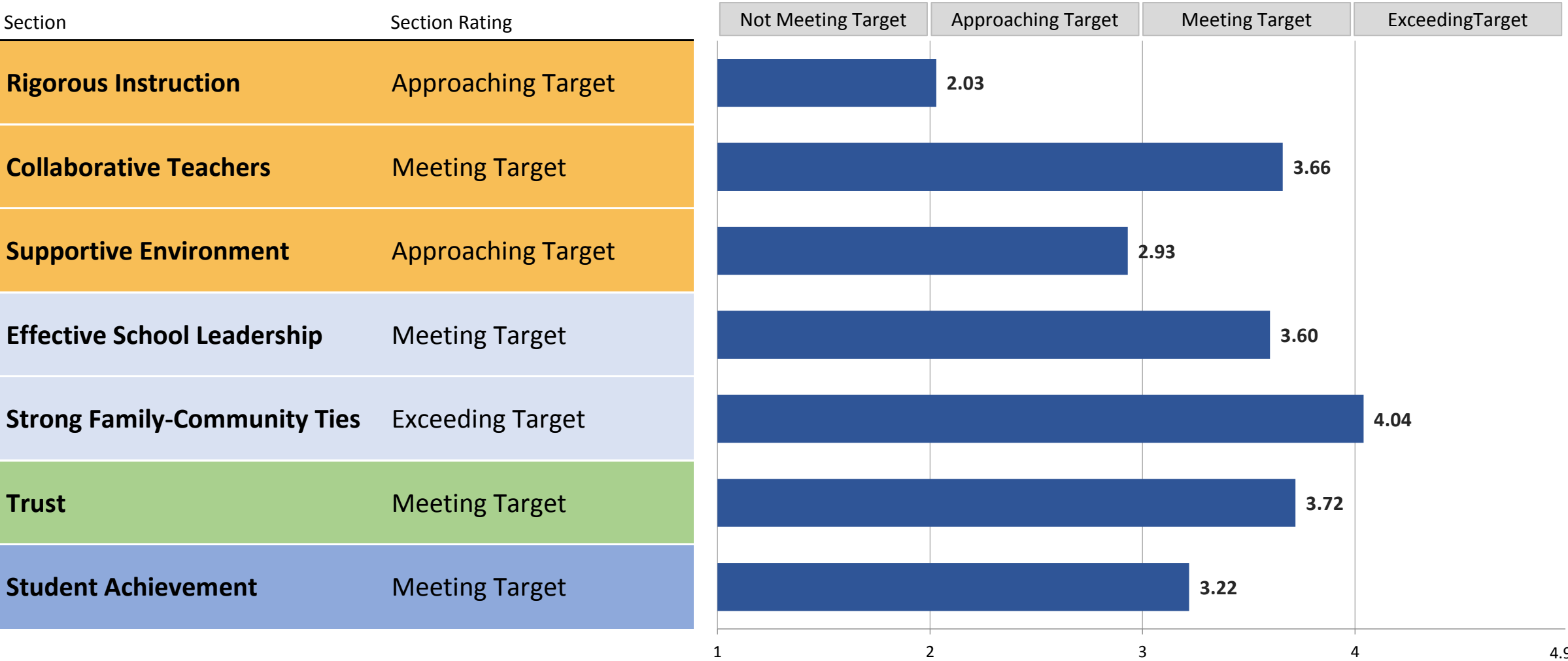


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

84X553

New Visions Charter High School for the Humanities

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	124	158
Grade 10	110	105	102
Grade 11	-	108	68
Grade 12	-	-	96
All students	239	337	424

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	13%	11%
% Free Lunch Eligible	74%	72%	68%
% Student with IEPs	24%	27%	25%
% Student with IEPs (less than 20% time)	10%	10%	10%
% Overage Under-credited	7%	5%	5%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	7%
% Asian	1%	1%	1%
% Black	35%	40%	41%
% Hispanic	59%	55%	56%
% White	1%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.62	2.25	2.24
Average Incoming Math Proficiency	2.74	2.09	2.11

2014-15 School Quality Guide / HS

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.22

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	131	83.2%	53.8%	67.0%	76.3%	85.0%	98.7%	3.79	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	42	61.9%	27.6%	47.3%	61.0%	74.0%	94.3%	3.07	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	96	79.2%	50.0%	62.7%	71.3%	79.5%	92.8%	3.96	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	51.7%	24.5%	43.5%	56.5%	68.8%	88.8%	2.63	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	85	84.7%	46.0%	59.6%	69.0%	77.9%	92.2%	4.48	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	88.5%	20.1%	39.6%	53.1%	65.8%	86.5%	4.99	5.75%
Regents Performance									
Average Completion Rate for Remaining Regents	246	44.4%	21.1%	36.9%	47.1%	56.6%	74.5%	2.74	5.75%
Weighted Regents Pass Rate - ELA	130	0.78	0.46	0.70	0.86	1.02	1.27	2.50	5.75%
Weighted Regents Pass Rate - Math	253	0.66	0.40	0.71	0.93	1.14	1.47	1.84	5.75%
Weighted Regents Pass Rate - Science	147	1.16	0.33	0.70	0.94	1.17	1.60	3.96	5.75%
Weighted Regents Pass Rate - Global History	283	0.64	0.30	0.55	0.72	0.89	1.15	2.53	5.75%
Weighted Regents Pass Rate - U.S. History	76	0.92	0.33	0.64	0.86	1.06	1.38	3.30	5.75%
Graduation / Diploma									
4-Year Graduation Rate	105	72.4%	44.4%	57.3%	70.7%	80.2%	92.2%	3.18	8.62%
6-Year Graduation Rate			56.7%	66.6%	77.0%	84.4%	93.7%		0.00%
4-Year Weighted Diploma Rate	105	178.1%	89.3%	136.1%	186.8%	222.7%	266.3%	2.83	8.62%
6-Year Weighted Diploma Rate			96.6%	138.2%	183.5%	215.6%	254.8%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	105	18.1%	0.0%	12.4%	28.6%	41.9%	58.9%	2.35	6.90%
4-Year College Readiness Index	105	8.6%	0.0%	6.3%	14.6%	21.3%	31.5%	2.28	6.90%
6-Year College Readiness Index with Persistence			16.9%	28.0%	40.2%	50.2%	66.1%		0.00%
Postsecondary Enrollment Rate - 6 Months	4		21.4%	32.6%	45.6%	56.2%	71.8%		0.00%
Postsecondary Enrollment Rate - 18 Months			32.6%	42.9%	55.2%	65.3%	79.4%		0.00%
Weighted Average Score								3.13	

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets								Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	23	21.9%	39.3%	197.8%	25.9%	103.0%	163.9%	225.7%	320.1%	3.55	0.036	0.023
Self-Contained / ICT / SETSS	19	18.1%	45.9%	236.8%	0.0%	110.0%	197.0%	285.2%	420.0%	3.45	0.036	0.022
Lowest Third Citywide	50	47.6%	71.5%	164.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.64	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	20	19.0%	48.7%	120.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.06	0.036	0.019
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	50	47.6%	71.5%	4.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.55	0.036	0.005
Students in Lowest Third Citywide, 4-Year College Readiness Index	50	47.6%	71.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	50.0%	82.2%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points											0.09	
Overall Student Achievement Score											3.22	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	71%	1.40	100%
Section Rating: Approaching Target	Section Score:*	2.03	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.48	100%
Section Rating: Meeting Target	Section Score:*	3.66	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	77%	2.36	65%
Percentage of students with 90%+ attendance			
EMS			
HS	60.3%	3.20	
Overall	60.3%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.53	3.26	
Overall	0.53	3.26	5%
Section Rating: Approaching Target	Section Score:*	2.93	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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New Visions Charter High School for the Humanities

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	72	76.8	89.4	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	67	69.2	85.8	100.0	0.00	1.00
○ Course clarity	Students	82	77.5	86.9	96.3	0.24	1.96
○ Quality of student discussion	Teachers	63	55.8	77.8	99.8	0.16	1.64
Section Results:		71%					1.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.51	
Cultural awareness	Students	74	66.6	80.6	94.6	0.25	
Cultural awareness	Combined	87				0.50	3.00
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.64	3.56
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
School commitment	Teachers	82	53.7	82.3	100.0	0.60	3.40
Innovation	Teachers	84	65.9	84.5	100.0	0.54	3.16
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		87%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.23	
○ Safety	Combined	75				0.23	1.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	68.3	82.1	95.9	0.20	
○ Classroom behavior	Combined	74				0.20	1.80
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.58	3.32
○ Peer interactions	Students	64	58.2	74.4	90.6	0.17	1.68
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.28	
Press toward academic achievement	Combined	82				0.28	2.12
Personal attention and support	Students	80	69.0	81.8	94.6	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.59	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.26	
Peer support for academic work	Combined	69				0.42	2.68
Section Results:		77%					2.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.52	3.08
Teacher influence	Teachers	79	40.6	71.4	100.0	0.65	3.60
Program coherence	Teachers	82	57.0	82.6	100.0	0.58	3.32
• Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.83	4.32
Section Results:		86%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.79	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.72	
• Teacher outreach to parents	Combined	94				0.75	4.00
• Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.76	4.04
Section Results:		83%					4.04
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.86	4.44
Student-teacher trust	Students	80	68.5	81.1	93.7	0.44	2.76
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
Section Results:		91%					3.72

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.2%	69.3% or lower	69.4% to 77.3%	77.4% to 82.9%	83.0% or higher
10+ Credits in 1st Year - School's Lowest Third	61.9%	53.8% or lower	53.9% to 64.9%	65.0% to 72.7%	72.8% or higher
10+ Credits in 2nd Year - All Students	79.2%	65.0% or lower	65.1% to 72.5%	72.6% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.7%	47.6% or lower	47.7% to 58.2%	58.3% to 65.7%	65.8% or higher
10+ Credits in 3rd Year - All Students	84.7%	63.6% or lower	63.7% to 71.3%	71.4% to 76.7%	76.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	88.5%	52.8% or lower	52.9% to 63.3%	63.4% to 70.7%	70.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.4%	42.0% or lower	42.1% to 48.9%	49.0% to 53.7%	53.8% or higher
Average Regents Score - English (non-Common Core)*	66.0	67.1 or lower	67.2 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - English (Common Core)*	75.0	71.5 or lower	71.6 to 75.3	75.4 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	65.0	62.0 or lower	62.1 to 65.4	65.5 to 67.7	67.8 or higher
Average Regents Score - Global History*	59.0	59.2 or lower	59.3 to 62.7	62.8 to 65.2	65.3 or higher
Average Regents Score - US History*	69.0	65.4 or lower	65.5 to 69.4	69.5 to 72.2	72.3 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.4%	64.4% or lower	64.5% to 71.6%	71.7% to 76.6%	76.7% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	95.2%	82.2% or lower	82.3% to 86.5%	86.6% to 89.5%	89.6% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	18.1%	26.0% or lower	26.1% to 39.0%	39.1% to 48.1%	48.2% or higher
4-Year College Readiness Index	8.6%	12.6% or lower	12.7% to 19.0%	19.1% to 23.5%	23.6% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	65.2%	53.5% or lower	53.6% to 64.3%	64.4% to 71.8%	71.9% or higher
Self-Contained / ICT / SETSS	57.9%	51.1% or lower	51.2% to 62.5%	62.6% to 70.6%	70.7% or higher
Lowest Third Citywide	56.0%	47.7% or lower	47.8% to 58.7%	58.8% to 66.5%	66.6% or higher
Black / Hispanic Males in Lowest Third Citywide	40.0%	45.5% or lower	45.6% to 57.3%	57.4% to 65.7%	65.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.0%	16.5% or lower	16.6% to 24.9%	25.0% to 30.7%	30.8% or higher
4-Year College Readiness Index	0.0%	3.7% or lower	3.8% to 5.6%	5.7% to 7.0%	7.1% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.3%	54.4% or lower	54.5% to 61.7%	61.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.36 or lower	0.37 to 0.53	0.54 to 0.66	0.67 or higher