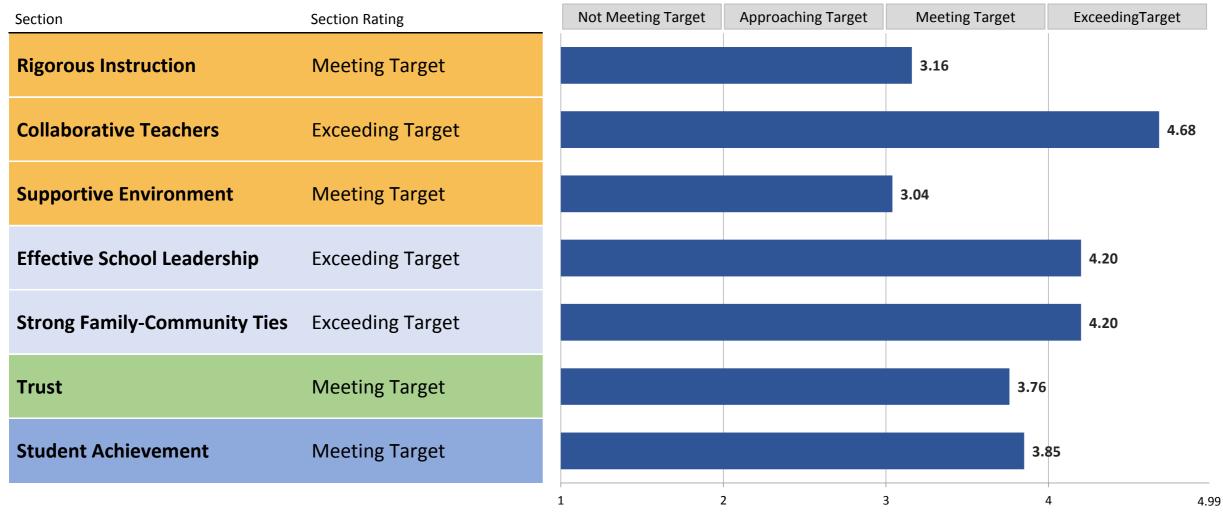
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolgualityreports.nyc

High School of Language and Innovation

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	80	94	77
Grade 10	99	104	117
Grade 11	-	57	75
Grade 12	-	-	85
All students	179	255	354

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	77%	78%	74%
% Free Lunch Eligible	92%	92%	95%
% Student with IEPs	6%	4%	3%
% Student with IEPs (less than 20% time)	2%	1%	1%
% Overage Under-credited	21%	24%	25%
% HRA Eligible	-	-	56%
% Temporary Housing	-	-	21%
% Asian	17%	17%	17%
% Black	12%	11%	12%
% Hispanic	60%	60%	58%
% White	7%	9%	11%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.28	1.91	1.91
Average Incoming Math Proficiency	2.55	1.97	1.97

Student Achievement Scoring Appendix

11X509 High School of Language and Innovation

Student Achievement Rating Student Achievement Score

Meeting Target 3.85

					2	014-15 Target	S			
Sti	ident Achievement Metrics		2014-15		Approaching	Meeting	Exceeding	Top of		
		n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
	dit Accumulation									
	Percent of Students Earning 10+ Credits in 1st Year	65	87.7%	58.6%	70.9%	79.4%	87.4%	100.0%	4.02	5.75%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	86.7%	38.8%	57.2%	69.7%	81.5%	100.0%	4.28	5.75%
	Percent of Students Earning 10+ Credits in 2nd Year	81	80.2%	55.3%	68.9%	78.0%	86.6%	100.0%	3.26	5.75%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	73.3%	33.0%	53.3%	67.0%	79.8%	100.0%	3.49	5.75%
	Percent of Students Earning 10+ Credits in 3rd Year	115	80.9%	49.9%	64.9%	75.2%	84.8%	100.0%	3.59	5.75%
	Percent of Students in School's Lowest Third Earning 10+	17	50.00/	24.40/	46.00/	62.20/	76.00/	00.70/	a ==	E 750/
	Credits in 3rd Year		58.8%	24.4%	46.8%	62.3%	76.8%	99.7%	2.77	5.75%
Re	ents Performance									
	Average Completion Rate for Remaining Regents	248	45.3%	16.3%	34.4%	46.8%	58.4%	78.3%	2.88	5.75%
	Weighted Regents Pass Rate - ELA	102	1.10	0.37	0.69	0.91	1.12	1.45	3.90	5.75%
	Weighted Regents Pass Rate - Math	195	1.22	0.29	0.73	1.03	1.31	1.76	3.68	5.75%
	Weighted Regents Pass Rate - Science	226	0.87	0.19	0.69	1.04	1.36	1.88	2.51	5.75%
	Weighted Regents Pass Rate - Global History	113	0.59	0.17	0.53	0.77	1.00	1.37	2.25	5.75%
	Weighted Regents Pass Rate - U.S. History	121	1.00	0.37	0.68	0.89	1.09	1.40	3.55	5.75%
Gra	duation / Diploma									
	4-Year Graduation Rate	88	72.7%	38.3%	53.3%	69.7%	81.3%	95.4%	3.26	8.62%
	6-Year Graduation Rate			57.2%	68.0%	79.5%	87.6%	97.5%		0.00%
•	4-Year Weighted Diploma Rate	88	297.7%	84.8%	137.0%	194.0%	234.4%	282.7%	4.99	8.62%
	6-Year Weighted Diploma Rate			110.3%	154.9%	203.0%	237.1%	277.9%		0.00%
Col	ege and Career Readiness									
•	College and Career Preparatory Course Index	88	63.6%	0.0%	16.5%	38.2%	55.9%	76.9%	4.37	6.90%
•	4-Year College Readiness Index	88	52.3%	0.0%	6.6%	15.3%	22.4%	32.7%	4.99	6.90%
	6-Year College Readiness Index with Persistence			16.0%	27.9%	41.5%	52.6%	68.9%		0.00%
	Postsecondary Enrollment Rate - 6 Months	1		19.4%	32.0%	47.6%	60.4%	77.1%		0.00%
	Postsecondary Enrollment Rate - 18 Months			33.8%	45.0%	58.6%	69.7%	84.2%		0.00%
									Weighted Average Score	3.67

