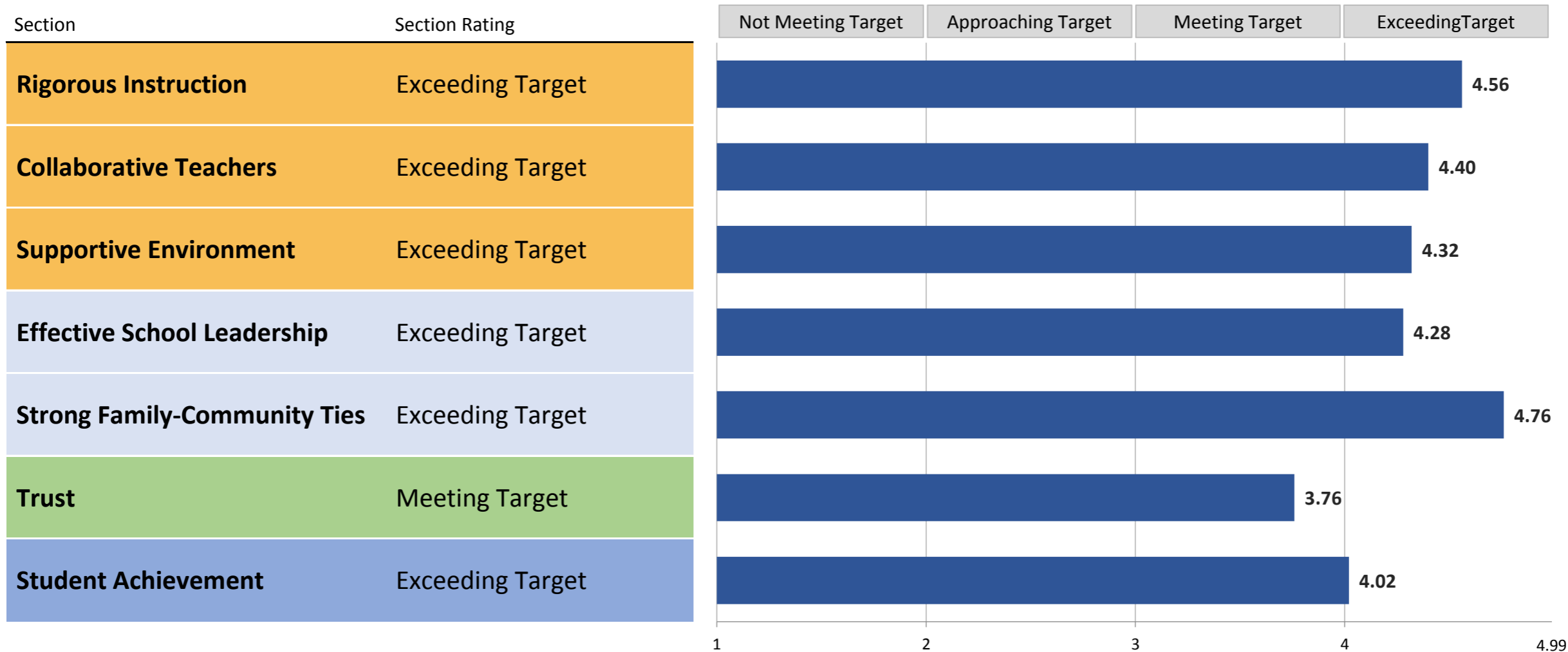## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.56
Collaborative Teachers	Exceeding Target						4.40
Supportive Environment	Exceeding Target						4.32
Effective School Leadership	Exceeding Target						4.28
Strong Family-Community Ties	Exceeding Target						4.76
Trust	Meeting Target					3.76	
Student Achievement	Exceeding Target						4.02

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	95	92	107
Grade 10	81	97	92
Grade 11	91	78	86
Grade 12	104	94	79
All students	**371**	**361**	**364**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	47%	47%	45%
% Student with IEPs	8%	11%	13%
% Student with IEPs (less than 20% time)	1%	2%	2%
% Overage Under-credited	2%	2%	2%
% HRA Eligible	-	-	34%
% Temporary Housing	-	-	2%
% Asian	3%	3%	3%
% Black	90%	88%	85%
% Hispanic	6%	6%	8%
% White	1%	1%	1%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	3.08	2.79	2.82
Average Incoming Math Proficiency	3.37	2.67	2.69

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.02**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	100	**90.0%**	68.5%	78.8%	85.0%	90.9%	100.0%	**3.85**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	**77.4%**	43.9%	61.2%	72.5%	83.2%	100.0%	**3.46**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	92	**89.1%**	64.2%	76.2%	83.2%	89.7%	100.0%	**3.91**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**74.1%**	39.2%	58.2%	70.4%	82.0%	100.0%	**3.32**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	88	**75.0%**	60.3%	73.4%	81.2%	88.5%	100.0%	**2.21**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	**70.4%**	39.2%	58.4%	70.5%	81.9%	99.7%	**2.99**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	120	**83.9%**	43.5%	62.8%	73.5%	83.5%	98.9%	**4.03**	4.17%
● Weighted Regents Pass Rate - ELA	119	**1.38**	0.67	0.89	1.03	1.17	1.38	**4.99**	4.17%
● Weighted Regents Pass Rate - Math	144	**1.47**	0.74	1.04	1.23	1.41	1.69	**4.21**	4.17%
● Weighted Regents Pass Rate - Science	169	**1.59**	0.68	1.06	1.28	1.48	1.83	**4.31**	4.17%
● Weighted Regents Pass Rate - Global History	68	**1.20**	0.61	0.83	0.96	1.08	1.28	**4.60**	4.17%
Weighted Regents Pass Rate - U.S. History	94	**1.13**	0.58	0.84	1.01	1.16	1.41	**3.80**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	79	**96.2%**	64.7%	77.4%	86.3%	92.5%	100.0%	**4.49**	6.25%
● 6-Year Graduation Rate	103	**96.1%**	70.8%	80.6%	88.2%	93.6%	100.0%	**4.39**	6.25%
4-Year Weighted Diploma Rate	79	**244.9%**	135.9%	178.7%	219.7%	248.7%	283.3%	**3.87**	6.25%
6-Year Weighted Diploma Rate	103	**228.2%**	125.8%	168.3%	213.1%	244.7%	282.3%	**3.48**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	79	**79.7%**	11.4%	28.7%	51.9%	70.8%	93.8%	**4.39**	5.00%
● 4-Year College Readiness Index	79	**70.9%**	7.5%	19.7%	36.5%	50.2%	68.1%	**4.99**	5.00%
● 6-Year College Readiness Index with Persistence	103	**87.4%**	31.0%	46.5%	63.8%	77.9%	94.3%	**4.58**	5.00%
● Postsecondary Enrollment Rate - 6 Months	91	**82.4%**	39.0%	53.6%	68.9%	81.4%	95.8%	**4.07**	5.00%
Postsecondary Enrollment Rate - 18 Months	103	**85.4%**	48.1%	60.9%	74.7%	86.0%	99.1%	**3.95**	5.00%
								Weighted Average Score	**4.02**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	2	2.5%	4.5%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	6	7.6%	19.3%	**408.3%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	7	8.9%	13.4%	**200.0%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	5	6.3%	16.2%	**160.0%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	7	8.9%	13.4%	**14.3%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	7	8.9%	13.4%	**14.3%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	13	14.3%	23.5%	**84.6%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**4.02**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	90.7%	4.60	
Overall	90.7%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.40	2.64	
Overall	0.40	2.64	5%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.76	100%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	
Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.81	4.24
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.64	3.56
Course clarity	Students	87	77.5	86.9	96.3	0.52	3.08
● Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.76	4.04
Section Results:		**90%**					**3.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.88	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.76	
Cultural awareness	Students	79	66.6	80.6	94.6	0.43	
Cultural awareness	Combined	91				0.69	3.76
Inclusive classroom instruction	Teachers	89	82.7	93.1	100.0	0.35	2.40
● Quality of professional development	Teachers	92	50.4	75.6	100.0	0.85	4.40
School commitment	Teachers	86	53.7	82.3	100.0	0.70	3.80
Innovation	Teachers	90	65.9	84.5	100.0	0.71	3.84
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.69	3.76
● Focus on student learning	Teachers	96	60.0	85.2	100.0	0.91	4.64
● Collective responsibility	Teachers	91	58.1	80.7	100.0	0.78	4.12
Section Results:		**91%**					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	68.3	82.1	95.9	0.61	
Classroom behavior	Combined	85				0.61	3.44
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.81	4.24
Peer interactions	Students	75	58.2	74.4	90.6	0.53	3.12
Next-level guidance	Students	89	71.4	83.6	95.8	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.80	
● Press toward academic achievement	Combined	92				0.80	4.20
Personal attention and support	Students	82	69.0	81.8	94.6	0.49	2.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	68.1	85.5	100.0	0.92	
Peer support for academic work	Students	70	41.0	61.6	82.2	0.69	
● Peer support for academic work	Combined	84				0.81	4.24
Section Results:		**87%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.86	4.44
Teacher influence	Teachers	73	40.6	71.4	100.0	0.54	3.16
• Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		91%					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.97	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.79	
• Teacher outreach to parents	Combined	97				0.88	4.52
• Parent involvement in the schools	Parents	83	41.2	61.0	80.8	1.00	4.99
Section Results:		90%					**4.76**
Trust							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.79	4.16
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.97	4.88
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.49	2.96
Section Results:		92%					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.0%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
10+ Credits in 1st Year - School's Lowest Third	77.4%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 2nd Year - All Students	89.1%	80.0% or lower	80.1% to 85.5%	85.6% to 89.4%	89.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	74.1%	68.2% or lower	68.3% to 77.0%	77.1% to 83.2%	83.3% or higher
10+ Credits in 3rd Year - All Students	75.0%	75.8% or lower	75.9% to 82.5%	82.6% to 87.3%	87.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.4%	66.9% or lower	67.0% to 76.1%	76.2% to 82.6%	82.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	83.9%	71.2% or lower	71.3% to 78.1%	78.2% to 82.9%	83.0% or higher
Average Regents Score - English (non-Common Core)*	86.0	74.3 or lower	*74.4 to 77.6*	*77.7 to 80.0*	*80.1 or higher*
Average Regents Score - English (Common Core)*		79.4 or lower	*79.5 to 83.2*	*83.3 to 85.8*	*85.9 or higher*
Average Regents Score - Living Environment*	83.0	73.1 or lower	*73.2 to 76.4*	*76.5 to 78.7*	*78.8 or higher*
Average Regents Score - Global History*	84.0	72.7 or lower	*72.8 to 76.3*	*76.4 to 78.8*	*78.9 or higher*
Average Regents Score - US History*	89.0	76.9 or lower	*77.0 to 80.8*	*80.9 to 83.7*	*83.8 or higher*
Average Regents Score - Algebra I (Common Core)*	75.0	64.5 or lower	*64.6 to 67.3*	*67.4 to 69.3*	*69.4 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	96.2%	81.9% or lower	82.0% to 86.9%	87.0% to 90.5%	90.6% or higher
6-Year Graduation Rate	96.1%	85.7% or lower	85.8% to 89.7%	89.8% to 92.4%	92.5% or higher
4-Year Non-Dropout Rate	100.0%	89.7% or lower	89.8% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	97.1%	87.8% or lower	87.9% to 91.1%	91.2% to 93.5%	93.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	79.7%	57.1% or lower	57.2% to 68.4%	68.5% to 76.3%	76.4% or higher
4-Year College Readiness Index	70.9%	49.0% or lower	49.1% to 57.2%	57.3% to 63.0%	63.1% or higher
6-Year College Readiness Index with Persistence	87.4%	70.7% or lower	70.8% to 77.6%	77.7% to 82.5%	82.6% or higher
Postsecondary Enrollment Rate - 6 Months	82.4%	73.8% or lower	73.9% to 80.9%	81.0% to 86.0%	86.1% or higher
Postsecondary Enrollment Rate - 18 Months	85.4%	78.6% or lower	78.7% to 84.5%	84.6% to 88.6%	88.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		71.6% or lower	71.7% to 79.5%	79.6% to 85.0%	85.1% or higher
Self-Contained / ICT / SETSS	83.3%	66.0% or lower	66.1% to 75.3%	75.4% to 81.9%	82.0% or higher
Lowest Third Citywide	85.7%	61.5% or lower	61.6% to 71.8%	71.9% to 79.0%	79.1% or higher
Black / Hispanic Males in Lowest Third Citywide	80.0%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.3%	21.3% or lower	21.4% to 32.0%	32.1% to 39.6%	39.7% or higher
4-Year College Readiness Index	14.3%	5.8% or lower	5.9% to 8.8%	8.9% to 10.9%	11.0% or higher
Postsecondary Enrollment Rate - 6 Months	84.6%	38.5% or lower	38.6% to 47.3%	47.4% to 53.4%	53.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	73.1% or lower	73.2% to 80.4%	80.5% to 85.5%	85.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher