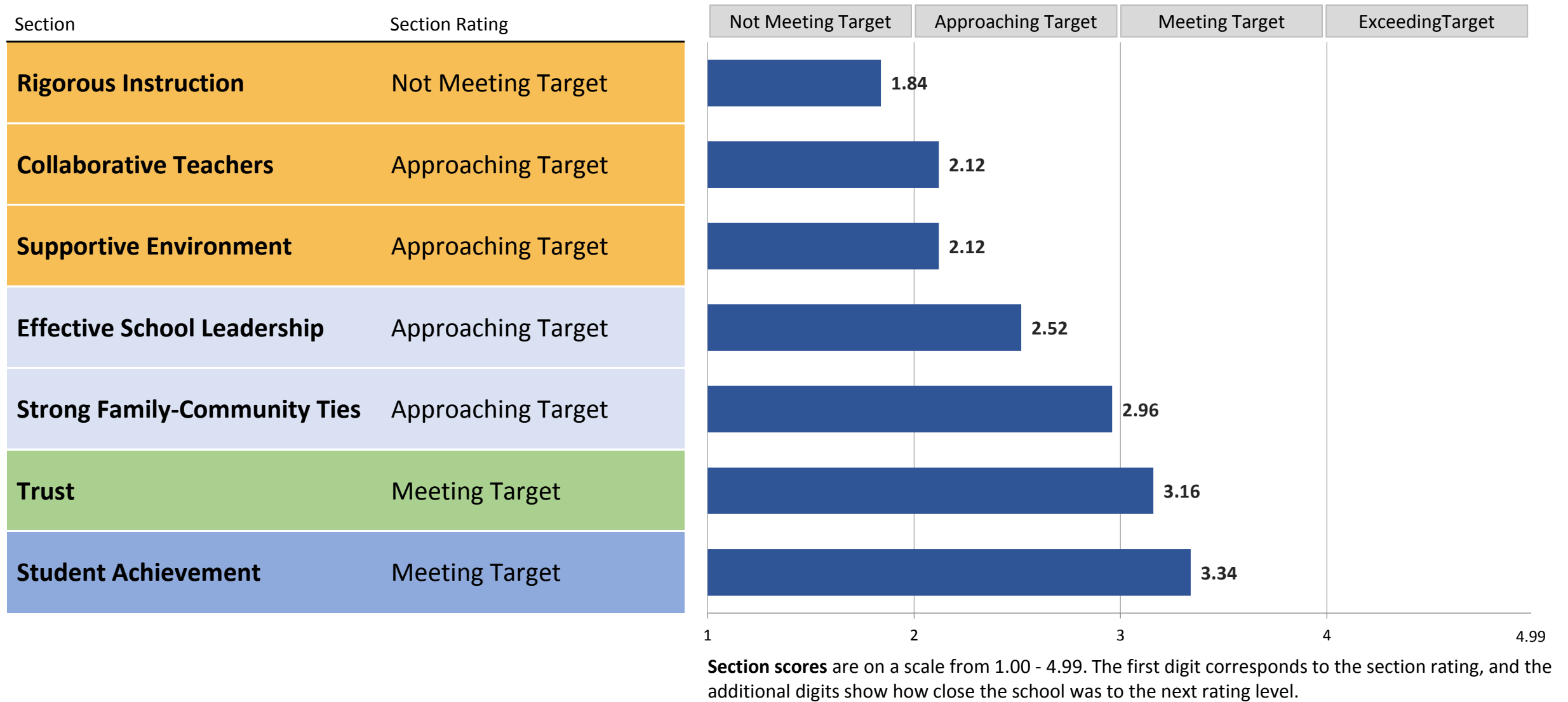


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	59	59
Grade 10	80	68	52
Grade 11	75	68	36
Grade 12	65	63	58
All students	302	258	205

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	22%	13%
% Free Lunch Eligible	78%	78%	81%
% Student with IEPs	25%	32%	32%
% Student with IEPs (less than 20% time)	10%	12%	17%
% Overage Under-credited	12%	14%	14%
% HRA Eligible	-	68%	66%
% Temporary Housing	-	28%	19%
% Asian	12%	14%	13%
% Black	26%	25%	24%
% Hispanic	57%	55%	57%
% White	1%	3%	4%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.51	2.17	2.18
Average Incoming Math Proficiency	2.65	2.07	2.06

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Henry Street School for International Studies

Student Achievement Rating Meeting Target	Student Achievement Score 3.34
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	35	85.7%	54.8%	66.2%	74.1%	81.6%	93.6%	4.34	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	86.7%	29.5%	47.4%	59.9%	71.6%	90.5%	4.80	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	44	56.8%	44.3%	57.5%	66.7%	75.4%	89.7%	1.95	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	43.8%	19.1%	38.1%	51.4%	64.0%	84.6%	2.43	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	50	70.0%	42.9%	55.4%	64.2%	72.4%	86.4%	3.71	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	33.3%	19.8%	37.3%	49.3%	60.7%	80.2%	1.77	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	145	28.0%	18.3%	31.3%	39.6%	47.5%	65.1%	1.75	4.17%
○ Weighted Regents Pass Rate - ELA	63	0.76	0.42	0.65	0.81	0.96	1.21	2.69	4.17%
○ Weighted Regents Pass Rate - Math	68	0.99	0.24	0.62	0.89	1.14	1.53	3.40	4.17%
○ Weighted Regents Pass Rate - Science	84	0.44	0.28	0.69	0.96	1.22	1.67	1.39	4.17%
○ Weighted Regents Pass Rate - Global History	57	0.27	0.25	0.53	0.73	0.92	1.22	1.07	4.17%
● Weighted Regents Pass Rate - U.S. History	41	1.18	0.33	0.62	0.82	1.01	1.31	4.57	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	72	63.9%	36.2%	49.4%	63.9%	74.2%	87.3%	3.00	6.25%
○ 6-Year Graduation Rate	86	73.3%	50.6%	60.8%	72.0%	79.9%	90.0%	3.16	6.25%
● 4-Year Weighted Diploma Rate	72	213.9%	77.3%	121.6%	170.2%	204.6%	247.5%	4.22	6.25%
○ 6-Year Weighted Diploma Rate	86	185.5%	92.8%	131.0%	172.7%	202.3%	240.1%	3.43	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	72	33.3%	0.0%	9.2%	21.4%	31.2%	47.0%	4.13	5.00%
● 4-Year College Readiness Index	72	38.9%	0.0%	3.9%	9.1%	13.3%	23.4%	4.99	5.00%
○ 6-Year College Readiness Index with Persistence	86	36.0%	9.7%	20.1%	32.9%	43.5%	60.6%	3.29	5.00%
○ Postsecondary Enrollment Rate - 6 Months	61	26.2%	13.0%	24.1%	38.5%	50.3%	67.3%	2.15	5.00%
○ Postsecondary Enrollment Rate - 18 Months	86	52.3%	24.8%	35.1%	48.7%	59.8%	75.2%	3.32	5.00%
								Weighted Average Score	3.17

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	21	29.2%	52.4%	181.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.28	0.036	0.021
○ Self-Contained / ICT / SETSS	21	29.2%	74.1%	181.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.82	0.036	0.016
○ Lowest Third Citywide	32	44.4%	66.7%	175.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.83	0.036	0.026
○ Black / Hispanic Males in Lowest Third Citywide	18	25.0%	64.1%	163.9%	0.0%	65.3%	116.9%	169.2%	249.2%	3.90	0.036	0.026
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	44.4%	66.7%	25.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.69	0.036	0.033
● Students in Lowest Third Citywide, 4-Year College Readiness Index	32	44.4%	66.7%	28.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	54.1%	89.0%	15.2%	0.0%	11.4%	20.4%	29.5%	43.4%	2.42	0.036	0.013
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.34

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	72%	1.48	34%
Section Rating: Not Meeting Target	Section Score:	1.84	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.20	50%
Section Rating: Approaching Target	Section Score:	2.12	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	77%	2.12	35%
Percentage of students with 90%+ attendance			
EMS	41.8%	1.00	
HS	43.2%	2.48	
Overall	42.5%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.10	4.99	
HS	1.10	4.99	
Overall	1.10	4.99	5%
Section Rating: Approaching Target	Section Score:	2.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	87%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	75	78.0	90.2	100.0	0.00	1.00
	Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.25	2.00
○	Course clarity	Students	83	79.8	87.6	95.4	0.21	1.84
○	Quality of student discussion	Teachers	49	58.6	79.2	99.8	0.00	1.00
Section Results:			72%					1.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	97	85.4	92.4	99.4	0.83	
	Cultural awareness	Students	77	69.5	80.9	92.3	0.33	
	Cultural awareness	Combined	88				0.55	3.20
○	Inclusive classroom instruction	Teachers	83	81.4	92.4	100.0	0.08	1.32
	Quality of professional development	Teachers	69	45.8	75.2	100.0	0.43	2.72
○	School commitment	Teachers	66	60.1	85.3	100.0	0.14	1.56
	Innovation	Teachers	79	63.0	84.2	100.0	0.43	2.72
	Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
	Peer collaboration	Teachers	80	72.0	89.8	100.0	0.27	2.08
○	Focus on student learning	Teachers	67	64.0	86.6	100.0	0.08	1.32
	Collective responsibility	Teachers	75	54.5	80.5	100.0	0.46	2.84
Section Results:			77%					2.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	69.7	83.1	96.5	0.25	
	Safety	Combined	77				0.25	2.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	74	67.0	80.4	93.8	0.25	
	Classroom behavior	Combined	74				0.25	2.00
●	Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.87	4.48
○	Peer interactions	Students	67	63.1	76.5	89.9	0.15	1.60
○	Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	79	80.3	87.9	95.5	0.00	
○	Press toward academic achievement	Combined	79				0.00	1.00
○	Personal attention and support	Students	77	73.6	83.0	92.4	0.17	1.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	72.8	86.8	100.0	0.43	
	Peer support for academic work	Students	55	45.3	61.7	78.1	0.28	
	Peer support for academic work	Combined	70				0.36	2.44
Section Results:			77%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
Teacher influence	Teachers	64	44.5	71.1	97.7	0.36	2.44
○ Program coherence	Teachers	62	52.0	80.8	100.0	0.21	1.84
Principal instructional leadership	Teachers	72	56.6	85.0	100.0	0.36	2.44
Section Results:		72%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.61	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.48	2.92
Section Results:		76%					2.96
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.54	3.16
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.57	3.28
Student-teacher trust	Students	76	69.1	79.9	90.7	0.31	2.24
Teacher-principal trust	Teachers	77	56.9	85.9	100.0	0.47	2.88
● Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.80	4.20
Section Results:		87%					3.16

2014-15 School Quality Reports / HS
Targets for 2015-16

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Henry Street School for International Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.7%	63.1% or lower	63.2% to 71.1%	71.2% to 76.7%	76.8% or higher
10+ Credits in 1st Year - School's Lowest Third	86.7%	47.9% or lower	48.0% to 58.9%	59.0% to 66.7%	66.8% or higher
10+ Credits in 2nd Year - All Students	56.8%	63.0% or lower	63.1% to 70.5%	70.6% to 75.8%	75.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	43.8%	42.5% or lower	42.6% to 53.2%	53.3% to 60.7%	60.8% or higher
10+ Credits in 3rd Year - All Students	70.0%	50.8% or lower	50.9% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	41.8% or lower	41.9% to 52.4%	52.5% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.0%	25.9% or lower	26.0% to 32.8%	32.9% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	72.0	66.9 or lower	67.0 to 70.7	70.8 to 73.3	73.4 or higher
Average Regents Score - Living Environment*	55.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	53.0	55.1 or lower	55.2 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	61.0 or lower	61.1 to 65.0	65.1 to 67.8	67.9 or higher
Average Regents Score - Algebra I (Common Core)*		56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.9%	54.0% or lower	54.1% to 61.2%	61.3% to 69.9%	70.0% or higher
6-Year Graduation Rate	73.3%	61.3% or lower	61.4% to 66.9%	67.0% to 70.9%	71.0% or higher
4-Year Non-Dropout Rate	79.2%	73.5% or lower	73.6% to 77.8%	77.9% to 80.8%	80.9% or higher
6-Year Non-Dropout Rate	74.4%	66.4% or lower	66.5% to 71.4%	71.5% to 74.8%	74.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	33.3%	15.5% or lower	15.6% to 23.4%	23.5% to 28.9%	29.0% or higher
4-Year College Readiness Index	38.9%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
6-Year College Readiness Index with Persistence	36.0%	25.6% or lower	25.7% to 32.6%	32.7% to 37.4%	37.5% or higher
Postsecondary Enrollment Rate - 6 Months	26.2%	39.2% or lower	39.3% to 47.6%	47.7% to 53.4%	53.5% or higher
Postsecondary Enrollment Rate - 18 Months	52.3%	42.6% or lower	42.7% to 48.7%	48.8% to 53.0%	53.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	42.9%	39.4% or lower	39.5% to 50.1%	50.2% to 57.7%	57.8% or higher
Self-Contained / ICT / SETSS	33.3%	32.2% or lower	32.3% to 43.7%	43.8% to 51.8%	51.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	50.0%	31.9% or lower	32.0% to 43.0%	43.1% to 50.7%	50.8% or higher
Black / Hispanic Males in Lowest Third Citywide	44.4%	27.1% or lower	27.2% to 39.0%	39.1% to 47.3%	47.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	25.0%	6.9% or lower	7.0% to 10.4%	10.5% to 14.9%	15.0% or higher
4-Year College Readiness Index	28.1%	3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months	15.2%	17.1% or lower	17.2% to 25.8%	25.9% to 31.9%	32.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.10	0.63 or lower	0.64 to 0.73	0.74 to 0.80	0.81 or higher