

2014-15 School Quality Guide / MS

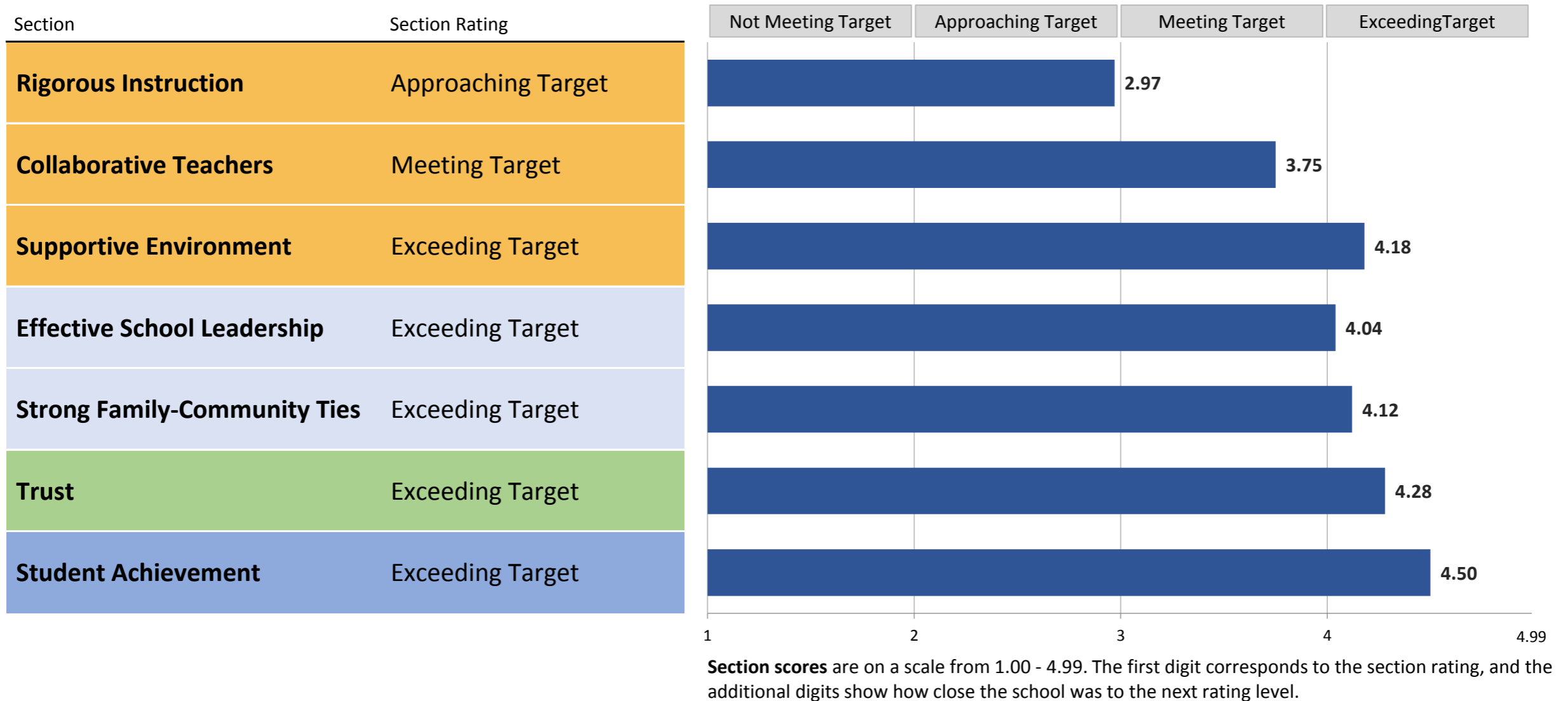
Summary of Section Ratings

84K608

Kings Collegiate Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	84	75	82
Grade 6	68	82	84
Grade 7	71	70	77
Grade 8	65	69	69
All students	288	296	312

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	68%	67%	64%
% Student with IEPs	10%	9%	11%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	37%	36%
% Temporary Housing	-	3%	5%
% Asian	0%	0%	0%
% Black	98%	98%	96%
% Hispanic	1%	1%	3%
% White	0%	0%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.84	2.49	2.46
Average Incoming Math Proficiency	3.22	2.70	2.59

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	307	2.67	2.04	2.29	2.43	2.59	2.83	4.33	9.80%
● Percentage of Students at Level 3 or 4	307	30.3%	4.4%	13.1%	19.2%	26.0%	34.4%	4.51	9.80%
Median Adjusted Growth Percentile	278	66.0	50.1	55.1	62.3	67.1	75.7	3.77	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	101	78.0	63.1	67.7	74.4	78.8	86.9	3.82	9.80%
State Test Results - Math									
● Average Student Proficiency	307	2.99	1.90	2.27	2.52	2.80	3.14	4.56	9.80%
● Percentage of Students at Level 3 or 4	307	52.4%	0.0%	14.1%	24.5%	36.2%	49.7%	4.99	9.80%
● Median Adjusted Growth Percentile	279	71.0	45.2	52.1	62.1	68.7	80.5	4.19	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	101	79.0	57.5	63.6	72.6	78.5	89.0	4.05	9.80%
Core Course Pass Rates									
● ELA	225	95.6%	70.0%	78.7%	84.9%	92.0%	100.0%	4.45	1.96%
● Math	225	94.7%	69.9%	78.6%	84.9%	91.9%	100.0%	4.35	1.96%
● Science	225	96.0%	72.4%	80.5%	86.2%	92.7%	100.0%	4.45	1.96%
● Social Studies	225	96.4%	67.5%	76.9%	83.7%	91.3%	100.0%	4.59	1.96%
● Percent of 8th Graders Earning HS Credit	67	82.1%	0.0%	15.6%	27.2%	40.2%	55.1%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	64	95.0%	54.0%	67.0%	77.0%	88.0%	100.0%	4.58	9.80%
								Weighted Average Score	4.35

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	9	2.9%	15.0%	11.1%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	8	2.6%	14.3%	12.5%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	17	5.5%	59.1%	5.9%	0.0%	2.6%	5.2%	8.2%	13.6%	3.23	0.030	0.017
Math - Percent at Level 3 or 4												
Self-Contained	9	2.9%	15.3%	11.1%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	8	2.6%	14.4%	25.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	17	5.5%	59.8%	11.8%	0.0%	3.3%	6.6%	10.4%	17.2%	4.21	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	3	1.1%	2.5%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	69	24.8%	29.0%	63.8%	31.5%	39.4%	47.2%	56.3%	72.7%	4.46	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	41	14.7%	32.9%	65.9%	29.6%	38.0%	46.2%	55.9%	73.2%	4.58	0.030	0.027
SC/ICT/SETSS	29	10.4%	15.2%	58.6%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	4	1.4%	2.9%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	64	22.9%	27.7%	67.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.61	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	32	11.5%	25.8%	81.3%	24.1%	34.0%	43.7%	55.1%	75.5%	4.99	0.030	0.030
SC/ICT/SETSS	29	10.4%	16.0%	51.7%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	3	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	4.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.84	100%
Section Rating: Approaching Target	Section Score:*	2.97	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.60	100%
Section Rating: Meeting Target	Section Score:*	3.75	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	95.5%	4.48	
HS	95.9%		
Overall	95.7%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS	0.21		
Overall	0.40	4.14	5%
Section Rating: Exceeding Target	Section Score:*	4.18	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	94%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.59	3.36
○	Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.04	1.16
●	Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
	Quality of student discussion	Teachers	77	58.6	79.2	99.8	0.44	2.76
Section Results:			84%					2.84
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.7	94.3	100.0	0.25	
	Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
	Cultural awareness	Students	61	69.5	80.9	92.3	0.00	
	Cultural awareness	Combined	80				0.33	2.32
○	Inclusive classroom instruction	Teachers	82	81.4	92.4	100.0	0.05	1.20
●	Quality of professional development	Teachers	88	45.8	75.2	100.0	0.78	4.12
	School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
	Innovation	Teachers	90	63.0	84.2	100.0	0.72	3.88
●	Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
●	Peer collaboration	Teachers	96	72.0	89.8	100.0	0.84	4.36
●	Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
●	Collective responsibility	Teachers	89	54.5	80.5	100.0	0.76	4.04
Section Results:			89%					3.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	69.7	83.1	96.5	0.75	
●	Safety	Combined	90				0.75	4.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	67.0	80.4	93.8	0.50	
	Classroom behavior	Combined	80				0.50	3.00
	Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
	Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
	Next-level guidance	Students	86	72.1	83.3	94.5	0.64	3.56
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.3	87.9	95.5	0.84	
●	Press toward academic achievement	Combined	93				0.84	4.36
●	Personal attention and support	Students	88	73.6	83.0	92.4	0.78	4.12
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	72.8	86.8	100.0	0.72	
	Peer support for academic work	Students	66	45.3	61.7	78.1	0.63	
	Peer support for academic work	Combined	79				0.68	3.72
Section Results:			86%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.74	3.96
Teacher influence	Teachers	72	44.5	71.1	97.7	0.52	3.08
• Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		89%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.75	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.78	
• Teacher outreach to parents	Combined	94				0.76	4.04
• Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.80	4.20
Section Results:		85%					4.12
Trust							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
• Parent-principal trust	Parents	98	84.5	93.1	100.0	0.86	4.44
• Student-teacher trust	Students	85	69.1	79.9	90.7	0.75	4.00
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		94%					4.28

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.67	2.45 or lower	2.46 to 2.53	2.54 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	30.3%	20.9% or lower	21.0% to 24.6%	24.7% to 27.6%	27.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.99	2.48 or lower	2.49 to 2.61	2.62 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.42	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	52.4%	24.0% or lower	24.1% to 29.8%	29.9% to 34.5%	34.6% or higher
Core Course Pass Rates					
ELA	95.6%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Math	94.7%	82.9% or lower	83.0% to 86.9%	87.0% to 90.2%	90.3% or higher
Science	96.0%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Social Studies	96.4%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Percent of 8th Graders Earning HS Credit	82.1%	17.3% or lower	17.4% to 27.1%	27.2% to 35.2%	35.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.11	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.22	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.19	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL		2.24 or lower	2.25 to 2.36	2.37 to 2.45	2.46 or higher
Lowest Third Citywide	2.15	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.24	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Integrated Co-Teaching	2.67	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
SETSS	2.33	2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL		2.35 or lower	2.36 to 2.51	2.52 to 2.64	2.65 or higher
Lowest Third Citywide	2.26	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.29	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress		43.2% or lower	43.3% to 53.0%	53.1% to 61.0%	61.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.5%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.