

2014-15 School Quality Guide / ES

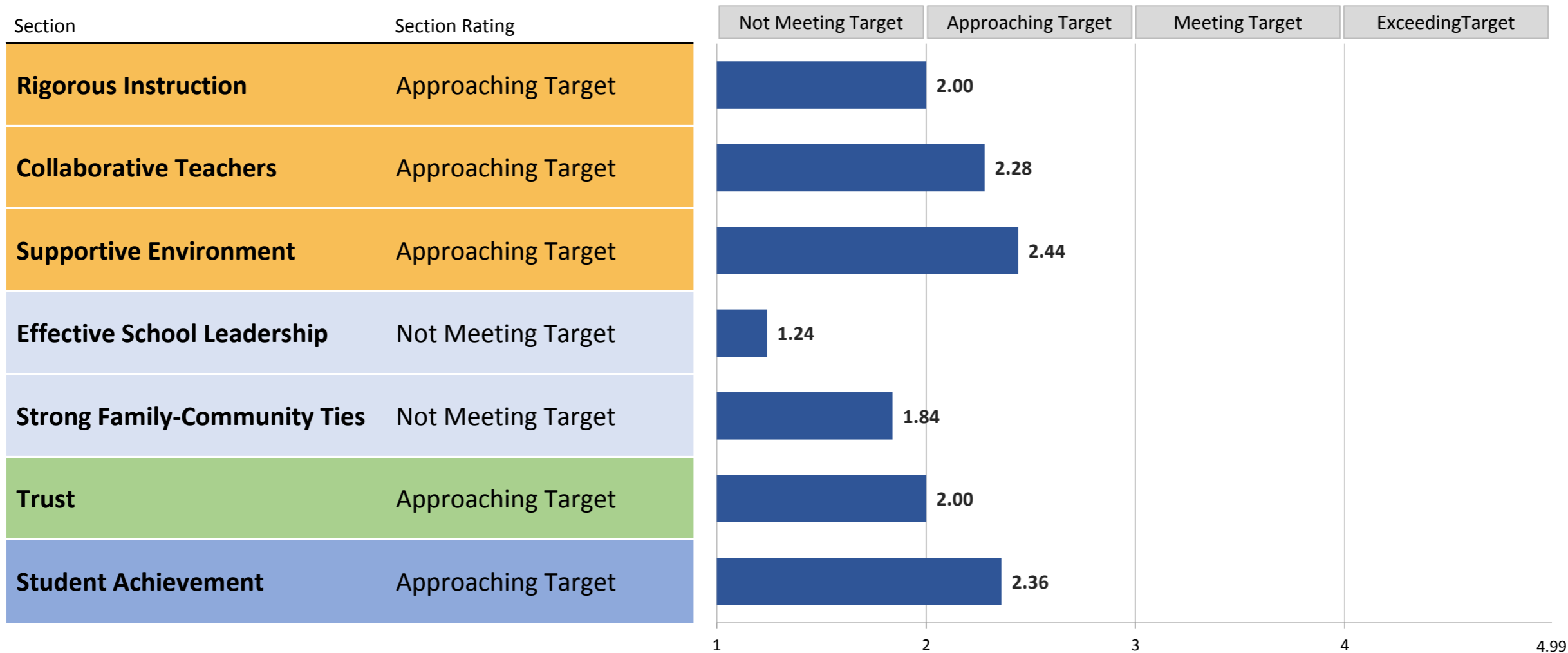
Summary of Section Ratings

11X111

P.S. 111 Seton Falls

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

11X111
P.S. 111 Seton Falls

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	105	107	89
Grade 1	115	118	114
Grade 2	132	136	114
Grade 3	110	128	126
Grade 4	97	110	124
Grade 5	96	99	90
All students	683	734	689

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	8%
% Free Lunch Eligible	86%	86%	84%
% Student with IEPs	25%	26%	29%
% Student with IEPs (less than 20% time)	14%	14%	15%
% HRA Eligible	-	64%	67%
% Temporary Housing	-	13%	14%
% Asian	0%	0%	0%
% Black	66%	66%	63%
% Hispanic	31%	31%	34%
% White	0%	1%	1%
% Other	0%	2%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

11X111
P.S. 111 Seton Falls

Student Achievement Rating	Student Achievement Score
Approaching Target	2.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	316	2.12	1.95	2.14	2.27	2.41	2.68	1.89	9.09%
○ Percentage of Students at Level 3 or 4	316	10.8%	2.1%	10.3%	15.9%	22.3%	34.0%	2.09	9.09%
○ Median Adjusted Growth Percentile	170	58.5	44.8	53.9	61.8	67.3	80.3	2.58	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	59	67.0	56.0	65.7	74.1	80.0	94.0	2.15	9.09%
○ Early Grade Progress	120	1.02	0.37	0.98	1.51	1.89	2.83	2.08	9.09%
State Test Results - Math									
○ Average Student Proficiency	318	2.15	1.90	2.18	2.37	2.59	2.96	1.89	9.09%
○ Percentage of Students at Level 3 or 4	318	13.5%	0.0%	11.7%	20.2%	29.8%	45.1%	2.21	9.09%
○ Median Adjusted Growth Percentile	172	49.5	36.8	48.5	58.6	65.6	82.4	2.10	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	64	63.0	53.2	63.2	71.9	78.0	92.4	1.98	9.09%
○ Early Grade Progress	121	1.42	0.02	1.07	1.99	2.63	4.19	2.38	9.09%
MS Adjusted Core Course Pass Rate of Former Students	87	91.6%	78.3%	84.3%	88.4%	93.1%	99.1%	3.68	9.09%
								Weighted Average Score	2.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	13.9%	68.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	28	8.9%	45.2%	3.6%	0.0%	3.7%	6.5%	9.3%	15.8%	1.97	0.030	0.007
○ SETSS	24	7.6%	72.4%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	45	14.2%	70.6%	4.4%	0.0%	2.9%	5.2%	7.4%	12.6%	2.65	0.030	0.012
○ Integrated Co-Teaching	28	8.8%	44.9%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	24	7.5%	72.1%	4.2%	0.0%	6.6%	11.7%	16.8%	28.4%	1.64	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
○ ELL	16	9.4%	20.1%	25.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	89	52.4%	76.0%	34.8%	28.0%	38.8%	47.1%	55.4%	74.4%	1.63	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	50	29.4%	74.4%	32.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.67	0.030	0.005
○ SC/ICT/SETSS	52	30.6%	76.5%	36.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.16	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
○ ELL	17	9.9%	20.3%	23.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	97	56.4%	77.5%	34.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.15	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	51	29.7%	77.3%	39.2%	14.4%	29.5%	41.2%	52.8%	79.4%	2.83	0.030	0.014
○ SC/ICT/SETSS	52	30.2%	76.4%	36.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.64	0.030	0.012
○ ELL Progress	53	8.2%	20.8%	54.7%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	78%	2.04	34%
Section Rating: Approaching Target	Section Score:	2.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	64%	1.12	50%
Section Rating: Approaching Target	Section Score:	2.28	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	1.72	35%
Percentage of students with 90%+ attendance			
EMS	65.7%	2.44	
HS			
Overall	65.7%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Approaching Target	Section Score:	2.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	50%	1.24	100%
Section Rating: Not Meeting Target	Section Score:	1.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	73%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
●	Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.77	4.08
○	Common Core shifts in math	Teachers	78	83.3	93.1	100.0	0.00	1.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	60	68.7	85.3	100.0	0.00	1.00
Section Results:			78%					2.04
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	82	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	88				0.25	2.00
○	Inclusive classroom instruction	Teachers	83	84.2	94.6	100.0	0.00	1.00
○	Quality of professional development	Teachers	24	51.4	77.4	100.0	0.00	1.00
○	School commitment	Teachers	48	59.9	85.3	100.0	0.00	1.00
○	Innovation	Teachers	71	70.3	86.7	100.0	0.02	1.08
○	Reflective dialogue	Teachers	81	87.9	95.9	100.0	0.00	1.00
○	Peer collaboration	Teachers	72	77.6	92.2	100.0	0.00	1.00
○	Focus on student learning	Teachers	51	68.2	89.0	100.0	0.00	1.00
○	Collective responsibility	Teachers	59	65.7	84.7	100.0	0.00	1.00
Section Results:			64%					1.12
Supportive Environment								
Safety:								
	Safety	Teachers	80	80.0	94.6	100.0	0.00	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	80				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers	72	66.9	85.5	100.0	0.16	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	72				0.16	1.64
	Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	74	75.0	88.8	100.0	0.00	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	74				0.00	1.00
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	67	76.5	91.5	100.0	0.00	
	Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	79				0.25	2.00
Section Results:			79%					1.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.3	90.9	100.0	0.24	1.96
○ Teacher influence	Teachers	22	28.8	60.8	92.8	0.00	1.00
○ Program coherence	Teachers	42	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	50	61.6	87.0	100.0	0.00	1.00
Section Results:		50%					1.24
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	80	84.5	94.5	100.0	0.00	
○ Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	83				0.13	1.52
○ Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.28	2.12
Section Results:		77%					1.84
Trust							
○ Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	39	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	72	74.1	90.5	100.0	0.00	1.00
Section Results:		73%					2.00

2014-15 School Quality Reports / ES
Targets for 2015-16

11X111
P.S. 111 Seton Falls

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.18 or lower	2.19 to 2.29	2.30 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	10.8%	12.1% or lower	12.2% to 17.7%	17.8% to 21.8%	21.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.19 or lower	2.20 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	13.5%	13.1% or lower	13.2% to 20.3%	20.4% to 25.8%	25.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.6%	84.5% or lower	84.6% to 88.4%	88.5% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.88	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	1.88	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.88	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	1.87	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
SETSS	1.92	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.02	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	1.85	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.7%	38.9% or lower	39.0% to 48.8%	48.9% to 56.4%	56.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.7%	60.5% or lower	60.6% to 67.4%	67.5% to 72.5%	72.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher