

# 2014-15 School Quality Guide / ES

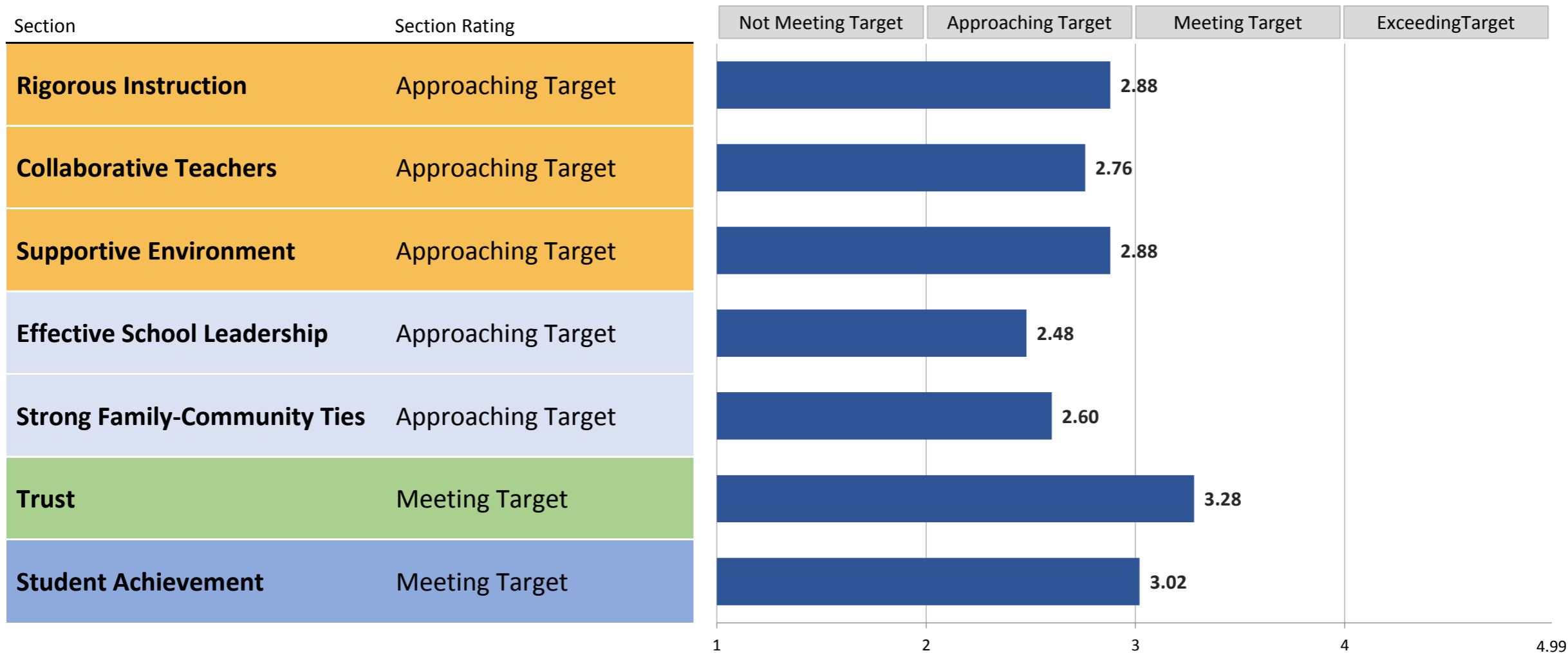
## Summary of Section Ratings

12X691

Bronx Little School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

12X691  
 Bronx Little School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	49	51	46
Grade 1	58	57	56
Grade 2	66	53	53
Grade 3	50	77	53
Grade 4	53	58	76
Grade 5	31	58	55
<b>All students</b>	<b>325</b>	<b>372</b>	<b>358</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	7%	9%
% Free Lunch Eligible	82%	82%	85%
% Student with IEPs	22%	23%	22%
% Student with IEPs (less than 20% time)	4%	3%	2%
% HRA Eligible	-	68%	65%
% Temporary Housing	-	14%	18%
% Asian	10%	11%	10%
% Black	21%	21%	20%
% Hispanic	66%	67%	67%
% White	1%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

12X691  
Bronx Little School

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.02</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	180	2.30	1.97	2.17	2.30	2.44	2.70	3.00	9.09%
Percentage of Students at Level 3 or 4	180	16.7%	3.0%	11.4%	17.1%	23.6%	35.2%	2.93	9.09%
Median Adjusted Growth Percentile	126	60.0	45.7	54.1	61.3	66.4	78.4	2.82	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	45	73.0	56.9	66.0	73.9	79.5	92.6	2.89	9.09%
Early Grade Progress	51	1.83	0.43	1.04	1.56	1.93	2.85	3.73	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	183	2.36	1.93	2.21	2.41	2.62	2.99	2.75	9.09%
Percentage of Students at Level 3 or 4	183	21.9%	1.1%	13.2%	21.8%	31.6%	46.9%	3.01	9.09%
Median Adjusted Growth Percentile	126	49.5	42.1	52.0	60.5	66.4	80.7	1.75	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	44	66.0	54.9	64.4	72.5	78.2	91.7	2.20	9.09%
Early Grade Progress	52	1.57	0.02	1.08	2.00	2.64	4.20	2.53	9.09%
MS Adjusted Core Course Pass Rate of Former Students	52	92.4%	75.0%	82.0%	87.1%	92.8%	100.0%	3.93	9.09%
								<b>Weighted Average Score</b>	<b>2.87</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	12	6.7%	33.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	20	11.1%	56.3%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	11	6.1%	58.1%	9.1%	0.0%	3.5%	6.2%	8.9%	15.0%	4.03	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	12	6.6%	32.8%	8.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.17	0.030	0.024
Integrated Co-Teaching	20	10.9%	55.6%	5.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.69	0.030	0.005
SETSS	11	6.0%	57.7%	9.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.49	0.030	0.011
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	16	12.7%	27.1%	37.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.12	0.030	0.016
Lowest Third Citywide	53	42.1%	60.6%	41.5%	28.0%	38.8%	47.1%	55.4%	74.4%	2.33	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	26	20.6%	52.2%	42.3%	23.6%	36.2%	45.9%	55.6%	77.8%	2.63	0.030	0.012
SC/ICT/SETSS	31	24.6%	59.3%	45.2%	22.0%	34.9%	44.8%	54.7%	77.4%	3.04	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	16	12.7%	26.1%	25.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.24	0.030	0.009
Lowest Third Citywide	53	42.1%	57.8%	30.2%	19.1%	32.5%	42.8%	53.1%	76.7%	1.83	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	32	25.4%	66.1%	21.9%	14.4%	29.5%	41.2%	52.8%	79.4%	1.50	0.030	0.004
SC/ICT/SETSS	31	24.6%	60.2%	35.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.55	0.030	0.012
ELL Progress	33	9.7%	24.6%	48.5%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>3.02</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.72	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.08	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	69.5%	2.80	
HS			
Overall	69.5%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	4.36	
HS			
Overall	0.44	4.36	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	71%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.55	3.20
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	77	68.7	85.3	100.0	0.25	2.00
<b>Section Results:</b>		<b>87%</b>					<b>2.72</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	89	84.2	94.6	100.0	0.30	2.20
○ Quality of professional development	Teachers	57	51.4	77.4	100.0	0.11	1.44
School commitment	Teachers	72	59.9	85.3	100.0	0.30	2.20
○ Innovation	Teachers	74	70.3	86.7	100.0	0.11	1.44
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	84	77.6	92.2	100.0	0.28	2.12
Focus on student learning	Teachers	76	68.2	89.0	100.0	0.26	2.04
○ Collective responsibility	Teachers	69	65.7	84.7	100.0	0.10	1.40
<b>Section Results:</b>		<b>78%</b>					<b>2.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	89	80.0	94.6	100.0	0.45	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	89				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers	71	66.9	85.5	100.0	0.12	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	71				0.12	1.48
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	77	76.5	91.5	100.0	0.01	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.38	2.52
<b>Section Results:</b>		<b>84%</b>					<b>2.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	49	28.8	60.8	92.8	0.31	2.24
○ Program coherence	Teachers	60	60.0	85.2	100.0	0.01	1.04
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.53	3.12
<b>Section Results:</b>		71%					<b>2.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	90				0.38	2.52
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
<b>Section Results:</b>		82%					<b>2.60</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	78	56.4	85.0	100.0	0.49	2.96
Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.29	2.16
<b>Section Results:</b>		88%					<b>3.28</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

12X691  
 Bronx Little School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.30	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	16.7%	13.7% or lower	13.8% to 19.2%	19.3% to 23.4%	23.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.36	2.35 or lower	2.36 to 2.50	2.51 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	21.9%	20.1% or lower	20.2% to 27.3%	27.4% to 32.8%	32.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.4%	83.8% or lower	83.9% to 87.9%	88.0% to 91.0%	91.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.02	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.22	2.09 or lower	2.10 to 2.23	2.24 to 2.33	2.34 or higher
Lowest Third Citywide	1.87	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.93	1.71 or lower	1.72 to 1.85	1.86 to 1.96	1.97 or higher
Integrated Co-Teaching	2.02	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.08	1.93 or lower	1.94 to 2.10	2.11 to 2.24	2.25 or higher
ELL	2.22	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher
Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	48.5%	46.6% or lower	46.7% to 56.5%	56.6% to 64.1%	64.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.5%	66.4% or lower	66.5% to 73.2%	73.3% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher