Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.12			
Collaborative Teachers	Approaching Target	2.44			
Supportive Environment	Approaching Target	2.80			
Effective School Leadership	Not Meeting Target	1.36			
Strong Family-Community Ties	Approaching Target	2.28			
Trust	Approaching Target	2.04			
Student Achievement	Approaching Target	2.47			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
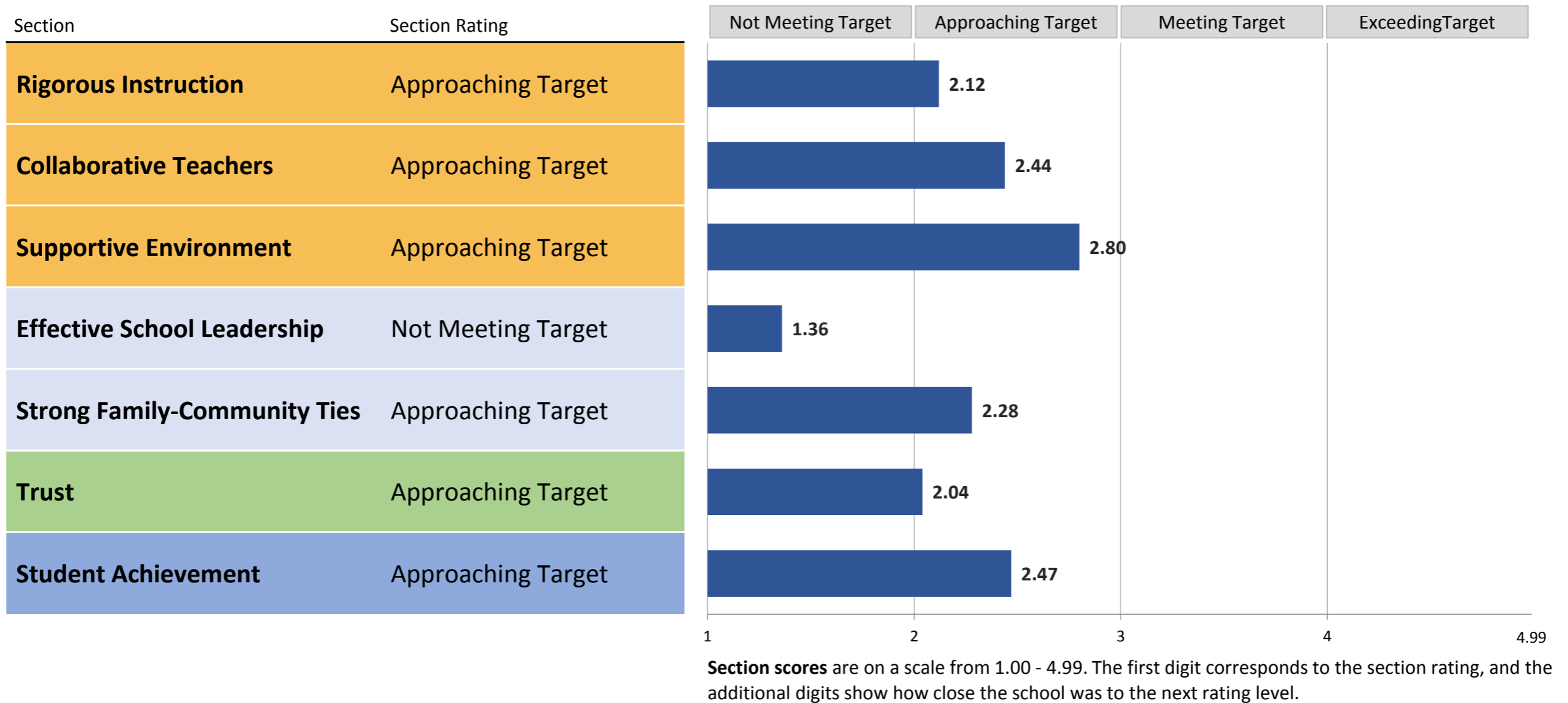
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	125	114	110
Grade 1	138	127	116
Grade 2	135	137	131
Grade 3	140	137	135
Grade 4	115	145	131
Grade 5	131	105	135
All students	**838**	**819**	**812**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	27%	25%	25%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	22%	24%	23%
% Student with IEPs (less than 20% time)	10%	8%	8%
% HRA Eligible	-	78%	75%
% Temporary Housing	-	23%	19%
% Asian	0%	0%	0%
% Black	26%	23%	22%
% Hispanic	73%	76%	77%
% White	1%	1%	1%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.47**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA										
	Average Student Proficiency	390	**2.19**	1.93	2.12	2.24	2.38	2.66	**2.58**	9.09%
	Percentage of Students at Level 3 or 4	390	**12.6%**	1.6%	9.2%	14.5%	20.5%	32.2%	**2.64**	9.09%
○	Median Adjusted Growth Percentile	248	**51.5**	48.0	55.5	62.1	66.7	77.6	**1.47**	9.09%
○	Median Adjusted Growth Percentile - School's Lowest Third	94	**68.0**	59.6	68.3	75.9	81.3	93.9	**1.97**	9.09%
	Early Grade Progress	131	**1.53**	0.37	1.04	1.63	2.04	3.03	**2.83**	9.09%
State Test Results - Math										
○	Average Student Proficiency	395	**2.17**	1.93	2.19	2.36	2.55	2.91	**1.92**	9.09%
	Percentage of Students at Level 3 or 4	395	**14.2%**	1.3%	11.9%	19.5%	28.0%	42.9%	**2.30**	9.09%
○	Median Adjusted Growth Percentile	256	**50.0**	40.3	50.6	59.6	65.9	80.9	**1.94**	9.09%
○	Median Adjusted Growth Percentile - School's Lowest Third	92	**63.5**	57.7	66.3	73.5	78.5	90.5	**1.67**	9.09%
	Early Grade Progress	134	**1.44**	0.22	1.23	2.11	2.72	4.22	**2.24**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students		98	**96.6%**	73.1%	80.7%	86.1%	92.3%	100.0%	**4.56**	9.09%
								Weighted Average Score		**2.37**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4													
	Self-Contained	48	12.3%	60.6%	**2.1%**	0.0%	1.1%	1.9%	2.7%	4.6%	**3.25**	0.030	0.017
○	Integrated Co-Teaching	38	9.7%	49.2%	**2.6%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.70**	0.030	0.005
	SETSS	8	2.1%	20.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4													
○	Self-Contained	49	12.4%	61.7%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○	Integrated Co-Teaching	36	9.1%	46.4%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
	SETSS	8	2.0%	19.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
	ELL	71	28.6%	61.1%	**31.0%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.49**	0.030	0.011
	Lowest Third Citywide	118	47.6%	68.9%	**39.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.12**	0.030	0.008
○	Black and Hispanic Males in Lowest Third Citywide	61	24.6%	62.3%	**34.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.86**	0.030	0.006
	SC/ICT/SETSS	59	23.8%	57.0%	**39.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.41**	0.030	0.011
Math - Percent at 75th+ Growth Percentile													
	ELL	80	31.3%	64.3%	**26.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.36**	0.030	0.010
○	Lowest Third Citywide	143	55.9%	76.8%	**30.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.87**	0.030	0.007
	Black and Hispanic Males in Lowest Third Citywide	74	28.9%	75.3%	**32.4%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.25**	0.030	0.009
	SC/ICT/SETSS	58	22.7%	54.8%	**41.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.09**	0.030	0.016
○ ELL Progress		188	24.9%	63.2%	**39.4%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.59**	0.030	0.004
										CtAG Additional Points			**0.10**
										Overall Student Achievement Score			**2.47**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	1.40	34%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	69%	1.48	50%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	73%	1.20	35%
Percentage of students with 90%+ attendance			
EMS	67.8%	2.52	
HS			
Overall	67.8%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	57%	1.36	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.36**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Trust			
NYC School Survey - Trust	77%	2.04	100%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
○ Common Core shifts in math	Teachers	84	83.3	93.1	100.0	0.06	1.24
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	66	68.7	85.3	100.0	0.00	1.00
Section Results:		**79%**					**1.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	81	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	87				0.25	2.00
○ Inclusive classroom instruction	Teachers	80	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	55	51.4	77.4	100.0	0.07	1.28
○ School commitment	Teachers	42	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	76	70.3	86.7	100.0	0.21	1.84
Reflective dialogue	Teachers	87	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	71	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	50	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:		**69%**					**1.48**
Supportive Environment							
Safety:							
Safety	Teachers	65	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	60	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	60				0.00	1.00
○ Social-emotional measure	Teachers	83	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	75	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	75				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	67	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	80				0.25	2.00
Section Results:		**73%**					**1.20**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
○ Teacher influence	Teachers	31	28.8	60.8	92.8	0.04	1.16
○ Program coherence	Teachers	51	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	58	61.6	87.0	100.0	0.00	1.00
Section Results:		**57%**					**1.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	85				0.25	2.00
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.38	2.52
Section Results:		**79%**					**2.28**
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	50	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.02	1.08
Section Results:		**77%**					**2.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.6%	7.8% or lower	7.9% to 12.3%	12.4% to 15.8%	15.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.17 or lower	2.18 to 2.33	2.34 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	14.2%	11.9% or lower	12.0% to 18.8%	18.9% to 24.1%	24.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.6%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.78	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
ELL	2.06	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	1.89	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	1.74	1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.09	2.04 or lower	2.05 to 2.23	2.24 to 2.38	2.39 or higher
Lowest Third Citywide	1.84	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	39.4%	37.0% or lower	37.1% to 47.0%	47.1% to 54.5%	54.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.8%	66.9% or lower	67.0% to 73.7%	73.8% to 78.9%	79.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher