Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.55
Collaborative Teachers	Exceeding Target					4.74
Supportive Environment	Meeting Target				3.96	
Effective School Leadership	Exceeding Target					4.44
Strong Family-Community Ties	Meeting Target				3.76	
Trust	Exceeding Target					4.36
Student Achievement	Exceeding Target					4.24

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
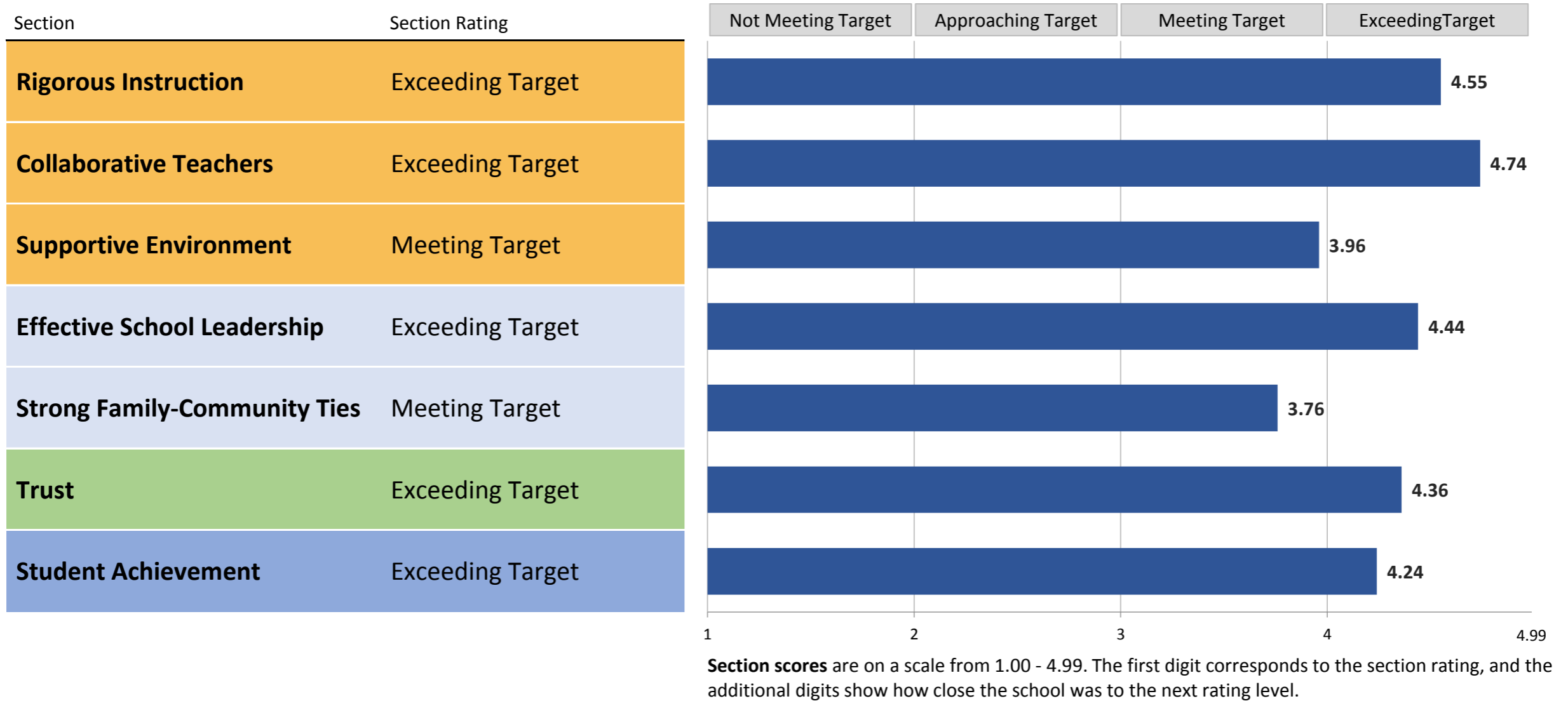
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	120	119
Grade 7	-	-	111
All students	**-**	**120**	**230**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	1%	0%
% Free Lunch Eligible	-	39%	49%
% Student with IEPs	-	9%	16%
% Student with IEPs (less than 20% time)	-	0%	0%
% HRA Eligible	-	27%	31%
% Temporary Housing	-	1%	1%
% Asian	-	6%	4%
% Black	-	6%	4%
% Hispanic	-	52%	62%
% White	-	36%	30%
% Other	-	1%	1%
Average Incoming ELA Proficiency	-	2.86	2.77
Average Incoming Math Proficiency	-	3.00	2.96

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.24**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				\<2014-15 Targets\>					
State Test Results - ELA									
Average Student Proficiency	228	**2.82**	2.30	2.61	2.77	2.94	3.14	**3.29**	11.36%
Percentage of Students at Level 3 or 4	228	**38.2%**	15.5%	26.6%	34.7%	43.6%	53.6%	**3.39**	11.36%
● Median Adjusted Growth Percentile	215	**73.0**	50.0	55.2	62.8	67.8	76.8	**4.58**	11.36%
● Median Adjusted Growth Percentile - School's Lowest Third	76	**81.5**	61.1	65.7	72.5	77.0	85.2	**4.55**	11.36%
State Test Results - Math									
● Average Student Proficiency	228	**3.15**	2.20	2.60	2.84	3.11	3.41	**4.13**	11.36%
● Percentage of Students at Level 3 or 4	228	**58.3%**	12.2%	26.4%	37.6%	50.0%	65.4%	**4.54**	11.36%
Median Adjusted Growth Percentile	216	**60.0**	42.8	50.2	61.0	68.1	80.8	**2.91**	11.36%
● Median Adjusted Growth Percentile - School's Lowest Third	73	**81.0**	54.9	60.8	69.6	75.4	85.8	**4.54**	11.36%
Core Course Pass Rates									
● ELA	225	**97.3%**	79.6%	87.0%	90.8%	95.1%	100.0%	**4.45**	2.27%
● Math	225	**99.6%**	78.7%	86.1%	90.2%	94.8%	100.0%	**4.92**	2.27%
● Science	225	**98.2%**	78.5%	85.6%	89.9%	94.6%	100.0%	**4.67**	2.27%
● Social Studies	225	**99.1%**	78.1%	86.0%	90.1%	94.7%	100.0%	**4.83**	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	20.4%	35.6%	52.6%	75.2%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			76.0%	84.0%	89.0%	94.0%	100.0%		0.00%
								Weighted Average Score	**4.06**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						\<2014-15 Targets\>						
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.8%	9.3%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	17	7.5%	41.2%	**29.4%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
● SETSS	12	5.3%	57.0%	**16.7%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	4	1.8%	9.5%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	17	7.5%	41.4%	**58.8%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
● SETSS	12	5.3%	57.6%	**83.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	5	2.3%	5.1%	**40.0%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	42	19.5%	21.6%	**71.4%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	7.0%	15.7%	**86.7%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	30	14.0%	26.1%	**80.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.99**	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	5	2.3%	4.7%	**60.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	32	14.8%	17.7%	**75.0%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	3.7%	8.3%	**75.0%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	30	13.9%	26.8%	**80.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.99**	0.030	0.030
ELL Progress					0.0%	11.3%	22.8%	34.2%	47.5%	71.3%	0.030	0.000
										CtAG Additional Points	**0.18**	
										Overall Student Achievement Score	**4.24**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.48	100%
Section Rating: Exceeding Target	**Section Score:***	**4.55**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	97%	4.72	100%
Section Rating: Exceeding Target	**Section Score:***	**4.74**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.52	65%
Percentage of students with 90%+ attendance			
EMS	93.2%	4.04	
HS			
Overall	93.2%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target	**Section Score:***	**3.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Trust			
NYC School Survey - Trust	96%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.87	4.48
Course clarity	Students	92	81.3	89.7	98.1	0.64	3.56
• Quality of student discussion	Teachers	99	53.2	78.4	100.0	0.98	4.92
Section Results:		**97%**					**4.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.65	3.60
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	98	57.5	82.3	100.0	0.94	4.76
Section Results:		**97%**					**4.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	63.4	79.2	95.0	0.25	
Classroom behavior	Combined	71				0.25	2.00
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	90	74.1	85.5	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	76.8	88.6	100.0	0.91	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.56	
Peer support for academic work	Combined	83				0.74	3.96
Section Results:		**87%**					**3.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
● Teacher influence	Teachers	99	34.5	67.1	99.7	0.99	4.96
● Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
● Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.94	4.76
Section Results:		97%					**4.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.56	
Teacher outreach to parents	Combined	94				0.71	3.84
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		84%					**3.76**
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
● Student-teacher trust	Students	88	69.2	82.0	94.8	0.75	4.00
● Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		96%					**4.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.71 or lower	2.72 to 2.78	2.79 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.18 or lower	2.19 to 2.26	2.27 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	38.2%	35.0% or lower	35.1% to 38.7%	38.8% to 41.7%	41.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.15	2.70 or lower	2.71 to 2.83	2.84 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.76	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	58.3%	33.8% or lower	33.9% to 39.6%	39.7% to 44.3%	44.4% or higher
Core Course Pass Rates					
ELA	97.3%	82.1% or lower	82.2% to 86.2%	86.3% to 89.7%	89.8% or higher
Math	99.6%	84.0% or lower	84.1% to 87.8%	87.9% to 90.8%	90.9% or higher
Science	98.2%	84.4% or lower	84.5% to 88.1%	88.2% to 91.0%	91.1% or higher
Social Studies	99.1%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Percent of 8th Graders Earning HS Credit		26.6% or lower	26.7% to 38.7%	38.8% to 48.6%	48.7% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.86 or lower	1.87 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.57	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS	2.57	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
ELL	2.70	2.35 or lower	2.36 to 2.46	2.47 to 2.56	2.57 or higher
Lowest Third Citywide	2.34	2.00 or lower	2.01 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.39	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained		1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher
Integrated Co-Teaching	3.21	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	3.53	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	3.32	2.56 or lower	2.57 to 2.72	2.73 to 2.85	2.86 or higher
Lowest Third Citywide	2.84	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.99	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
ELL Progress		40.8% or lower	40.9% to 50.7%	50.8% to 58.7%	58.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.2%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.