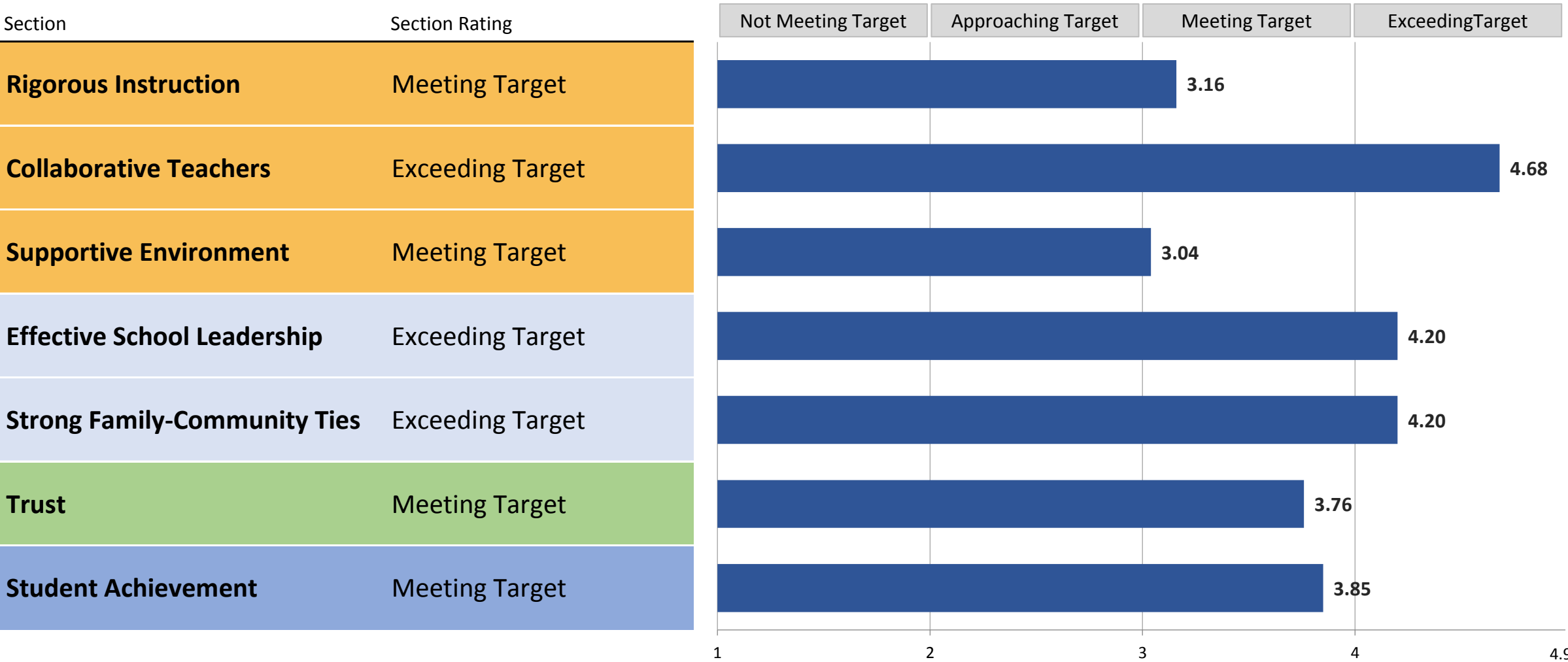## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.16
Collaborative Teachers	Exceeding Target	4.68
Supportive Environment	Meeting Target	3.04
Effective School Leadership	Exceeding Target	4.20
Strong Family-Community Ties	Exceeding Target	4.20
Trust	Meeting Target	3.76
Student Achievement	Meeting Target	3.85

Chart categories: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget. Scale 1 – 4.99.

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	80	94	77
Grade 10	99	104	117
Grade 11	-	57	75
Grade 12	-	-	85
All students	**179**	**255**	**354**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	77%	78%	74%
% Free Lunch Eligible	92%	92%	95%
% Student with IEPs	6%	4%	3%
% Student with IEPs (less than 20% time)	2%	1%	1%
% Overage Under-credited	21%	24%	25%
% HRA Eligible	-	-	56%
% Temporary Housing	-	-	21%
% Asian	17%	17%	17%
% Black	12%	11%	12%
% Hispanic	60%	60%	58%
% White	7%	9%	11%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.28	1.91	1.91
Average Incoming Math Proficiency	2.55	1.97	1.97

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.85**

Student Achievement Metrics

					2014-15 Targets				
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	65	**87.7%**	58.6%	70.9%	79.4%	87.4%	100.0%	**4.02**	5.75%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**86.7%**	38.8%	57.2%	69.7%	81.5%	100.0%	**4.28**	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	81	**80.2%**	55.3%	68.9%	78.0%	86.6%	100.0%	**3.26**	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**73.3%**	33.0%	53.3%	67.0%	79.8%	100.0%	**3.49**	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	115	**80.9%**	49.9%	64.9%	75.2%	84.8%	100.0%	**3.59**	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	**58.8%**	24.4%	46.8%	62.3%	76.8%	99.7%	**2.77**	5.75%
Regents Performance									
Average Completion Rate for Remaining Regents	248	**45.3%**	16.3%	34.4%	46.8%	58.4%	78.3%	**2.88**	5.75%
Weighted Regents Pass Rate - ELA	102	**1.10**	0.37	0.69	0.91	1.12	1.45	**3.90**	5.75%
Weighted Regents Pass Rate - Math	195	**1.22**	0.29	0.73	1.03	1.31	1.76	**3.68**	5.75%
Weighted Regents Pass Rate - Science	226	**0.87**	0.19	0.69	1.04	1.36	1.88	**2.51**	5.75%
Weighted Regents Pass Rate - Global History	113	**0.59**	0.17	0.53	0.77	1.00	1.37	**2.25**	5.75%
Weighted Regents Pass Rate - U.S. History	121	**1.00**	0.37	0.68	0.89	1.09	1.40	**3.55**	5.75%
Graduation / Diploma									
4-Year Graduation Rate	88	**72.7%**	38.3%	53.3%	69.7%	81.3%	95.4%	**3.26**	8.62%
6-Year Graduation Rate				57.2%	68.0%	79.5%	87.6%	97.5%		0.00%
• 4-Year Weighted Diploma Rate	88	**297.7%**	84.8%	137.0%	194.0%	234.4%	282.7%	**4.99**	8.62%
6-Year Weighted Diploma Rate				110.3%	154.9%	203.0%	237.1%	277.9%		0.00%
College and Career Readiness									
• College and Career Preparatory Course Index	88	**63.6%**	0.0%	16.5%	38.2%	55.9%	76.9%	**4.37**	6.90%
• 4-Year College Readiness Index	88	**52.3%**	0.0%	6.6%	15.3%	22.4%	32.7%	**4.99**	6.90%
6-Year College Readiness Index with Persistence				16.0%	27.9%	41.5%	52.6%	68.9%		0.00%
Postsecondary Enrollment Rate - 6 Months	1			19.4%	32.0%	47.6%	60.4%	77.1%		0.00%
Postsecondary Enrollment Rate - 18 Months				33.8%	45.0%	58.6%	69.7%	84.2%		0.00%
								Weighted Average Score	**3.67**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
• English Language Learners	78	88.6%	100.0%	**301.3%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.80**	0.036	0.034
Self-Contained / ICT / SETSS	1	1.1%	2.8%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
• Lowest Third Citywide	44	50.0%	75.1%	**310.2%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
• Black / Hispanic Males in Lowest Third Citywide	13	14.8%	37.9%	**319.2%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	50.0%	75.1%	**63.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	44	50.0%	75.1%	**50.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**3.85**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.64	34%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	**Section Score:**	**4.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.7%	2.84	
Overall	63.7%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.14	
Overall	0.73	4.14	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
● Common Core shifts in math	Teachers	99	69.2	85.8	100.0	0.95	4.80
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:		**90%**					**3.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	84	66.6	80.6	94.6	0.64	
Cultural awareness	Combined	91				0.65	3.60
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
● Quality of professional development	Teachers	92	50.4	75.6	100.0	0.84	4.36
● School commitment	Teachers	93	53.7	82.3	100.0	0.84	4.36
● Innovation	Teachers	95	65.9	84.5	100.0	0.87	4.48
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	97	75.2	90.6	100.0	0.89	4.56
● Focus on student learning	Teachers	94	60.0	85.2	100.0	0.84	4.36
● Collective responsibility	Teachers	96	58.1	80.7	100.0	0.89	4.56
Section Results:		**95%**					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.24	
○ Classroom behavior	Combined	75				0.24	1.96
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.80	4.20
Peer interactions	Students	76	58.2	74.4	90.6	0.55	3.20
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.21	
○ Press toward academic achievement	Combined	81				0.21	1.84
Personal attention and support	Students	79	69.0	81.8	94.6	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.54	
Peer support for academic work	Combined	76				0.61	3.44
Section Results:		**80%**					**2.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
● Teacher influence	Teachers	92	40.6	71.4	100.0	0.87	4.48
● Program coherence	Teachers	95	57.0	82.6	100.0	0.89	4.56
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		**92%**					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.49	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	90				0.59	3.36
● Parent involvement in the schools	Parents	86	41.2	61.0	80.8	1.00	4.99
Section Results:		**88%**					**4.20**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.88	4.52
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		**92%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.7%	69.5% or lower	69.6% to 77.5%	77.6% to 83.1%	83.2% or higher
10+ Credits in 1st Year - School's Lowest Third	86.7%	58.5% or lower	58.6% to 69.6%	69.7% to 77.3%	77.4% or higher
10+ Credits in 2nd Year - All Students	80.2%	73.5% or lower	73.6% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.3%	69.3% or lower	69.4% to 77.8%	77.9% to 83.8%	83.9% or higher
10+ Credits in 3rd Year - All Students	80.9%	66.9% or lower	67.0% to 74.6%	74.7% to 79.9%	80.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.8%	59.5% or lower	59.6% to 70.1%	70.2% to 77.5%	77.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	45.3%	34.8% or lower	34.9% to 41.7%	41.8% to 46.5%	46.6% or higher
Average Regents Score - English (non-Common Core)*	66.0	63.0 or lower	63.1 to 66.3	66.4 to 68.6	68.7 or higher
Average Regents Score - English (Common Core)*		63.4 or lower	63.5 to 67.2	67.3 to 69.9	70.0 or higher
Average Regents Score - Living Environment*	57.0	61.7 or lower	61.8 to 65.0	65.1 to 67.3	67.4 or higher
Average Regents Score - Global History*	54.0	59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher
Average Regents Score - US History*	68.0	68.9 or lower	69.0 to 72.9	73.0 to 75.7	75.8 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.6 or lower	56.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.7%	61.7% or lower	61.8% to 68.9%	69.0% to 73.9%	74.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	92.0%	83.1% or lower	83.2% to 87.4%	87.5% to 90.4%	90.5% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	63.6%	22.1% or lower	22.2% to 33.4%	33.5% to 41.3%	41.4% or higher
4-Year College Readiness Index	52.3%	15.4% or lower	15.5% to 23.2%	23.3% to 28.7%	28.8% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		33.8% or lower	33.9% to 42.2%	42.3% to 48.0%	48.1% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	71.8%	57.5% or lower	57.6% to 68.3%	68.4% to 75.8%	75.9% or higher
Self-Contained / ICT / SETSS		32.8% or lower	32.9% to 44.2%	44.3% to 52.3%	52.4% or higher
Lowest Third Citywide	70.5%	54.6% or lower	54.7% to 65.6%	65.7% to 73.4%	73.5% or higher
Black / Hispanic Males in Lowest Third Citywide	69.2%	45.0% or lower	45.1% to 56.8%	56.9% to 65.1%	65.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	63.6%	19.0% or lower	19.1% to 28.6%	28.7% to 35.3%	35.4% or higher
4-Year College Readiness Index	50.0%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher
Postsecondary Enrollment Rate - 6 Months		27.1% or lower	27.2% to 35.8%	35.9% to 42.0%	42.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.7%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher