

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	124	122	108
Grade 1	138	133	122
Grade 2	144	140	133
Grade 3	159	161	151
Grade 4	144	164	161
Grade 5	121	159	163
Grade 6	126	117	156
Grade 7	120	125	115
Grade 8	110	116	124
All students	1219	1272	1266

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	37%	37%	37%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	20%	24%
% Temporary Housing	-	3%	3%
% Asian	10%	10%	10%
% Black	32%	34%	35%
% Hispanic	14%	14%	14%
% White	42%	41%	40%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.30

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	845	2.91	2.32	2.61	2.80	2.95	3.20	3.73	8.20%
Percentage of Students at Level 3 or 4	845	47.0%	16.6%	29.7%	39.8%	47.7%	60.3%	3.91	8.20%
Median Adjusted Growth Percentile	690	60.0	51.5	57.8	63.1	67.3	76.0	2.42	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	240	65.5	59.7	66.0	71.3	75.5	84.6	1.92	8.20%
Early Grade Progress	145	2.25	0.97	1.58	2.04	2.40	3.19	3.58	8.20%
State Test Results - Math									
Average Student Proficiency	835	2.99	2.35	2.70	2.94	3.12	3.44	3.28	8.20%
Percentage of Students at Level 3 or 4	835	49.2%	18.0%	33.6%	45.6%	55.0%	70.2%	3.38	8.20%
Median Adjusted Growth Percentile	684	56.0	47.3	54.8	61.2	66.2	76.7	2.19	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	236	64.0	55.8	62.8	68.9	73.6	83.5	2.20	8.20%
Early Grade Progress	144	2.41	1.11	1.88	2.39	2.80	3.83	3.05	8.20%
Core Course Pass Rates									
● ELA	391	96.4%	56.5%	68.8%	78.9%	86.9%	100.0%	4.73	1.64%
● Math	391	93.1%	56.6%	68.8%	78.9%	86.9%	100.0%	4.47	1.64%
● Science	391	95.9%	57.5%	69.5%	79.4%	87.1%	100.0%	4.68	1.64%
● Social Studies	391	98.0%	54.8%	67.5%	78.1%	86.3%	100.0%	4.85	1.64%
Percent of 8th Graders Earning HS Credit	123	44.7%	0.0%	19.7%	36.0%	48.8%	72.5%	3.68	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	93	94.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.54	8.20%
Weighted Average Score								3.23	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	25	3.0%	16.9%	4.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	88	10.4%	58.1%	9.1%	0.0%	3.1%	5.0%	7.4%	12.4%	4.34	0.030	0.025
SETSS	12	1.4%	12.0%	25.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	25	3.0%	16.9%	8.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	89	10.7%	60.5%	12.4%	0.0%	5.2%	8.3%	12.3%	20.6%	4.01	0.030	0.023
SETSS	12	1.4%	12.1%	41.7%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	25	3.6%	9.5%	56.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	98	14.2%	22.2%	56.1%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	45	6.5%	18.1%	62.2%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	108	15.7%	40.7%	37.0%	30.2%	41.5%	48.2%	57.0%	75.0%	1.60	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	28	4.1%	10.4%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	94	13.7%	19.6%	52.1%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	34	5.0%	13.9%	47.1%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	108	15.8%	41.3%	46.3%	26.0%	36.6%	42.8%	51.1%	68.0%	3.42	0.030	0.018
ELL Progress	26	2.1%	7.3%	76.9%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.07	
Overall Student Achievement Score											3.30	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	92.9%	3.96	
HS			
Overall	92.9%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.36	
HS			
Overall	0.24	2.36	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	92%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.82	4.28
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.64	3.56
Section Results:		93%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	91				0.59	3.36
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	82	52.2	76.8	100.0	0.63	3.52
School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
Innovation	Teachers	86	66.7	84.9	100.0	0.58	3.32
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	97	79.2	92.0	100.0	0.83	4.32
• Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
Collective responsibility	Teachers	85	59.6	82.2	100.0	0.63	3.52
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.68	
Safety	Combined	91				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.52	
Classroom behavior	Combined	81				0.52	3.08
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	87	67.8	82.0	96.2	0.66	3.64
Next-level guidance	Students	88	77.9	89.3	100.0	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.66	
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students	89	75.7	86.3	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.58	
Peer support for academic work	Students	73	45.8	67.0	88.2	0.65	
Peer support for academic work	Combined	83				0.62	3.48
Section Results:		89%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.42	2.68
Teacher influence	Teachers	59	30.2	60.2	90.2	0.48	2.92
• Program coherence	Teachers	91	61.1	85.1	100.0	0.78	4.12
• Principal instructional leadership	Teachers	97	63.6	87.0	100.0	0.92	4.68
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.80	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.44	2.76
Section Results:		84%					3.20
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	89	83.1	92.7	100.0	0.37	2.48
Student-teacher trust	Students	85	67.7	81.9	96.1	0.60	3.40
• Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.80	4.20
Section Results:		92%					3.72

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.91	2.78 or lower	2.79 to 2.86	2.87 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.22 or lower	2.23 to 2.33	2.34 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	47.0%	40.0% or lower	40.1% to 44.3%	44.4% to 47.5%	47.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.99	2.87 or lower	2.88 to 2.99	3.00 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.21 or lower	2.22 to 2.36	2.37 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	49.2%	43.3% or lower	43.4% to 49.5%	49.6% to 54.0%	54.1% or higher
Core Course Pass Rates					
ELA	96.4%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Math	93.1%	78.2% or lower	78.3% to 83.4%	83.5% to 87.3%	87.4% or higher
Science	95.9%	79.1% or lower	79.2% to 84.2%	84.3% to 87.9%	88.0% or higher
Social Studies	98.0%	74.9% or lower	75.0% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	44.7%	23.3% or lower	23.4% to 36.1%	36.2% to 45.4%	45.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.25	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
SETSS	2.56	2.19 or lower	2.20 to 2.31	2.32 to 2.40	2.41 or higher
ELL	2.60	2.34 or lower	2.35 to 2.47	2.48 to 2.56	2.57 or higher
Lowest Third Citywide	2.07	2.00 or lower	2.01 to 2.06	2.07 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
Integrated Co-Teaching	2.28	2.22 or lower	2.23 to 2.35	2.36 to 2.44	2.45 or higher
SETSS	2.90	2.21 or lower	2.22 to 2.37	2.38 to 2.49	2.50 or higher
ELL	2.91	2.64 or lower	2.65 to 2.82	2.83 to 2.95	2.96 or higher
Lowest Third Citywide	2.10	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	76.9%	50.0% or lower	50.1% to 58.8%	58.9% to 65.2%	65.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.9%	75.4% or lower	75.5% to 81.3%	81.4% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.14 or lower	0.15 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.