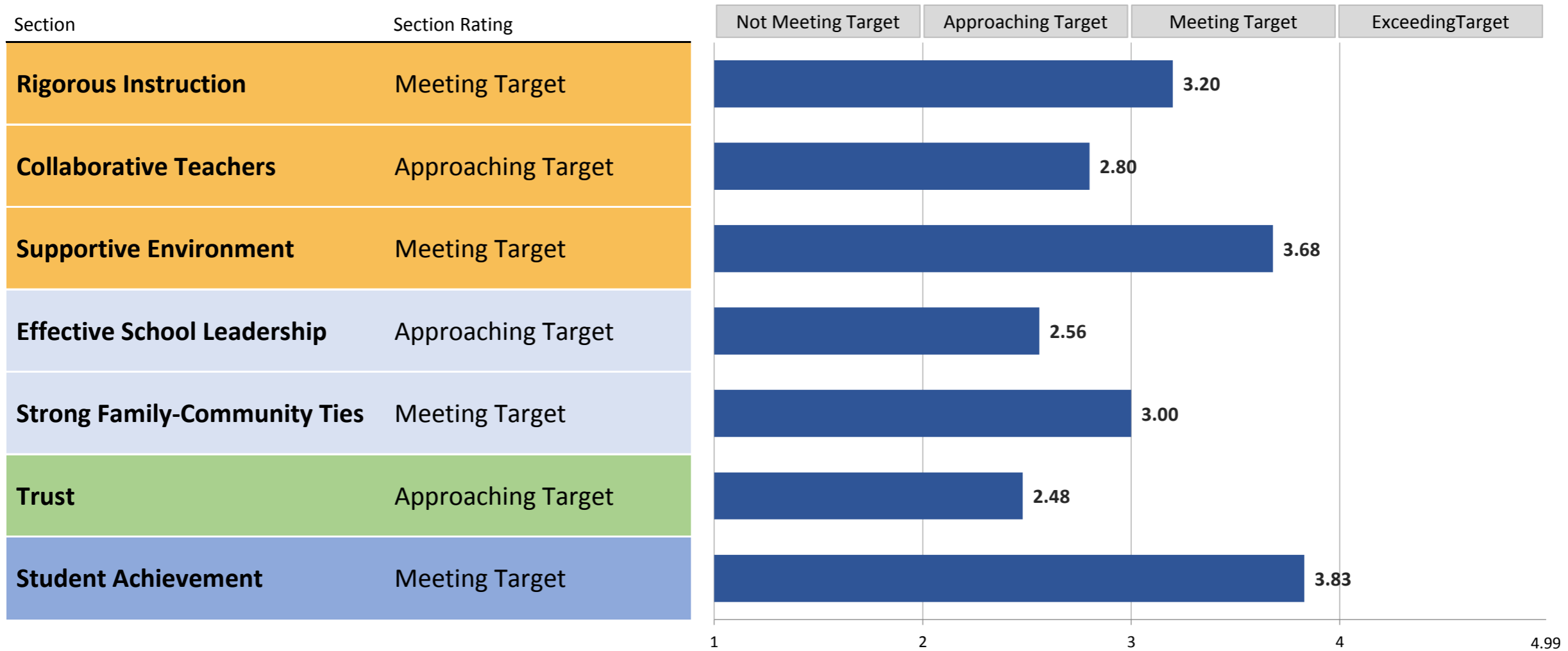


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	86	65	37
Grade 7	93	84	69
Grade 8	94	92	76
<b>All students</b>	<b>273</b>	<b>241</b>	<b>182</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	10%	10%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	24%	24%	29%
% Student with IEPs (less than 20% time)	9%	10%	9%
% HRA Eligible	-	61%	57%
% Temporary Housing	-	12%	12%
% Asian	0%	1%	1%
% Black	90%	92%	88%
% Hispanic	5%	4%	3%
% White	1%	1%	2%
% Other	0%	2%	7%
Average Incoming ELA Proficiency	2.51	2.14	2.15
Average Incoming Math Proficiency	2.83	2.25	2.26

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.83</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	171	<b>2.17</b>	1.90	2.05	2.13	2.21	2.48	<b>3.50</b>	9.80%
Percentage of Students at Level 3 or 4	171	<b>9.4%</b>	1.0%	4.6%	7.2%	10.0%	18.5%	<b>3.79</b>	9.80%
● Median Adjusted Growth Percentile	159	<b>76.0</b>	51.1	55.8	62.3	66.7	74.6	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	56	<b>85.5</b>	65.3	70.6	78.2	83.3	92.4	<b>4.24</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	171	<b>2.15</b>	1.77	1.99	2.12	2.26	2.59	<b>3.21</b>	9.80%
Percentage of Students at Level 3 or 4	171	<b>8.8%</b>	0.0%	4.8%	8.4%	12.4%	21.8%	<b>3.10</b>	9.80%
Median Adjusted Growth Percentile	151	<b>65.0</b>	42.8	49.8	59.7	66.4	78.3	<b>3.79</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	51	<b>80.0</b>	59.9	65.7	74.1	79.6	89.5	<b>4.04</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	171	<b>80.1%</b>	53.3%	67.5%	77.1%	87.8%	100.0%	<b>3.28</b>	1.96%
Math	171	<b>76.0%</b>	57.1%	69.8%	78.7%	88.6%	100.0%	<b>2.70</b>	1.96%
Science	171	<b>83.6%</b>	59.1%	71.2%	79.7%	89.2%	100.0%	<b>3.41</b>	1.96%
Social Studies	171	<b>75.4%</b>	51.7%	66.2%	76.1%	87.3%	100.0%	<b>2.93</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	70	<b>1.4%</b>	0.0%	5.5%	9.6%	14.1%	24.8%	<b>1.25</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89	<b>80.0%</b>	64.0%	72.0%	78.0%	85.0%	93.0%	<b>3.29</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.62</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	23	13.5%	69.9%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	24	14.0%	76.9%	<b>4.2%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>3.53</b>	0.030	0.019
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	24	14.0%	74.1%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	24	14.0%	77.3%	<b>4.2%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>2.75</b>	0.030	0.013
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	17	10.7%	23.9%	<b>58.8%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	107	67.3%	87.9%	<b>60.7%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>4.27</b>	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	68	42.8%	95.7%	<b>60.3%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>4.25</b>	0.030	0.024
● SC/ICT/SETSS	45	28.3%	69.6%	<b>68.9%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>4.54</b>	0.030	0.027
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	19	12.6%	26.0%	<b>36.8%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>3.32</b>	0.030	0.017
Lowest Third Citywide	93	61.6%	75.9%	<b>52.7%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.80</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	57	37.7%	84.7%	<b>54.4%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>3.94</b>	0.030	0.022
● SC/ICT/SETSS	36	23.8%	57.2%	<b>58.3%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.29</b>	0.030	0.025
ELL Progress	20	11.0%	30.5%	<b>30.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>2.63</b>	0.030	0.012
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>3.83</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.76	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.20	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	77.1%	3.84	
HS			
Overall	77.1%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.68	4.39	
HS			
Overall	0.68	4.39	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	75%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	81%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.59	3.36
Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.40	2.60
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.33	2.32
<b>Section Results:</b>		<b>83%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	86	70.6	84.2	97.8	0.56	
Cultural awareness	Combined	92				0.63	3.52
● Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
○ Quality of professional development	Teachers	53	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	56	59.7	84.3	100.0	0.00	1.00
Innovation	Teachers	74	65.8	85.2	100.0	0.25	2.00
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
○ Peer collaboration	Teachers	79	76.7	91.9	100.0	0.09	1.36
○ Focus on student learning	Teachers	74	68.4	88.4	100.0	0.18	1.72
○ Collective responsibility	Teachers	62	57.5	82.3	100.0	0.09	1.36
<b>Section Results:</b>		<b>76%</b>					<b>2.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.22	
○ Safety	Combined	74				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.35	
Classroom behavior	Combined	74				0.35	2.40
Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.31	2.24
○ Peer interactions	Students	70	67.5	80.7	93.9	0.08	1.32
Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.23	
○ Press toward academic achievement	Combined	84				0.23	1.92
Personal attention and support	Students	88	74.1	85.5	96.9	0.62	3.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.26	
Peer support for academic work	Students	61	48.0	66.6	85.2	0.34	
Peer support for academic work	Combined	72				0.30	2.20
<b>Section Results:</b>		<b>80%</b>					<b>2.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	56	34.5	67.1	99.7	0.34	2.36
Program coherence	Teachers	76	60.8	85.2	100.0	0.40	2.60
Principal instructional leadership	Teachers	77	67.2	88.0	100.0	0.30	2.20
<b>Section Results:</b>		75%					<b>2.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	79.9	92.5	100.0	0.13	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.56	
Teacher outreach to parents	Combined	87				0.35	2.40
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.64	3.56
<b>Section Results:</b>		80%					<b>3.00</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	77	69.2	82.0	94.8	0.30	2.20
○ Teacher-principal trust	Teachers	58	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	75	74.2	90.6	100.0	0.03	1.12
<b>Section Results:</b>		81%					<b>2.48</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

18K581

East Flatbush Community Research School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.17	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	6.5% or lower	6.6% to 10.2%	10.3% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.15	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.8%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	80.1%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	76.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	83.6%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	75.4%	75.4% or lower	75.5% to 81.2%	81.3% to 85.9%	86.0% or higher
Percent of 8th Graders Earning HS Credit	1.4%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.86	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.02	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS		1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	1.97	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS		1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	1.93	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	30.0%	27.2% or lower	27.3% to 37.1%	37.2% to 45.1%	45.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.1%	61.5% or lower	61.6% to 67.4%	67.5% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.