

# 2014-15 School Quality Guide / MS

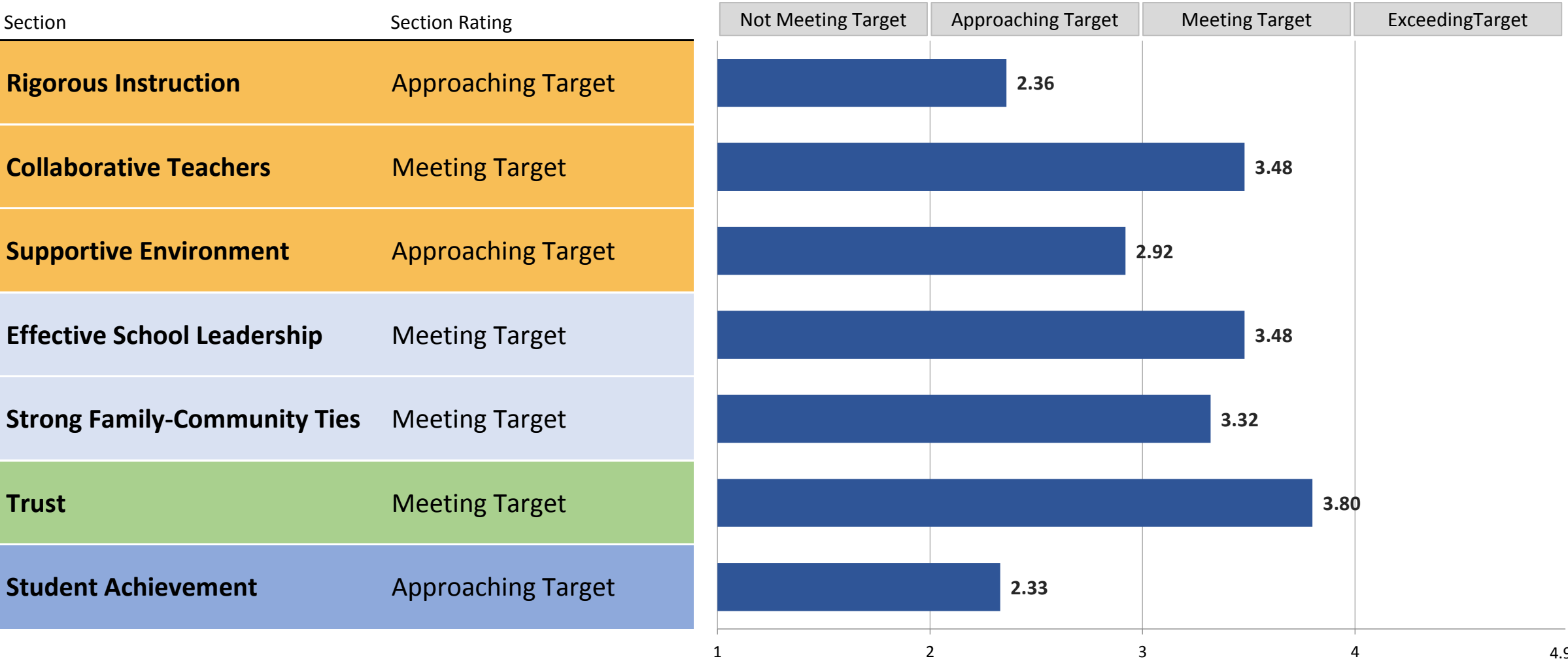
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	70	59	53
Grade 7	91	66	62
Grade 8	111	97	76
All students	272	222	191

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	22%	24%
% Free Lunch Eligible	87%	87%	82%
% Student with IEPs	24%	28%	27%
% Student with IEPs (less than 20% time)	7%	3%	12%
% HRA Eligible	-	68%	65%
% Temporary Housing	-	19%	20%
% Asian	0%	0%	1%
% Black	31%	36%	39%
% Hispanic	67%	61%	58%
% White	1%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.52	2.09	2.09
Average Incoming Math Proficiency	2.90	2.23	2.19

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.33

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	180	1.97	1.87	2.04	2.13	2.24	2.51	1.59	9.80%
Percentage of Students at Level 3 or 4	180	2.8%	0.0%	4.3%	7.4%	11.0%	19.5%	1.65	9.80%
Median Adjusted Growth Percentile	163	54.0	50.8	55.6	62.3	66.8	74.9	1.67	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	57	81.0	65.6	70.8	78.3	83.3	92.1	3.54	9.80%
State Test Results - Math									
Average Student Proficiency	185	1.95	1.74	1.97	2.11	2.27	2.60	1.91	9.80%
Percentage of Students at Level 3 or 4	185	4.3%	0.0%	4.7%	8.3%	12.2%	21.6%	1.91	9.80%
Median Adjusted Growth Percentile	164	52.5	40.6	48.1	59.1	66.4	79.3	2.40	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	62	66.0	58.5	64.5	73.3	79.1	89.4	2.17	9.80%
Core Course Pass Rates									
ELA	175	77.7%	52.4%	67.0%	76.7%	87.6%	100.0%	3.09	1.96%
Math	175	81.1%	55.8%	68.9%	78.1%	88.3%	100.0%	3.29	1.96%
Science	175	87.4%	57.2%	70.0%	78.9%	88.7%	100.0%	3.87	1.96%
Social Studies	175	86.3%	48.1%	64.1%	74.7%	86.5%	100.0%	3.98	1.96%
Percent of 8th Graders Earning HS Credit	71	0.0%	0.0%	4.3%	7.6%	11.2%	22.1%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	71.0%	62.0%	70.0%	77.0%	84.0%	93.0%	1.88	9.80%
								Weighted Average Score	2.18

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	25	13.9%	72.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	18	10.0%	54.9%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	5	2.8%	30.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	25	13.5%	71.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	18	9.7%	53.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	5	2.7%	29.3%	20.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	37	22.7%	50.8%	48.6%	17.2%	27.0%	36.6%	47.8%	68.0%	4.04	0.030	0.023
Lowest Third Citywide	116	71.2%	93.3%	39.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	57	35.0%	78.3%	40.4%	29.6%	38.0%	46.2%	55.9%	73.2%	2.29	0.030	0.010
SC/ICT/SETSS	44	27.0%	65.7%	61.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.09	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	37	22.6%	46.6%	43.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.85	0.030	0.021
Lowest Third Citywide	117	71.3%	87.9%	34.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.01	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	54	32.9%	73.9%	27.8%	24.1%	34.0%	43.7%	55.1%	75.5%	1.37	0.030	0.003
SC/ICT/SETSS	46	28.0%	70.2%	32.6%	25.8%	34.5%	43.0%	53.1%	71.0%	1.78	0.030	0.006
ELL Progress	41	21.7%	60.1%	43.9%	11.3%	22.8%	34.2%	47.5%	71.3%	3.73	0.030	0.021
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.33

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	3.08	34%
Section Rating: Approaching Target	Section Score:	2.36	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.56	50%
Section Rating: Meeting Target	Section Score:	3.48	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	54.6%	1.92	
HS			
Overall	54.6%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.51	3.85	
HS			
Overall	0.51	3.85	5%
Section Rating: Approaching Target	Section Score:	2.92	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.58	3.32
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.51	3.04
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.28	2.12
Section Results:		84%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.63	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	88	70.6	84.2	97.8	0.65	
Cultural awareness	Combined	93				0.68	3.72
Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.37	2.48
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.55	3.20
• School commitment	Teachers	91	59.7	84.3	100.0	0.78	4.12
Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
• Focus on student learning	Teachers	92	68.4	88.4	100.0	0.75	4.00
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
Section Results:		89%					3.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.64	
Classroom behavior	Combined	84				0.64	3.56
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.61	3.44
Peer interactions	Students	83	67.5	80.7	93.9	0.58	3.32
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.39	
Press toward academic achievement	Combined	87				0.39	2.56
Personal attention and support	Students	87	74.1	85.5	96.9	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.28	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	78				0.46	2.84
Section Results:		87%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	67	34.5	67.1	99.7	0.49	2.96
• Program coherence	Teachers	91	60.8	85.2	100.0	0.76	4.04
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.74	3.96
Section Results:		85%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.64	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.71	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.48	2.92
Section Results:		80%					3.32
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.57	3.28
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.57	3.28
Section Results:		92%					3.80

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.97	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.95	1.95 or lower	1.96 to 2.07	2.08 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	77.7%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Math	81.1%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Science	87.4%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	86.3%	76.2% or lower	76.3% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	71.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.09	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	1.83	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.63	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.74	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	2.54	1.80 or lower	1.81 to 1.96	1.97 to 2.08	2.09 or higher
ELL	1.87	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	43.9%	27.0% or lower	27.1% to 36.8%	36.9% to 44.8%	44.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.6%	60.2% or lower	60.3% to 66.1%	66.2% to 70.9%	71.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.51	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.