

2014-15 School Quality Guide / ES

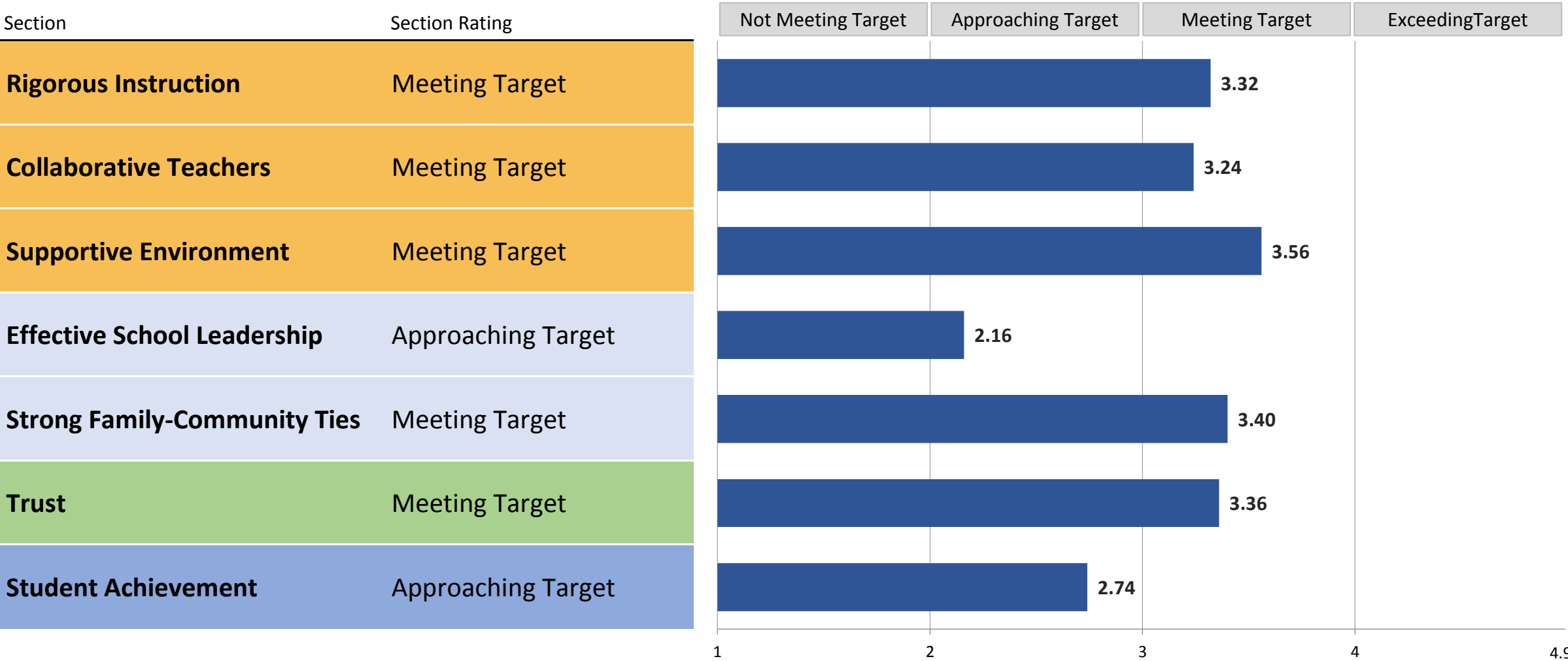
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	121	113	129
Grade 1	134	125	107
Grade 2	113	112	100
Grade 3	142	110	112
Grade 4	125	119	103
Grade 5	116	95	93
All students	751	674	696

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	46%	45%	51%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	14%	16%	18%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	76%	73%
% Temporary Housing	-	13%	15%
% Asian	1%	0%	1%
% Black	7%	8%	6%
% Hispanic	92%	91%	92%
% White	0%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	2.74

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	290	2.11	1.94	2.15	2.29	2.44	2.72	1.81	9.09%
Percentage of Students at Level 3 or 4	290	10.3%	2.9%	11.3%	17.0%	23.6%	35.2%	1.88	9.09%
Median Adjusted Growth Percentile	176	61.0	49.6	57.1	63.6	68.1	78.8	2.60	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	63	73.0	60.5	68.4	75.1	79.8	91.0	2.69	9.09%
Early Grade Progress	105	1.53	0.62	1.25	1.80	2.17	3.10	2.51	9.09%
State Test Results - Math									
Average Student Proficiency	302	2.28	1.98	2.28	2.47	2.68	3.04	2.00	9.09%
Percentage of Students at Level 3 or 4	302	18.2%	3.1%	15.7%	24.5%	34.5%	49.5%	2.28	9.09%
Median Adjusted Growth Percentile	179	62.0	40.5	51.0	60.1	66.5	81.7	3.30	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	68.5	51.5	61.7	70.7	76.9	91.7	2.76	9.09%
Early Grade Progress	108	1.78	0.55	1.53	2.36	2.93	4.35	2.30	9.09%
MS Adjusted Core Course Pass Rate of Former Students	85	97.0%	80.5%	86.3%	90.1%	94.5%	100.0%	4.45	9.09%
Weighted Average Score								2.60	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	22	7.6%	37.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	29	10.0%	50.8%	3.4%	0.0%	3.7%	6.5%	9.3%	15.8%	1.92	0.030	0.007
SETSS	2	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	7.6%	37.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	29	9.6%	49.0%	6.9%	0.0%	7.2%	12.9%	18.4%	31.2%	1.96	0.030	0.007
SETSS	2	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	87	49.4%	100.0%	39.1%	12.7%	26.0%	36.3%	46.4%	69.9%	3.28	0.030	0.017
Lowest Third Citywide	104	59.1%	86.1%	46.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.89	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	49	27.8%	70.4%	40.8%	23.6%	36.2%	45.9%	55.6%	77.8%	2.47	0.030	0.011
SC/ICT/SETSS	35	19.9%	45.8%	57.1%	22.0%	34.9%	44.8%	54.7%	77.4%	4.11	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	90	50.3%	100.0%	36.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.29	0.030	0.017
Lowest Third Citywide	94	52.5%	72.1%	37.2%	19.1%	32.5%	42.8%	53.1%	76.7%	2.46	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	47	26.3%	68.5%	29.8%	14.4%	29.5%	41.2%	52.8%	79.4%	2.03	0.030	0.008
SC/ICT/SETSS	35	19.6%	45.8%	40.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.96	0.030	0.015
ELL Progress	315	49.0%	100.0%	43.2%	31.6%	44.8%	55.1%	65.2%	88.6%	1.88	0.030	0.007
CtAG Additional Points											0.14	
Overall Student Achievement Score											2.74	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.12	34%
Section Rating: Meeting Target		Section Score:	3.32

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.08	50%
Section Rating: Meeting Target		Section Score:	3.24

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	74.2%	2.44	
HS			
Overall	74.2%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Meeting Target		Section Score:	3.56

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.16	100%
Section Rating: Approaching Target		Section Score:	2.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.40	100%
Section Rating: Meeting Target		Section Score:	3.40

Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.34	2.36
Section Results:		89%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.58	3.32
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
School commitment	Teachers	75	59.9	85.3	100.0	0.38	2.52
Innovation	Teachers	87	70.3	86.7	100.0	0.57	3.28
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.59	3.36
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.53	3.12
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.44	2.76
Section Results:		86%					3.08
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.33	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.33	2.32
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.48	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.48	2.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.62	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.68	3.72
Section Results:		90%					3.44

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.45	2.80
○	Teacher influence	Teachers	37	28.8	60.8	92.8	0.13	1.52
	Program coherence	Teachers	77	60.0	85.2	100.0	0.42	2.68
○	Principal instructional leadership	Teachers	67	61.6	87.0	100.0	0.14	1.56
Section Results:			68%	2.16				
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
	Teacher outreach to parents	Combined	93				0.63	3.52
	Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.57	3.28
Section Results:			86%	3.40				
Trust								
●	Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
	Parent-principal trust	Parents	93	82.7	93.3	100.0	0.57	3.28
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	74	56.4	85.0	100.0	0.40	2.60
	Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:			89%	3.36				

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.11	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	10.3%	8.5% or lower	8.6% to 13.4%	13.5% to 17.2%	17.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.28	2.27 or lower	2.28 to 2.42	2.43 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	18.2%	16.1% or lower	16.2% to 23.4%	23.5% to 28.9%	29.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.0%	85.1% or lower	85.2% to 88.9%	89.0% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.57	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	1.94	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.67	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	1.98	2.10 or lower	2.11 to 2.27	2.28 to 2.40	2.41 or higher
SETSS		2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
ELL	2.15	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.86	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	43.2%	37.1% or lower	37.2% to 47.0%	47.1% to 54.6%	54.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.2%	74.9% or lower	75.0% to 81.3%	81.4% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher