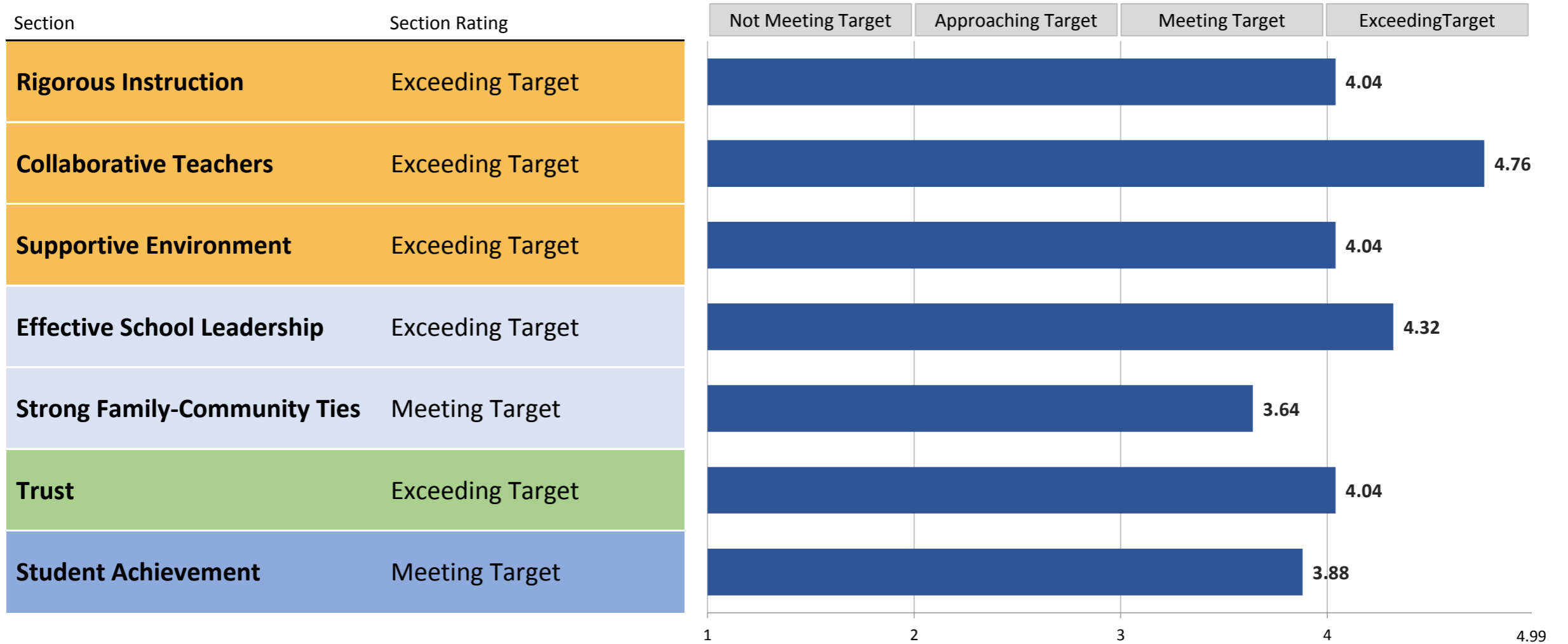


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	88	92	79
Grade 7	86	80	93
Grade 8	78	86	83
All students	252	258	255

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	4%	4%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	28%	31%	33%
% Student with IEPs (less than 20% time)	3%	5%	4%
% HRA Eligible	-	60%	56%
% Temporary Housing	-	14%	20%
% Asian	1%	1%	3%
% Black	53%	52%	47%
% Hispanic	43%	42%	42%
% White	2%	5%	7%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.63	2.23	2.26
Average Incoming Math Proficiency	3.02	2.46	2.52

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.88

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	240	2.41	1.94	2.16	2.28	2.42	2.67	3.93	9.80%
Percentage of Students at Level 3 or 4	240	14.2%	1.0%	7.8%	12.8%	18.4%	26.7%	3.25	9.80%
Median Adjusted Growth Percentile	232	67.0	49.3	55.0	63.3	68.8	78.5	3.67	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	80	81.0	66.5	71.5	78.6	83.2	91.5	3.52	9.80%
State Test Results - Math									
Average Student Proficiency	239	2.50	1.80	2.09	2.28	2.49	2.81	4.03	9.80%
Percentage of Students at Level 3 or 4	239	20.1%	0.0%	8.0%	14.0%	20.7%	30.2%	3.91	9.80%
Median Adjusted Growth Percentile	229	61.0	41.6	49.3	60.4	67.9	81.1	3.08	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	81	80.0	57.5	64.3	74.2	80.7	92.5	3.89	9.80%
Core Course Pass Rates									
ELA	245	88.6%	71.6%	79.9%	85.8%	92.5%	100.0%	3.42	1.96%
Math	245	91.0%	68.9%	77.8%	84.3%	91.7%	100.0%	3.91	1.96%
Science	245	91.4%	72.4%	80.4%	86.2%	92.6%	100.0%	3.81	1.96%
Social Studies	245	94.7%	65.5%	75.3%	82.6%	90.7%	100.0%	4.43	1.96%
Percent of 8th Graders Earning HS Credit	77	0.0%	0.0%	11.0%	19.2%	28.3%	39.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78	88.0%	60.0%	71.0%	80.0%	89.0%	100.0%	3.89	9.80%
Weighted Average Score								3.60	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.8%	4.1%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	43	17.9%	98.4%	11.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	21	8.8%	94.6%	4.8%	0.0%	2.6%	5.2%	8.2%	13.6%	2.85	0.030	0.014
Math - Percent at Level 3 or 4												
Self-Contained	1	0.4%	2.1%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	43	18.0%	99.4%	7.0%	0.0%	2.4%	4.8%	7.6%	12.6%	3.79	0.030	0.021
SETSS	21	8.8%	95.7%	19.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	30	12.9%	28.9%	56.7%	17.2%	27.0%	36.6%	47.8%	68.0%	4.44	0.030	0.026
Lowest Third Citywide	95	40.9%	51.3%	58.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.16	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	54	23.3%	52.1%	61.1%	29.6%	38.0%	46.2%	55.9%	73.2%	4.30	0.030	0.025
SC/ICT/SETSS	64	27.6%	67.5%	56.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.60	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	30	13.1%	27.0%	43.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.86	0.030	0.022
Lowest Third Citywide	67	29.3%	35.7%	61.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.31	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	38	16.6%	37.3%	63.2%	24.1%	34.0%	43.7%	55.1%	75.5%	4.40	0.030	0.026
SC/ICT/SETSS	63	27.5%	68.6%	44.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.14	0.030	0.016
ELL Progress	8	3.2%	8.9%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.28	
Overall Student Achievement Score											3.88	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.24	34%
Section Rating: Exceeding Target		Section Score:	4.04

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Exceeding Target		Section Score:	4.76

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	84.9%	4.12	
HS			
Overall	84.9%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.47	
HS			
Overall	0.08	1.47	5%
Section Rating: Exceeding Target		Section Score:	4.04

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.32	100%
Section Rating: Exceeding Target		Section Score:	4.32

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.64	100%
Section Rating: Meeting Target		Section Score:	3.64

Trust			
NYC School Survey - Trust	93%	4.04	100%
Section Rating: Exceeding Target		Section Score:	4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.94	4.76
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	89	81.3	89.7	98.1	0.45	2.80
• Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.86	4.44
Section Results:		96%					4.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	92				0.70	3.80
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.86	4.44
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.64	3.56
• School commitment	Teachers	99	59.7	84.3	100.0	0.97	4.88
• Innovation	Teachers	97	65.8	85.2	100.0	0.91	4.64
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	99	68.4	88.4	100.0	0.97	4.88
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		96%					4.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.55	
Safety	Combined	85				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.67	
Classroom behavior	Combined	85				0.67	3.68
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	82	67.5	80.7	93.9	0.54	3.16
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.47	
Press toward academic achievement	Combined	88				0.47	2.88
Personal attention and support	Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.58	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.59	
Peer support for academic work	Combined	80				0.58	3.32
Section Results:		87%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
• Teacher influence	Teachers	91	34.5	67.1	99.7	0.87	4.48
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.67	3.68
Section Results:		94%					4.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.86	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.64	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.56	3.24
Section Results:		82%					3.64
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.90	4.60
Student-teacher trust	Students	79	69.2	82.0	94.8	0.39	2.56
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.76	4.04
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		93%					4.04

2014-15 School Quality Reports / MS
Targets for 2015-16

03M258

Community Action School - MS 258

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	14.2%	9.7% or lower	9.8% to 13.4%	13.5% to 16.4%	16.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.50	2.12 or lower	2.13 to 2.25	2.26 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	20.1%	8.2% or lower	8.3% to 12.8%	12.9% to 16.7%	16.8% or higher
Core Course Pass Rates					
ELA	88.6%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	91.0%	78.7% or lower	78.8% to 83.7%	83.8% to 87.7%	87.8% or higher
Science	91.4%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	94.7%	75.1% or lower	75.2% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.0% or lower	9.1% to 14.2%	14.3% to 18.4%	18.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.35	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
SETSS	2.24	2.08 or lower	2.09 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.43	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	2.11	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained		1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.26	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.38	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.47	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	2.09	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	31.4% or lower	31.5% to 41.2%	41.3% to 49.2%	49.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.9%	64.7% or lower	64.8% to 70.6%	70.7% to 75.4%	75.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.