

2014-15 School Quality Guide / ES

Summary of Section Ratings

84M518

East Harlem Scholars Academy Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	55	55	56
Grade 1	58	56	56
Grade 2	55	63	56
Grade 3	-	51	57
Grade 4	-	-	54
All students	168	225	279

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	16%	15%
% Free Lunch Eligible	-	76%	76%
% Student with IEPs	-	29%	27%
% Student with IEPs (less than 20% time)	-	1%	0%
% HRA Eligible	-	70%	67%
% Temporary Housing	-	21%	21%
% Asian	-	0%	1%
% Black	-	30%	32%
% Hispanic	-	64%	62%
% White	-	0%	1%
% Other	-	4%	4%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	103	2.43							0.00%
Percentage of Students at Level 3 or 4	103	21.4%							0.00%
Median Adjusted Growth Percentile	48	61.5							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	20	77.0							0.00%
Early Grade Progress	52	3.12							0.00%
State Test Results - Math									
Average Student Proficiency	104	3.02							0.00%
Percentage of Students at Level 3 or 4	104	53.8%							0.00%
Median Adjusted Growth Percentile	49	81.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	17	88.0							0.00%
Early Grade Progress	53	4.99							0.00%
MS Adjusted Core Course Pass Rate of Former Students									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	7.8%	38.4%	0.0%							0.030	0.000
Integrated Co-Teaching	17	16.5%	83.8%	11.8%							0.030	0.000
SETSS	1	1.0%	9.5%								0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	7.7%	38.3%	25.0%							0.030	0.000
Integrated Co-Teaching	17	16.3%	83.2%	35.3%							0.030	0.000
SETSS	1	1.0%	9.6%								0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	10	20.8%	44.4%	0.0%							0.030	0.000
Lowest Third Citywide	24	50.0%	72.5%	54.2%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	16	33.3%	84.3%	37.5%							0.030	0.000
SC/ICT/SETSS	17	35.4%	90.3%	47.1%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	10	20.4%	41.9%	30.0%							0.030	0.000
Lowest Third Citywide	14	28.6%	39.3%	71.4%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	16.3%	42.4%	75.0%							0.030	0.000
SC/ICT/SETSS	17	34.7%	89.3%	52.9%							0.030	0.000
ELL Progress	42	15.1%	38.3%	69.0%							0.030	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.84	100%
Section Rating: Exceeding Target	Section Score:*	4.00	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	90%	3.76	100%
Section Rating: Meeting Target	Section Score:*	3.88	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	93%	3.88	100%
Percentage of students with 90%+ attendance			
EMS	74.3%		
HS			
Overall	74.3%		
Movement of students with disabilities to less restrictive environments			
EMS	1.18		
HS			
Overall	1.18		
Section Rating: Exceeding Target	Section Score:*	4.15	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	87%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.80	4.20
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.45	2.80
Section Results:		93%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.69	3.76
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.62	3.48
School commitment	Teachers	74	59.9	85.3	100.0	0.34	2.36
Innovation	Teachers	92	70.3	86.7	100.0	0.72	3.88
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.82	4.28
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.70	3.80
• Collective responsibility	Teachers	92	65.7	84.7	100.0	0.78	4.12
Section Results:		90%					3.76
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.82	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.42	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.42	2.68
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.88	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.88	4.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.67	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		93%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
• Teacher influence	Teachers	77	28.8	60.8	92.8	0.75	4.00
Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.58	3.32
Section Results:		81%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.83	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	95				0.66	3.64
Parent involvement in the schools	Parents	82	62.4	76.6	90.8	0.68	3.72
Section Results:		89%					3.68
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	85	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	79	56.4	85.0	100.0	0.52	3.08
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.71	3.84
Section Results:		87%					3.00

2014-15 School Quality Reports / ES
Targets for 2015-16

84M518

East Harlem Scholars Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.26 or lower	2.27 to 2.36	2.37 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.87 or lower	1.88 to 2.00	2.01 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	21.4%	13.7% or lower	13.8% to 19.2%	19.3% to 23.4%	23.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.02	2.40 or lower	2.41 to 2.56	2.57 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.24	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	53.8%	22.0% or lower	22.1% to 29.3%	29.4% to 34.7%	34.8% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.10	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.10	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS		1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.11	2.09 or lower	2.10 to 2.23	2.24 to 2.33	2.34 or higher
Lowest Third Citywide	2.05	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.54	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	2.64	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
SETSS		2.02 or lower	2.03 to 2.19	2.20 to 2.33	2.34 or higher
ELL	2.65	2.28 or lower	2.29 to 2.48	2.49 to 2.62	2.63 or higher
Lowest Third Citywide	2.15	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.22	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	69.0%	35.9% or lower	36.0% to 45.9%	46.0% to 53.5%	53.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.3%	73.5% or lower	73.6% to 80.2%	80.3% to 85.3%	85.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.18	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher