Summary of Section Ratings

P.S. 309 The George E. Wibecan Preparatory Academy

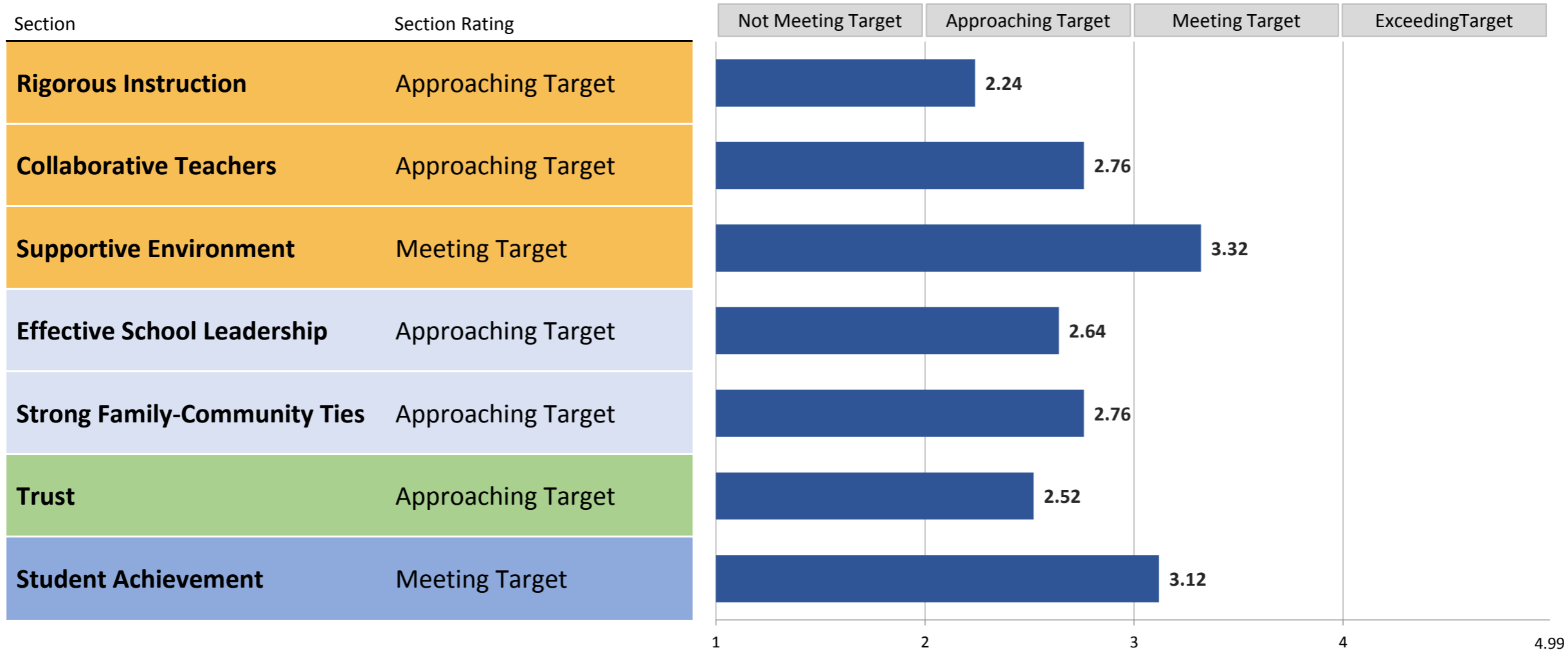### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.24			
Collaborative Teachers	Approaching Target			2.76		
Supportive Environment	Meeting Target				3.32	
Effective School Leadership	Approaching Target			2.64		
Strong Family-Community Ties	Approaching Target			2.76		
Trust	Approaching Target			2.52		
Student Achievement	Meeting Target				3.12	

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	38	37
Grade 1	57	44	34
Grade 2	42	49	37
Grade 3	60	39	46
Grade 4	55	46	39
Grade 5	34	42	37
All students	**328**	**288**	**261**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	10%
% Free Lunch Eligible	78%	78%	87%
% Student with IEPs	23%	31%	33%
% Student with IEPs (less than 20% time)	9%	12%	13%
% HRA Eligible	-	79%	75%
% Temporary Housing	-	31%	30%
% Asian	3%	3%	5%
% Black	71%	71%	69%
% Hispanic	25%	25%	24%
% White	0%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.12**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	116	**2.14**	1.94	2.11	2.22	2.35	2.62	**2.27**	9.09%
Percentage of Students at Level 3 or 4	116	**9.5%**	0.8%	8.2%	13.4%	19.3%	31.2%	**2.25**	9.09%
○ Median Adjusted Growth Percentile	66	**53.5**	46.7	55.5	63.2	68.6	81.3	**1.77**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	25	**81.0**	62.7	70.8	77.6	82.4	93.8	**3.71**	9.09%
Early Grade Progress	43	**1.12**	0.25	0.86	1.41	1.79	2.76	**2.47**	9.09%
State Test Results - Math									
Average Student Proficiency	117	**2.24**	1.91	2.13	2.28	2.45	2.81	**2.73**	9.09%
Percentage of Students at Level 3 or 4	117	**15.4%**	0.8%	9.6%	15.9%	23.0%	37.9%	**2.92**	9.09%
Median Adjusted Growth Percentile	66	**58.0**	34.6	47.3	58.2	65.9	84.0	**2.98**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	24	**82.0**	55.3	64.8	73.1	78.9	92.6	**4.23**	9.09%
Early Grade Progress	41	**1.74**	0.02	0.98	1.82	2.40	3.87	**2.90**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	34	**94.2%**	72.7%	80.4%	85.9%	92.2%	100.0%	**4.26**	9.09%
							Weighted Average Score	**2.95**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	18.1%	89.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	14	12.1%	61.4%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	3	2.6%	24.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	19	16.2%	80.6%	**5.3%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.05**	0.030	0.015
Integrated Co-Teaching	14	12.0%	61.2%	**14.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.25**	0.030	0.017
SETSS	3	2.6%	25.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	6	9.1%	19.4%	**33.3%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	31	47.0%	68.0%	**54.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.93**	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	15	22.7%	57.5%	**73.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.80**	0.030	0.029
SC/ICT/SETSS	27	40.9%	100.0%	**51.9%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.72**	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	7	10.6%	21.8%	**71.4%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	33	50.0%	68.7%	**45.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.26**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	12	18.2%	47.4%	**33.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.32**	0.030	0.010
● SC/ICT/SETSS	27	40.9%	100.0%	**55.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.17**	0.030	0.024
ELL Progress	24	10.4%	26.4%	**54.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.91**	0.030	0.014
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.12**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	2.68	34%
Section Rating: Approaching Target	**Section Score:**	**2.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.08	50%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.20	35%
Percentage of students with 90%+ attendance			
EMS	72.0%	3.60	
HS			
Overall	72.0%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	2.09	
HS			
Overall	0.15	2.09	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Trust			
NYC School Survey - Trust	82%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
○ Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.48	2.92
Section Results:		**88%**					**2.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	86	84.2	94.6	100.0	0.25	2.00
Quality of professional development	Teachers	71	51.4	77.4	100.0	0.39	2.56
School commitment	Teachers	76	59.9	85.3	100.0	0.39	2.56
○ Innovation	Teachers	73	70.3	86.7	100.0	0.08	1.32
○ Reflective dialogue	Teachers	84	87.9	95.9	100.0	0.00	1.00
○ Peer collaboration	Teachers	82	77.6	92.2	100.0	0.17	1.68
Focus on student learning	Teachers	83	68.2	89.0	100.0	0.48	2.92
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		**80%**					**2.08**
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	79	66.9	85.5	100.0	0.37	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	79				0.37	2.48
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.34	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.34	2.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	78	76.5	91.5	100.0	0.06	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.28	2.12
Section Results:		**89%**					**3.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
Teacher influence	Teachers	47	28.8	60.8	92.8	0.29	2.16
Program coherence	Teachers	75	60.0	85.2	100.0	0.38	2.52
Principal instructional leadership	Teachers	80	61.6	87.0	100.0	0.48	2.92
Section Results:		**73%**					**2.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.56	
Teacher outreach to parents	Combined	92				0.53	3.12
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.35	2.40
Section Results:		**82%**					**2.76**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.53	3.12
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	67	56.4	85.0	100.0	0.24	1.96
○ Teacher-teacher trust	Teachers	74	74.1	90.5	100.0	0.00	1.00
Section Results:		**82%**					**2.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.5%	10.1% or lower	10.2% to 15.6%	15.7% to 19.8%	19.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.24	2.17 or lower	2.18 to 2.33	2.34 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	15.4%	11.9% or lower	12.0% to 18.7%	18.8% to 23.9%	24.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.2%	83.6% or lower	83.7% to 87.8%	87.9% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS		1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	1.79	1.99 or lower	2.00 to 2.13	2.14 to 2.24	2.25 or higher
Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.96	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	2.10	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS		1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	1.97	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	54.2%	32.3% or lower	32.4% to 42.2%	42.3% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.0%	66.5% or lower	66.6% to 73.3%	73.4% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher