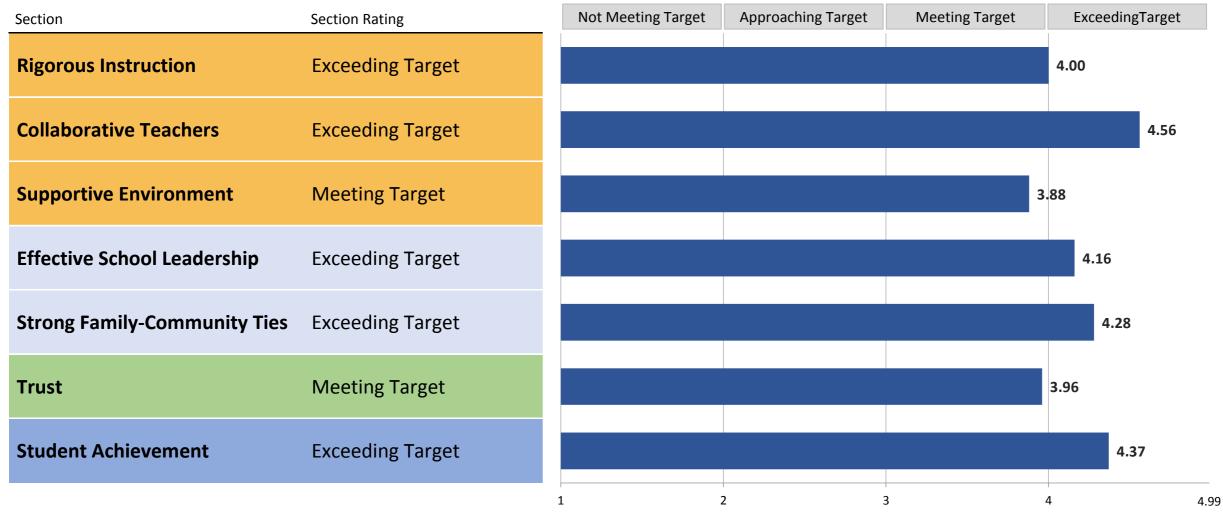
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	177	175	175
Grade 7	164	172	173
Grade 8	168	167	170
All students	509	514	518

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	22%	22%	20%
% Student with IEPs	20%	20%	17%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	15%	13%
% Temporary Housing	-	1%	1%
% Asian	10%	9%	8%
% Black	23%	21%	19%
% Hispanic	17%	19%	17%
% White	48%	49%	54%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.40	3.40	3.51
Average Incoming Math Proficiency	3.84	3.65	3.69

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score **Exceeding Target**4.37

	2014-15 Targets								
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	456	3.42	2.39	2.76	2.98	3.22	3.47	4.80	9.80%
 Percentage of Students at Level 3 or 4 	456	75.4%	21.2%	33.8%	44.3%	56.1%	72.0%	4.99	9.80%
Median Adjusted Growth Percentile	437	66.0	53.6	58.5	65.4	69.9	78.0	3.13	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	159	77.0	62.2	66.9	73.7	78.3	86.6	3.72	9.80%
State Test Results - Math									
Average Student Proficiency	431	3.60	2.38	2.81	3.06	3.35	3.65	4.83	9.80%
 Percentage of Students at Level 3 or 4 	431	80.3%	22.7%	36.6%	48.0%	60.7%	77.5%	4.99	9.80%
Median Adjusted Growth Percentile	408	70.5	45.8	52.6	62.2	68.6	79.9	4.17	9.80%
 Median Adjusted Growth Percentile - School's Lowest Third 	140	76.0	55.2	61.2	70.0	75.8	86.3	4.02	9.80%
Core Course Pass Rates									
• ELA	509	99.8%	81.6%	89.0%	92.2%	95.9%	100.0%	4.95	1.96%
 Math 	509	99.8%	85.3%	92.7%	94.9%	97.3%	100.0%	4.93	1.96%
• Science	509	99.8%	80.5%	87.5%	91.2%	95.3%	100.0%	4.96	1.96%
Social Studies	509	99.8%	81.6%	89.5%	92.6%	96.1%	100.0%	4.95	1.96%
Percent of 8th Graders Earning HS Credit	166	45.8%	0.0%	22.9%	40.0%	59.0%	87.8%	3.31	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	154	95.0%	81.0%	90.0%	93.0%	96.0%	100.0%	3.67	9.80%
								Weighted Average Score	4.27

						014-15 Target		_			
n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
1	0.2%	1.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
69	15.1%	83.0%	43.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
8	1.8%	19.4%	50.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
1	0.2%	1.1%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
64	14.8%	81.8%	56.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
7	1.6%	17.4%	71.4%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
5	1.1%	2.5%	60.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
16	3.7%	0.0%	68.8%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
9	2.1%	4.7%	66.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
74	16.9%	35.0%	52.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.21	0.030	0.017
8	2.0%	4.1%	37.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
10	2.5%	2.4%	90.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
3	0.7%	1.6%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
67	16.4%	34.5%	55.2%	25.8%	34.5%	43.0%	53.1%	71.0%	4.12	0.030	0.023
4	0.8%	2.2%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Add	ditional Points	0.10
	1 69 8 1 64 7 5 16 9 74 8 10 3 67	1 0.2% 69 15.1% 8 1.8% 1 0.2% 64 14.8% 7 1.6% 5 1.1% 16 3.7% 9 2.1% 74 16.9% 8 2.0% 10 2.5% 3 0.7% 67 16.4%	1 0.2% 1.0% 69 15.1% 83.0% 8 1.8% 19.4% 1 0.2% 1.1% 64 14.8% 81.8% 7 1.6% 17.4% 5 1.1% 2.5% 16 3.7% 0.0% 9 2.1% 4.7% 74 16.9% 35.0% 8 2.0% 4.1% 10 2.5% 2.4% 3 0.7% 1.6% 67 16.4% 34.5%	1 0.2% 1.0% 69 15.1% 83.0% 43.5% 8 1.8% 19.4% 50.0% 1 0.2% 1.1% 64 14.8% 81.8% 56.3% 7 1.6% 17.4% 71.4% 5 1.1% 2.5% 60.0% 16 3.7% 0.0% 68.8% 9 2.1% 4.7% 66.7% 74 16.9% 35.0% 52.7% 8 2.0% 4.1% 37.5% 10 2.5% 2.4% 90.0% 3 0.7% 1.6% 67 16.4% 34.5% 55.2%	1 0.2% 1.0% 0.0% 69 15.1% 83.0% 43.5% 0.0% 8 1.8% 19.4% 50.0% 0.0% 1 0.2% 1.1% 0.0% 64 14.8% 81.8% 56.3% 0.0% 7 1.6% 17.4% 71.4% 0.0% 5 1.1% 2.5% 60.0% 17.2% 16 3.7% 0.0% 68.8% 31.5% 9 2.1% 4.7% 66.7% 29.6% 74 16.9% 35.0% 52.7% 35.0% 8 2.0% 4.1% 37.5% 12.4% 10 2.5% 2.4% 90.0% 24.4% 3 0.7% 1.6% 24.1% 67 16.4% 34.5% 55.2% 25.8%	1 0.2% 1.0% 0.0% 0.4% 69 15.1% 83.0% 43.5% 0.0% 1.6% 8 1.8% 19.4% 50.0% 0.0% 2.6% 1 0.2% 1.1% 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56.3% 72.7% 0.030 9 2.1% 4.7% 66.7% 29.6% 38.0% 46.2% 55.9% 73.2% 0.030 7 16.9%

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

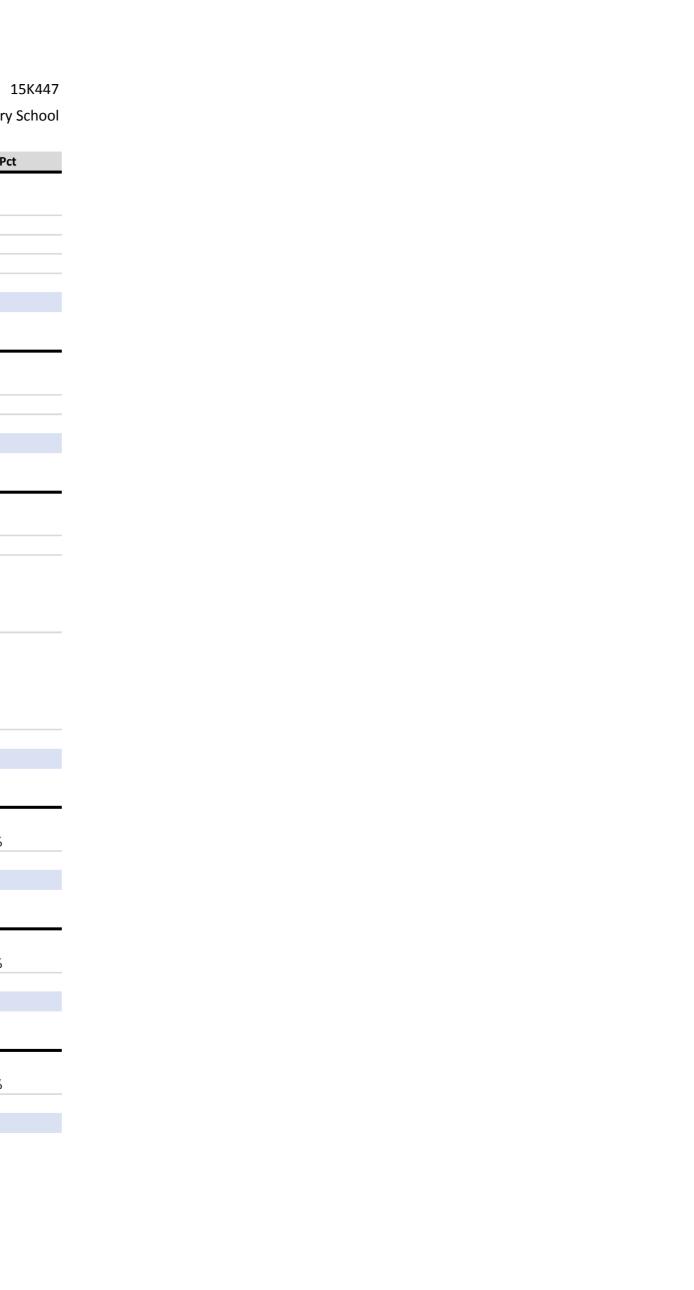
[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

The Math & Science Exploratory School

Section Rating: Review Instruction Quality Review In 1		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Well Developed 4.99 2.2% Quality Review 2.2 Proficient 3.40 2.2% MYC School Survey - Rigorous Instruction 87% 3.08 34% Section Rating: Exceeding Target Section Score: 4.00 Ilaborative Teachers Well Developed 4.99 50% Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Well Developed 4.99 30% NYC School Survey - Supportive Environment 87% 3.32 35% Precentage of students with 90%+ attendance EMS 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments EMS EMS 0.09 1.53 5% Overall 0.09 1.53 5%	orous Instruction			
Quality Review 2.2 Proficient 3.40 22% NYC School Survey - Rigorous Instruction 87% 3.08 34% Section Rating: Exceeding Target Section Score: 4.00 Illaborative Teachers Well Developed 4.99 50% Quality Review 4.2 Well Developed 4.99 50% Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.56 Section Survey - Collaborative Teachers 92.9% 4.56 Section Survey - Supportive Environment 87% 3.32 35% Porcentage of Students with 90%+ attendance 87% 3.32 35% EMS 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments 8 4.8 3.0% EMS 0.09 1.53 5% Overall 0.09 1.53 5% Section Rating: Meeting Target Section Score: 4.16 100% Section Rating: Exceeding Target Section Score: 4.16 </td <td>Quality Review 1.1</td> <td>Well Developed</td> <td>4.99</td> <td>22%</td>	Quality Review 1.1	Well Developed	4.99	22%
Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Exceeding Target Section Score: Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 92% 4.08 Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Well Developed 4.99 30% NYC School Survey - Supportive Environment Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance EMS 92.9% 3.76 Overall 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.09 1.53 HS 0.09 1.53 HS 0.09 1.53 Section Rating: Meeting Target Section Score: Section Score: Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%	Quality Review 1.2	Well Developed	4.99	22%
Section Rating: Exceeding Target Section Score: 4.00	Quality Review 2.2	Proficient	3.40	22%
Ilaborative Teachers Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 92% 4.08 50% Section Rating: Exceeding Target Section Score: 4.56 Section Survey - Supportive Environment 87% 3.32 35% Section Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance Section Score: Sec	NYC School Survey - Rigorous Instruction	87%	3.08	34%
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 92% 4.08 50% Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.28	Section Rating: Exceeding Target	Section Score:	4.00	
NYC School Survey - Collaborative Teachers 92% 4.08 50% Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.56 Section Rating: Exceeding Target Section Score: 4.99 30% NYC School Survey - Supportive Environment 87% 3.32 35% NYC School Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance EMS 92.9% 3.76 Soverall 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.09 1.53 Section Rating: Meeting Target Section Score: 3.88 Section Rating: Meeting Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.28	llaborative Teachers			
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Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance EMS 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.09 1.53 35% Overall 0.09 1.53 5% Overall 0.09 1.53 5% Section Rating: Meeting Target Section Score: 3.88 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.28 100% Section Score: 4.28 10	·	·		
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Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance EMS 92.9% 3.76 30% NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 100% Section Rating: Exceeding Target Section Score: 4.28 100% Section Rating: Exceeding Target Section Score: 4.28	pportive Environment			
NYC School Survey - Supportive Environment 87% 3.32 35% Percentage of students with 90%+ attendance EMS	· -	Well Developed	4.99	30%
Percentage of students with 90%+ attendance EMS HS Overall 92.9% 3.76 Movement of students with disabilities to less restrictive environments EMS HS Overall 0.099 1.53 Section Rating: Meeting Target Section Score: 3.88 Cective School Leadership NYC School Survey - Effective School Leadership 91% 4.16 Section Rating: Exceeding Target Section Score: 4.16 Cong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%	·	•	3.32	
Overall 92.9% 3.76 30% Movement of students with disabilities to less restrictive environments EMS 0.09 1.53 Overall 0.09 1.53 5% Section Rating: Meeting Target Section Score: 3.88 Ective School Leadership NYC School Survey - Effective School Leadership 91% 4.16 100% Section Rating: Exceeding Target Section Score: 4.16 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.28 100% Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%	Percentage of students with 90%+ attendance			
Movement of students with disabilities to less restrictive environments EMS Overall O.09 1.53 Section Rating: Meeting Target Section Score: 3.88 Section Rating: Exceeding Target Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target Section Score: NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%	HS			
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NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%				
Overall 0.09 1.53 5% Section Rating: Meeting Target Section Score: 3.88 Section Score: 3.88 Section Score: 3.88 Section Score: 3.88 Section Score: 4.16 Section Rating: Exceeding Target Section Score: 4.16 Section Rating: Exceeding Target 88% 4.28 100% Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Strong Family-Community Ties 88% 3.96 100% Section Rating: Exceeding Target Section Score: 4.28		0.09	1.53	
ective School Leadership NYC School Survey - Effective School Leadership Section Rating: Exceeding Target Section Score: 4.16 Section Score: NYC School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%		0.09	1.53	5%
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Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 88% 4.28 100% Section Rating: Exceeding Target Section Score: 4.28 NYC School Survey - Trust 93% 3.96 100%	Coults Delta Franklin Touri	C. III. C.	4.46	
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Section Rating: Exceeding Target Section Score: 4.28 UST NYC School Survey - Trust 93% 3.96 100%	ong Family-Community Ties			
NYC School Survey - Trust 93% 3.96 100%	NYC School Survey - Strong Family-Community Ties	88%	4.28	100%
NYC School Survey - Trust 93% 3.96 100%	Section Rating: Exceeding Target	Section Score:	4.28	
NYC School Survey - Trust 93% 3.96 100%				
		020/	2 06	100%
Section Rating: Meeting Target Section Score: 3.96	INTO SCHOOL SULVEY - ITUSE	J370	5.30	100%
	Section Rating: Meeting Target	Section Score:	3.96	



The Math & Science Exploratory School

	City Range						
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
igorous Instruction			_			-	
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.48	2.92
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.72	3.88
ection Results:		87%					3.08
ollaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	76	70.6	84.2	97.8	0.20	
Cultural awareness	Combined	89				0.57	3.28
Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.89	4.56
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
School commitment	Teachers	94	59.7	84.3	100.0	0.86	4.44
Innovation	Teachers	91	65.8	85.2	100.0	0.73	3.92
Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
Focus on student learning	Teachers	99	68.4	88.4	100.0	0.98	4.92
Collective responsibility	Teachers	93	57.5	82.3	100.0	0.82	4.28
ection Results:		92%					4.08
upportive Environment Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.73	
Safety	Combined	90				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	63.4	79.2	95.0	0.77	
 Classroom behavior 	Combined	88				0.77	4.08
 Social-emotional measure 	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	85	76.9	88.3	99.7	0.34	2.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	80	74.1	85.5	96.9	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	76.8	88.6	100.0	0.94	
Peer support for academic work	Students	74	48.0	66.6	85.2	0.69	
 Peer support for academic work 	Combined	86				0.81	4.24
Section Results:		87%					3.32

The Math & Science Exploratory School

		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	96	82.1	90.7	99.3	0.79	4.16
Teacher influence	Teachers	76	34.5	67.1	99.7	0.63	3.52
 Program coherence 	Teachers	93	60.8	85.2	100.0	0.82	4.28
 Principal instructional leadership 	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:		91%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.85	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	95				0.74	3.96
 Parent involvement in the schools 	Parents	81	47.1	66.3	85.5	0.89	4.56
Section Results:		88%					4.28
Trust							
Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.44	2.76
Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.80	4.20
Section Results:		93%					3.96

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	3.42	3.22 or lower	3.23 to 3.29	3.30 to 3.35	3.36 or higher			
Average Student Proficiency - School's Lowest Third	2.96	2.52 or lower	2.53 to 2.61	2.62 to 2.68	2.69 or higher			
Percentage of Students at Level 3 or 4	75.4%	63.4% or lower	63.5% to 67.1%	67.2% to 70.1%	70.2% or highe			
State Test Results - Math*								
Average Student Proficiency	3.60	3.23 or lower	3.24 to 3.36	3.37 to 3.46	3.47 or higher			
Average Student Proficiency - School's Lowest Third	3.01	2.48 or lower	2.49 to 2.60	2.61 to 2.70	2.71 or higher			
Percentage of Students at Level 3 or 4	80.3%	60.0% or lower	60.1% to 65.8%	65.9% to 70.5%	70.6% or highe			
Core Course Pass Rates								
ELA	99.8%	84.9% or lower	85.0% to 88.4%	88.5% to 91.3%	91.4% or highe			
Math	99.8%	86.5% or lower	86.6% to 89.7%	89.8% to 92.2%	92.3% or highe			
Science	99.8%	87.4% or lower	87.5% to 90.3%	90.4% to 92.7%	92.8% or highe			
Social Studies	99.8%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or highe			
Percent of 8th Graders Earning HS Credit	45.8%	32.8% or lower	32.9% to 44.9%	45.0% to 54.8%	54.9% or highe			
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or highe			
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets				
·	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	2.86	2.53 or lower	2.54 to 2.61	2.62 to 2.67	2.68 or higher			
SETSS	3.15	2.56 or lower	2.57 to 2.67	2.68 to 2.77	2.78 or higher			
ELL	3.66	2.58 or lower	2.59 to 2.70	2.71 to 2.79	2.80 or higher			
Lowest Third Citywide	2.11	2.07 or lower	2.08 to 2.12	2.13 to 2.16	2.17 or higher			
Black and Hispanic Males in Lowest Third Citywide	2.04	2.00 or lower	2.01 to 2.05	2.06 to 2.09	2.10 or higher			
Math - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	3.08	2.53 or lower	2.54 to 2.65	2.66 to 2.75	2.76 or higher			
SETSS	3.18	2.59 or lower	2.60 to 2.74	2.75 to 2.87	2.88 or higher			
ELL	3.81	2.94 or lower	2.95 to 3.10	3.11 to 3.23	3.24 or higher			
Lowest Third Citywide	2.23	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher			
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher			
ELL Progress								

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	92.9%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher		

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.