

2014-15 School Quality Guide / MS

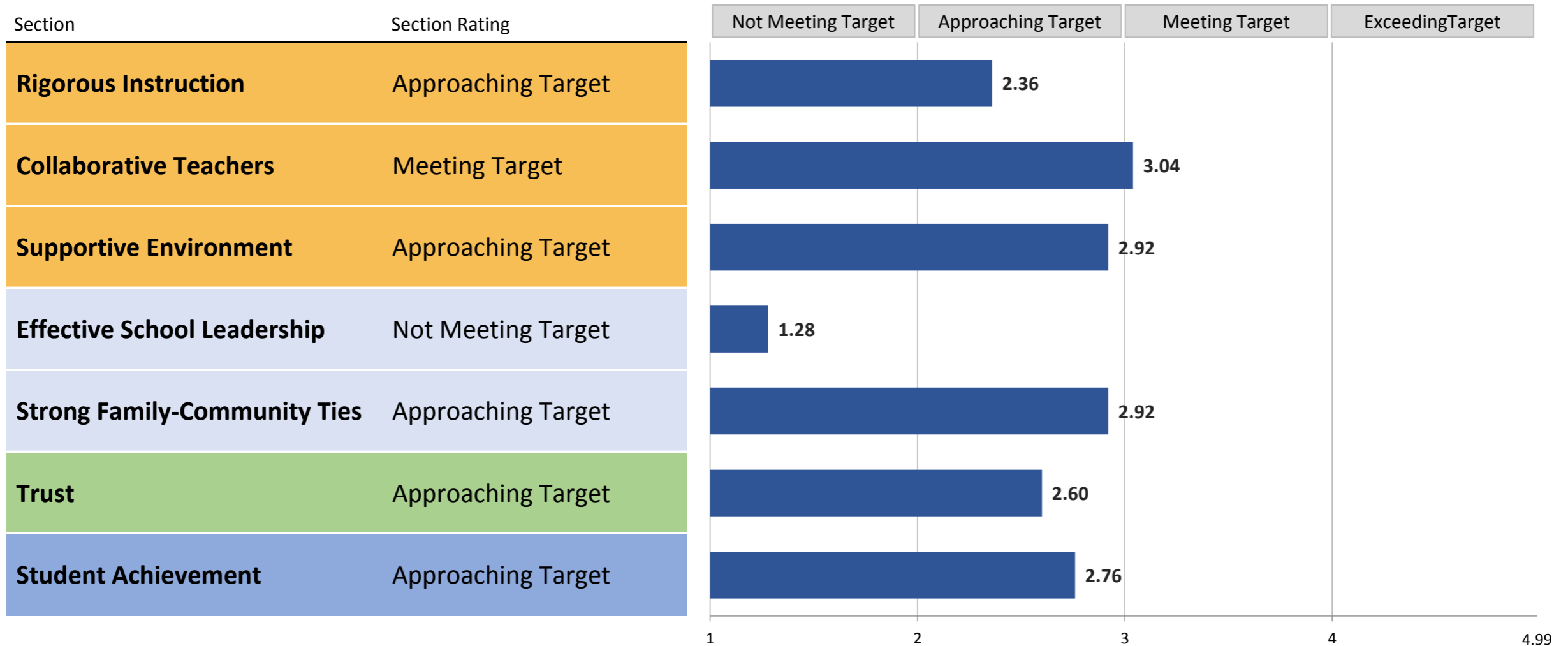
Summary of Section Ratings

08X467

Mott Hall Community School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Mott Hall Community School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	81	59	60
Grade 7	105	98	70
Grade 8	89	105	95
All students	275	262	225

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	7%
% Free Lunch Eligible	64%	64%	63%
% Student with IEPs	26%	31%	36%
% Student with IEPs (less than 20% time)	12%	11%	9%
% HRA Eligible	-	47%	51%
% Temporary Housing	-	9%	8%
% Asian	2%	3%	2%
% Black	15%	11%	10%
% Hispanic	66%	68%	69%
% White	16%	19%	19%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.72	2.33	2.33
Average Incoming Math Proficiency	3.11	2.60	2.56

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Student Achievement Scoring Appendix

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Mott Hall Community School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.76

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	206	2.28	1.95	2.16	2.27	2.40	2.65	3.08	9.80%
Percentage of Students at Level 3 or 4	206	17.0%	0.9%	7.7%	12.7%	18.2%	26.5%	3.78	9.80%
○ Median Adjusted Growth Percentile	192	52.0	48.6	54.2	62.5	67.9	77.6	1.61	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	69	65.0	66.2	71.1	78.1	82.8	91.0	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	204	2.22	1.81	2.08	2.25	2.44	2.76	2.82	9.80%
Percentage of Students at Level 3 or 4	204	10.8%	0.0%	7.2%	12.6%	18.6%	27.9%	2.67	9.80%
Median Adjusted Growth Percentile	193	56.0	38.9	46.7	58.0	65.4	78.7	2.82	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	67	66.0	56.1	62.8	72.6	79.0	90.6	2.33	9.80%
Core Course Pass Rates									
ELA	212	81.1%	66.2%	75.8%	82.9%	90.9%	100.0%	2.75	1.96%
○ Math	212	68.9%	63.2%	73.7%	81.4%	90.1%	100.0%	1.54	1.96%
Science	212	84.4%	66.6%	76.1%	83.1%	91.0%	100.0%	3.16	1.96%
Social Studies	212	81.1%	61.0%	72.1%	80.3%	89.5%	100.0%	3.09	1.96%
● Percent of 8th Graders Earning HS Credit	92	53.3%	0.0%	10.6%	18.5%	27.4%	38.6%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	82.0%	60.0%	71.0%	79.0%	89.0%	99.0%	3.30	9.80%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	27	13.1%	67.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	13.1%	72.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	15	7.3%	78.5%	6.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.50	0.030	0.019
Math - Percent at Level 3 or 4												
○ Self-Contained	25	12.3%	65.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	13.2%	72.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	16	7.8%	84.8%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	10.9%	24.4%	28.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	82	42.7%	53.8%	35.4%	31.5%	39.4%	47.2%	56.3%	72.7%	1.49	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	39	20.3%	45.4%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%	1.44	0.030	0.003
○ SC/ICT/SETSS	66	34.4%	88.1%	34.8%	35.0%	42.9%	50.8%	60.0%	76.4%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	23	11.9%	24.5%	30.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	91	47.2%	58.0%	35.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.11	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	38	19.7%	44.3%	39.5%	24.1%	34.0%	43.7%	55.1%	75.5%	2.57	0.030	0.012
SC/ICT/SETSS	65	33.7%	87.7%	41.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.82	0.030	0.014
ELL Progress	14	6.3%	17.5%	14.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	2.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	74%	2.12	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	69.0%	2.80	
HS			
Overall	69.0%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	57%	1.28	100%
Section Rating: Not Meeting Target	Section Score:	1.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Trust			
NYC School Survey - Trust	81%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	75	79.4	91.4	100.0	0.00	1.00
	Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
	Course clarity	Students	88	81.3	89.7	98.1	0.41	2.64
○	Quality of student discussion	Teachers	43	53.2	78.4	100.0	0.00	1.00
Section Results:			74%					2.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	80	70.6	84.2	97.8	0.34	
	Cultural awareness	Combined	85				0.36	2.44
	Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.42	2.68
○	Quality of professional development	Teachers	46	54.0	77.4	100.0	0.00	1.00
	School commitment	Teachers	79	59.7	84.3	100.0	0.49	2.96
○	Innovation	Teachers	74	65.8	85.2	100.0	0.23	1.92
●	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
○	Peer collaboration	Teachers	82	76.7	91.9	100.0	0.21	1.84
○	Focus on student learning	Teachers	70	68.4	88.4	100.0	0.05	1.20
●	Collective responsibility	Teachers	96	57.5	82.3	100.0	0.89	4.56
Section Results:			80%					2.64
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	83	67.5	82.9	98.3	0.50	
	Safety	Combined	83				0.50	3.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	63.4	79.2	95.0	0.30	
	Classroom behavior	Combined	73				0.30	2.20
●	Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.88	4.52
○	Peer interactions	Students	72	67.5	80.7	93.9	0.16	1.64
	Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.29	
	Press toward academic achievement	Combined	85				0.29	2.16
	Personal attention and support	Students	82	74.1	85.5	96.9	0.33	2.32
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	84	76.8	88.6	100.0	0.29	
	Peer support for academic work	Students	56	48.0	66.6	85.2	0.21	
	Peer support for academic work	Combined	70				0.25	2.00
Section Results:			81%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	82.1	90.7	99.3	0.00	1.00
○ Teacher influence	Teachers	52	34.5	67.1	99.7	0.26	2.04
○ Program coherence	Teachers	46	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	49	67.2	88.0	100.0	0.00	1.00
Section Results:		57%					1.28
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.59	
○ Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
○ Teacher outreach to parents	Combined	88				0.42	2.68
○ Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.53	3.12
Section Results:		78%					2.92
Trust							
○ Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	85	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.23	1.92
○ Teacher-principal trust	Teachers	56	63.2	87.4	100.0	0.00	1.00
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		81%					2.60

2014-15 School Quality Reports / MS
Targets for 2015-16

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Mott Hall Community School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.28 or lower	2.29 to 2.35	2.36 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	17.0%	13.0% or lower	13.1% to 16.7%	16.8% to 19.7%	19.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.8%	11.2% or lower	11.3% to 17.0%	17.1% to 21.7%	21.8% or higher
Core Course Pass Rates					
ELA	81.1%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Math	68.9%	80.5% or lower	80.6% to 85.0%	85.1% to 88.8%	88.9% or higher
Science	84.4%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	81.1%	76.0% or lower	76.1% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	53.3%	9.0% or lower	9.1% to 14.1%	14.2% to 18.3%	18.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	1.90	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.01	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	1.99	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	1.89	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	1.83	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	1.93	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.03	2.10 or lower	2.11 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	14.3%	24.9% or lower	25.0% to 34.7%	34.8% to 42.7%	42.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.0%	66.2% or lower	66.3% to 72.0%	72.1% to 76.8%	76.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.