Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.96	
Collaborative Teachers	Exceeding Target				4.04	
Supportive Environment	Exceeding Target				4.28	
Effective School Leadership	Exceeding Target				4.32	
Strong Family-Community Ties	Exceeding Target				4.80	
Trust	Exceeding Target				4.04	
Student Achievement	Approaching Target			2.44		

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing
This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
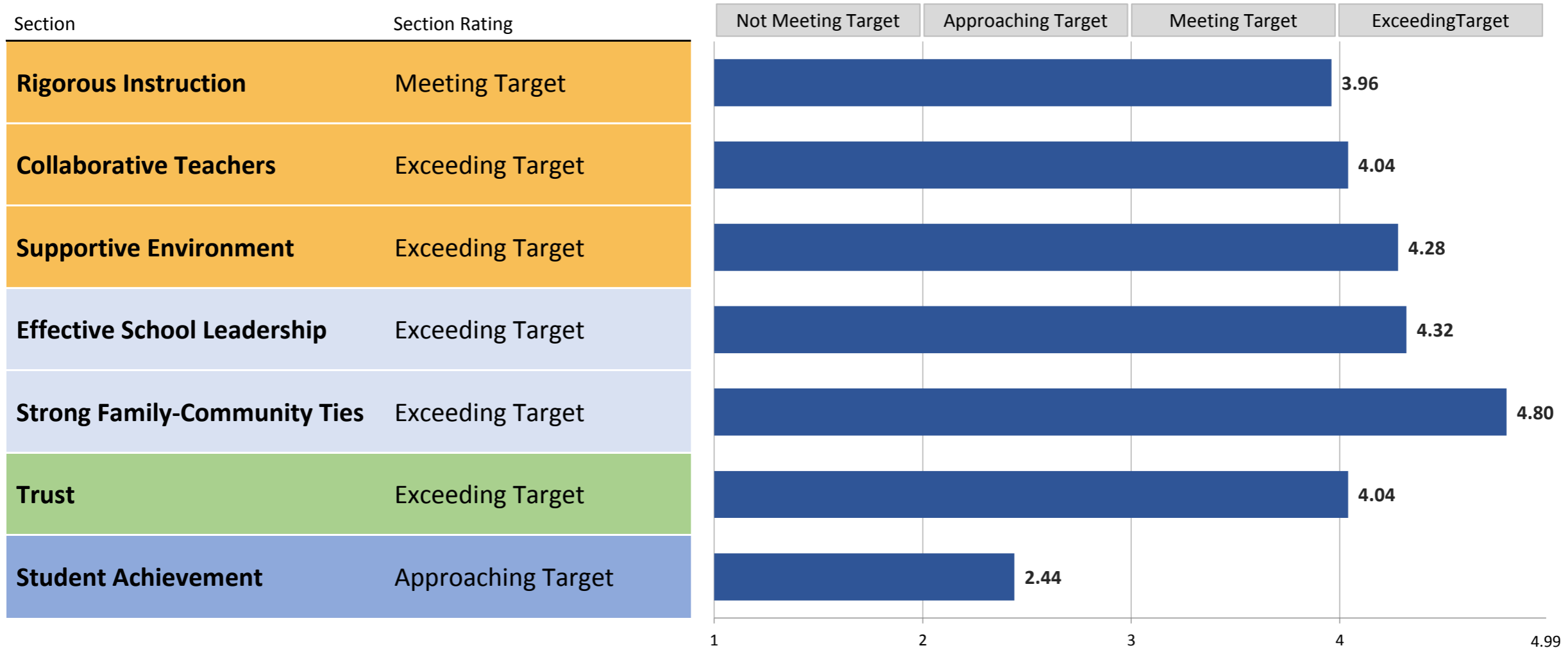
Note
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	35	33	32
Grade 1	30	34	32
Grade 2	33	29	39
Grade 3	25	33	26
Grade 4	38	26	30
Grade 5	25	31	23
All students	**202**	**203**	**199**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	25%	25%	25%
% Student with IEPs	19%	21%	19%
% Student with IEPs (less than 20% time)	2%	1%	1%
% HRA Eligible	-	16%	16%
% Temporary Housing	-	4%	2%
% Asian	8%	8%	7%
% Black	26%	23%	23%
% Hispanic	31%	31%	31%
% White	26%	28%	29%
% Other	0%	10%	10%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.44**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	20	**2.67**	2.27	2.58	2.77	2.99	3.26	**2.47**	20.00%
○ Percentage of Students at Level 3 or 4	20	**30.0%**	16.0%	30.6%	40.6%	52.1%	66.0%	**1.96**	20.00%
Median Adjusted Growth Percentile	11		48.4	56.3	63.1	67.9	79.4		0.00%
Median Adjusted Growth Percentile - School's Lowest Third	11		54.3	63.0	70.5	75.8	88.4		0.00%
Early Grade Progress	7		1.12	1.72	2.19	2.51	3.31		0.00%
State Test Results - Math									
○ Average Student Proficiency	20	**2.58**	2.31	2.70	2.94	3.22	3.57	**1.69**	20.00%
Percentage of Students at Level 3 or 4	20	**45.0%**	17.5%	35.0%	46.9%	60.4%	77.0%	**2.84**	20.00%
Median Adjusted Growth Percentile	11		39.8	50.9	60.5	67.3	83.3		0.00%
Median Adjusted Growth Percentile - School's Lowest Third	11		49.2	59.0	67.5	73.5	87.8		0.00%
Early Grade Progress	7		0.93	1.83	2.52	3.00	4.24		0.00%
MS Adjusted Core Course Pass Rate of Former Students	27	**93.6%**	84.8%	90.1%	92.9%	96.0%	100.0%	**3.23**	20.00%
								Weighted Average Score	**2.44**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	1	5.0%	24.6%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	3	15.0%	76.1%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS		0.0%			0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	5.0%	24.9%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	3	15.0%	76.5%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS		0.0%			0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	3	27.3%	38.5%		28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	27.3%	69.1%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	3	27.3%	67.0%		22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	2	18.2%	25.0%		19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	18.2%	47.4%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	3	27.3%	68.0%		15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	5	2.7%	6.9%	**100.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**2.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	100%	4.99	34%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	98%	4.56	35%
Percentage of students with 90%+ attendance			
EMS	85.8%	3.24	
HS			
Overall	85.8%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	4.60	
HS			
Overall	0.50	4.60	5%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	96%	4.80	100%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	100	68.7	85.3	100.0	1.00	4.99
Section Results:		**100%**					**4.99**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.83	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	99				0.92	4.68
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
• Quality of professional development	Teachers	98	51.4	77.4	100.0	0.96	4.84
• School commitment	Teachers	93	59.9	85.3	100.0	0.83	4.32
• Innovation	Teachers	96	70.3	86.7	100.0	0.88	4.52
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.70	3.80
• Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
• Collective responsibility	Teachers	98	65.7	84.7	100.0	0.94	4.76
Section Results:		**97%**					**4.64**
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.89	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers	99	66.9	85.5	100.0	0.96	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	99				0.96	4.84
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.73	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.73	3.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.88	4.52
Section Results:		**98%**					**4.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
● Teacher influence	Teachers	100	28.8	60.8	92.8	1.00	4.99
● Program coherence	Teachers	97	60.0	85.2	100.0	0.92	4.68
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.62	3.48
Section Results:		**95%**					**4.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	1.00	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.78	
● Teacher outreach to parents	Combined	98				0.89	4.56
● Parent involvement in the schools	Parents	93	62.4	76.6	90.8	1.00	4.99
Section Results:		**96%**					**4.80**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.76	4.04
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.79	4.16
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.67	2.73 or lower	2.74 to 2.84	2.85 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.52	2.23 or lower	2.24 to 2.35	2.36 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	30.0%	38.7% or lower	38.8% to 44.2%	44.3% to 48.4%	48.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.58	2.85 or lower	2.86 to 3.00	3.01 to 3.12	3.13 or higher
Average Student Proficiency - School's Lowest Third	2.48	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	45.0%	44.9% or lower	45.0% to 52.1%	52.2% to 57.6%	57.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.6%	88.1% or lower	88.2% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching		2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
SETSS					
ELL		2.41 or lower	2.42 to 2.55	2.56 to 2.66	2.67 or higher
Lowest Third Citywide		2.03 or lower	2.04 to 2.10	2.11 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide					
Math - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.99	2.00 to 2.10	2.11 or higher
Integrated Co-Teaching		2.30 or lower	2.31 to 2.47	2.48 to 2.60	2.61 or higher
SETSS					
ELL		2.79 or lower	2.80 to 2.98	2.99 to 3.13	3.14 or higher
Lowest Third Citywide		2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
Black and Hispanic Males in Lowest Third Citywide		1.98 or lower	1.99 to 2.07	2.08 to 2.14	2.15 or higher
ELL Progress	100.0%	54.2% or lower	54.3% to 64.2%	64.3% to 71.7%	71.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.8%	80.8% or lower	80.9% to 85.7%	85.8% to 89.3%	89.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher