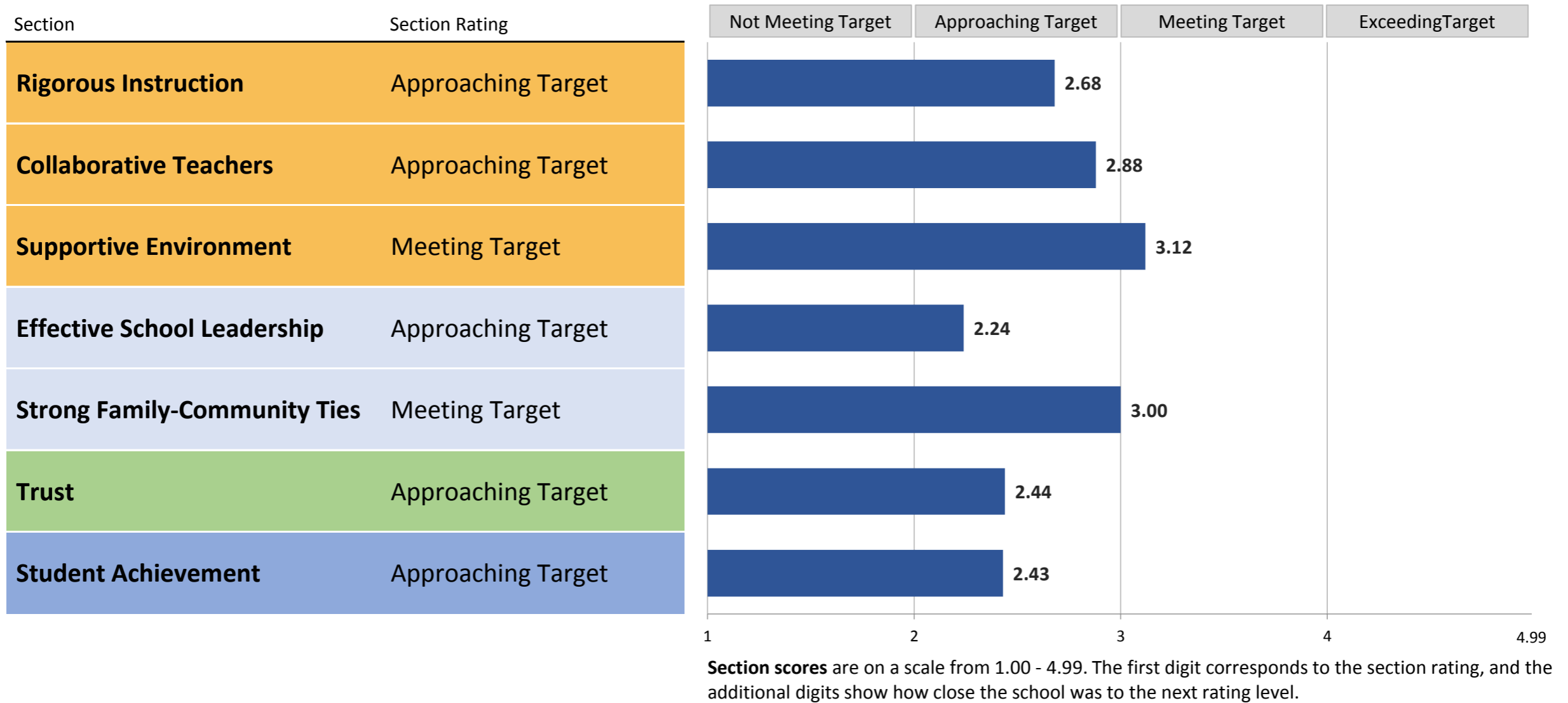


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

03M415

Wadleigh Secondary School for the Performing & Visual Arts

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	171	178	97
Grade 10	117	115	117
Grade 11	79	80	77
Grade 12	92	84	107
All students	459	457	398

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	5%	5%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	24%	23%	24%
% Student with IEPs (less than 20% time)	13%	10%	12%
% Overage Under-credited	12%	9%	10%
% HRA Eligible	-	72%	63%
% Temporary Housing	-	20%	15%
% Asian	2%	2%	2%
% Black	56%	53%	52%
% Hispanic	40%	44%	44%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.61	2.34	2.28
Average Incoming Math Proficiency	2.71	2.13	2.08

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

03M415

Wadleigh Secondary School for the Performing & Visual Arts

Student Achievement Rating	Student Achievement Score
Approaching Target	2.43

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	69	71.0%	54.3%	67.4%	76.6%	85.2%	98.7%	2.39	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	63.6%	29.1%	48.2%	61.5%	74.1%	93.9%	3.17	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	89	61.8%	50.3%	62.6%	71.0%	78.9%	91.9%	1.93	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	41.4%	24.6%	42.6%	54.9%	66.4%	85.8%	1.93	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	99	64.6%	48.3%	60.1%	68.1%	75.5%	88.5%	2.56	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	44.1%	23.1%	40.5%	52.2%	63.3%	82.3%	2.31	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	257	37.6%	24.4%	38.9%	47.5%	55.6%	72.3%	1.91	4.17%
Weighted Regents Pass Rate - ELA	96	0.89	0.50	0.73	0.88	1.02	1.26	3.07	4.17%
○ Weighted Regents Pass Rate - Math	156	0.35	0.41	0.71	0.93	1.13	1.45	1.00	4.17%
Weighted Regents Pass Rate - Science	154	0.76	0.39	0.76	0.99	1.21	1.62	2.00	4.17%
Weighted Regents Pass Rate - Global History	176	0.79	0.35	0.60	0.78	0.94	1.21	3.06	4.17%
Weighted Regents Pass Rate - U.S. History	82	0.96	0.38	0.67	0.86	1.05	1.35	3.53	4.17%
Graduation / Diploma									
4-Year Graduation Rate	114	64.0%	46.2%	58.4%	70.7%	79.5%	90.9%	2.46	6.25%
○ 6-Year Graduation Rate	94	57.4%	59.1%	68.8%	78.6%	85.6%	94.5%	1.00	6.25%
4-Year Weighted Diploma Rate	114	207.9%	95.4%	137.5%	182.4%	214.2%	254.2%	3.80	6.25%
6-Year Weighted Diploma Rate	94	181.4%	107.5%	144.9%	184.5%	212.6%	248.3%	2.92	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	114	7.0%	0.0%	11.6%	26.9%	39.3%	55.9%	1.60	5.00%
4-Year College Readiness Index	114	7.0%	0.0%	5.4%	12.5%	18.3%	28.3%	2.23	5.00%
6-Year College Readiness Index with Persistence	94	36.2%	18.6%	29.5%	41.1%	50.5%	65.9%	2.58	5.00%
Postsecondary Enrollment Rate - 6 Months	95	33.7%	23.1%	33.7%	45.4%	54.9%	69.8%	2.00	5.00%
○ Postsecondary Enrollment Rate - 18 Months	94	39.4%	35.1%	45.0%	56.2%	65.4%	78.8%	1.43	5.00%
								Weighted Average Score	2.33

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	10	8.8%	15.8%	130.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	28	24.6%	62.4%	282.1%	0.0%	110.0%	197.0%	285.2%	420.0%	3.96	0.036	0.027
● Lowest Third Citywide	46	40.4%	60.7%	188.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.04	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	17	14.9%	38.2%	105.9%	0.0%	65.3%	116.9%	169.2%	249.2%	2.79	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	40.4%	60.7%	2.2%	0.0%	7.3%	13.0%	18.9%	27.8%	1.30	0.036	0.003
Students in Lowest Third Citywide, 4-Year College Readiness Index	46	40.4%	60.7%	2.2%	0.0%	1.4%	2.5%	3.7%	5.4%	2.73	0.036	0.016
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	49	51.6%	84.9%	10.2%	0.0%	11.4%	20.4%	29.5%	43.4%	1.89	0.036	0.008
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.43

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.08	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.36	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	76.6%	3.16	
HS	49.4%	2.60	
Overall	63.0%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.64	4.28	
HS	0.64	3.81	
Overall	0.64	4.05	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	82%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.58	3.32
	○ Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.24	1.96
	Course clarity	Students	90	79.8	87.6	95.4	0.65	3.60
	Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:			86%					3.08
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.7	94.3	100.0	0.55	
	Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	80	69.5	80.9	92.3	0.47	
	Cultural awareness	Combined	88				0.50	3.00
	Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.59	3.36
	○ Quality of professional development	Teachers	55	45.8	75.2	100.0	0.18	1.72
	School commitment	Teachers	73	60.1	85.3	100.0	0.32	2.28
	Innovation	Teachers	72	63.0	84.2	100.0	0.25	2.00
	Reflective dialogue	Teachers	87	85.6	95.2	100.0	0.25	2.00
	Peer collaboration	Teachers	80	72.0	89.8	100.0	0.28	2.12
	Focus on student learning	Teachers	76	64.0	86.6	100.0	0.33	2.32
	Collective responsibility	Teachers	72	54.5	80.5	100.0	0.39	2.56
Section Results:			77%					2.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	82	69.7	83.1	96.5	0.45	
	Safety	Combined	82				0.45	2.80
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	83	67.0	80.4	93.8	0.58	
	Classroom behavior	Combined	83				0.58	3.32
	Social-emotional measure	Teachers	92	86.5	95.3	100.0	0.50	3.00
	Peer interactions	Students	74	63.1	76.5	89.9	0.40	2.60
	Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.3	87.9	95.5	0.43	
	Press toward academic achievement	Combined	87				0.43	2.72
	Personal attention and support	Students	83	73.6	83.0	92.4	0.51	3.04
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	86	72.8	86.8	100.0	0.48	
	Peer support for academic work	Students	56	45.3	61.7	78.1	0.31	
	Peer support for academic work	Combined	71				0.39	2.56
Section Results:			82%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.7	88.9	100.0	0.27	2.08
○ Teacher influence	Teachers	55	44.5	71.1	97.7	0.19	1.76
Program coherence	Teachers	67	52.0	80.8	100.0	0.31	2.24
Principal instructional leadership	Teachers	78	56.6	85.0	100.0	0.48	2.92
Section Results:		71%					2.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.38	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.47	
Teacher outreach to parents	Combined	87				0.43	2.72
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.56	3.24
Section Results:		77%					3.00
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.31	2.24
Student-teacher trust	Students	80	69.1	79.9	90.7	0.49	2.96
Teacher-principal trust	Teachers	77	56.9	85.9	100.0	0.47	2.88
○ Teacher-teacher trust	Teachers	73	74.0	90.8	100.0	0.00	1.00
Section Results:		82%					2.44

2014-15 School Quality Reports / HS
Targets for 2015-16

03M415

Wadleigh Secondary School for the Performing & Vis

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	71.0%	66.4% or lower	66.5% to 74.4%	74.5% to 80.0%	80.1% or higher
10+ Credits in 1st Year - School's Lowest Third	63.6%	48.0% or lower	48.1% to 59.1%	59.2% to 66.9%	67.0% or higher
10+ Credits in 2nd Year - All Students	61.8%	59.9% or lower	60.0% to 67.4%	67.5% to 72.8%	72.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	41.4%	44.7% or lower	44.8% to 55.4%	55.5% to 62.9%	63.0% or higher
10+ Credits in 3rd Year - All Students	64.6%	61.3% or lower	61.4% to 68.9%	69.0% to 74.3%	74.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	44.1%	44.3% or lower	44.4% to 54.9%	55.0% to 62.3%	62.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.6%	34.2% or lower	34.3% to 41.1%	41.2% to 46.0%	46.1% or higher
Average Regents Score - English (non-Common Core)*	65.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - English (Common Core)*	72.0	70.2 or lower	70.3 to 74.0	74.1 to 76.7	76.8 or higher
Average Regents Score - Living Environment*	61.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	63.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	65.5 or lower	65.6 to 69.5	69.6 to 72.3	72.4 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	64.0%	61.3% or lower	61.4% to 68.4%	68.5% to 73.4%	73.5% or higher
6-Year Graduation Rate	57.4%	64.0% or lower	64.1% to 69.6%	69.7% to 73.6%	73.7% or higher
4-Year Non-Dropout Rate	78.9%	77.6% or lower	77.7% to 81.9%	82.0% to 84.9%	85.0% or higher
6-Year Non-Dropout Rate	60.6%	68.4% or lower	68.5% to 73.3%	73.4% to 76.8%	76.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	7.0%	19.9% or lower	20.0% to 30.0%	30.1% to 37.1%	37.2% or higher
4-Year College Readiness Index	7.0%	11.2% or lower	11.3% to 16.9%	17.0% to 20.9%	21.0% or higher
6-Year College Readiness Index with Persistence	36.2%	32.9% or lower	33.0% to 39.8%	39.9% to 44.7%	44.8% or higher
Postsecondary Enrollment Rate - 6 Months	33.7%	42.5% or lower	42.6% to 50.8%	50.9% to 56.7%	56.8% or higher
Postsecondary Enrollment Rate - 18 Months	39.4%	46.6% or lower	46.7% to 52.7%	52.8% to 57.0%	57.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	40.0%	44.2% or lower	44.3% to 54.9%	55.0% to 62.5%	62.6% or higher
Self-Contained / ICT / SETSS	53.6%	31.4% or lower	31.5% to 42.9%	43.0% to 51.0%	51.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	47.8%	42.9% or lower	43.0% to 53.9%	54.0% to 61.7%	61.8% or higher
Black / Hispanic Males in Lowest Third Citywide	35.3%	37.1% or lower	37.2% to 48.9%	49.0% to 57.2%	57.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.2%	10.8% or lower	10.9% to 16.2%	16.3% to 20.1%	20.2% or higher
4-Year College Readiness Index	2.2%	2.9% or lower	3.0% to 4.5%	4.6% to 5.5%	5.6% or higher
Postsecondary Enrollment Rate - 6 Months	10.2%	19.5% or lower	19.6% to 28.2%	28.3% to 34.4%	34.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.65 or lower	0.66 to 0.75	0.76 to 0.81	0.82 or higher