality Reports / HS

Targets for 2015-16

Richard R. Green High School of Teaching

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Credit Accumulation							
10+ Credits in 1st Year - All Students	71.3%	70.6% or lower	70.7% to 78.5%	78.6% to 84.1%	84.2% or higher		
10+ Credits in 1st Year - School's Lowest Third	49.0%	53.1% or lower	53.2% to 64.1%	64.2% to 71.9%	72.0% or higher		
10+ Credits in 2nd Year - All Students	64.8%	64.9% or lower	65.0% to 72.4%	72.5% to 77.8%	77.9% or higher		
10+ Credits in 2nd Year - School's Lowest Third	36.4%	45.5% or lower	45.6% to 56.1%	56.2% to 63.6%	63.7% or higher		
10+ Credits in 3rd Year - All Students	58.7%	63.9% or lower	64.0% to 71.6%	71.7% to 76.9%	77.0% or higher		
10+ Credits in 3rd Year - School's Lowest Third	35.6%	47.4% or lower	47.5% to 58.0%	58.1% to 65.4%	65.5% or higher		
egents Performance							
Average Completion Rate for Remaining Regents	35.0%	42.8% or lower	42.9% to 49.7%	49.8% to 54.6%	54.7% or higher		
Average Regents Score - English (non-Common Core)*	69.0	68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher		
Average Regents Score - English (Common Core)*	75.0	72.8 or lower	72.9 to 76.6	76.7 to 79.2	79.3 or higher		
Average Regents Score - Living Environment*	65.0	63.2 or lower	63.3 to 66.5	66.6 to 68.9	69.0 or higher		
Average Regents Score - Global History*	58.0	59.6 or lower	59.7 to 63.2	63.3 to 65.7	65.8 or higher		
Average Regents Score - US History*	69.0	67.6 or lower	67.7 to 71.6	71.7 to 74.4	74.5 or higher		
Average Regents Score - Algebra I (Common Core)*	62.0	57.7 or lower	57.8 to 60.5	60.6 to 64.9	65.0 or higher		
Graduation / Non-Dropout							
4-Year Graduation Rate	62.4%	65.4% or lower	65.5% to 72.6%	72.7% to 77.6%	77.7% or higher		
6-Year Graduation Rate	74.2%	76.0% or lower	76.1% to 81.6%	81.7% to 85.5%	85.6% or higher		
4-Year Non-Dropout Rate	82.4%	82.4% or lower	82.5% to 86.7%	86.8% to 89.7%	89.8% or higher		
6-Year Non-Dropout Rate	78.9%	78.5% or lower	78.6% to 83.4%	83.5% to 86.9%	87.0% or higher		
ollege and Career Readiness							
College and Career Preparatory Course Index	16.8%	22.8% or lower	22.9% to 34.4%	34.5% to 42.5%	42.6% or higher		
4-Year College Readiness Index	27.2%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher		
6-Year College Readiness Index with Persistence	59.4%	44.9% or lower	45.0% to 51.9%	52.0% to 56.7%	56.8% or higher		
Postsecondary Enrollment Rate - 6 Months	52.7%	52.8% or lower	52.9% to 61.2%	61.3% to 67.0%	67.1% or higher		
Postsecondary Enrollment Rate - 18 Months	64.8%	56.9% or lower	57.0% to 63.0%	63.1% to 67.3%	67.4% or higher		

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Four-Year Graduation Rate							
English Language Learners	58.8%	53.5% or lower	53.6% to 64.3%	64.4% to 71.8%	71.9% or higher		
Self-Contained / ICT / SETSS	34.4%	39.7% or lower	39.8% to 51.2%	51.3% to 59.3%	59.4% or higher		
Lowest Third Citywide	30.4%	41.3% or lower	41.4% to 52.3%	52.4% to 60.1%	60.2% or higher		
Black / Hispanic Males in Lowest Third Citywide	32.0%	39.9% or lower	40.0% to 51.7%	51.8% to 60.0%	60.1% or higher		
College and Career Readiness of Students in Lowest Third Citywide							
College and Career Preparatory Course Index	2.2%	11.1% or lower	11.2% to 16.7%	16.8% to 20.6%	20.7% or higher		
4-Year College Readiness Index	6.5%	2.1% or lower	2.2% to 3.2%	3.3% to 4.9%	5.0% or higher		
Postsecondary Enrollment Rate - 6 Months	26.7%	23.5% or lower	23.6% to 32.2%	32.3% to 38.4%	38.5% or higher		

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tar
Percentage of Students with 90%+ Attendance	57.3%	52.2% or lower	52.3% to 59.9%	60.0% to 69.9%	70.0% or high
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or high

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