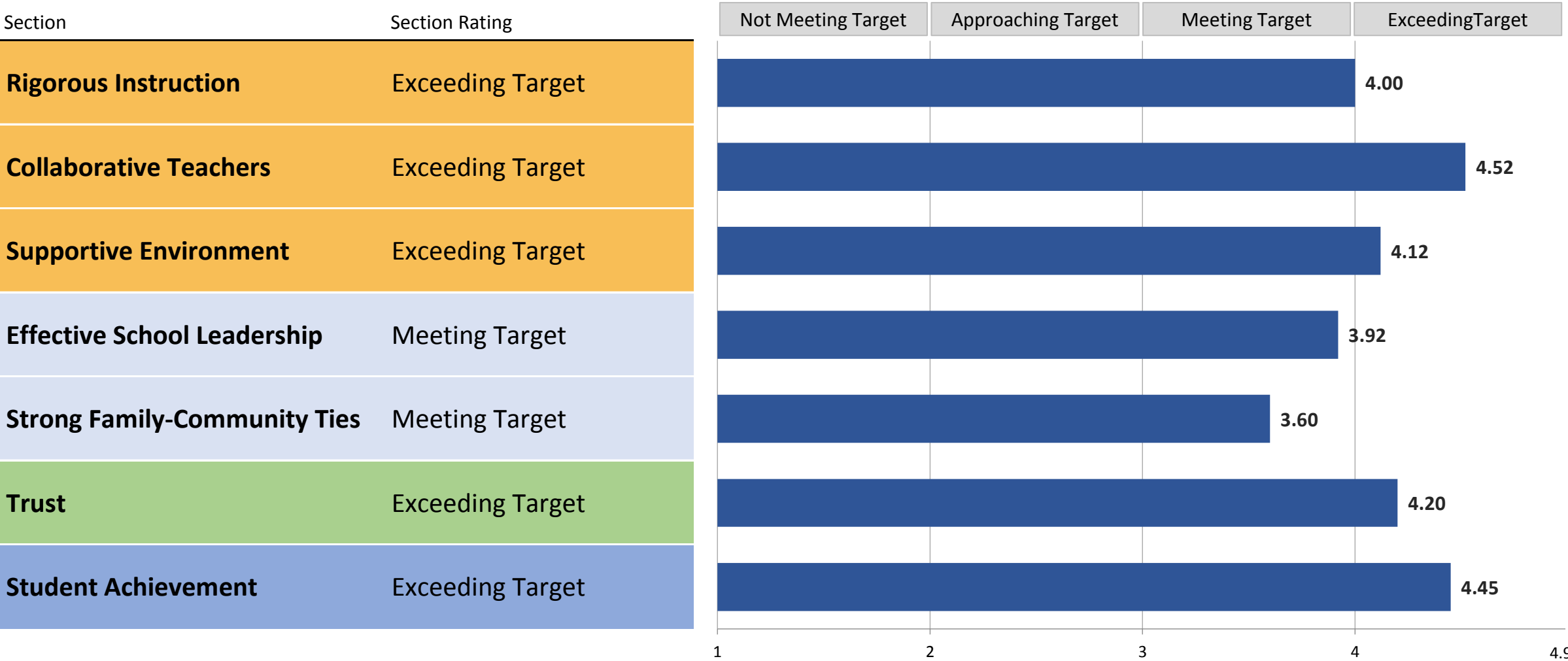


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

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N.Y.C. Lab School for Collaborative Studies

#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	135	162	134
Grade 10	174	136	155
Grade 11	135	173	133
Grade 12	134	128	165
<b>All students</b>	<b>578</b>	<b>599</b>	<b>587</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	0%
% Free Lunch Eligible	27%	27%	31%
% Student with IEPs	18%	19%	18%
% Student with IEPs (less than 20% time)	4%	3%	2%
% Overage Under-credited	0%	0%	1%
% HRA Eligible	-	-	21%
% Temporary Housing	-	-	4%
% Asian	28%	29%	28%
% Black	9%	8%	6%
% Hispanic	16%	16%	16%
% White	45%	44%	46%
% Other	0%	4%	5%
Average Incoming ELA Proficiency	3.28	3.29	3.28
Average Incoming Math Proficiency	3.69	3.15	3.17

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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N.Y.C. Lab School for Collaborative Studies

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.45

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	128	98.4%	75.7%	85.5%	89.7%	93.7%	100.0%	4.75	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	43	95.3%	53.9%	69.7%	78.5%	86.9%	100.0%	4.64	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	158	96.8%	69.7%	81.3%	86.8%	91.9%	100.0%	4.60	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	52	96.2%	47.7%	65.6%	75.6%	85.1%	100.0%	4.74	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	130	96.2%	65.9%	78.4%	84.7%	90.7%	100.0%	4.59	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	43	90.7%	46.5%	64.7%	75.0%	84.6%	99.7%	4.40	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	183	92.5%	53.7%	72.5%	80.4%	87.8%	98.9%	4.42	4.17%
●	Weighted Regents Pass Rate - ELA	59	1.82	0.73	0.94	1.08	1.20	1.39	4.99	4.17%
	Weighted Regents Pass Rate - Math	316	1.35	0.87	1.13	1.26	1.39	1.59	3.69	4.17%
	Weighted Regents Pass Rate - Science	318	1.62	0.66	1.11	1.38	1.64	2.05	3.92	4.17%
	Weighted Regents Pass Rate - Global History	163	0.98	0.67	0.89	1.00	1.11	1.28	2.82	4.17%
●	Weighted Regents Pass Rate - U.S. History	132	1.39	0.70	0.93	1.07	1.20	1.41	4.90	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	163	96.3%	71.3%	84.5%	90.5%	94.8%	100.0%	4.29	6.25%
●	6-Year Graduation Rate	129	97.7%	77.5%	87.5%	92.4%	95.8%	100.0%	4.45	6.25%
●	4-Year Weighted Diploma Rate	163	282.5%	156.2%	197.6%	231.7%	255.9%	284.4%	4.93	6.25%
●	6-Year Weighted Diploma Rate	129	291.1%	152.5%	191.8%	228.4%	254.4%	284.5%	4.99	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	163	71.8%	20.7%	36.6%	57.2%	74.0%	93.8%	3.87	5.00%
●	4-Year College Readiness Index	163	82.8%	18.2%	29.9%	47.7%	62.3%	83.4%	4.97	5.00%
●	6-Year College Readiness Index with Persistence	129	89.9%	45.3%	61.3%	74.7%	85.7%	97.7%	4.35	5.00%
	Postsecondary Enrollment Rate - 6 Months	126	81.0%	49.6%	64.5%	76.2%	85.7%	96.4%	3.51	5.00%
●	Postsecondary Enrollment Rate - 18 Months	129	93.0%	58.3%	71.4%	81.4%	89.6%	98.9%	4.37	5.00%
Weighted Average Score									4.41	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	3	1.8%	3.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	23	14.1%	35.8%	571.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
	Lowest Third Citywide	7	4.3%	6.5%	292.9%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide	5	3.1%	7.9%	250.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	7	4.3%	6.5%	14.3%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	7	4.3%	6.5%	28.6%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	3.2%	5.3%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points												0.04	
Overall Student Achievement Score												4.45	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.08	34%
Section Rating: Exceeding Target	Section Score:	4.00	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	84.7%	3.56	
Overall	84.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.43	2.77	
Overall	0.43	2.77	5%
Section Rating: Exceeding Target	Section Score:	4.12	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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N.Y.C. Lab School for Collaborative Studies

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.49	2.96
Course clarity	Students	87	77.5	86.9	96.3	0.48	2.92
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		86%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	76	66.6	80.6	94.6	0.32	
Cultural awareness	Combined	89				0.62	3.48
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
• School commitment	Teachers	97	53.7	82.3	100.0	0.94	4.76
Innovation	Teachers	89	65.9	84.5	100.0	0.68	3.72
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.71	3.84
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
Collective responsibility	Teachers	86	58.1	80.7	100.0	0.65	3.60
Section Results:		91%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	67.5	82.9	98.3	0.90	
• Safety	Combined	95				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.87	
• Classroom behavior	Combined	92				0.87	4.48
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
• Peer interactions	Students	84	58.2	74.4	90.6	0.80	4.20
Next-level guidance	Students	84	71.4	83.6	95.8	0.51	3.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.79	
• Press toward academic achievement	Combined	92				0.79	4.16
Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	73	41.0	61.6	82.2	0.77	
• Peer support for academic work	Combined	84				0.80	4.20
Section Results:		89%					4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.80	4.20
Teacher influence	Teachers	85	40.6	71.4	100.0	0.74	3.96
Program coherence	Teachers	85	57.0	82.6	100.0	0.64	3.56
• Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.75	4.00
Section Results:		89%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.78	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
Teacher outreach to parents	Combined	92				0.68	3.72
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.61	3.44
Section Results:		79%					3.60
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.80	4.20
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		94%					4.20



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.4%	80.2% or lower	80.3% to 85.7%	85.8% to 89.6%	89.7% or higher
10+ Credits in 1st Year - School's Lowest Third	95.3%	67.8% or lower	67.9% to 76.8%	76.9% to 83.0%	83.1% or higher
10+ Credits in 2nd Year - All Students	96.8%	82.3% or lower	82.4% to 87.2%	87.3% to 90.7%	90.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	96.2%	69.3% or lower	69.4% to 77.8%	77.9% to 83.8%	83.9% or higher
10+ Credits in 3rd Year - All Students	96.2%	79.9% or lower	80.0% to 85.5%	85.6% to 89.4%	89.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.7%	68.3% or lower	68.4% to 77.1%	77.2% to 83.3%	83.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	92.5%	77.5% or lower	77.6% to 83.7%	83.8% to 88.1%	88.2% or higher
Average Regents Score - English (non-Common Core)*		79.9 or lower	80.0 to 83.4	83.5 to 85.7	85.8 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 88.6	88.7 or higher
Average Regents Score - Living Environment*	85.0	76.5 or lower	76.6 to 79.8	79.9 to 82.1	82.2 or higher
Average Regents Score - Global History*	82.0	76.9 or lower	77.0 to 80.4	80.5 to 82.9	83.0 or higher
Average Regents Score - US History*	93.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	77.0	65.9 or lower	66.0 to 68.7	68.8 to 70.6	70.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.3%	83.5% or lower	83.6% to 88.1%	88.2% to 91.3%	91.4% or higher
6-Year Graduation Rate	97.7%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
4-Year Non-Dropout Rate	97.5%	90.6% or lower	90.7% to 93.2%	93.3% to 95.0%	95.1% or higher
6-Year Non-Dropout Rate	98.4%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	71.8%	63.1% or lower	63.2% to 72.8%	72.9% to 79.6%	79.7% or higher
4-Year College Readiness Index	82.8%	65.0% or lower	65.1% to 73.0%	73.1% to 78.7%	78.8% or higher
6-Year College Readiness Index with Persistence	89.9%	77.5% or lower	77.6% to 83.6%	83.7% to 87.9%	88.0% or higher
Postsecondary Enrollment Rate - 6 Months	81.0%	75.5% or lower	75.6% to 82.2%	82.3% to 86.9%	87.0% or higher
Postsecondary Enrollment Rate - 18 Months	93.0%	80.3% or lower	80.4% to 85.7%	85.8% to 89.5%	89.6% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		68.5% or lower	68.6% to 77.2%	77.3% to 83.4%	83.5% or higher
Self-Contained / ICT / SETSS	91.3%	69.0% or lower	69.1% to 77.5%	77.6% to 83.5%	83.6% or higher
Lowest Third Citywide	71.4%	44.9% or lower	45.0% to 56.0%	56.1% to 63.7%	63.8% or higher
Black / Hispanic Males in Lowest Third Citywide	60.0%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.3%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
4-Year College Readiness Index	28.6%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months		37.9% or lower	38.0% to 46.6%	46.7% to 52.7%	52.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.7%	76.0% or lower	76.1% to 82.6%	82.7% to 87.3%	87.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher