2014-15 School Quality Guide / ES
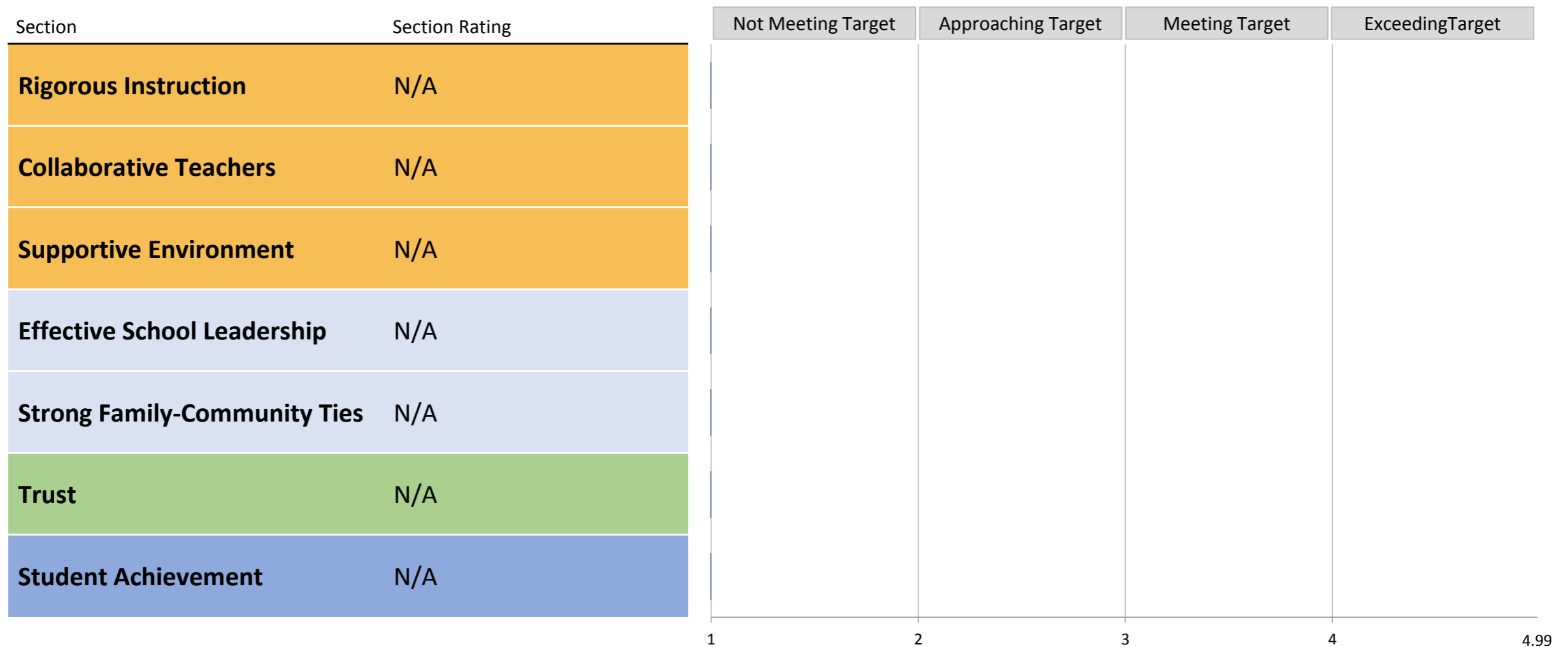
Summary of Section Ratings

27Q215

P.S. 215 Lucretia Mott

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 3	93	-	-
Grade 4	97	73	-
Grade 5	104	92	64
All students	**294**	**165**	**64**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	22%	31%
% Free Lunch Eligible	94%	94%	97%
% Student with IEPs	25%	19%	20%
% Student with IEPs (less than 20% time)	12%	7%	8%
% HRA Eligible	-	66%	61%
% Temporary Housing	-	12%	17%
% Asian	2%	2%	0%
% Black	51%	42%	38%
% Hispanic	45%	53%	59%
% White	3%	2%	2%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	60	**2.07**	1.91	2.14	2.29	2.46	2.75	**1.70**	11.11%
○ Percentage of Students at Level 3 or 4	60	**8.3%**	0.8%	10.2%	16.9%	24.4%	36.6%	**1.80**	11.11%
● Median Adjusted Growth Percentile	50	**71.5**	47.5	54.7	61.0	65.4	76.0	**4.58**	11.11%
● Median Adjusted Growth Percentile - School's Lowest Third	17	**91.0**	58.4	66.7	73.9	78.9	90.8	**4.99**	11.11%
Early Grade Progress			0.20	1.00	1.69	2.18	3.33		0.00%
State Test Results - Math									
○ Average Student Proficiency	63	**2.16**	1.90	2.21	2.42	2.66	3.03	**1.84**	11.11%
○ Percentage of Students at Level 3 or 4	63	**12.7%**	0.0%	12.9%	22.1%	32.6%	48.3%	**1.98**	11.11%
● Median Adjusted Growth Percentile	53	**73.0**	37.1	47.7	57.0	63.5	79.0	**4.61**	11.11%
● Median Adjusted Growth Percentile - School's Lowest Third	21	**85.0**	53.8	62.6	70.1	75.4	88.1	**4.76**	11.11%
Early Grade Progress			0.02	1.20	2.23	2.94	4.65		0.00%
● MS Adjusted Core Course Pass Rate of Former Students	80	**94.8%**	70.3%	78.8%	84.8%	91.5%	100.0%	**4.39**	11.11%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	7	11.7%	57.6%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	3	5.0%	25.4%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	7	11.1%	55.2%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	3	4.8%	24.5%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	13	26.0%	55.6%	**61.5%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.64**	0.030	0.027
● Lowest Third Citywide	34	68.0%	99.4%	**55.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.03**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	18	36.0%	91.1%	**50.0%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.42**	0.030	0.018
● SC/ICT/SETSS	9	18.0%	40.4%	**77.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.99**	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
● ELL	17	32.1%	65.9%	**52.9%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.32**	0.030	0.025
Lowest Third Citywide	39	73.6%	100.0%	**46.2%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.33**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	19	35.8%	93.2%	**31.6%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.18**	0.030	0.009
● SC/ICT/SETSS	9	17.0%	38.3%	**77.8%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.99**	0.030	0.030
○ ELL Progress	19	29.7%	75.4%	**31.6%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.00**	0.030	0.000

	CtAG Additional Points
	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction			
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	96%	4.00	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	98%	4.40	
Percentage of students with 90%+ attendance			
EMS	84.6%	4.32	
HS			
Overall	84.6%	4.32	
Movement of students with disabilities to less restrictive environments			
EMS	0.57	4.88	
HS			
Overall	0.57	4.88	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	2.36	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	2.64	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	94%	3.16	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers		86.4	94.8	100.0		
Common Core shifts in math	Teachers		83.3	93.1	100.0		
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers		68.7	85.3	100.0		
Section Results:							
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers		85.4	95.0	100.0		
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.75	4.00
Inclusive classroom instruction	Teachers		84.2	94.6	100.0		
Quality of professional development	Teachers		51.4	77.4	100.0		
School commitment	Teachers		59.9	85.3	100.0		
Innovation	Teachers		70.3	86.7	100.0		
Reflective dialogue	Teachers		87.9	95.9	100.0		
Peer collaboration	Teachers		77.6	92.2	100.0		
Focus on student learning	Teachers		68.2	89.0	100.0		
Collective responsibility	Teachers		65.7	84.7	100.0		
Section Results:		96%					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers		80.0	94.6	100.0		
Safety	Students		74.5	88.5	100.0		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers		66.9	85.5	100.0		
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined						
Social-emotional measure	Teachers		89.0	96.6	100.0		
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers		75.0	88.8	100.0		
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined						
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers		76.5	91.5	100.0		
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.85	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	98				0.85	4.40
Section Results:		98%					**4.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.34	2.36
Teacher influence	Teachers		28.8	60.8	92.8		
Program coherence	Teachers		60.0	85.2	100.0		
Principal instructional leadership	Teachers		61.6	87.0	100.0		
Section Results:		**86%**					**2.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers		84.5	94.5	100.0		
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	89				0.25	2.00
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.56	3.24
Section Results:		**84%**					**2.64**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.58	3.32
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers		56.4	85.0	100.0		
Teacher-teacher trust	Teachers		74.1	90.5	100.0		
Section Results:		**94%**					**3.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.07				
Average Student Proficiency - School's Lowest Third	1.89				
Percentage of Students at Level 3 or 4	8.3%				
State Test Results - Math*					
Average Student Proficiency	2.16				
Average Student Proficiency - School's Lowest Third	1.86				
Percentage of Students at Level 3 or 4	12.7%				
MS Adjusted Core Course Pass Rate of Former Students	94.8%	84.6% or lower	84.7% to 88.5%	88.6% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71				
Integrated Co-Teaching					
SETSS					
ELL	2.05				
Lowest Third Citywide	1.98				
Black and Hispanic Males in Lowest Third Citywide	1.98				
Math - Average Proficiency Rating					
Self-Contained	1.82				
Integrated Co-Teaching					
SETSS					
ELL	1.98				
Lowest Third Citywide	1.91				
Black and Hispanic Males in Lowest Third Citywide	1.96				
ELL Progress	31.6%				

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.6%				
Movement of Students with Disabilities to Less Restrictive Environments	0.57				