						2	014-15 Target:	5	_			
losing the Achievement Gap (CtAG) Metrics	_	2014-15 School	-	2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of	Nastwis Cooks	Extra Points	Extra Points
our Voor Weighted Diploma Pote	n	Population %	of Kange	School value	Target Kange	rarget	rarget	Target	rarget Kange	Metric Score	Possible	Earned
• .		00.00/	100.00/		27 22/	100.00/	4.00.004		000 404			
	78			301.3%						4.80		0.034
Self-Contained / ICT / SETSS	1	1.1%	2.8%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	44	50.0%	75.1%	310.2%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	13	14.8%	37.9%	319.2%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
ollege and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	50.0%	75.1%	63.6%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	44	50.0%	75.1%	50.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Add	litional Points	0.18
Overall Student Achievement Sec						vement Score	3.85					
	English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide Ollege and Career Readiness Students in Lowest Third Citywide, College and Career Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness Index Students in the Lowest Third Citywide, Postsecondary	English Language Learners 78 Self-Contained / ICT / SETSS 1 Lowest Third Citywide 44 Black / Hispanic Males in Lowest Third Citywide 13 college and Career Readiness Students in Lowest Third Citywide, College and Career 44 Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 Index Students in the Lowest Third Citywide, Postsecondary	In Population % Dour-Year Weighted Diploma Rate English Language Learners 78 88.6% Self-Contained / ICT / SETSS 1 1.1% Lowest Third Citywide 44 50.0% Black / Hispanic Males in Lowest Third Citywide 13 14.8% College and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% Index Students in the Lowest Third Citywide, Postsecondary 0.0%	ItoSING the Achievement Gap (CtAG) IMETRICS n Population % of Range our-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% Self-Contained / ICT / SETSS 1 1.1% 2.8% Lowest Third Citywide 44 50.0% 75.1% Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% ollege and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% Index Students in the Lowest Third Citywide, Postsecondary 0.0% 0.0%	Incident to the Achievement Gap (CtAG) Metrics In Population % of Range School Value our-Year Weighted Diploma Rate English Language Learners Self-Contained / ICT / SETSS Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide Ollege and Career Readiness Students in Lowest Third Citywide, College and Career Population % of Range School Value of Range our Association of Range School Value our Association of Range our Association	Incompleted Diploma Rate English Language Learners Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide Students in Lowest Third Citywide, 4-Year College Readiness Students in Lowest Third Citywide, 4-Year College Readiness Students in the Lowest Third Citywide, Postsecondary n Population % of Range School Value Target Range of Range School Value Target Range School Value Target Range School Value Target Range of Range School Value Target Range School Value Target Range School Value Target Range of Range School Value Target Range School Value Target Range School Value Target Range of Range School Value Target Range Target Range of Range School Value Target Range Target Ran	Incomplete Achievement Gap (CtAG) Metrics n Population % of Range School Value Target Range Target Finglish Language Learners English Language Learners Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% 110.0% Lowest Third Citywide Hispanic Males in Lowest Third Citywide Students in Lowest Third Citywide, College and Career Freparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness At Students in the Lowest Third Citywide, Postsecondary O.0% 0.0% 0.0% Target Range Target Target	Incomplete Achievement Gap (CtAG) Wetrics in Population % of Range School Value Target Range Target Target Four-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% 301.3% 25.9% 103.0% 163.9% Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% 110.0% 197.0% Lowest Third Citywide 44 50.0% 75.1% 310.2% 0.0% 71.2% 127.5% Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% 319.2% 0.0% 65.3% 116.9% college and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% 63.6% 0.0% 7.3% 13.0% Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% 50.0% 0.0% 0.0% 1.4% 2.5% Index Students in the Lowest Third Citywide, Postsecondary 0.0% 0.0% 0.0% 0.0% 11.4% 20.4%	Incising the Achievement Gap (CtAG) Metrics In Population % of Range School Value Target Range Target Target Target Target Pour-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% 301.3% 25.9% 103.0% 163.9% 225.7% Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% 110.0% 197.0% 285.2% Lowest Third Citywide 44 50.0% 75.1% 310.2% 0.0% 71.2% 127.5% 184.6% Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% 319.2% 0.0% 65.3% 116.9% 169.2% Ollege and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% 63.6% 0.0% 7.3% 13.0% 18.9% Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% 50.0% 0.0% 1.4% 2.5% 3.7% Index Students in the Lowest Third Citywide, Postsecondary 0.0% 0.0% 0.0% 0.0% 11.4% 20.4% 29.5%	Indicated Pictage (CTAG) Metrics of Population of Range School Value Target Range Target Target Target Target Target Target Range our-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% 301.3% 25.9% 103.0% 163.9% 225.7% 320.1% Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% 110.0% 197.0% 285.2% 420.0% Lowest Third Citywide 44 50.0% 75.1% 310.2% 0.0% 71.2% 127.5% 184.6% 271.8% Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% 319.2% 0.0% 65.3% 116.9% 169.2% 249.2% orlege and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% 63.6% 0.0% 7.3% 13.0% 18.9% 27.8% Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% 50.0% 0.0% 1.4% 2.5% 3.7% 5.4% Index Students in the Lowest Third Citywide, Postsecondary 0.0% 0.0% 0.0% 11.4% 20.4% 29.5% 43.4% Enrollment Rate - 6 Months	Included the Achievement Gap (CTAG) Metrics n Population % of Range School Value Target Range Target Target Target Target Target Target Range Metric Score Dur-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% 301.3% 25.9% 103.0% 163.9% 225.7% 320.1% 4.80 Self-Contained / ICT / SETSS 1 1.1% 2.8% 0.0% 110.0% 197.0% 285.2% 420.0% Lowest Third Citywide 44 50.0% 75.1% 310.2% 0.0% 71.2% 127.5% 184.6% 271.8% 4.99 Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% 319.2% 0.0% 65.3% 116.9% 169.2% 249.2% 4.99 college and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% 63.6% 0.0% 7.3% 13.0% 18.9% 27.8% 4.99 Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% 50.0% 0.0% 1.4% 2.5% 3.7% 5.4% 4.99 Index Students in the Lowest Third Citywide, Postsecondary 0.0% 0.0% 0.0% 11.4% 20.4% 29.5% 43.4% Enrollment Rate - 6 Months CCTAG Add CCTAG Target Targe	Incising the Achievement Gap (CTAG) Metrics on Population of Range School Value Target Range Target Target Target Target Target Range Metric Score Possible Dur-Year Weighted Diploma Rate English Language Learners 78 88.6% 100.0% 301.3% 25.9% 103.0% 163.9% 225.7% 320.1% 4.80 0.036 Self-Contained / ICT / SETSS 1 1.1.1% 2.8% 0.0% 110.0% 197.0% 285.2% 420.0% 0.036 Lowest Third Citywide 44 50.0% 75.1% 310.2% 0.0% 65.3% 116.9% 169.2% 249.2% 4.99 0.036 Black / Hispanic Males in Lowest Third Citywide 13 14.8% 37.9% 319.2% 0.0% 65.3% 116.9% 169.2% 249.2% 4.99 0.036 college and Career Readiness Students in Lowest Third Citywide, College and Career 44 50.0% 75.1% 63.6% 0.0% 7.3% 13.0% 18.9% 27.8% 4.99 0.036 Preparatory Course Index Students in Lowest Third Citywide, 4-Year College Readiness 44 50.0% 75.1% 50.0% 0.0% 1.4% 2.5% 3.7% 5.4% 4.99 0.036 Index Students in Lowest Third Citywide, Postsecondary 0.0% 0.0% 0.0% 11.4% 20.4% 29.5% 43.4% 0.036 0.036

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

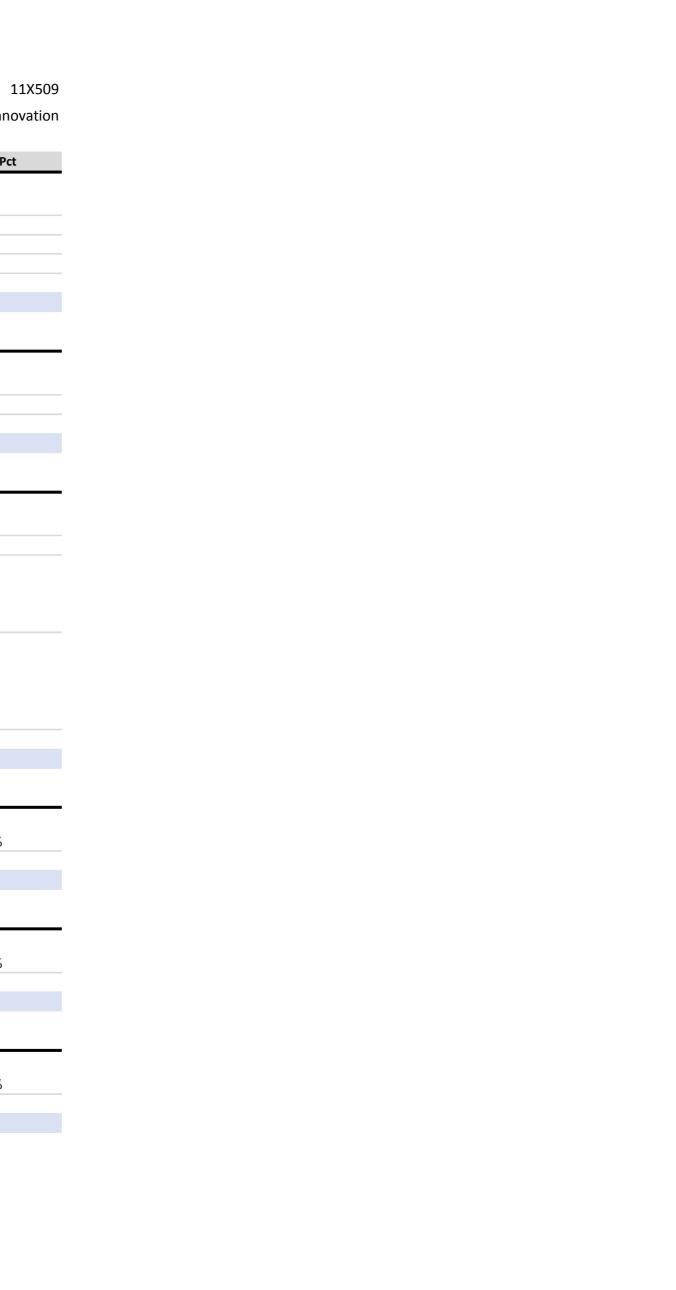
[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

High School of Language and Innovation

Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68 Section Rating: Exceeding Target Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS HS 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments EMS Deverall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Developing 2.00 22% Quality Review 2.2 Proficient 3.40 22% NVC School Survey - Rigorous Instruction 90% 3.64 34% Section Rating: Meeting Target Section Score: 3.16 Iaborative Teachers Quality Review 4.2 Well Developed 4.99 50% NVC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68 Section Rating: Exceeding Target Section Score: 4.68 Sportive Environment 3.40 30% Quality Review 3.4 Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Procentage of Students with 90%+ attendance EMS 4.24 30% HS 63.7% 2.84 30% Overall 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments 80 4.14 5% Section Rating: Meeting Target Section	orous Instruction			
Quality Review 2.2 Proficient 3.40 22% NYC School Survey - Rigorous Instruction 90% 3.64 34% Section Rating: Meeting Target Section Score: 3.16 Ilaborative Teachers Veril Developed 4.99 50% Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68 Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of Students with 90%+ attendance EMS 4.24 30% Movement of students with disabilities to less restrictive environments 2.84 30% EMS 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments 2.84 30% EMS 0.73 4.14 5% Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 4.20	Quality Review 1.1	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction 90% 3.64 34% Section Rating: Meeting Target Section Score: 3.16 Ilaborative Teachers	Quality Review 1.2	Developing	2.00	22%
Section Rating: Meeting Target Section Score: 3.16 Comparity Profice Section Score Sec	Quality Review 2.2	Proficient	3.40	22%
Company	NYC School Survey - Rigorous Instruction	90%	3.64	34%
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68	Section Rating: Meeting Target	Section Score:	3.16	
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68	llaborative Teachers			
NYC School Survey - Collaborative Teachers 95% 4.36 50% Section Rating: Exceeding Target Section Score: 4.68 Section Rating: Exceeding Target Section Score: 4.68 Section Rating: Exceeding Target Section Score: 4.68 Section Rating: Exceeding Target Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS HS Overall 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Effective School Leadership 92% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20		Well Developed	4.99	50%
Quality Review 3.4 Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS	·	·		
Quality Review 3.4 Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS	Section Rating: Exceeding Target	Section Score:	4.68	
Quality Review 3.4 Proficient 3.40 30% NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS	oportive Environment			
NYC School Survey - Supportive Environment 80% 2.72 35% Percentage of students with 90%+ attendance EMS HS Overall 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20		Proficient	3.40	30%
Percentage of students with 90%+ attendance EMS HS Overall 63.7% 2.84 Overall 63.7% 2.84 Movement of students with disabilities to less restrictive environments EMS HS Overall 0.73 4.14 Overall 0.73 4.14 Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20	·			
Overall 63.7% 2.84 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 Section Rating: Exceeding Target 92% 3.76 100%	Percentage of students with 90%+ attendance			
Movement of students with disabilities to less restrictive environments EMS HS Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: 4.20	HS	63.7%	2.84	
environments EMS HS Overall Overall Overall Section Score: 3.04 Section Rating: Meeting Target Section Score: 3.04 Section Rating: Exceeding Target Section Score: Section Score: 4.20 Section Rating: Exceeding Target	Overall	63.7%	2.84	30%
NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.20 100%	environments			
Overall 0.73 4.14 5% Section Rating: Meeting Target Section Score: 3.04 ective School Leadership NYC School Survey - Effective School Leadership 92% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 section Rating: Exceeding Target Section Score: 4.20 NYC School Survey - Trust 92% 3.76 100%		0.73	4.14	
ective School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 Section Rating: Exceeding Target Section Score: 4.20 100%		0.73	4.14	5%
ective School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 Section Rating: Exceeding Target Section Score: 4.20 100%	Section Rating: Meeting Target	Section Score:	3.04	
NYC School Survey - Effective School Leadership 92% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 IST NYC School Survey - Trust 92% 3.76 100%	ective School Leadership			
Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 IST NYC School Survey - Trust 92% 3.76 100%	•	92%	4.20	100%
NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 St NYC School Survey - Trust 92% 3.76 100%	Section Rating: Exceeding Target	Section Score:	4.20	
NYC School Survey - Strong Family-Community Ties 88% 4.20 100% Section Rating: Exceeding Target Section Score: 4.20 IST NYC School Survey - Trust 92% 3.76 100%	ong Family-Community Ties			
Section Rating: Exceeding Target Section Score: 4.20 UST NYC School Survey - Trust 92% 3.76 100%		88%	<i>4</i> 20	100%
NYC School Survey - Trust 92% 3.76 100%	ivic school survey - strong ranning-community ries	0070	4.20	100%
NYC School Survey - Trust 92% 3.76 100%	Section Rating: Exceeding Target	Section Score:	4.20	
	ıst			
Section Rating: Meeting Target Section Score: 3.76	NYC School Survey - Trust	92%	3.76	100%
	Section Rating: Meeting Target	Section Score:	3.76	



