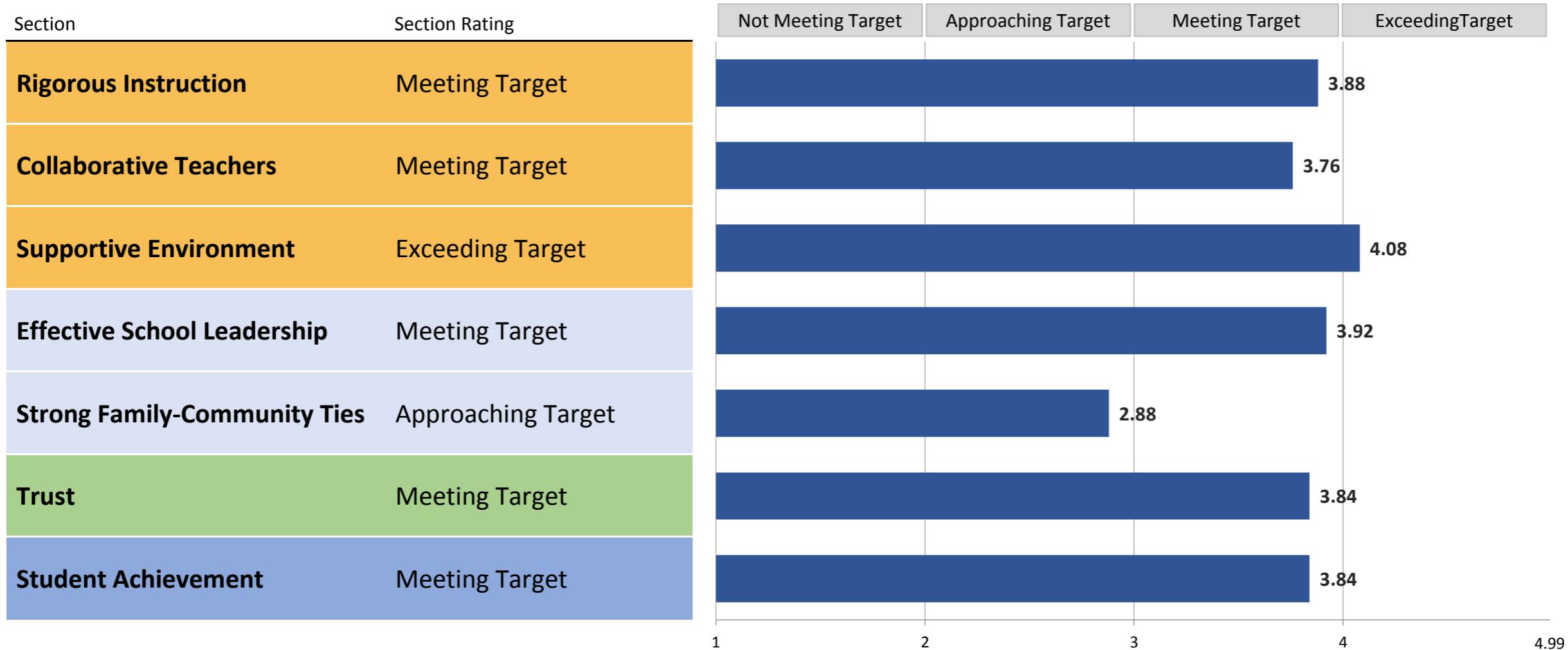


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	95	92	88
Grade 1	94	96	98
Grade 2	104	93	96
Grade 3	142	107	96
Grade 4	111	145	110
Grade 5	108	113	138
Grade 6	96	109	115
Grade 7	113	100	113
Grade 8	94	116	103
All students	957	971	957

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	3%
% Free Lunch Eligible	54%	54%	54%
% Student with IEPs	12%	13%	13%
% Student with IEPs (less than 20% time)	3%	2%	3%
% HRA Eligible	-	21%	21%
% Temporary Housing	-	3%	4%
% Asian	6%	6%	5%
% Black	1%	1%	1%
% Hispanic	35%	37%	39%
% White	58%	55%	53%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	657	2.89	2.30	2.61	2.84	3.02	3.30	3.28	8.20%
Percentage of Students at Level 3 or 4	657	46.4%	15.2%	29.5%	41.2%	50.4%	65.4%	3.57	8.20%
Median Adjusted Growth Percentile	556	65.0	51.6	57.9	63.2	67.4	76.2	3.43	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	202	76.5	59.7	65.9	71.3	75.4	84.5	4.12	8.20%
Early Grade Progress	93	2.37	0.78	1.54	2.18	2.68	3.71	3.38	8.20%
State Test Results - Math									
Average Student Proficiency	662	3.13	2.32	2.71	2.99	3.21	3.56	3.64	8.20%
Percentage of Students at Level 3 or 4	662	58.0%	17.9%	34.7%	48.2%	58.7%	75.9%	3.93	8.20%
Median Adjusted Growth Percentile	554	65.0	47.5	55.3	61.9	67.2	78.0	3.58	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	192	69.0	55.4	62.5	68.6	73.4	83.4	3.08	8.20%
Early Grade Progress	94	2.32	0.92	1.85	2.57	3.14	4.37	2.65	8.20%
Core Course Pass Rates									
• ELA	324	97.5%	64.0%	74.2%	82.5%	89.1%	100.0%	4.77	1.64%
• Math	324	93.8%	64.7%	74.9%	83.0%	89.4%	100.0%	4.42	1.64%
• Science	324	95.7%	65.8%	75.6%	83.5%	89.7%	100.0%	4.58	1.64%
• Social Studies	324	97.5%	62.3%	73.0%	81.8%	88.6%	100.0%	4.78	1.64%
• Percent of 8th Graders Earning HS Credit	99	89.9%	0.0%	19.7%	36.0%	48.9%	72.6%	4.99	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	99	94.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.54	8.20%
								Weighted Average Score	3.68

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	26	4.0%	22.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
• Integrated Co-Teaching	40	6.1%	34.1%	10.0%	0.0%	3.1%	5.0%	7.4%	12.4%	4.52	0.030	0.026
• SETSS	30	4.6%	39.3%	13.3%	0.0%	3.9%	6.3%	9.3%	15.6%	4.63	0.030	0.027
Math - Percent at Level 3 or 4												
Self-Contained	25	3.8%	21.5%	12.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
• Integrated Co-Teaching	40	6.0%	33.9%	25.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
• SETSS	29	4.4%	37.9%	20.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.66	0.030	0.028
ELA - Percent at 75th+ Growth Percentile												
ELL	15	2.7%	7.1%	53.3%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
• Lowest Third Citywide	93	16.7%	26.1%	62.4%	33.6%	43.2%	48.8%	56.2%	71.4%	4.41	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	24	4.3%	12.0%	66.7%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	86	15.5%	40.1%	54.7%	30.2%	41.5%	48.2%	57.0%	75.0%	3.74	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	15	2.7%	6.8%	60.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	59	10.6%	15.2%	47.5%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	17	3.1%	8.6%	64.7%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	84	15.2%	39.5%	34.5%	26.0%	36.6%	42.8%	51.1%	68.0%	1.80	0.030	0.006
ELL Progress	32	3.3%	11.5%	68.8%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.84

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Meeting Target	Section Score:	3.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	91.1%	3.64	
HS			
Overall	91.1%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS			
Overall	0.23	2.27	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	92%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.63	3.52
Course clarity	Students	94	82.2	90.6	99.0	0.73	3.92
• Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.86	4.44
Section Results:		94%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.77	
Cultural awareness	Students	91	69.6	84.0	98.4	0.75	
• Cultural awareness	Combined	95				0.76	4.04
• Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.84	4.36
Quality of professional development	Teachers	85	52.2	76.8	100.0	0.68	3.72
• School commitment	Teachers	93	60.2	84.6	100.0	0.82	4.28
Innovation	Teachers	90	66.7	84.9	100.0	0.71	3.84
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.76	4.04
• Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.81	4.24
Section Results:		93%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	72.2	86.2	100.0	0.86	
• Safety	Combined	96				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	64.2	80.8	97.4	0.77	
• Classroom behavior	Combined	90				0.77	4.08
• Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.61	
Press toward academic achievement	Combined	91				0.61	3.44
Personal attention and support	Students	89	75.7	86.3	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	80	45.8	67.0	88.2	0.80	
• Peer support for academic work	Combined	88				0.77	4.08
Section Results:		92%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
Teacher influence	Teachers	61	30.2	60.2	90.2	0.51	3.04
● Program coherence	Teachers	99	61.1	85.1	100.0	0.98	4.92
● Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.82	4.28
Section Results:		87%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.90	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.69	
● Teacher outreach to parents	Combined	96				0.80	4.20
○ Parent involvement in the schools	Parents	64	59.7	74.7	89.7	0.14	1.56
Section Results:		80%					2.88
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.76	4.04
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	87	67.7	81.9	96.1	0.69	3.76
● Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
● Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.75	4.00
Section Results:		92%					3.84

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.88 or lower	2.89 to 2.96	2.97 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.37	2.30 or lower	2.31 to 2.40	2.41 to 2.48	2.49 or higher
Percentage of Students at Level 3 or 4	46.4%	45.7% or lower	45.8% to 50.0%	50.1% to 53.2%	53.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	3.05 or lower	3.06 to 3.17	3.18 to 3.26	3.27 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.35 or lower	2.36 to 2.50	2.51 to 2.61	2.62 or higher
Percentage of Students at Level 3 or 4	58.0%	51.6% or lower	51.7% to 57.7%	57.8% to 62.2%	62.3% or higher
Core Course Pass Rates					
ELA	97.5%	78.2% or lower	78.3% to 83.5%	83.6% to 87.3%	87.4% or higher
Math	93.8%	78.2% or lower	78.3% to 83.4%	83.5% to 87.3%	87.4% or higher
Science	95.7%	79.3% or lower	79.4% to 84.3%	84.4% to 88.0%	88.1% or higher
Social Studies	97.5%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	89.9%	24.8% or lower	24.9% to 38.4%	38.5% to 48.3%	48.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	85.9% or lower	86.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.23	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS	2.23	2.18 or lower	2.19 to 2.30	2.31 to 2.39	2.40 or higher
ELL	2.39	2.37 or lower	2.38 to 2.49	2.50 to 2.59	2.60 or higher
Lowest Third Citywide	2.11	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.23	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
Integrated Co-Teaching	2.46	2.27 or lower	2.28 to 2.40	2.41 to 2.50	2.51 or higher
SETSS	2.47	2.29 or lower	2.30 to 2.45	2.46 to 2.58	2.59 or higher
ELL	2.59	2.71 or lower	2.72 to 2.89	2.90 to 3.02	3.03 or higher
Lowest Third Citywide	2.13	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	68.8%	51.9% or lower	52.0% to 60.7%	60.8% to 67.2%	67.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.1%	75.9% or lower	76.0% to 81.8%	81.9% to 86.0%	86.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.