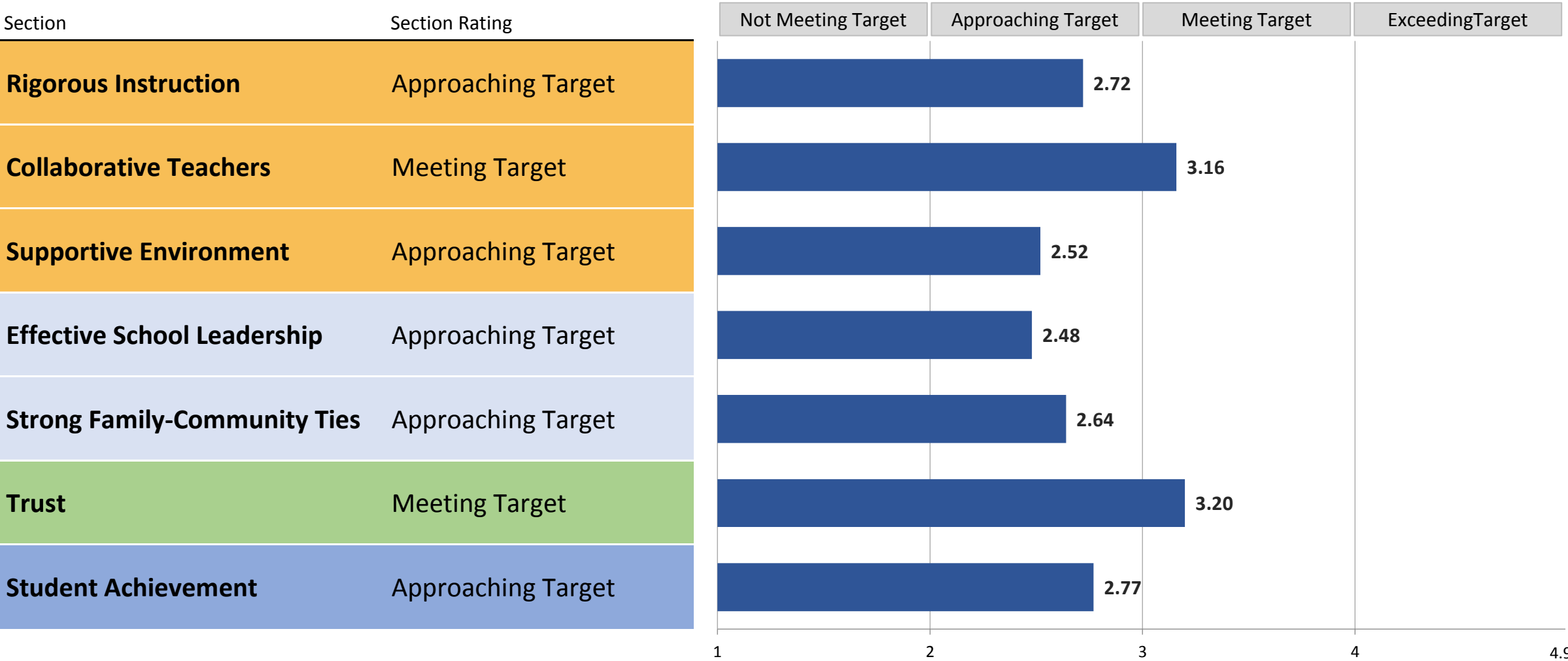


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	45	44	27
Grade 1	49	58	54
Grade 2	55	47	47
Grade 3	63	41	45
Grade 4	69	57	46
Grade 5	56	62	52
Grade 6	68	54	67
Grade 7	78	59	56
Grade 8	73	73	55
<b>All students</b>	<b>592</b>	<b>531</b>	<b>485</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	19%	18%	20%
% Free Lunch Eligible	81%	81%	86%
% Student with IEPs	21%	26%	27%
% Student with IEPs (less than 20% time)	7%	9%	11%
% HRA Eligible	-	76%	70%
% Temporary Housing	-	7%	9%
% Asian	0%	1%	0%
% Black	16%	15%	11%
% Hispanic	81%	81%	86%
% White	1%	2%	2%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.77

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	298	2.14	1.96	2.16	2.31	2.43	2.72	1.90	8.20%
Percentage of Students at Level 3 or 4	298	9.4%	1.5%	9.6%	16.1%	21.3%	33.0%	1.98	8.20%
Median Adjusted Growth Percentile	242	52.5	51.1	57.4	62.8	67.0	75.8	1.22	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	86	65.5	65.2	71.5	76.7	80.7	89.2	1.05	8.20%
Early Grade Progress	43	2.77	0.24	0.96	1.59	2.07	3.11	4.67	8.20%
State Test Results - Math									
Average Student Proficiency	306	2.22	1.86	2.14	2.37	2.55	2.93	2.35	8.20%
Percentage of Students at Level 3 or 4	306	12.4%	0.0%	10.6%	19.3%	26.2%	40.9%	2.21	8.20%
Median Adjusted Growth Percentile	244	56.5	47.0	54.5	60.9	65.9	76.4	2.31	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	89	71.0	61.7	68.1	73.3	77.4	86.1	2.56	8.20%
Early Grade Progress	43	2.77	0.11	1.13	2.01	2.70	4.17	4.05	8.20%
Core Course Pass Rates									
ELA	167	89.8%	56.1%	68.5%	78.7%	86.7%	100.0%	4.23	1.64%
Math	167	91.0%	55.1%	67.8%	78.2%	86.4%	100.0%	4.34	1.64%
Science	167	97.0%	56.8%	69.0%	79.1%	86.9%	100.0%	4.77	1.64%
Social Studies	167	96.4%	54.7%	67.5%	78.0%	86.3%	100.0%	4.74	1.64%
Percent of 8th Graders Earning HS Credit	52	0.0%	0.0%	5.6%	10.2%	13.8%	25.2%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	69	86.0%	62.0%	72.0%	81.0%	87.0%	99.0%	3.83	8.20%
Weighted Average Score									2.64

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	32	10.7%	60.1%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	30	10.1%	56.4%	6.7%	0.0%	3.1%	5.0%	7.4%	12.4%	3.71	0.030	0.020
SETSS	10	3.4%	29.1%	10.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.11	0.030	0.023
Math - Percent at Level 3 or 4												
Self-Contained	32	10.5%	59.3%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	30	9.8%	55.4%	6.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.48	0.030	0.011
SETSS	10	3.3%	28.4%	20.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.58	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	61	25.2%	66.5%	24.6%	14.1%	28.3%	36.6%	47.7%	70.3%	1.74	0.030	0.006
Lowest Third Citywide	141	58.3%	91.0%	36.9%	33.6%	43.2%	48.8%	56.2%	71.4%	1.34	0.030	0.003
Black and Hispanic Males in Lowest Third Citywide	74	30.6%	85.2%	36.5%	29.1%	40.6%	47.4%	56.4%	74.7%	1.64	0.030	0.005
SC/ICT/SETSS	53	21.9%	59.3%	39.6%	30.2%	41.5%	48.2%	57.0%	75.0%	1.83	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	65	26.6%	67.3%	18.5%	13.4%	26.8%	34.7%	45.1%	66.4%	1.38	0.030	0.003
Lowest Third Citywide	133	54.5%	78.1%	34.6%	28.0%	39.6%	46.4%	55.5%	74.0%	1.57	0.030	0.004
Black and Hispanic Males in Lowest Third Citywide	66	27.0%	75.0%	34.8%	26.0%	38.8%	46.2%	56.1%	76.4%	1.69	0.030	0.005
SC/ICT/SETSS	52	21.3%	58.1%	44.2%	26.0%	36.6%	42.8%	51.1%	68.0%	3.17	0.030	0.016
ELL Progress	76	17.2%	59.9%	25.0%	24.5%	40.7%	50.2%	62.8%	88.5%	1.03	0.030	0.000
CtAG Additional Points											0.13	
Overall Student Achievement Score											2.77	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.20	34%
Section Rating: Approaching Target	Section Score:	2.72	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	85%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	67.9%	2.68	
HS			
Overall	67.9%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.60	
HS			
Overall	0.12	1.60	5%
Section Rating: Approaching Target	Section Score:	2.52	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	73%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.31	2.24
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.63	3.52
Section Results:		90%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	90	89.5	94.1	98.7	0.50	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	89				0.50	3.00
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.54	3.16
Quality of professional development	Teachers	75	52.2	76.8	100.0	0.47	2.88
• School commitment	Teachers	90	60.2	84.6	100.0	0.75	4.00
Innovation	Teachers	82	66.7	84.9	100.0	0.45	2.80
Reflective dialogue	Teachers	88	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	88	79.2	92.0	100.0	0.42	2.68
Focus on student learning	Teachers	86	67.5	88.5	100.0	0.56	3.24
Collective responsibility	Teachers	76	59.6	82.2	100.0	0.40	2.60
Section Results:		85%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	72.2	86.2	100.0	0.36	
Safety	Combined	82				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.42	
Classroom behavior	Combined	78				0.42	2.68
Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	82	67.8	82.0	96.2	0.51	3.04
Next-level guidance	Students	91	77.9	89.3	100.0	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.46	
Press toward academic achievement	Combined	89				0.46	2.84
Personal attention and support	Students	87	75.7	86.3	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	71	45.8	67.0	88.2	0.58	
Peer support for academic work	Combined	81				0.54	3.16
Section Results:		85%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	83	79.5	89.7	99.9	0.16	1.64
Teacher influence	Teachers	45	30.2	60.2	90.2	0.25	2.00
Program coherence	Teachers	77	61.1	85.1	100.0	0.41	2.64
Principal instructional leadership	Teachers	88	63.6	87.0	100.0	0.67	3.68
Section Results:		73%					2.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.62	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.32	
Teacher outreach to parents	Combined	91				0.47	2.88
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.34	2.36
Section Results:		81%					2.64
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	81	67.7	81.9	96.1	0.46	2.84
● Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.79	4.16
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.49	2.96
Section Results:		89%					3.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.14 or lower	2.15 to 2.22	2.23 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	7.8% or lower	7.9% to 12.2%	12.3% to 15.3%	15.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.15 or lower	2.16 to 2.28	2.29 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.4%	10.1% or lower	10.2% to 15.6%	15.7% to 19.6%	19.7% or higher
Core Course Pass Rates					
ELA	89.8%	73.4% or lower	73.5% to 79.8%	79.9% to 84.9%	85.0% or higher
Math	91.0%	72.7% or lower	72.8% to 79.3%	79.4% to 84.9%	85.0% or higher
Science	97.0%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Social Studies	96.4%	70.7% or lower	70.8% to 77.8%	77.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.0% or lower	13.1% to 20.1%	20.2% to 25.3%	25.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.58	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.16	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.02	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Lowest Third Citywide	1.88	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.02	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.21	1.94 or lower	1.95 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.10	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.0%	32.3% or lower	32.4% to 41.1%	41.2% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.9%	64.4% or lower	64.5% to 72.7%	72.8% to 78.8%	78.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.