High School of Language and Innovation

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction			J	, 0			
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
Common Core shifts in math	Teachers	99	69.2	85.8	100.0	0.95	4.80
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:		90%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	84	66.6	80.6	94.6	0.64	
Cultural awareness	Combined	91	00.0	80.0	54.0	0.65	3.60
Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
	Teachers	90	50.4	75.6	100.0	0.76	4.04
 Quality of professional development School commitment	Teachers	93	53.7	82.3	100.0	0.84	4.36
• Innovation	Teachers	95	65.9	84.5	100.0	0.87	4.48
	Teachers	100	85.1	95.3	100.0	1.00	4.48
Reflective dialoguePeer collaboration		97					
	Teachers Teachers	94	75.2 60.0	90.6 85.2	100.0 100.0	0.89 0.84	4.56 4.36
Focus on student learning Collective repossibility							
Collective responsibility Section Results:	Teachers	96 95%	58.1	80.7	100.0	0.89	4.56 4.36
Supportive Environment Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.24	
 Classroom behavior 	Combined	75				0.24	1.96
 Social-emotional measure 	Teachers	97		05.0			
		97	86.6	95.2	100.0	0.80	4.20
Peer interactions	Students	76	86.6 58.2	95.2 74.4	100.0 90.6	0.80 0.55	4.20 3.20
	Students Students						
		76	58.2	74.4	90.6	0.55	3.20
Next-level guidance		76	58.2	74.4	90.6	0.55	3.20
 Next-level guidance Press toward academic achievement: 	Students	76	58.2	74.4	90.6	0.55	3.20
Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement	Students Teachers	76 76	58.2 71.4	74.4 83.6	90.6 95.8	0.55 0.17	3.20
Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement	Students Teachers Students	76 76	58.2 71.4	74.4 83.6	90.6 95.8	0.55 0.17	3.20 1.68
Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement	Teachers Students Combined	76 76 81 81	58.2 71.4 76.3	74.4 83.6 86.1	90.6 95.8 95.9	0.55 0.17 0.21 0.21	3.20 1.68
 Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Personal attention and support 	Teachers Students Combined	76 76 81 81	58.2 71.4 76.3	74.4 83.6 86.1	90.6 95.8 95.9	0.55 0.17 0.21 0.21	3.20 1.68
 Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Personal attention and support Peer support for academic work: 	Teachers Students Combined Students	76 76 81 81	58.2 71.4 76.3	74.4 83.6 86.1	90.6 95.8 95.9	0.55 0.17 0.21 0.21	3.20 1.68 1.84
 Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Personal attention and support Peer support for academic work: Peer support for academic work 	Teachers Students Combined Students Teachers	76 76 81 81 79	58.2 71.4 76.3 69.0	74.4 83.6 86.1 81.8	90.6 95.8 95.9 94.6	0.55 0.17 0.21 0.21 0.41	3.20 1.68 1.84
 Next-level guidance Press toward academic achievement: Press toward academic achievement Press toward academic achievement Press toward academic achievement Personal attention and support Peer support for academic work: Peer support for academic work Peer support for academic work 	Teachers Students Combined Students Teachers Parents	76 76 81 81 79	58.2 71.4 76.3 69.0	74.4 83.6 86.1 81.8	90.6 95.8 95.9 94.6	0.55 0.17 0.21 0.21 0.41	3.20 1.68 1.84

Framework Elements - Survey Scoring Appendix

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective Cabaal Landavahin							
Effective School Leadership	Davanta	01	7.0 5	00.0	100.0	0.62	2.52
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
Teacher influence	Teachers	92	40.6	71.4	100.0	0.87	4.48
 Program coherence 	Teachers	95	57.0	82.6	100.0	0.89	4.56
 Principal instructional leadership 	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		92%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.49	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	90				0.59	3.36
 Parent involvement in the schools 	Parents	86	41.2	61.0	80.8	1.00	4.99
Section Results:		88%					4.20
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
 Teacher-principal trust 	Teachers	94	55.0	84.0	100.0	0.88	4.52
 Teacher-teacher trust 	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		92%					3.76

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
redit Accumulation								
10+ Credits in 1st Year - All Students	87.7%	69.5% or lower	69.6% to 77.5%	77.6% to 83.1%	83.2% or higher			
10+ Credits in 1st Year - School's Lowest Third	86.7%	58.5% or lower	58.6% to 69.6%	69.7% to 77.3%	77.4% or higher			
10+ Credits in 2nd Year - All Students	80.2%	73.5% or lower	73.6% to 80.9%	81.0% to 86.1%	86.2% or higher			
10+ Credits in 2nd Year - School's Lowest Third	73.3%	69.3% or lower	69.4% to 77.8%	77.9% to 83.8%	83.9% or higher			
10+ Credits in 3rd Year - All Students	80.9%	66.9% or lower	67.0% to 74.6%	74.7% to 79.9%	80.0% or higher			
10+ Credits in 3rd Year - School's Lowest Third	58.8%	59.5% or lower	59.6% to 70.1%	70.2% to 77.5%	77.6% or higher			
egents Performance								
Average Completion Rate for Remaining Regents	45.3%	34.8% or lower	34.9% to 41.7%	41.8% to 46.5%	46.6% or highe			
Average Regents Score - English (non-Common Core)*	66.0	63.0 or lower	63.1 to 66.3	66.4 to 68.6	68.7 or higher			
Average Regents Score - English (Common Core)*		63.4 or lower	63.5 to 67.2	67.3 to 69.9	70.0 or higher			
Average Regents Score - Living Environment*	57.0	61.7 or lower	61.8 to 65.0	65.1 to 67.3	67.4 or higher			
Average Regents Score - Global History*	54.0	59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher			
Average Regents Score - US History*	68.0	68.9 or lower	69.0 to 72.9	73.0 to 75.7	75.8 or higher			
Average Regents Score - Algebra I (Common Core)*	58.0	56.6 or lower	56.7 to 59.9	60.0 to 64.9	65.0 or higher			
raduation / Non-Dropout								
4-Year Graduation Rate	72.7%	61.7% or lower	61.8% to 68.9%	69.0% to 73.9%	74.0% or highe			
6-Year Graduation Rate								
4-Year Non-Dropout Rate	92.0%	83.1% or lower	83.2% to 87.4%	87.5% to 90.4%	90.5% or highe			
6-Year Non-Dropout Rate								
ollege and Career Readiness								
College and Career Preparatory Course Index	63.6%	22.1% or lower	22.2% to 33.4%	33.5% to 41.3%	41.4% or highe			
4-Year College Readiness Index	52.3%	15.4% or lower	15.5% to 23.2%	23.3% to 28.7%	28.8% or highe			
6-Year College Readiness Index with Persistence								
Postsecondary Enrollment Rate - 6 Months		33.8% or lower	33.9% to 42.2%	42.3% to 48.0%	48.1% or highe			
Postsecondary Enrollment Rate - 18 Months								

^{*} Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Four-Year Graduation Rate							
English Language Learners	71.8%	57.5% or lower	57.6% to 68.3%	68.4% to 75.8%	75.9% or higher		
Self-Contained / ICT / SETSS		32.8% or lower	32.9% to 44.2%	44.3% to 52.3%	52.4% or higher		
Lowest Third Citywide	70.5%	54.6% or lower	54.7% to 65.6%	65.7% to 73.4%	73.5% or higher		
Black / Hispanic Males in Lowest Third Citywide	69.2%	45.0% or lower	45.1% to 56.8%	56.9% to 65.1%	65.2% or higher		
College and Career Readiness of Students in Lowest Third Citywide							
College and Career Preparatory Course Index	63.6%	19.0% or lower	19.1% to 28.6%	28.7% to 35.3%	35.4% or higher		
4-Year College Readiness Index	50.0%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher		
Postsecondary Enrollment Rate - 6 Months		27.1% or lower	27.2% to 35.8%	35.9% to 42.0%	42.1% or higher		

^{**}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	63.7%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher			