Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.60		
Collaborative Teachers	Approaching Target			2.72		
Supportive Environment	Meeting Target				3.60	
Effective School Leadership	Approaching Target			2.64		
Strong Family-Community Ties	Approaching Target			2.80		
Trust	Meeting Target				3.00	
Student Achievement	Approaching Target			2.65		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

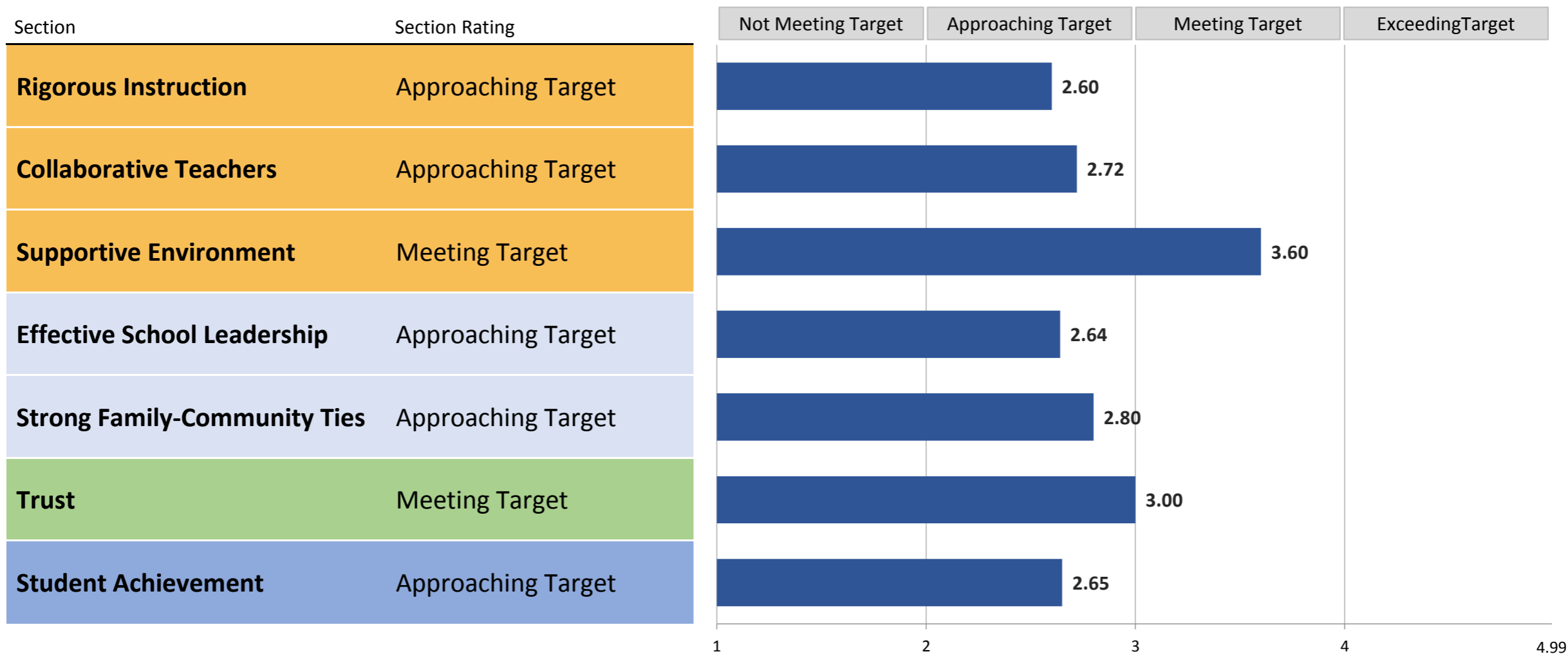In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	81	97	86
Grade 1	98	82	91
Grade 2	103	93	80
Grade 3	83	92	91
Grade 4	83	81	92
Grade 5	106	74	79
All students	**608**	**573**	**609**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	5%	6%
% Free Lunch Eligible	74%	74%	74%
% Student with IEPs	22%	24%	21%
% Student with IEPs (less than 20% time)	11%	11%	11%
% HRA Eligible	-	62%	54%
% Temporary Housing	-	14%	14%
% Asian	3%	2%	4%
% Black	80%	82%	78%
% Hispanic	12%	10%	12%
% White	4%	5%	4%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.65**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	236	**2.27**	2.02	2.22	2.34	2.48	2.73	**2.42**	9.09%
○ Percentage of Students at Level 3 or 4	236	**11.0%**	4.4%	13.1%	18.9%	25.5%	36.8%	**1.76**	9.09%
○ Median Adjusted Growth Percentile	154	**51.0**	44.8	53.0	60.2	65.2	77.1	**1.76**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	56	**64.5**	56.2	65.1	72.8	78.2	91.0	**1.93**	9.09%
Early Grade Progress	78	**1.49**	0.52	1.12	1.65	2.02	2.94	**2.70**	9.09%
State Test Results - Math									
Average Student Proficiency	243	**2.35**	1.98	2.28	2.48	2.70	3.05	**2.35**	9.09%
Percentage of Students at Level 3 or 4	243	**19.3%**	2.2%	15.3%	24.5%	35.0%	50.4%	**2.43**	9.09%
Median Adjusted Growth Percentile	156	**58.0**	41.9	51.7	60.2	66.1	80.4	**2.74**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	54	**70.0**	55.8	64.7	72.4	77.8	90.6	**2.69**	9.09%
Early Grade Progress	81	**2.16**	0.02	1.18	2.20	2.90	4.59	**2.96**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	71	**94.5%**	77.2%	83.6%	88.2%	93.5%	100.0%	**4.15**	9.09%
								Weighted Average Score	**2.54**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	31	13.1%	64.5%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	20	8.5%	43.1%	**5.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.46**	0.030	0.011
SETSS				0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	31	12.8%	63.7%	**12.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
○ Integrated Co-Teaching	20	8.2%	41.8%	**5.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.69**	0.030	0.005
SETSS				0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	12	7.8%	16.7%	**41.7%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	63	40.9%	58.8%	**36.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.79**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	34	22.1%	55.9%	**47.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.12**	0.030	0.016
SC/ICT/SETSS	38	24.7%	59.6%	**42.1%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.73**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	15	9.6%	19.7%	**33.3%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	78	50.0%	68.7%	**32.1%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.97**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	37	23.7%	61.7%	**32.4%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.25**	0.030	0.009
SC/ICT/SETSS	38	24.4%	59.7%	**36.8%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.67**	0.030	0.013
ELL Progress	31	6.0%	15.2%	**58.1%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.65**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	1.96	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.00	50%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	76.3%	3.32	
HS			
Overall	76.3%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	85%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	76	68.7	85.3	100.0	0.22	1.88
Section Results:		**84%**					**1.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	89				0.38	2.52
Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.25	2.00
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.46	2.84
○ School commitment	Teachers	68	59.9	85.3	100.0	0.20	1.80
○ Innovation	Teachers	65	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	87	87.9	95.9	100.0	0.25	2.00
Peer collaboration	Teachers	85	77.6	92.2	100.0	0.32	2.28
Focus on student learning	Teachers	80	68.2	89.0	100.0	0.38	2.52
○ Collective responsibility	Teachers	58	65.7	84.7	100.0	0.00	1.00
Section Results:		**77%**					**2.00**
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.27	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.27	2.08
Social-emotional measure	Teachers	91	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.43	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.43	2.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.38	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.44	2.76
Section Results:		**87%**					**2.76**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.19	1.76
Program coherence	Teachers	71	60.0	85.2	100.0	0.28	2.12
Principal instructional leadership	Teachers	76	61.6	87.0	100.0	0.38	2.52
Section Results:		**71%**					**2.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.64	
Teacher outreach to parents	Combined	91				0.44	2.76
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.45	2.80
Section Results:		**83%**					**2.80**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	82.7	93.3	100.0	0.87	4.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	71	56.4	85.0	100.0	0.34	2.36
○ Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.03	1.12
Section Results:		**85%**					**3.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	11.0%	15.3% or lower	15.4% to 20.8%	20.9% to 24.9%	25.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.35	2.30 or lower	2.31 to 2.46	2.47 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	19.3%	17.6% or lower	17.7% to 24.9%	25.0% to 30.3%	30.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.5%	85.5% or lower	85.6% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.11	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.06	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
SETSS		1.93 or lower	1.94 to 2.10	2.11 to 2.24	2.25 or higher
ELL	2.07	2.01 or lower	2.02 to 2.21	2.22 to 2.35	2.36 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	58.1%	50.7% or lower	50.8% to 60.7%	60.8% to 68.2%	68.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.3%	68.5% or lower	68.6% to 75.4%	75.5% to 80.5%	80.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher