

2014-15 School Quality Guide / ES

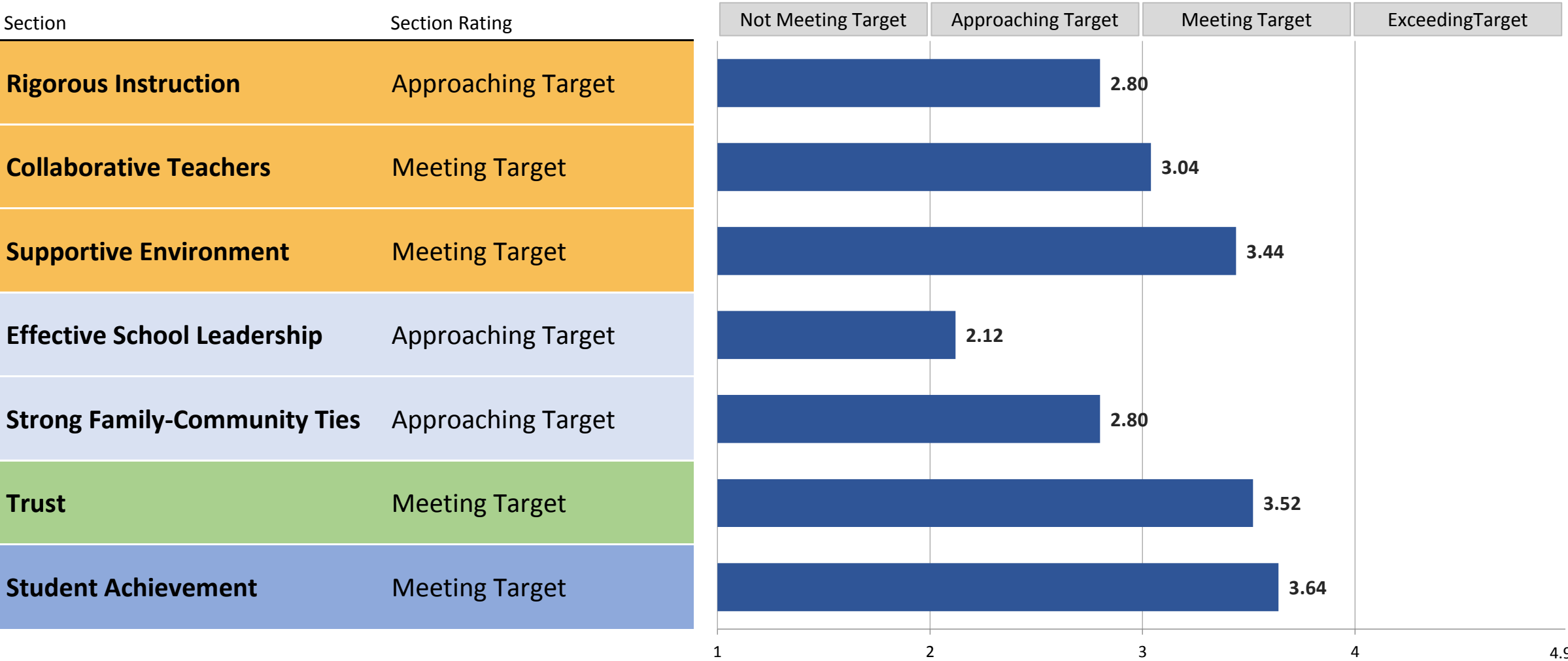
Summary of Section Ratings

15K001

P.S. 001 The Bergen

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

15K001

P.S. 001 The Bergen

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	215	228	203
Grade 1	239	243	210
Grade 2	190	204	233
Grade 3	159	171	188
Grade 4	157	150	173
Grade 5	183	156	145
All students	1286	1277	1277

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	40%	44%	46%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	17%	20%	21%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	75%	73%
% Temporary Housing	-	12%	10%
% Asian	7%	10%	9%
% Black	1%	2%	1%
% Hispanic	89%	86%	88%
% White	2%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

15K001
P.S. 001 The Bergen

Student Achievement Rating	Student Achievement Score
Meeting Target	3.64

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	494	2.35	1.93	2.14	2.28	2.44	2.72	3.44	9.09%
Percentage of Students at Level 3 or 4	494	16.2%	1.8%	10.6%	16.8%	23.8%	35.6%	2.90	9.09%
Median Adjusted Growth Percentile	294	60.0	49.0	56.8	63.5	68.1	79.3	2.48	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	104	77.5	60.8	68.6	75.3	80.0	91.2	3.47	9.09%
Early Grade Progress	185	2.32	0.57	1.21	1.76	2.15	3.09	4.18	9.09%
State Test Results - Math									
Average Student Proficiency	498	2.60	1.95	2.25	2.45	2.68	3.04	3.65	9.09%
Percentage of Students at Level 3 or 4	498	32.3%	1.8%	14.9%	24.1%	34.6%	50.1%	3.78	9.09%
Median Adjusted Growth Percentile	300	55.0	41.3	51.6	60.5	66.7	81.6	2.38	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	104	70.0	52.6	62.7	71.4	77.6	92.1	2.84	9.09%
Early Grade Progress	186	3.53	0.52	1.48	2.29	2.85	4.25	4.49	9.09%
MS Adjusted Core Course Pass Rate of Former Students	152	94.9%	79.6%	85.5%	89.6%	94.2%	100.0%	4.12	9.09%
Weighted Average Score								3.43	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	33	6.7%	33.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	50	10.1%	51.3%	6.0%	0.0%	3.7%	6.5%	9.3%	15.8%	2.82	0.030	0.014
SETSS	32	6.5%	61.9%	3.1%	0.0%	3.5%	6.2%	8.9%	15.0%	1.89	0.030	0.007
Math - Percent at Level 3 or 4												
Self-Contained	34	6.8%	33.8%	8.8%	0.0%	2.9%	5.2%	7.4%	12.6%	4.27	0.030	0.025
Integrated Co-Teaching	51	10.2%	52.0%	21.6%	0.0%	7.2%	12.9%	18.4%	31.2%	4.25	0.030	0.024
SETSS	31	6.2%	59.6%	9.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.61	0.030	0.012
ELA - Percent at 75th+ Growth Percentile												
ELL	137	46.6%	99.6%	39.4%	12.7%	26.0%	36.3%	46.4%	69.9%	3.31	0.030	0.017
Lowest Third Citywide	116	39.5%	56.7%	51.7%	28.0%	38.8%	47.1%	55.4%	74.4%	3.55	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	54	18.4%	46.6%	44.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.85	0.030	0.014
SC/ICT/SETSS	72	24.5%	59.0%	43.1%	22.0%	34.9%	44.8%	54.7%	77.4%	2.83	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	143	47.7%	97.9%	33.6%	7.8%	22.3%	33.5%	44.6%	70.2%	3.01	0.030	0.015
Lowest Third Citywide	105	35.0%	48.1%	38.1%	19.1%	32.5%	42.8%	53.1%	76.7%	2.54	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	54	18.0%	46.9%	46.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.44	0.030	0.018
SC/ICT/SETSS	74	24.7%	60.5%	39.2%	15.4%	29.5%	40.4%	51.3%	76.2%	2.89	0.030	0.014
ELL Progress	519	45.2%	100.0%	45.9%	31.6%	44.8%	55.1%	65.2%	88.6%	2.11	0.030	0.008
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.64	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports
Framework Elements Scoring Appendix

15K001
P.S. 001 The Bergen

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	84%	2.32	25%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	79%	2.28	33%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	88%	2.92	25%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.80	
HS			
Overall	86.7%	3.80	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	3.50	
HS			
Overall	0.30	3.50	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	89%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

15K001
P.S. 001 The Bergen

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.30	2.20
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	75	68.7	85.3	100.0	0.19	1.76
Section Results:		84%					2.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	48	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	72	59.9	85.3	100.0	0.30	2.20
○ Innovation	Teachers	77	70.3	86.7	100.0	0.23	1.92
Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	81	77.6	92.2	100.0	0.13	1.52
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.31	2.24
Collective responsibility	Teachers	80	65.7	84.7	100.0	0.42	2.68
Section Results:		79%					2.28
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	79	66.9	85.5	100.0	0.37	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	79				0.37	2.48
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.16	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.16	1.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.29	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	88				0.39	2.56
Section Results:		88%					2.92

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

15K001
P.S. 001 The Bergen

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.42	2.68
Teacher influence	Teachers	51	28.8	60.8	92.8	0.35	2.40
<div>○</div> Program coherence	Teachers	59	60.0	85.2	100.0	0.00	1.00
Principal instructional leadership	Teachers	75	61.6	87.0	100.0	0.34	2.36
Section Results:		68%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
Teacher outreach to parents	Combined	92				0.53	3.12
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.36	2.44
Section Results:		83%					2.80
Trust							
<div>●</div> Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
<div>●</div> Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.38	2.52
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.61	3.44
Section Results:		89%					3.52

2014-15 School Quality Reports / ES Targets for 2015-16

15K001

P.S. 001 The Bergen

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.22 or lower	2.23 to 2.32	2.33 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.87 or lower	1.88 to 2.00	2.01 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	16.2%	13.8% or lower	13.9% to 19.3%	19.4% to 23.5%	23.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.60	2.37 or lower	2.38 to 2.52	2.53 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	32.3%	21.1% or lower	21.2% to 28.3%	28.4% to 33.8%	33.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.9%	86.2% or lower	86.3% to 89.7%	89.8% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.00	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.25	2.08 or lower	2.09 to 2.22	2.23 to 2.33	2.34 or higher
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.96	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.34	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.27	2.04 or lower	2.05 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.51	2.23 or lower	2.24 to 2.42	2.43 to 2.57	2.58 or higher
Lowest Third Citywide	1.99	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	45.9%	36.5% or lower	36.6% to 46.4%	46.5% to 54.0%	54.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	77.2% or lower	77.3% to 83.0%	83.1% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher