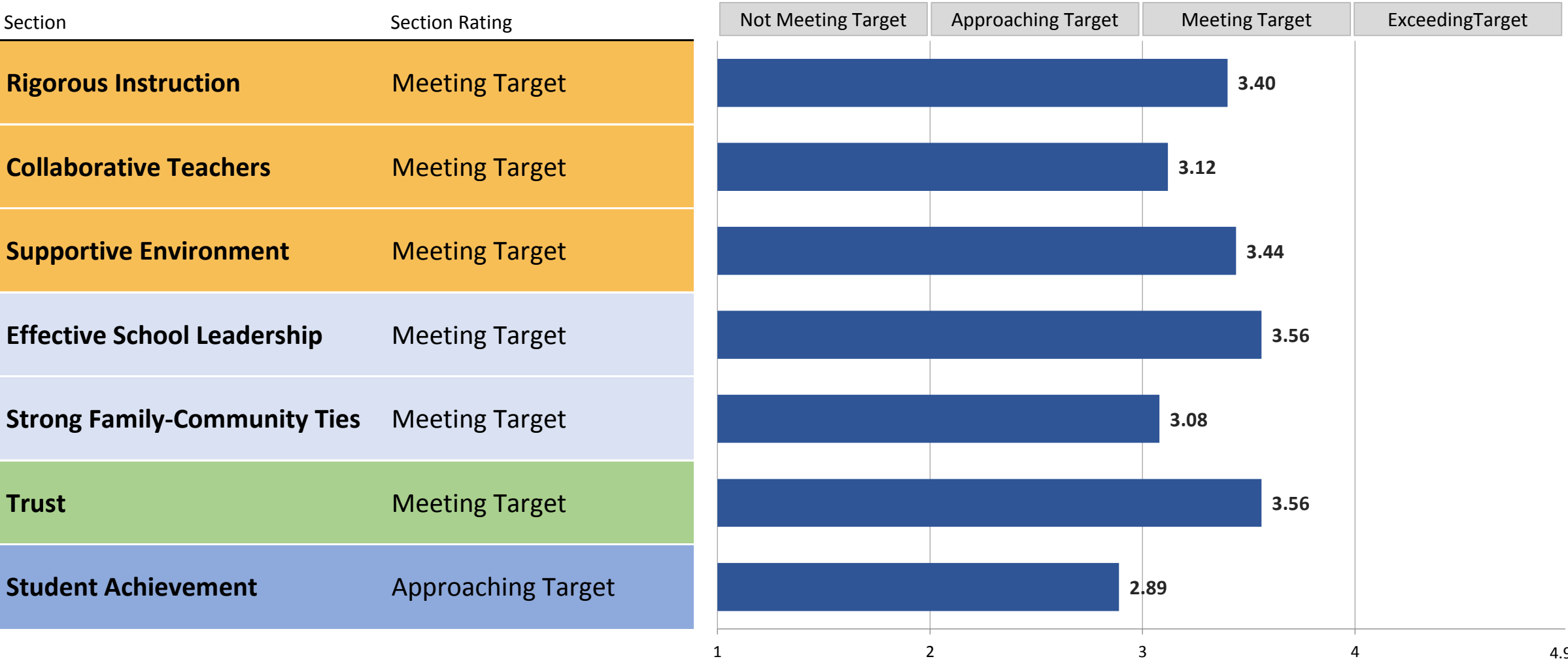


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

02M425

Leadership and Public Service High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	226	242	214
Grade 10	185	188	211
Grade 11	121	137	145
Grade 12	108	118	129
All students	640	685	699

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	7%
% Free Lunch Eligible	71%	71%	74%
% Student with IEPs	21%	21%	23%
% Student with IEPs (less than 20% time)	11%	11%	10%
% Overage Under-credited	11%	9%	11%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	9%
% Asian	6%	5%	4%
% Black	29%	26%	28%
% Hispanic	58%	62%	62%
% White	5%	5%	4%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.68	2.35	2.33
Average Incoming Math Proficiency	2.80	2.19	2.18

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.89

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	150	74.0%	52.1%	65.6%	75.0%	83.9%	97.8%	2.89	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	48	58.3%	26.8%	45.8%	59.1%	71.7%	91.5%	2.94	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	181	69.6%	47.1%	60.0%	69.1%	77.6%	91.4%	3.06	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	58	55.2%	21.6%	39.8%	52.4%	64.3%	84.1%	3.24	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	181	61.3%	46.1%	58.3%	66.6%	74.5%	87.9%	2.36	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	57	28.1%	21.4%	38.7%	50.5%	61.7%	80.9%	1.39	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	465	34.8%	21.4%	36.5%	46.1%	55.1%	72.6%	1.89	4.17%
Weighted Regents Pass Rate - ELA	160	1.06	0.49	0.72	0.87	1.02	1.26	4.17	4.17%
Weighted Regents Pass Rate - Math	321	0.56	0.40	0.70	0.92	1.12	1.44	1.53	4.17%
Weighted Regents Pass Rate - Science	307	0.79	0.38	0.74	0.97	1.18	1.59	2.22	4.17%
Weighted Regents Pass Rate - Global History	242	0.65	0.35	0.60	0.77	0.93	1.19	2.29	4.17%
Weighted Regents Pass Rate - U.S. History	166	1.00	0.37	0.65	0.85	1.03	1.33	3.83	4.17%
Graduation / Diploma									
4-Year Graduation Rate	162	63.6%	43.3%	55.9%	69.0%	78.3%	90.3%	2.59	6.25%
6-Year Graduation Rate	147	76.2%	55.9%	66.2%	77.2%	84.9%	94.6%	2.91	6.25%
4-Year Weighted Diploma Rate	162	150.9%	91.9%	131.5%	173.7%	203.7%	242.8%	2.46	6.25%
6-Year Weighted Diploma Rate	147	179.9%	103.7%	139.6%	177.8%	204.9%	240.4%	3.08	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	162	28.4%	0.0%	11.8%	27.4%	40.1%	56.8%	3.08	5.00%
4-Year College Readiness Index	162	14.8%	0.0%	5.9%	13.5%	19.8%	29.8%	3.21	5.00%
6-Year College Readiness Index with Persistence	147	42.2%	17.8%	29.0%	41.1%	51.0%	66.7%	3.11	5.00%
Postsecondary Enrollment Rate - 6 Months	148	45.9%	21.8%	32.4%	44.4%	54.2%	69.4%	3.15	5.00%
Postsecondary Enrollment Rate - 18 Months	147	55.1%	33.4%	43.4%	55.3%	64.9%	78.8%	2.98	5.00%
Weighted Average Score								2.79	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	23	14.2%	25.5%	117.4%	25.9%	103.0%	163.9%	225.7%	320.1%	2.24	0.036	0.011
Self-Contained / ICT / SETSS	33	20.4%	51.8%	133.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.27	0.036	0.011
Lowest Third Citywide	70	43.2%	64.9%	121.4%	0.0%	71.2%	127.5%	184.6%	271.8%	2.89	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	31	19.1%	49.0%	100.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.67	0.036	0.015
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	70	43.2%	64.9%	14.3%	0.0%	7.3%	13.0%	18.9%	27.8%	3.22	0.036	0.020
Students in Lowest Third Citywide, 4-Year College Readiness Index	70	43.2%	64.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	67	45.3%	74.5%	29.9%	0.0%	11.4%	20.4%	29.5%	43.4%	4.03	0.036	0.027
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.89	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.40	34%
Section Rating: Meeting Target	Section Score:	3.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.80	50%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	83%	3.24	25%
Percentage of students with 90%+ attendance			
EMS			
HS	41.7%	2.00	
Overall	41.7%	2.00	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.62	3.70	
Overall	0.62	3.70	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

02M425

Leadership and Public Service High School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.81	4.24
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.62	3.48
Course clarity	Students	88	77.5	86.9	96.3	0.58	3.32
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.40	2.60
Section Results:		86%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.84	
Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
Cultural awareness	Combined	91				0.65	3.60
Inclusive classroom instruction	Teachers	89	82.7	93.1	100.0	0.38	2.52
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
School commitment	Teachers	77	53.7	82.3	100.0	0.51	3.04
Innovation	Teachers	81	65.9	84.5	100.0	0.45	2.80
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.46	2.84
Focus on student learning	Teachers	79	60.0	85.2	100.0	0.47	2.88
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.33	2.32
Section Results:		81%					2.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.58	
Classroom behavior	Combined	84				0.58	3.32
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	86	71.4	83.6	95.8	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.65	
Press toward academic achievement	Combined	89				0.65	3.60
Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.76	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.47	
Peer support for academic work	Combined	76				0.62	3.48
Section Results:		83%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.82	4.28
Teacher influence	Teachers	73	40.6	71.4	100.0	0.55	3.20
Program coherence	Teachers	79	57.0	82.6	100.0	0.51	3.04
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
Section Results:		84%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	75.2	89.0	100.0	0.23	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.83	
Teacher outreach to parents	Combined	88				0.53	3.12
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.50	3.00
Section Results:		75%					3.08
Trust							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.84	4.36
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	85	68.5	81.1	93.7	0.65	3.60
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.26	2.04
Section Results:		89%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.0%	69.6% or lower	69.7% to 77.6%	77.7% to 83.2%	83.3% or higher
10+ Credits in 1st Year - School's Lowest Third	58.3%	51.6% or lower	51.7% to 62.6%	62.7% to 70.4%	70.5% or higher
10+ Credits in 2nd Year - All Students	69.6%	64.4% or lower	64.5% to 71.9%	72.0% to 77.2%	77.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.2%	42.4% or lower	42.5% to 53.0%	53.1% to 60.5%	60.6% or higher
10+ Credits in 3rd Year - All Students	61.3%	62.7% or lower	62.8% to 70.3%	70.4% to 75.7%	75.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	28.1%	47.4% or lower	47.5% to 58.0%	58.1% to 65.4%	65.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.8%	37.0% or lower	37.1% to 43.9%	44.0% to 48.8%	48.9% or higher
Average Regents Score - English (non-Common Core)*	71.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*		72.2 or lower	72.3 to 76.0	76.1 to 78.7	78.8 or higher
Average Regents Score - Living Environment*	65.0	62.3 or lower	62.4 to 65.6	65.7 to 68.0	68.1 or higher
Average Regents Score - Global History*	61.0	58.8 or lower	58.9 to 62.4	62.5 to 64.9	65.0 or higher
Average Regents Score - US History*	70.0	66.6 or lower	66.7 to 70.6	70.7 to 73.4	73.5 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	57.3 or lower	57.4 to 60.1	60.2 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.6%	60.6% or lower	60.7% to 67.8%	67.9% to 72.8%	72.9% or higher
6-Year Graduation Rate	76.2%	66.6% or lower	66.7% to 72.1%	72.2% to 76.1%	76.2% or higher
4-Year Non-Dropout Rate	77.8%	78.3% or lower	78.4% to 82.6%	82.7% to 85.6%	85.7% or higher
6-Year Non-Dropout Rate	79.6%	71.3% or lower	71.4% to 76.2%	76.3% to 79.7%	79.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.4%	21.4% or lower	21.5% to 32.2%	32.3% to 39.8%	39.9% or higher
4-Year College Readiness Index	14.8%	13.5% or lower	13.6% to 20.3%	20.4% to 25.2%	25.3% or higher
6-Year College Readiness Index with Persistence	42.2%	35.9% or lower	36.0% to 42.8%	42.9% to 47.7%	47.8% or higher
Postsecondary Enrollment Rate - 6 Months	45.9%	46.8% or lower	46.9% to 55.1%	55.2% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 18 Months	55.1%	51.3% or lower	51.4% to 57.5%	57.6% to 61.7%	61.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	39.1%	40.4% or lower	40.5% to 51.1%	51.2% to 58.7%	58.8% or higher
Self-Contained / ICT / SETSS	33.3%	36.7% or lower	36.8% to 48.2%	48.3% to 56.2%	56.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	44.3%	36.2% or lower	36.3% to 47.2%	47.3% to 54.9%	55.0% or higher
Black / Hispanic Males in Lowest Third Citywide	32.3%	32.0% or lower	32.1% to 43.8%	43.9% to 52.1%	52.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.3%	8.9% or lower	9.0% to 13.5%	13.6% to 16.7%	16.8% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	29.9%	18.1% or lower	18.2% to 26.8%	26.9% to 32.9%	33.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	41.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher