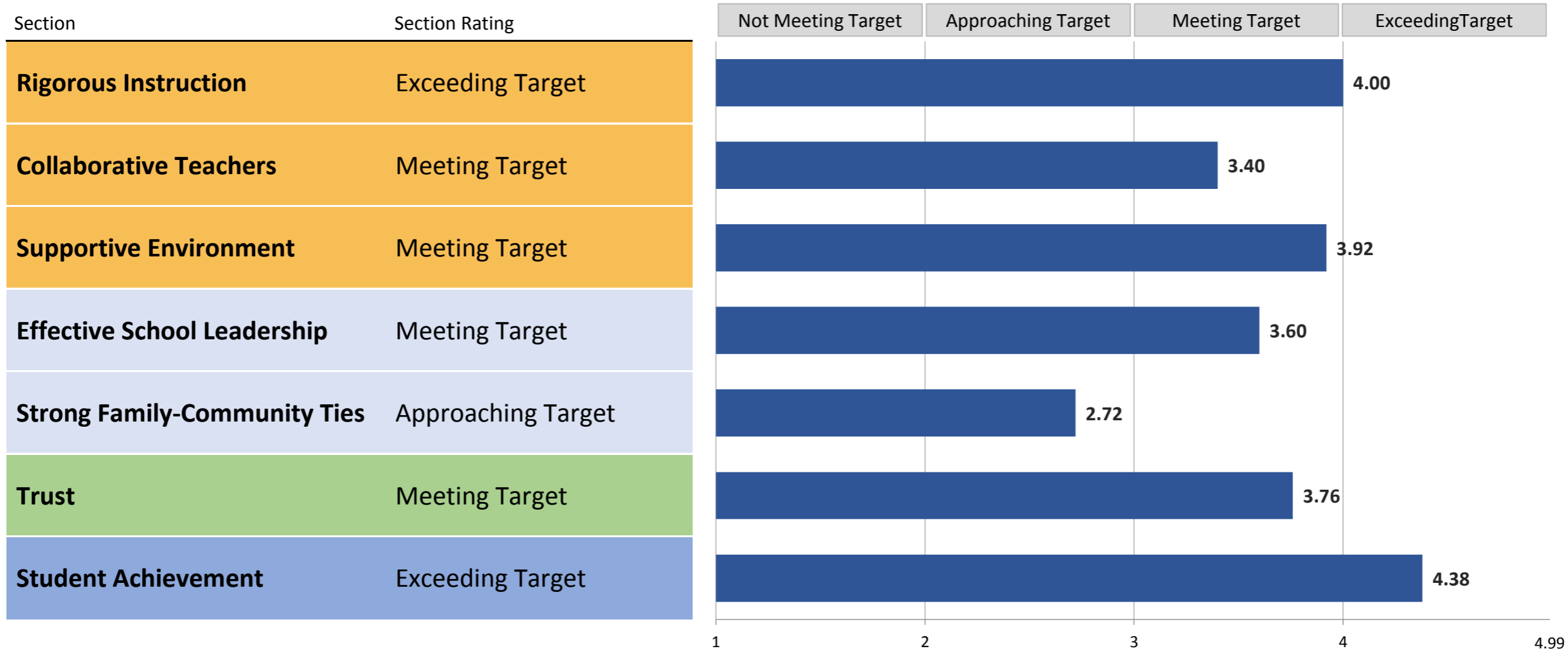


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	402	479	453
Grade 7	433	423	483
Grade 8	381	443	428
All students	1216	1345	1364

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	4%
% Free Lunch Eligible	41%	41%	40%
% Student with IEPs	15%	17%	18%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	27%	26%
% Temporary Housing	-	5%	5%
% Asian	29%	28%	27%
% Black	9%	8%	10%
% Hispanic	25%	23%	22%
% White	37%	39%	38%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	3.17	3.00	3.02
Average Incoming Math Proficiency	3.70	3.40	3.35

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.38

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	1304	3.08	2.34	2.66	2.82	2.99	3.19	4.45	9.80%
• Percentage of Students at Level 3 or 4	1304	57.1%	19.1%	30.1%	37.8%	46.5%	55.9%	4.99	9.80%
• Median Adjusted Growth Percentile	1239	69.0	52.3	57.2	64.2	68.8	77.0	4.02	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	442	73.5	62.5	66.9	73.2	77.5	85.4	3.07	9.80%
State Test Results - Math									
• Average Student Proficiency	1308	3.34	2.26	2.66	2.89	3.15	3.44	4.66	9.80%
• Percentage of Students at Level 3 or 4	1308	64.3%	16.2%	29.8%	40.4%	52.3%	66.6%	4.84	9.80%
• Median Adjusted Growth Percentile	1247	74.0	45.9	52.6	62.1	68.3	79.6	4.50	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	428	73.0	56.9	62.4	70.5	75.9	85.6	3.46	9.80%
Core Course Pass Rates									
• ELA	1320	96.2%	80.8%	88.1%	91.6%	95.5%	100.0%	4.16	1.96%
• Math	1320	96.2%	82.1%	89.4%	92.5%	96.0%	100.0%	4.05	1.96%
• Science	1320	94.5%	77.8%	84.9%	89.4%	94.3%	100.0%	4.04	1.96%
• Social Studies	1320	98.2%	82.6%	90.5%	93.3%	96.4%	100.0%	4.50	1.96%
Percent of 8th Graders Earning HS Credit	417	47.5%	0.0%	20.7%	36.0%	53.2%	76.3%	3.67	3.92%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	389	96.0%	77.0%	85.0%	89.0%	94.0%	100.0%	4.33	9.80%
								Weighted Average Score	4.23

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	52	4.0%	20.7%	3.8%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
• Integrated Co-Teaching	130	10.0%	54.9%	17.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
• SETSS	63	4.8%	51.6%	34.9%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	49	3.7%	19.6%	6.1%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
• Integrated Co-Teaching	127	9.7%	53.6%	22.8%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
• SETSS	62	4.7%	51.1%	46.8%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
• ELL	100	8.1%	18.1%	36.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
• Lowest Third Citywide	156	12.6%	12.1%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	66	5.3%	11.9%	54.5%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
• SC/ICT/SETSS	232	18.7%	40.4%	47.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.52	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
• ELL	115	9.2%	19.0%	58.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
• Lowest Third Citywide	162	13.0%	15.4%	59.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	70	5.6%	12.6%	52.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
• SC/ICT/SETSS	226	18.1%	39.7%	55.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.12	0.030	0.023
• ELL Progress	54	4.0%	11.1%	75.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	4.38

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.08	34%
Section Rating: Exceeding Target	Section Score:	4.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.40	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	90.7%	3.72	
HS			
Overall	90.7%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS			
Overall	0.30	2.76	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.64	3.56
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.49	2.96
Course clarity	Students	89	81.3	89.7	98.1	0.48	2.92
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.47	2.88
Section Results:		85%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	79	70.6	84.2	97.8	0.29	
Cultural awareness	Combined	88				0.44	2.76
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.62	3.48
• School commitment	Teachers	93	59.7	84.3	100.0	0.81	4.24
Innovation	Teachers	82	65.8	85.2	100.0	0.46	2.84
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.84	4.36
• Focus on student learning	Teachers	94	68.4	88.4	100.0	0.80	4.20
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:		89%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.72	
Safety	Combined	90				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.62	
Classroom behavior	Combined	83				0.62	3.48
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.91	4.64
Peer interactions	Students	83	67.5	80.7	93.9	0.57	3.28
Next-level guidance	Students	88	76.9	88.3	99.7	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.46	
Press toward academic achievement	Combined	88				0.46	2.84
Personal attention and support	Students	82	74.1	85.5	96.9	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	82				0.64	3.56
Section Results:		87%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	62	34.5	67.1	99.7	0.43	2.72
Program coherence	Teachers	89	60.8	85.2	100.0	0.73	3.92
• Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.75	4.00
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.65	
Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	89				0.45	2.80
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.40	2.60
Section Results:		76%					2.72
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.51	3.04
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		92%					3.76

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.08	2.89 or lower	2.90 to 2.97	2.98 to 3.03	3.04 or higher
Average Student Proficiency - School's Lowest Third	2.39	2.21 or lower	2.22 to 2.29	2.30 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	57.1%	46.2% or lower	46.3% to 49.9%	50.0% to 52.9%	53.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.34	2.94 or lower	2.95 to 3.07	3.08 to 3.17	3.18 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.14 or lower	2.15 to 2.26	2.27 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	64.3%	46.7% or lower	46.8% to 52.5%	52.6% to 57.2%	57.3% or higher
Core Course Pass Rates					
ELA	96.2%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Math	96.2%	85.2% or lower	85.3% to 88.7%	88.8% to 91.5%	91.6% or higher
Science	94.5%	85.8% or lower	85.9% to 89.1%	89.2% to 91.8%	91.9% or higher
Social Studies	98.2%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	47.5%	27.5% or lower	27.6% to 39.6%	39.7% to 49.5%	49.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.04	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.38	2.26 or lower	2.27 to 2.33	2.34 to 2.40	2.41 or higher
SETSS	2.69	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
ELL	2.59	2.25 or lower	2.26 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	2.02	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.02	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.48	2.22 or lower	2.23 to 2.34	2.35 to 2.44	2.45 or higher
SETSS	2.95	2.27 or lower	2.28 to 2.42	2.43 to 2.55	2.56 or higher
ELL	3.15	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher
Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	75.9%	47.7% or lower	47.8% to 57.5%	57.6% to 65.5%	65.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.