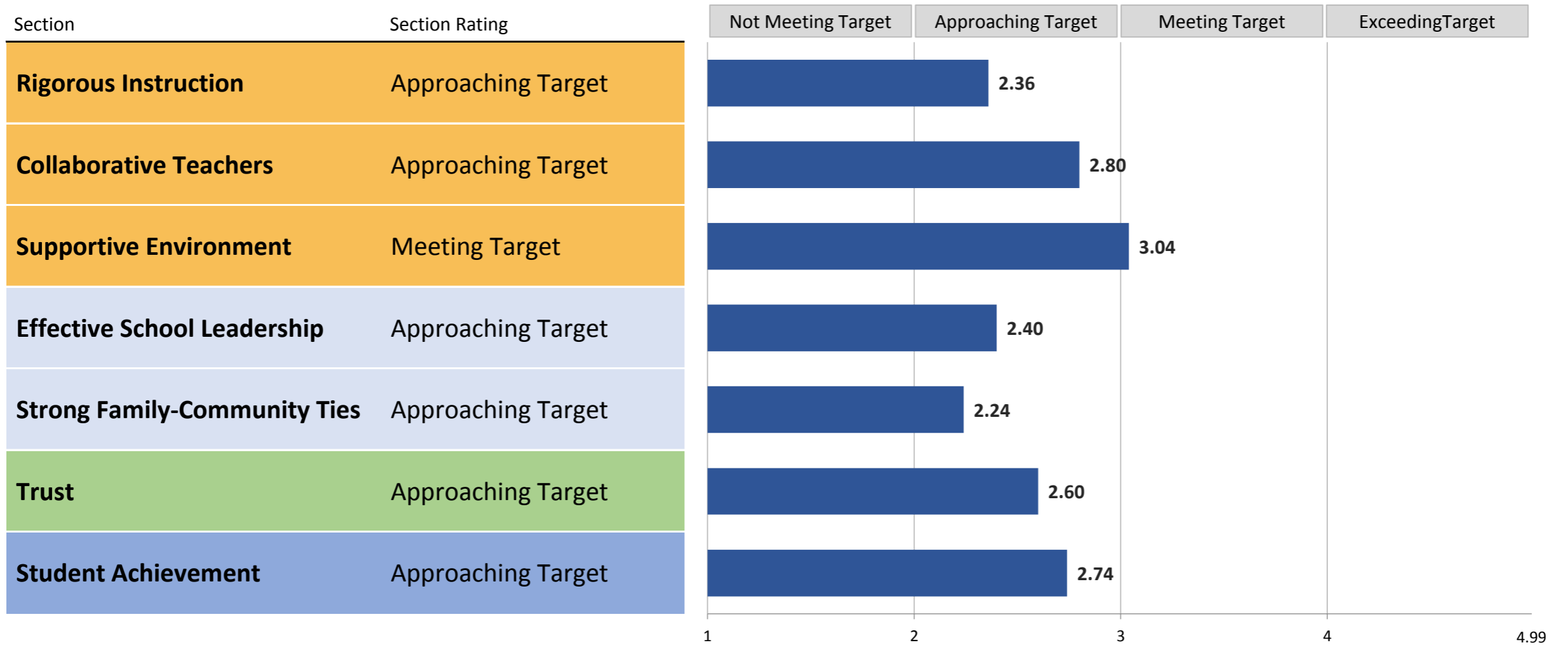


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	476	404	406
Grade 10	346	357	324
Grade 11	169	175	179
Grade 12	236	231	184
All students	1227	1167	1093

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	70%	70%	69%
% Student with IEPs	20%	23%	26%
% Student with IEPs (less than 20% time)	10%	12%	14%
% Overage Under-credited	7%	6%	6%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	8%
% Asian	5%	6%	6%
% Black	68%	66%	64%
% Hispanic	25%	25%	27%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.60	2.28	2.24
Average Incoming Math Proficiency	2.81	2.19	2.15

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

19K615
Transit Tech Career and Technical Education High School

Student Achievement Rating Approaching Target	Student Achievement Score 2.74
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	265	73.6%	51.9%	66.1%	75.9%	85.1%	99.6%	2.77	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	85	63.5%	27.2%	46.9%	60.6%	73.5%	93.9%	3.22	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	294	59.9%	48.9%	61.7%	70.5%	78.8%	92.4%	1.86	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	95	45.3%	23.7%	41.9%	54.4%	66.2%	85.8%	2.27	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	286	69.2%	45.9%	59.0%	67.9%	76.4%	90.3%	3.15	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	91	50.5%	22.4%	40.1%	52.3%	63.7%	83.0%	2.85	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	711	38.3%	22.6%	37.8%	47.3%	56.3%	73.6%	2.05	4.17%
● Weighted Regents Pass Rate - ELA	261	1.08	0.48	0.71	0.87	1.02	1.27	4.24	4.17%
○ Weighted Regents Pass Rate - Math	518	0.45	0.40	0.72	0.95	1.16	1.50	1.16	4.17%
○ Weighted Regents Pass Rate - Science	408	0.55	0.35	0.73	0.99	1.23	1.65	1.53	4.17%
○ Weighted Regents Pass Rate - Global History	422	0.57	0.32	0.58	0.76	0.93	1.21	1.96	4.17%
Weighted Regents Pass Rate - U.S. History	310	0.92	0.34	0.65	0.86	1.07	1.39	3.29	4.17%
Graduation / Diploma									
4-Year Graduation Rate	234	57.7%	43.5%	56.6%	70.3%	80.0%	92.2%	2.08	6.25%
6-Year Graduation Rate	279	78.9%	57.2%	67.5%	78.4%	86.1%	95.6%	3.06	6.25%
4-Year Weighted Diploma Rate	234	149.6%	86.3%	131.1%	179.9%	214.4%	256.9%	2.38	6.25%
6-Year Weighted Diploma Rate	279	200.0%	102.7%	140.9%	181.8%	210.9%	247.6%	3.63	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	234	36.8%	0.0%	12.5%	28.8%	42.1%	59.2%	3.60	5.00%
4-Year College Readiness Index	234	9.0%	0.0%	6.2%	14.3%	20.9%	31.0%	2.35	5.00%
6-Year College Readiness Index with Persistence	279	36.2%	16.9%	28.5%	41.4%	52.0%	68.0%	2.60	5.00%
Postsecondary Enrollment Rate - 6 Months	269	39.0%	21.3%	32.5%	45.4%	55.9%	71.4%	2.50	5.00%
Postsecondary Enrollment Rate - 18 Months	279	50.5%	32.5%	43.1%	56.0%	66.5%	80.8%	2.57	5.00%
								Weighted Average Score	2.64

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	13	5.6%	10.1%	92.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	40	17.1%	43.4%	196.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.99	0.036	0.018
Lowest Third Citywide	110	47.0%	70.6%	114.1%	0.0%	71.2%	127.5%	184.6%	271.8%	2.76	0.036	0.016
Black / Hispanic Males in Lowest Third Citywide	89	38.0%	97.4%	125.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.17	0.036	0.020
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	110	47.0%	70.6%	18.2%	0.0%	7.3%	13.0%	18.9%	27.8%	3.88	0.036	0.026
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	110	47.0%	70.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	121	45.0%	74.0%	21.5%	0.0%	11.4%	20.4%	29.5%	43.4%	3.12	0.036	0.019
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.74

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.12	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.20	50%
Section Rating: Approaching Target	Section Score:	2.80	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	64.6%	3.80	
Overall	64.6%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.87	4.59	
Overall	0.87	4.59	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	83%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.44	2.76
○ Course clarity	Students	80	77.5	86.9	96.3	0.15	1.60
○ Quality of student discussion	Teachers	61	55.8	77.8	99.8	0.12	1.48
Section Results:		78%					2.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	71	66.6	80.6	94.6	0.17	
Cultural awareness	Combined	83				0.31	2.24
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
○ Innovation	Teachers	65	65.9	84.5	100.0	0.00	1.00
○ Reflective dialogue	Teachers	84	85.1	95.3	100.0	0.00	1.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.56	3.24
Focus on student learning	Teachers	73	60.0	85.2	100.0	0.34	2.36
○ Collective responsibility	Teachers	49	58.1	80.7	100.0	0.00	1.00
Section Results:		76%					2.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	65	67.5	82.9	98.3	0.00	
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	68.3	82.1	95.9	0.12	
○ Classroom behavior	Combined	72				0.12	1.48
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.23	1.92
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.13	
○ Press toward academic achievement	Combined	79				0.13	1.52
○ Personal attention and support	Students	72	69.0	81.8	94.6	0.11	1.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	76	68.1	85.5	100.0	0.26	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.24	
Peer support for academic work	Combined	64				0.25	2.00
Section Results:		74%					1.84

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.37	2.48
○	Teacher influence	Teachers	47	40.6	71.4	100.0	0.11	1.44
	Program coherence	Teachers	76	57.0	82.6	100.0	0.45	2.80
	Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.46	2.84
Section Results:			71%					2.40
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
	Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.23	
	Teacher outreach to parents	Combined	84				0.32	2.28
	Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
Section Results:			69%					2.24
Trust								
	Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
	Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
○	Student-teacher trust	Students	72	68.5	81.1	93.7	0.13	1.52
	Teacher-principal trust	Teachers	74	55.0	84.0	100.0	0.43	2.72
	Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.42	2.68
Section Results:			83%					2.60

2014-15 School Quality Reports / HS
Targets for 2015-16

19K615

Transit Tech Career and Technical Education High S

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	73.6%	66.5% or lower	66.6% to 74.5%	74.6% to 80.1%	80.2% or higher
10+ Credits in 1st Year - School's Lowest Third	63.5%	49.3% or lower	49.4% to 60.3%	60.4% to 68.1%	68.2% or higher
10+ Credits in 2nd Year - All Students	59.9%	61.9% or lower	62.0% to 69.5%	69.6% to 74.8%	74.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.3%	45.6% or lower	45.7% to 56.3%	56.4% to 63.8%	63.9% or higher
10+ Credits in 3rd Year - All Students	69.2%	62.7% or lower	62.8% to 70.3%	70.4% to 75.7%	75.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.5%	46.9% or lower	47.0% to 57.4%	57.5% to 64.8%	64.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	38.3%	38.5% or lower	38.6% to 45.4%	45.5% to 50.3%	50.4% or higher
Average Regents Score - English (non-Common Core)*	76.0	66.4 or lower	66.5 to 69.7	69.8 to 72.1	72.2 or higher
Average Regents Score - English (Common Core)*	89.0	70.5 or lower	70.6 to 74.3	74.4 to 77.0	77.1 or higher
Average Regents Score - Living Environment*	60.0	61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*	59.0	58.4 or lower	58.5 to 62.0	62.1 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	66.5 or lower	66.6 to 70.5	70.6 to 73.3	73.4 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.8 or lower	56.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	57.7%	65.2% or lower	65.3% to 72.4%	72.5% to 77.4%	77.5% or higher
6-Year Graduation Rate	78.9%	71.1% or lower	71.2% to 76.7%	76.8% to 80.7%	80.8% or higher
4-Year Non-Dropout Rate	84.6%	81.8% or lower	81.9% to 86.1%	86.2% to 89.1%	89.2% or higher
6-Year Non-Dropout Rate	80.6%	74.8% or lower	74.9% to 79.7%	79.8% to 83.2%	83.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	36.8%	24.5% or lower	24.6% to 36.9%	37.0% to 45.6%	45.7% or higher
4-Year College Readiness Index	9.0%	13.9% or lower	14.0% to 21.0%	21.1% to 26.0%	26.1% or higher
6-Year College Readiness Index with Persistence	36.2%	40.4% or lower	40.5% to 47.3%	47.4% to 52.2%	52.3% or higher
Postsecondary Enrollment Rate - 6 Months	39.0%	51.4% or lower	51.5% to 59.8%	59.9% to 65.7%	65.8% or higher
Postsecondary Enrollment Rate - 18 Months	50.5%	54.9% or lower	55.0% to 61.0%	61.1% to 65.3%	65.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	38.5%	52.8% or lower	52.9% to 63.6%	63.7% to 71.1%	71.2% or higher
Self-Contained / ICT / SETSS	45.0%	37.4% or lower	37.5% to 48.9%	49.0% to 56.9%	57.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	40.9%	43.8% or lower	43.9% to 54.8%	54.9% to 62.6%	62.7% or higher
Black / Hispanic Males in Lowest Third Citywide	44.9%	39.5% or lower	39.6% to 51.4%	51.5% to 59.7%	59.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	18.2%	13.1% or lower	13.2% to 19.7%	19.8% to 24.4%	24.5% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	21.5%	22.2% or lower	22.3% to 30.9%	31.0% to 37.0%	37.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.87	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher