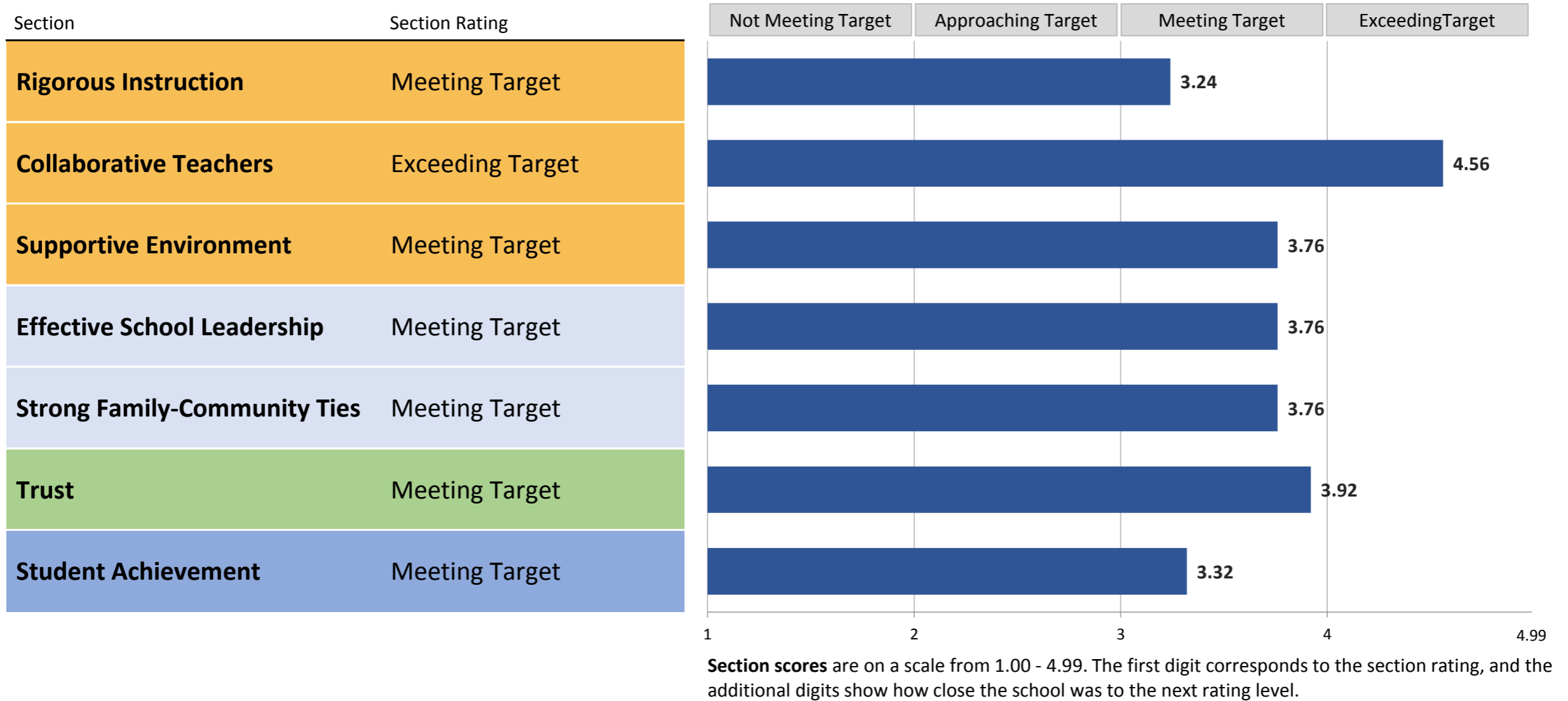


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	42	57	59
Grade 7	51	54	58
Grade 8	68	51	54
All students	161	162	171

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	78%	73%	69%
% Free Lunch Eligible	92%	92%	93%
% Student with IEPs	7%	13%	16%
% Student with IEPs (less than 20% time)	1%	2%	2%
% HRA Eligible	-	72%	72%
% Temporary Housing	-	29%	39%
% Asian	0%	0%	0%
% Black	1%	1%	1%
% Hispanic	99%	99%	99%
% White	1%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.36	2.04	2.13
Average Incoming Math Proficiency	2.87	2.39	2.40

Student Achievement Rating	Student Achievement Score
Meeting Target	3.32

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	154	2.15	1.87	2.07	2.19	2.33	2.60	2.67	9.80%
Percentage of Students at Level 3 or 4	154	12.3%	0.0%	5.6%	9.7%	14.4%	22.8%	3.55	9.80%
● Median Adjusted Growth Percentile	135	68.0	50.2	55.4	62.9	67.9	76.7	4.01	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	48	64.5	64.7	70.0	77.5	82.5	91.4	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	162	2.18	1.70	2.00	2.21	2.45	2.80	2.86	9.80%
Percentage of Students at Level 3 or 4	162	9.3%	0.0%	6.7%	11.6%	17.1%	26.4%	2.53	9.80%
Median Adjusted Growth Percentile	152	60.5	41.6	49.1	60.1	67.5	80.5	3.05	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	55	78.0	58.5	64.6	73.5	79.5	90.0	3.75	9.80%
Core Course Pass Rates									
● ELA	160	95.6%	59.3%	71.1%	79.6%	89.1%	100.0%	4.60	1.96%
● Math	160	95.6%	64.0%	74.3%	81.8%	90.3%	100.0%	4.55	1.96%
● Science	160	99.4%	66.2%	75.8%	82.9%	90.9%	100.0%	4.93	1.96%
● Social Studies	160	98.1%	57.0%	69.5%	78.5%	88.5%	100.0%	4.83	1.96%
● Percent of 8th Graders Earning HS Credit	50	50.0%	0.0%	8.6%	15.0%	22.1%	32.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	81.0%	68.0%	76.0%	82.0%	88.0%	96.0%	2.83	9.80%
								Weighted Average Score	3.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	3.2%	16.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	17	11.0%	60.4%	5.9%	0.0%	1.6%	3.2%	5.1%	8.4%	4.24	0.030	0.024
SETSS	4	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	3.1%	16.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	18	11.1%	61.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	1.9%	20.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	113	83.7%	100.0%	47.8%	17.2%	27.0%	36.6%	47.8%	68.0%	4.00	0.030	0.023
Lowest Third Citywide	85	63.0%	82.0%	48.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	48	35.6%	79.6%	39.6%	29.6%	38.0%	46.2%	55.9%	73.2%	2.20	0.030	0.009
● SC/ICT/SETSS	24	17.8%	37.7%	70.8%	35.0%	42.9%	50.8%	60.0%	76.4%	4.66	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
ELL	129	84.9%	100.0%	34.1%	12.4%	22.8%	33.0%	45.0%	66.4%	3.09	0.030	0.016
Lowest Third Citywide	85	55.9%	68.8%	41.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.74	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	43	28.3%	63.6%	44.2%	24.1%	34.0%	43.7%	55.1%	75.5%	3.04	0.030	0.015
SC/ICT/SETSS	24	15.8%	32.6%	37.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.35	0.030	0.010
● ELL Progress	112	65.5%	100.0%	54.5%	11.3%	22.8%	34.2%	47.5%	71.3%	4.29	0.030	0.025
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.84	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	92.2%	4.60	
HS	80.3%	4.00	
Overall	86.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS	0.30	2.18	
Overall	0.30	2.45	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.82	4.28
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
• Course clarity	Students	92	79.8	87.6	95.4	0.81	4.24
• Quality of student discussion	Teachers	90	58.6	79.2	99.8	0.75	4.00
Section Results:		91%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.55	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	89	69.5	80.9	92.3	0.85	
Cultural awareness	Combined	92				0.66	3.64
Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.57	3.28
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.64	3.56
• School commitment	Teachers	94	60.1	85.3	100.0	0.84	4.36
• Innovation	Teachers	93	63.0	84.2	100.0	0.81	4.24
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
• Focus on student learning	Teachers	98	64.0	86.6	100.0	0.95	4.80
• Collective responsibility	Teachers	90	54.5	80.5	100.0	0.78	4.12
Section Results:		93%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	82	63.1	76.5	89.9	0.69	3.76
Next-level guidance	Students	86	72.1	83.3	94.5	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
• Personal attention and support	Students	88	73.6	83.0	92.4	0.75	4.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	72.8	86.8	100.0	0.74	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.72	
Peer support for academic work	Combined	81				0.73	3.92
Section Results:		87%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.40	2.60
Teacher influence	Teachers	78	44.5	71.1	97.7	0.63	3.52
• Program coherence	Teachers	92	52.0	80.8	100.0	0.83	4.32
• Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
Section Results:		88%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.77	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.66	3.64
Section Results:		82%					3.76
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.1	79.9	90.7	0.87	4.48
• Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.83	4.32
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		92%					3.92

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	1.96 or lower	1.97 to 2.03	2.04 to 2.09	2.10 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.03 or lower	2.04 to 2.16	2.17 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.3%	7.2% or lower	7.3% to 11.3%	11.4% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	95.6%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Math	95.6%	80.3% or lower	80.4% to 84.9%	85.0% to 88.6%	88.7% or higher
Science	99.4%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	98.1%	78.4% or lower	78.5% to 83.4%	83.5% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	50.0%	7.3% or lower	7.4% to 11.5%	11.6% to 15.0%	15.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.80 or lower	1.81 to 1.91	1.92 to 2.00	2.01 or higher
ELL	2.08	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.81 or lower	1.82 to 1.93	1.94 to 2.03	2.04 or higher
SETSS		1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	2.12	1.91 or lower	1.92 to 2.07	2.08 to 2.20	2.21 or higher
Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	54.5%	28.7% or lower	28.8% to 38.5%	38.6% to 46.5%	46.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.2%	72.1% or lower	72.2% to 78.0%	78.1% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.