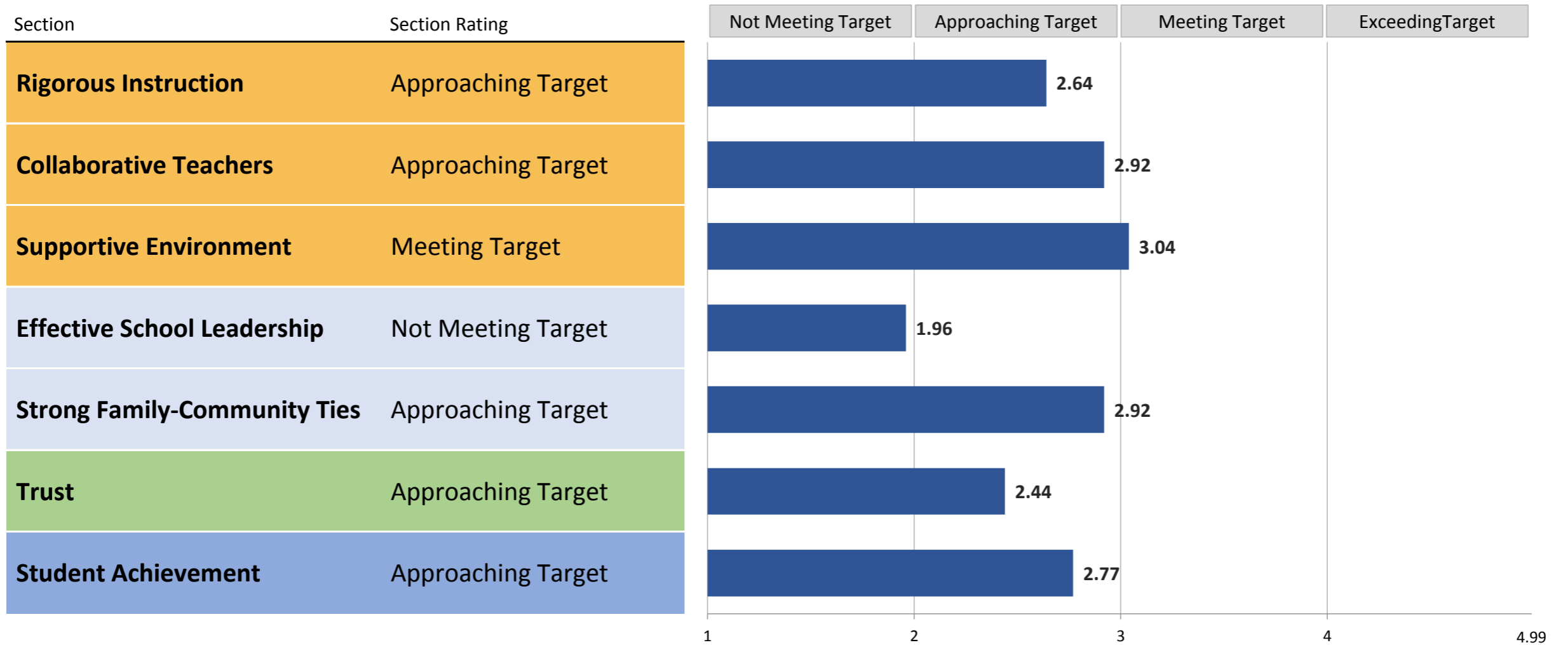## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.64		
Collaborative Teachers	Approaching Target		2.92		
Supportive Environment	Meeting Target			3.04	
Effective School Leadership	Not Meeting Target	1.96			
Strong Family-Community Ties	Approaching Target		2.92		
Trust	Approaching Target		2.44		
Student Achievement	Approaching Target		2.77		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	107	112	100
Grade 7	107	131	131
Grade 8	89	113	133
All students	**303**	**356**	**364**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	23%	26%
% Free Lunch Eligible	91%	91%	92%
% Student with IEPs	16%	21%	23%
% Student with IEPs (less than 20% time)	7%	6%	8%
% HRA Eligible	-	73%	71%
% Temporary Housing	-	21%	21%
% Asian	4%	2%	1%
% Black	17%	15%	16%
% Hispanic	79%	81%	82%
% White	1%	2%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.64	2.26	2.20
Average Incoming Math Proficiency	2.91	2.40	2.35

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.77**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
Average Student Proficiency	339	**2.14**	1.94	2.13	2.22	2.33	2.59	**2.11**	9.80%
Percentage of Students at Level 3 or 4	339	**8.3%**	0.9%	6.5%	10.6%	15.1%	23.4%	**2.44**	9.80%
● Median Adjusted Growth Percentile	313	**68.0**	46.2	52.3	61.1	66.9	77.2	**4.11**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	108	**83.5**	63.0	68.5	76.6	81.9	91.5	**4.17**	9.80%
State Test Results - Math									
○ Average Student Proficiency	347	**1.97**	1.79	2.06	2.22	2.41	2.74	**1.67**	9.80%
○ Percentage of Students at Level 3 or 4	347	**2.0%**	0.0%	6.7%	11.7%	17.3%	26.6%	**1.30**	9.80%
Median Adjusted Growth Percentile	326	**48.5**	40.7	48.5	59.8	67.4	80.8	**2.00**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	122	**66.0**	57.1	63.6	73.0	79.3	90.5	**2.26**	9.80%
Core Course Pass Rates									
● ELA	342	**93.0%**	58.4%	70.5%	79.2%	88.9%	100.0%	**4.37**	1.96%
● Math	342	**95.0%**	61.0%	72.2%	80.4%	89.6%	100.0%	**4.52**	1.96%
Science	342	**87.7%**	63.7%	74.1%	81.7%	90.3%	100.0%	**3.70**	1.96%
● Social Studies	342	**95.0%**	57.3%	69.6%	78.6%	88.6%	100.0%	**4.56**	1.96%
Percent of 8th Graders Earning HS Credit	127	**7.9%**	0.0%	7.8%	13.6%	20.1%	30.7%	**2.02**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	109	**77.0%**	66.0%	74.0%	81.0%	88.0%	96.0%	**2.43**	9.80%
							Weighted Average Score	**2.62**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
○ Self-Contained	38	11.2%	58.0%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	14	4.1%	22.5%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	20	5.9%	63.4%	**10.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.33**	0.030	0.025
Math - Percent at Level 3 or 4												
○ Self-Contained	38	11.0%	58.2%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	15	4.3%	23.8%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	20	5.8%	63.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	97	31.0%	69.4%	**51.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.18**	0.030	0.024
Lowest Third Citywide	200	63.9%	83.2%	**47.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.97**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	116	37.1%	83.0%	**44.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.73**	0.030	0.013
● SC/ICT/SETSS	69	22.0%	50.5%	**60.9%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.05**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	112	34.4%	70.9%	**21.4%**	12.4%	22.8%	33.0%	45.0%	66.4%	**1.87**	0.030	0.007
○ Lowest Third Citywide	204	62.6%	77.1%	**32.4%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.82**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	107	32.8%	73.7%	**31.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**1.78**	0.030	0.006
SC/ICT/SETSS	69	21.2%	49.2%	**42.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.88**	0.030	0.014
ELL Progress	86	23.8%	65.9%	**43.0%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.66**	0.030	0.020
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**2.77**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	2.04	34%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.40	50%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	72.7%	2.88	
HS			
Overall	72.7%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS			
Overall	0.44	3.50	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

Trust			
NYC School Survey - Trust	83%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	77	79.4	91.4	100.0	0.00	1.00
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.55	3.20
Course clarity	Students	88	81.3	89.7	98.1	0.39	2.56
○ Quality of student discussion	Teachers	58	53.2	78.4	100.0	0.10	1.40
Section Results:		**77%**					**2.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
Cultural awareness	Students	86	70.6	84.2	97.8	0.56	
Cultural awareness	Combined	89				0.46	2.84
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.58	3.32
Quality of professional development	Teachers	66	54.0	77.4	100.0	0.25	2.00
○ School commitment	Teachers	63	59.7	84.3	100.0	0.07	1.28
○ Innovation	Teachers	71	65.8	85.2	100.0	0.16	1.64
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.40	2.60
Focus on student learning	Teachers	77	68.4	88.4	100.0	0.29	2.16
○ Collective responsibility	Teachers	65	57.5	82.3	100.0	0.17	1.68
Section Results:		**78%**					**2.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.23	
○ Safety	Combined	75				0.23	1.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	75				0.38	2.52
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	81	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.42	
Press toward academic achievement	Combined	87				0.42	2.68
Personal attention and support	Students	85	74.1	85.5	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	76.8	88.6	100.0	0.31	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.37	
Peer support for academic work	Combined	73				0.34	2.36
Section Results:		**83%**					**2.76**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	53	34.5	67.1	99.7	0.28	2.12
Program coherence	Teachers	76	60.8	85.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	76	67.2	88.0	100.0	0.28	2.12
Section Results:		**71%**					**1.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.33	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	88				0.42	2.68
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		**78%**					**2.92**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	88.6	94.8	100.0	0.25	2.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
○ Teacher-principal trust	Teachers	63	63.2	87.4	100.0	0.00	1.00
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.48	2.92
Section Results:		**83%**					**2.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.97	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.0%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	93.0%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Math	95.0%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	87.7%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	95.0%	76.8% or lower	76.9% to 82.2%	82.3% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	7.9%	6.8% or lower	6.9% to 10.7%	10.8% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.13	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.96	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	1.83	1.87 or lower	1.88 to 2.03	2.04 to 2.15	2.16 or higher
ELL	1.86	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.80	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	43.0%	28.0% or lower	28.1% to 37.8%	37.9% to 45.8%	45.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.7%	63.8% or lower	63.9% to 69.6%	69.7% to 74.4%	74.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**