Summary of Section Ratings
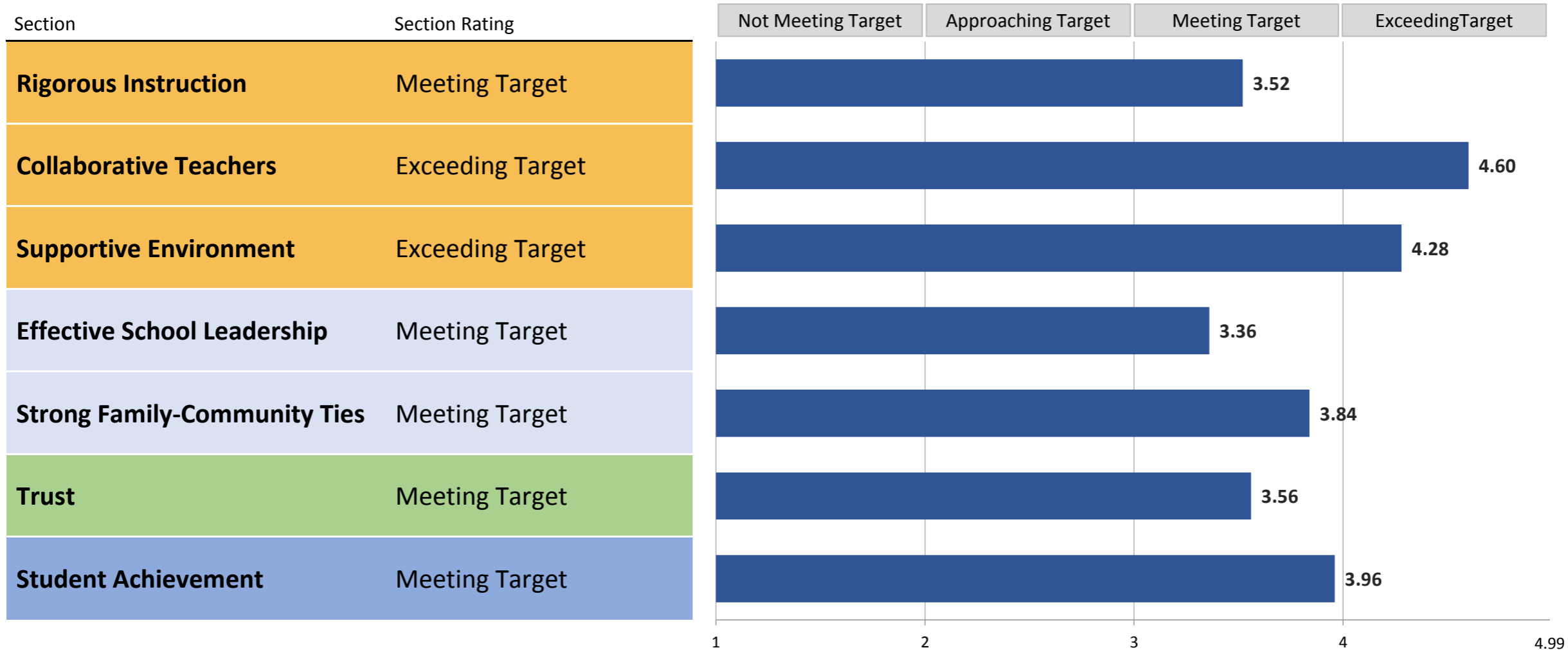
P.S. 084 Lillian Weber

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.52	
Collaborative Teachers	Exceeding Target				4.60
Supportive Environment	Exceeding Target				4.28
Effective School Leadership	Meeting Target			3.36	
Strong Family-Community Ties	Meeting Target			3.84	
Trust	Meeting Target			3.56	
Student Achievement	Meeting Target			3.96	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing
This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	89	98
Grade 1	82	92	94
Grade 2	78	78	87
Grade 3	77	76	76
Grade 4	85	66	71
Grade 5	59	80	59
All students	**514**	**517**	**521**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	10%
% Free Lunch Eligible	55%	55%	49%
% Student with IEPs	16%	20%	19%
% Student with IEPs (less than 20% time)	4%	7%	7%
% HRA Eligible	-	37%	35%
% Temporary Housing	-	8%	9%
% Asian	3%	2%	1%
% Black	21%	19%	16%
% Hispanic	46%	44%	45%
% White	29%	31%	34%
% Other	0%	4%	4%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.96**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	194	**2.76**	2.21	2.48	2.63	2.81	3.06	**3.72**	9.09%
● Percentage of Students at Level 3 or 4	194	**42.8%**	12.6%	25.2%	33.4%	42.8%	54.7%	**4.00**	9.09%
● Median Adjusted Growth Percentile	116	**71.0**	47.5	55.3	62.1	66.8	78.2	**4.37**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	40	**75.0**	57.6	65.0	71.5	76.0	86.9	**3.78**	9.09%
● Early Grade Progress	70	**2.52**	1.10	1.67	2.10	2.40	3.16	**4.16**	9.09%
State Test Results - Math									
Average Student Proficiency	199	**3.00**	2.22	2.58	2.80	3.05	3.39	**3.80**	9.09%
Percentage of Students at Level 3 or 4	199	**50.8%**	12.8%	28.9%	39.7%	52.1%	67.7%	**3.90**	9.09%
Median Adjusted Growth Percentile	117	**60.0**	41.9	52.4	61.5	67.8	82.8	**2.84**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	42	**63.0**	52.3	61.3	69.2	74.6	87.8	**2.22**	9.09%
● Early Grade Progress	72	**3.34**	0.77	1.73	2.51	3.05	4.41	**4.21**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	67	**97.8%**	75.8%	82.6%	87.5%	93.0%	100.0%	**4.69**	9.09%
								Weighted Average Score	**3.79**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	19	9.8%	48.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	22	11.3%	57.4%	**18.2%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	1	0.5%	4.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	19	9.5%	47.3%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	22	11.1%	56.6%	**18.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.96**	0.030	0.022
SETSS	1	0.5%	4.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	11.2%	23.9%	**61.5%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	25	21.6%	29.9%	**52.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.59**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	18	15.5%	39.2%	**44.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.85**	0.030	0.014
SC/ICT/SETSS	29	25.0%	60.5%	**48.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.35**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	13	11.1%	22.8%	**30.8%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	25	21.4%	29.4%	**44.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.12**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	13	11.1%	28.9%	**46.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.43**	0.030	0.018
SC/ICT/SETSS	29	24.8%	60.8%	**34.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.46**	0.030	0.011
● ELL Progress	48	9.9%	25.1%	**72.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.33**	0.030	0.025
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.96**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.72	34%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.56	35%
Percentage of students with 90%+ attendance			
EMS	86.2%	3.64	
HS			
Overall	86.2%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Trust			
NYC School Survey - Trust	93%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.53	3.12
Section Results:		**92%**					**3.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.75	4.00
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.64	3.56
● School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
● Innovation	Teachers	95	70.3	86.7	100.0	0.85	4.40
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
● Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
● Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:		**94%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.79	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	93				0.79	4.16
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.89	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	97				0.89	4.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	96				0.79	4.16
Section Results:		**97%**					**4.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.39	2.56
Teacher influence	Teachers	59	28.8	60.8	92.8	0.48	2.92
● Program coherence	Teachers	90	60.0	85.2	100.0	0.76	4.04
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.72	3.88
Section Results:		**81%**					**3.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.92	
Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	92				0.59	3.36
● Parent involvement in the schools	Parents	86	62.4	76.6	90.8	0.82	4.28
Section Results:		**89%**					**3.84**
Trust							
Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	88	82.7	93.3	100.0	0.28	2.12
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		**93%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.76	2.62 or lower	2.63 to 2.73	2.74 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.17	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	42.8%	31.9% or lower	32.0% to 37.4%	37.5% to 41.6%	41.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.00	2.79 or lower	2.80 to 2.95	2.96 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.05 or lower	2.06 to 2.22	2.23 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	50.8%	41.6% or lower	41.7% to 48.8%	48.9% to 54.3%	54.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.8%	86.4% or lower	86.5% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.33	2.01 or lower	2.02 to 2.12	2.13 to 2.20	2.21 or higher
SETSS		2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
ELL	2.50	2.30 or lower	2.31 to 2.44	2.45 to 2.54	2.55 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.37	2.19 or lower	2.20 to 2.36	2.37 to 2.49	2.50 or higher
SETSS		2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.90	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	2.06	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	72.9%	51.5% or lower	51.6% to 61.5%	61.6% to 69.1%	69.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.2%	76.0% or lower	76.1% to 82.1%	82.2% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher