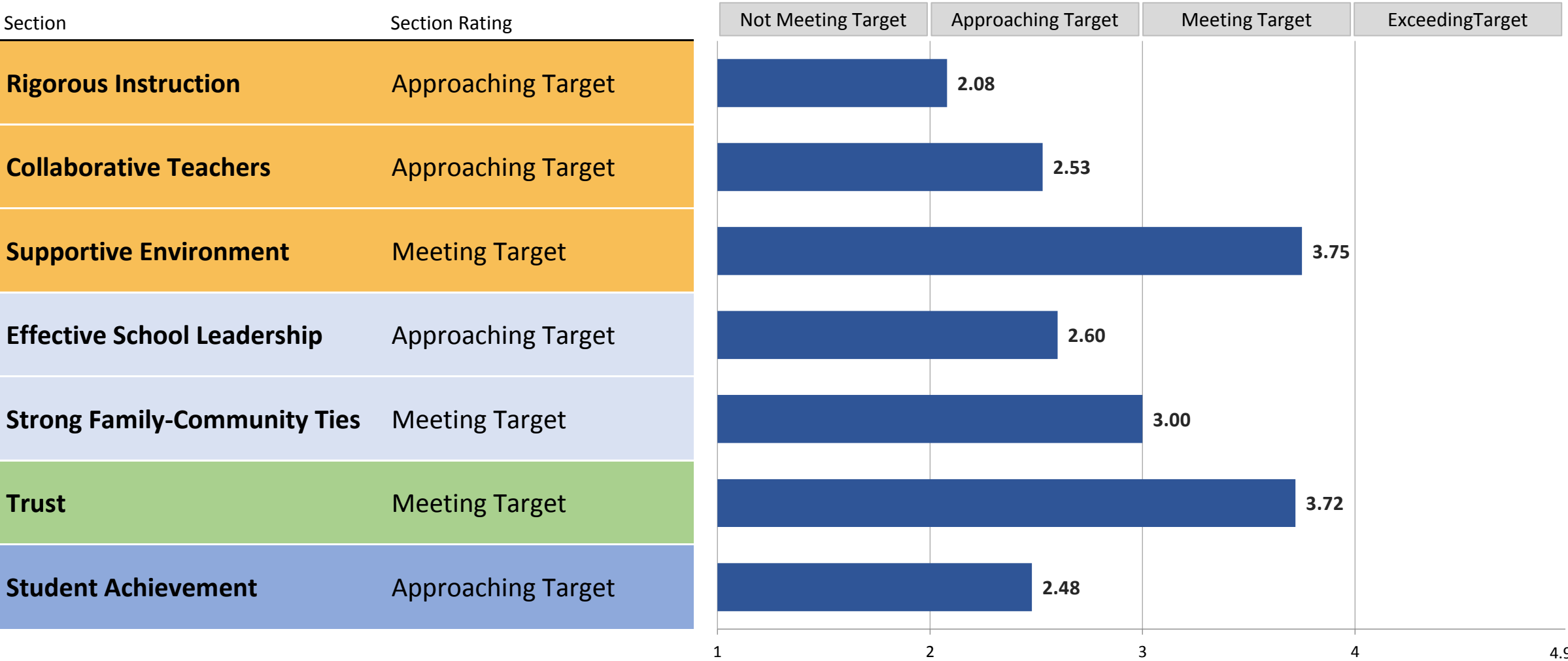


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	45	50	53
Grade 1	46	51	53
Grade 2	48	47	53
Grade 3	47	57	52
Grade 4	47	55	54
Grade 5	-	47	53
Grade 6	-	-	52
All students	233	307	370

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	9%	13%
% Free Lunch Eligible	84%	79%	82%
% Student with IEPs	15%	13%	13%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	65%	65%
% Temporary Housing	-	5%	8%
% Asian	3%	1%	1%
% Black	45%	46%	42%
% Hispanic	52%	51%	56%
% White	0%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	2.48

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	209	2.30	1.95	2.29	2.54	2.81	3.16	2.04	9.09%
Percentage of Students at Level 3 or 4	209	11.5%	0.0%	16.8%	28.9%	42.6%	59.9%	1.68	9.09%
Median Adjusted Growth Percentile	155	53.0	45.4	53.8	61.1	66.2	78.3	1.90	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	55	76.0	55.4	63.9	71.4	76.7	89.1	3.87	9.09%
Early Grade Progress	52	1.79	0.29	1.28	2.14	2.74	4.21	2.59	9.09%
State Test Results - Math									
Average Student Proficiency	210	2.46	1.82	2.36	2.75	3.20	3.76	2.26	9.09%
Percentage of Students at Level 3 or 4	210	22.9%	0.0%	22.1%	38.0%	56.1%	79.0%	2.05	9.09%
Median Adjusted Growth Percentile	155	53.0	34.2	48.1	59.8	68.1	87.9	2.42	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	54	64.5	47.1	58.9	69.1	76.1	93.0	2.55	9.09%
Early Grade Progress	52	2.63	0.02	1.65	3.07	4.06	6.56	2.69	9.09%
MS Adjusted Core Course Pass Rate of Former Students	44	75.0%	66.8%	76.7%	83.2%	90.7%	100.0%	1.83	9.09%
Weighted Average Score								2.35	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.4%	6.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	5	2.4%	12.2%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	20	9.6%	91.4%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.4%	7.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	5	2.4%	12.2%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	20	9.5%	91.3%	5.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.76	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	32	20.6%	44.0%	34.4%	12.7%	26.0%	36.3%	46.4%	69.9%	2.82	0.030	0.014
Lowest Third Citywide	53	34.2%	48.8%	60.4%	28.0%	38.8%	47.1%	55.4%	74.4%	4.26	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	23	14.8%	37.5%	60.9%	23.6%	36.2%	45.9%	55.6%	77.8%	4.24	0.030	0.024
SC/ICT/SETSS	19	12.3%	24.1%	57.9%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	32	20.6%	42.3%	34.4%	7.8%	22.3%	33.5%	44.6%	70.2%	3.08	0.030	0.016
Lowest Third Citywide	66	42.6%	58.5%	39.4%	19.1%	32.5%	42.8%	53.1%	76.7%	2.67	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	26	16.8%	43.8%	38.5%	14.4%	29.5%	41.2%	52.8%	79.4%	2.77	0.030	0.013
SC/ICT/SETSS	19	12.3%	24.8%	31.6%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	51	13.8%	35.0%	58.8%	31.6%	44.8%	55.1%	65.2%	88.6%	3.37	0.030	0.018
CtAG Additional Points											0.13	
Overall Student Achievement Score											2.48	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	77%	1.48	100%
Section Rating: Approaching Target	Section Score:*	2.08	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	77%	2.08	100%
Section Rating: Approaching Target	Section Score:*	2.53	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.00	65%
Percentage of students with 90%+ attendance			
EMS	95.4%	4.56	
HS			
Overall	95.4%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.73	
HS			
Overall	0.22	2.73	5%
Section Rating: Meeting Target	Section Score:*	3.75	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

84X461

Metropolitan Lighthouse Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	77	86.4	94.8	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	68	83.3	93.1	100.0	0.00	1.00
Course clarity	Students	89	84.3	92.7	100.0	0.31	2.24
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.16	1.64
Section Results:		77%					1.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	82	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students	89	68.6	87.4	100.0	0.66	
Cultural awareness	Combined	89				0.47	2.88
○ Inclusive classroom instruction	Teachers	72	84.2	94.6	100.0	0.00	1.00
Quality of professional development	Teachers	64	51.4	77.4	100.0	0.26	2.04
School commitment	Teachers	73	59.9	85.3	100.0	0.33	2.32
○ Innovation	Teachers	77	70.3	86.7	100.0	0.23	1.92
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	72	77.6	92.2	100.0	0.00	1.00
Focus on student learning	Teachers	77	68.2	89.0	100.0	0.28	2.12
○ Collective responsibility	Teachers	68	65.7	84.7	100.0	0.08	1.32
Section Results:		77%					2.08
Supportive Environment							
Safety:							
Safety	Teachers	89	80.0	94.6	100.0	0.47	
Safety	Students	91	74.5	88.5	100.0	0.65	
Safety	Combined	90				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.74	
Classroom behavior	Students	83	67.3	84.3	100.0	0.49	
Classroom behavior	Combined	87				0.62	3.48
Social-emotional measure	Teachers	87	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students	80	68.2	84.8	100.0	0.38	2.52
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.57	
Press toward academic achievement	Students	92	85.3	91.9	98.5	0.52	
Press toward academic achievement	Combined	91				0.55	3.20
Personal attention and support	Students	87	77.8	89.6	100.0	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.82	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	74	50.4	73.8	97.2	0.50	
Peer support for academic work	Combined	88				0.69	3.76
Section Results:		87%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	70	28.8	60.8	92.8	0.65	3.60
○ Program coherence	Teachers	47	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	70	61.6	87.0	100.0	0.22	1.88
Section Results:		70%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.54	
Teacher outreach to parents	Combined	87				0.27	2.08
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.73	3.92
Section Results:		85%					3.00
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students	84	64.6	85.2	100.0	0.54	3.16
● Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.76	4.04
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.63	3.52
Section Results:		91%					3.72

2014-15 School Quality Reports / ES Targets for 2015-16

84X461

Metropolitan Lighthouse Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.30	2.36 or lower	2.37 to 2.46	2.47 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	11.5%	18.3% or lower	18.4% to 23.8%	23.9% to 28.0%	28.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.46	2.48 or lower	2.49 to 2.63	2.64 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	22.9%	24.9% or lower	25.0% to 32.2%	32.3% to 37.7%	37.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	75.0%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*		2015-16 Targets			
2014-15 School Value		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.16	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	1.94	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.16	2.15 or lower	2.16 to 2.29	2.30 to 2.40	2.41 or higher
Lowest Third Citywide	2.04	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained		1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher
Integrated Co-Teaching	2.12	1.96 or lower	1.97 to 2.13	2.14 to 2.26	2.27 or higher
SETSS	1.99	2.02 or lower	2.03 to 2.19	2.20 to 2.33	2.34 or higher
ELL	2.30	2.33 or lower	2.34 to 2.52	2.53 to 2.67	2.68 or higher
Lowest Third Citywide	2.01	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	58.8%	44.8% or lower	44.9% to 54.7%	54.8% to 62.3%	62.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.4%	76.0% or lower	76.1% to 82.1%	82.2% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher