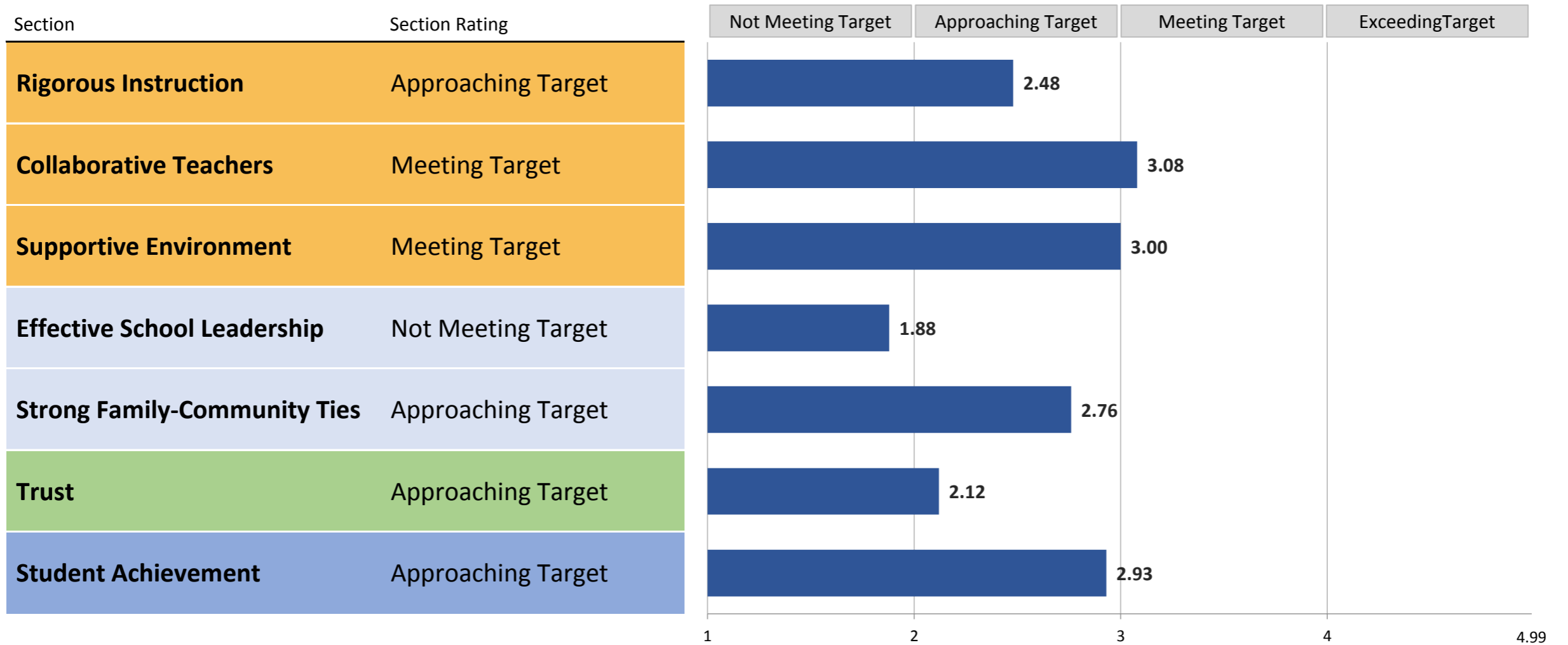


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	89	80	64
Grade 7	112	95	78
Grade 8	152	118	96
All students	353	293	238

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	9%
% Free Lunch Eligible	87%	87%	93%
% Student with IEPs	21%	28%	32%
% Student with IEPs (less than 20% time)	6%	11%	13%
% HRA Eligible	-	71%	62%
% Temporary Housing	-	44%	35%
% Asian	3%	3%	3%
% Black	62%	65%	71%
% Hispanic	32%	30%	24%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.56	2.18	2.18
Average Incoming Math Proficiency	2.95	2.36	2.26

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.93

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	212	2.12	1.91	2.08	2.17	2.27	2.53	2.44	9.80%
Percentage of Students at Level 3 or 4	212	7.5%	0.5%	5.4%	8.9%	12.9%	21.2%	2.60	9.80%
Median Adjusted Growth Percentile	190	58.0	51.1	55.5	61.7	65.9	73.5	2.40	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	64	79.0	65.4	70.4	77.6	82.4	90.9	3.29	9.80%
State Test Results - Math									
Average Student Proficiency	218	2.07	1.82	2.03	2.14	2.27	2.59	2.36	9.80%
Percentage of Students at Level 3 or 4	218	5.5%	0.0%	5.3%	9.2%	13.6%	23.0%	2.05	9.80%
Median Adjusted Growth Percentile	190	61.0	41.4	48.5	58.9	65.8	78.1	3.30	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	70	81.5	58.9	64.9	73.4	79.1	89.3	4.24	9.80%
Core Course Pass Rates									
ELA	210	90.0%	53.9%	67.8%	77.3%	87.9%	100.0%	4.17	1.96%
Math	210	87.6%	54.3%	68.1%	77.5%	88.0%	100.0%	3.96	1.96%
Science	210	83.3%	56.4%	69.6%	78.5%	88.6%	100.0%	3.48	1.96%
Social Studies	210	91.0%	49.5%	64.9%	75.3%	86.8%	100.0%	4.32	1.96%
Percent of 8th Graders Earning HS Credit	86	0.0%	0.0%	5.1%	8.9%	13.2%	23.9%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	107	73.0%	62.0%	70.0%	77.0%	84.0%	93.0%	2.43	9.80%
								Weighted Average Score	2.81

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	16.5%	85.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	19	9.0%	49.5%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	15	7.1%	76.3%	13.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.94	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	35	16.1%	85.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	20	9.2%	50.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	15	6.9%	75.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	16	8.4%	18.8%	25.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	110	57.9%	74.9%	41.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	70	36.8%	82.3%	42.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.60	0.030	0.012
SC/ICT/SETSS	69	36.3%	93.9%	49.3%	35.0%	42.9%	50.8%	60.0%	76.4%	2.81	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	17	8.9%	18.4%	35.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	107	56.3%	69.3%	46.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	63	33.2%	74.6%	50.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.62	0.030	0.020
SC/ICT/SETSS	69	36.3%	95.7%	50.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.76	0.030	0.021
ELL Progress	17	7.2%	19.9%	41.2%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.93

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.36	34%
Section Rating: Approaching Target	Section Score:	2.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.76	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.24	35%
Percentage of students with 90%+ attendance			
EMS	69.5%	3.52	
HS			
Overall	69.5%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS			
Overall	0.25	2.47	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	80%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.56	3.24
•	Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.86	4.44
	Course clarity	Students	89	81.3	89.7	98.1	0.46	2.84
	Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.48	2.92
Section Results:			88%					3.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	80	70.6	84.2	97.8	0.34	
	Cultural awareness	Combined	87				0.45	2.80
	Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
	Quality of professional development	Teachers	67	54.0	77.4	100.0	0.27	2.08
	School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
	Innovation	Teachers	79	65.8	85.2	100.0	0.37	2.48
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
	Peer collaboration	Teachers	84	76.7	91.9	100.0	0.29	2.16
○	Focus on student learning	Teachers	68	68.4	88.4	100.0	0.00	1.00
	Collective responsibility	Teachers	87	57.5	82.3	100.0	0.68	3.72
Section Results:			82%					2.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	69	67.5	82.9	98.3	0.05	
○	Safety	Combined	69				0.05	1.20
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	63.4	79.2	95.0	0.47	
	Classroom behavior	Combined	78				0.47	2.88
	Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.29	2.16
	Peer interactions	Students	75	67.5	80.7	93.9	0.30	2.20
	Next-level guidance	Students	84	76.9	88.3	99.7	0.33	2.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.6	88.2	95.8	0.34	
	Press toward academic achievement	Combined	86				0.34	2.36
	Personal attention and support	Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	77	76.8	88.6	100.0	0.00	
	Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
○	Peer support for academic work	Combined	68				0.16	1.64
Section Results:			79%					2.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
○ Program coherence	Teachers	69	60.8	85.2	100.0	0.21	1.84
○ Principal instructional leadership	Teachers	69	67.2	88.0	100.0	0.04	1.16
Section Results:		70%					1.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
Teacher outreach to parents	Combined	88				0.39	2.56
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		77%					2.76
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.32	2.28
○ Teacher-principal trust	Teachers	63	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	76	74.2	90.6	100.0	0.08	1.32
Section Results:		80%					2.12

2014-15 School Quality Reports / MS
Targets for 2015-16

11X272

Globe School for Environmental Research

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.09 or lower	2.10 to 2.16	2.17 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.5%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.07	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	90.0%	75.7% or lower	75.8% to 81.4%	81.5% to 86.0%	86.1% or higher
Math	87.6%	76.4% or lower	76.5% to 81.7%	81.8% to 86.0%	86.1% or higher
Science	83.3%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Social Studies	91.0%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.86	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.17	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.94	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
SETSS	1.98	1.81 or lower	1.82 to 1.96	1.97 to 2.09	2.10 or higher
ELL	1.91	1.82 or lower	1.83 to 1.98	1.99 to 2.11	2.12 or higher
Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.2%	30.0% or lower	30.1% to 39.8%	39.9% to 47.8%	47.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.5%	59.1% or lower	59.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.26 or lower	0.27 to 0.41	0.42 to 0.54	0.55 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.