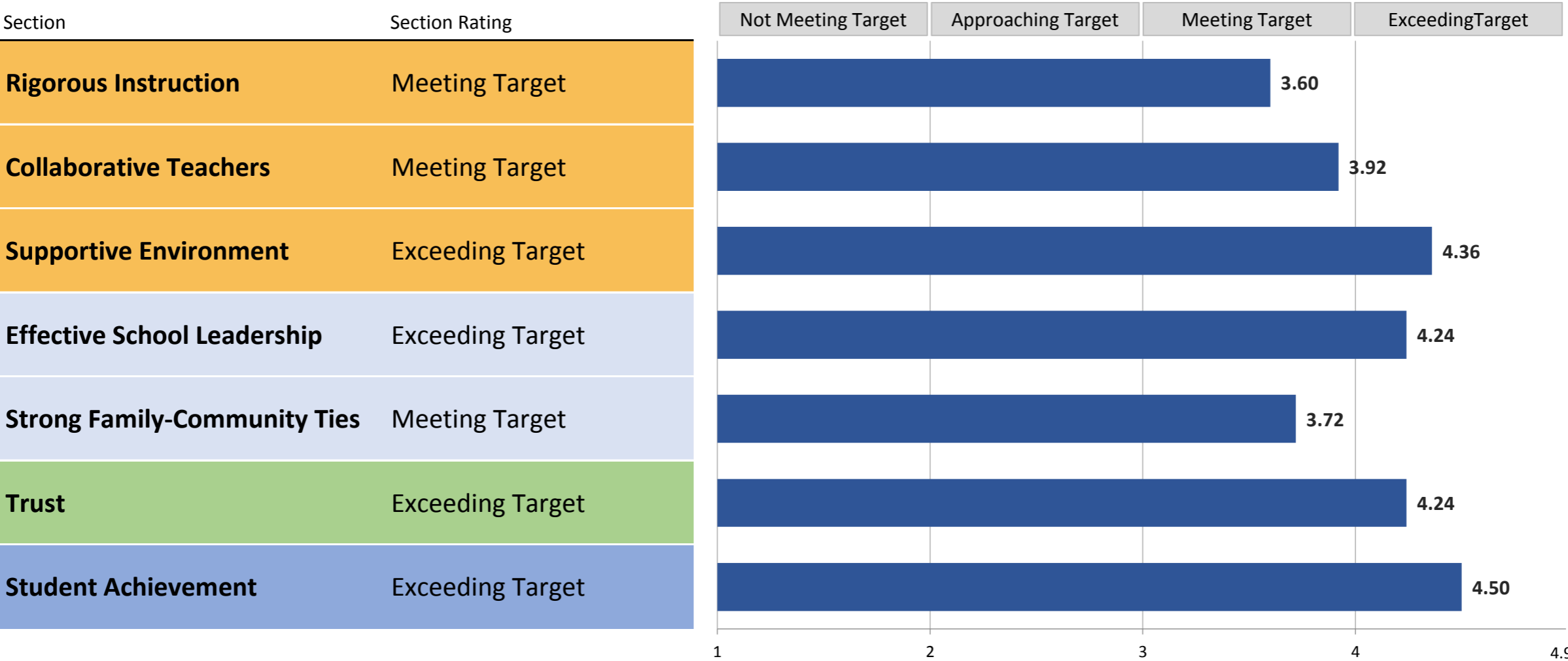## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.60
- Collaborative Teachers: 3.92
- Supportive Environment: 4.36
- Effective School Leadership: 4.24
- Strong Family-Community Ties: 3.72
- Trust: 4.24
- Student Achievement: 4.50

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	89	90	102
Grade 10	86	80	100
Grade 11	66	60	51
Grade 12	90	69	51
All students	**331**	**299**	**304**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	28%	19%
% Free Lunch Eligible	80%	80%	84%
% Student with IEPs	28%	29%	25%
% Student with IEPs (less than 20% time)	8%	9%	9%
% Overage Under-credited	21%	17%	10%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	26%
% Asian	28%	33%	30%
% Black	23%	25%	25%
% Hispanic	45%	39%	41%
% White	3%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.23	2.27
Average Incoming Math Proficiency	2.76	2.26	2.37

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.50**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	90	**88.9%**	57.3%	68.4%	76.0%	83.2%	94.8%	**4.49**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**80.0%**	31.7%	49.5%	61.8%	73.5%	92.1%	**4.35**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	86	**87.2%**	48.4%	60.8%	69.4%	77.5%	90.8%	**4.73**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	**72.0%**	23.5%	41.3%	53.6%	65.2%	84.6%	**4.35**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	66	**74.2%**	46.1%	58.5%	67.1%	75.1%	88.7%	**3.89**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**53.3%**	23.1%	40.2%	51.9%	62.9%	81.8%	**3.13**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	162	**53.2%**	20.4%	33.4%	41.4%	49.0%	66.0%	**4.25**	4.17%
Weighted Regents Pass Rate - ELA	86	**0.91**	0.46	0.67	0.81	0.95	1.18	**3.71**	4.17%
● Weighted Regents Pass Rate - Math	174	**1.19**	0.36	0.65	0.86	1.05	1.38	**4.42**	4.17%
Weighted Regents Pass Rate - Science	168	**1.16**	0.29	0.69	0.96	1.21	1.65	**3.80**	4.17%
Weighted Regents Pass Rate - Global History	124	**0.86**	0.26	0.52	0.70	0.87	1.15	**3.94**	4.17%
Weighted Regents Pass Rate - U.S. History	36	**0.95**	0.37	0.63	0.82	0.99	1.26	**3.76**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	83	**84.3%**	39.6%	52.6%	66.5%	76.4%	89.1%	**4.62**	6.25%
6-Year Graduation Rate	89	**80.9%**	54.3%	64.4%	75.2%	82.9%	92.6%	**3.74**	6.25%
● 4-Year Weighted Diploma Rate	83	**317.5%**	85.3%	126.6%	171.4%	203.2%	243.9%	**4.99**	6.25%
● 6-Year Weighted Diploma Rate	89	**233.1%**	99.1%	137.0%	178.0%	207.0%	243.9%	**4.71**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	83	**67.5%**	0.0%	9.4%	21.8%	31.9%	47.8%	**4.99**	5.00%
● 4-Year College Readiness Index	83	**22.9%**	0.0%	4.5%	10.4%	15.2%	25.2%	**4.77**	5.00%
6-Year College Readiness Index with Persistence	89	**43.8%**	12.1%	23.5%	37.5%	48.9%	65.9%	**3.55**	5.00%
● Postsecondary Enrollment Rate - 6 Months	71	**66.2%**	16.1%	27.5%	42.0%	53.7%	70.3%	**4.75**	5.00%
Postsecondary Enrollment Rate - 18 Months	89	**59.6%**	28.8%	39.5%	53.2%	64.4%	79.4%	**3.57**	5.00%
							Weighted Average Score		**4.25**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	43	51.8%	93.0%	**379.1%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.99**	0.036	0.036
● Self-Contained / ICT / SETSS	18	21.7%	55.1%	**327.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.32**	0.036	0.030
● Lowest Third Citywide	46	55.4%	83.2%	**313.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	13	15.7%	40.3%	**238.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.87**	0.036	0.035
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	55.4%	83.2%	**54.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	46	55.4%	83.2%	**17.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	35	49.3%	81.1%	**51.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
									CtAG Additional Points			**0.25**
									Overall Student Achievement Score			**4.50**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.3%	4.36	
Overall	65.3%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.84	4.50	
Overall	0.84	4.50	5%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	81	76.8	89.4	100.0	0.19	1.76
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	91	77.5	86.9	96.3	0.70	3.80
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
Section Results:		**85%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.63	
Cultural awareness	Students	85	66.6	80.6	94.6	0.66	
● Cultural awareness	Combined	93				0.76	4.04
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	91	50.4	75.6	100.0	0.82	4.28
● School commitment	Teachers	93	53.7	82.3	100.0	0.84	4.36
● Innovation	Teachers	93	65.9	84.5	100.0	0.80	4.20
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
● Peer collaboration	Teachers	99	75.2	90.6	100.0	0.95	4.80
● Focus on student learning	Teachers	94	60.0	85.2	100.0	0.85	4.40
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.77	4.08
Section Results:		**95%**					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.63	
Classroom behavior	Combined	86				0.63	3.52
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	81	58.2	74.4	90.6	0.72	3.88
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.69	
Press toward academic achievement	Combined	90				0.69	3.76
Personal attention and support	Students	87	69.0	81.8	94.6	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.65	
Peer support for academic work	Students	70	41.0	61.6	82.2	0.69	
Peer support for academic work	Combined	79				0.67	3.68
Section Results:		**87%**					**3.84**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
● Teacher influence	Teachers	87	40.6	71.4	100.0	0.79	4.16
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.93	4.72
Section Results:		93%					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.98	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
● Teacher outreach to parents	Combined	96				0.83	4.32
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		79%					**3.72**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.78	4.12
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	85	68.5	81.1	93.7	0.67	3.68
● Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		95%					**4.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.9%	71.7% or lower	71.8% to 79.6%	79.7% to 85.1%	85.2% or higher
10+ Credits in 1st Year - School's Lowest Third	80.0%	52.1% or lower	52.2% to 63.2%	63.3% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - All Students	87.2%	72.3% or lower	72.4% to 79.8%	79.9% to 85.1%	85.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	72.0%	46.2% or lower	46.3% to 56.9%	57.0% to 64.4%	64.5% or higher
10+ Credits in 3rd Year - All Students	74.2%	64.3% or lower	64.4% to 72.0%	72.1% to 77.4%	77.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.3%	43.1% or lower	43.2% to 53.6%	53.7% to 61.0%	61.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	53.2%	45.9% or lower	46.0% to 52.8%	52.9% to 57.6%	57.7% or higher
Average Regents Score - English (non-Common Core)*	65.0	68.1 or lower	*68.2 to 71.5*	*71.6 to 73.8*	*73.9 or higher*
Average Regents Score - English (Common Core)*	77.0	72.3 or lower	*72.4 to 76.1*	*76.2 to 78.8*	*78.9 or higher*
Average Regents Score - Living Environment*	68.0	65.3 or lower	*65.4 to 68.6*	*68.7 to 71.0*	*71.1 or higher*
Average Regents Score - Global History*	67.0	61.5 or lower	*61.6 to 65.0*	*65.1 to 67.5*	*67.6 or higher*
Average Regents Score - US History*	69.0	67.8 or lower	*67.9 to 71.8*	*71.9 to 74.6*	*74.7 or higher*
Average Regents Score - Algebra I (Common Core)*	63.0	60.1 or lower	*60.2 to 62.9*	*63.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	84.3%	62.0% or lower	62.1% to 69.1%	69.2% to 74.2%	74.3% or higher
6-Year Graduation Rate	80.9%	65.8% or lower	65.9% to 71.4%	71.5% to 75.4%	75.5% or higher
4-Year Non-Dropout Rate	89.2%	80.0% or lower	80.1% to 84.3%	84.4% to 87.3%	87.4% or higher
6-Year Non-Dropout Rate	82.0%	69.1% or lower	69.2% to 74.1%	74.2% to 77.5%	77.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	67.5%	21.4% or lower	21.5% to 32.2%	32.3% to 39.8%	39.9% or higher
4-Year College Readiness Index	22.9%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
6-Year College Readiness Index with Persistence	43.8%	32.9% or lower	33.0% to 39.8%	39.9% to 44.7%	44.8% or higher
Postsecondary Enrollment Rate - 6 Months	66.2%	49.7% or lower	49.8% to 58.1%	58.2% to 63.9%	64.0% or higher
Postsecondary Enrollment Rate - 18 Months	59.6%	52.8% or lower	52.9% to 58.9%	59.0% to 63.2%	63.3% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	88.4%	48.1% or lower	48.2% to 58.9%	59.0% to 66.4%	66.5% or higher
Self-Contained / ICT / SETSS	77.8%	42.7% or lower	42.8% to 54.2%	54.3% to 62.2%	62.3% or higher
Lowest Third Citywide	78.3%	36.7% or lower	36.8% to 47.7%	47.8% to 55.5%	55.6% or higher
Black / Hispanic Males in Lowest Third Citywide	76.9%	31.0% or lower	31.1% to 42.8%	42.9% to 51.1%	51.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	54.3%	11.8% or lower	11.9% to 17.8%	17.9% to 22.0%	22.1% or higher
4-Year College Readiness Index	17.4%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	51.4%	28.7% or lower	28.8% to 37.5%	37.6% to 43.6%	43.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.3%	52.2% or lower	52.3% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.84	0.44 or lower	0.45 to 0.60	0.61 to 0.70	0.71 or higher